



# Eagle's Eye Magazine

Volume 52: Issue 1

# FIGHTING FEMALES

## Feminists fight for equal rights

"Feminists hate men." This is a misconception thought widely among many. According to the Merriam-Webster dictionary, feminism is, "the theory of the political, economic, and social equality of the sexes." By definition, feminism is the opposite of hating men or wanting to rule over men.

Many men feel personally attacked when a woman says they are a feminist, but why do men feel that way? It's probably because of society's twisted idea of feminism.

While there are people who are extreme feminists, someone who crosses the moral line, they don't define the rest of the feminist community. The vast majority of feminists are polite humans who just want equality. The community doesn't want to be put on a pedestal, but they want the same chances men have in the world.

According to the National Committee of Pay Equity, in 2017 alone, the difference in men and women's earnings was a whopping \$10,169. Women only made 80.5 percent of what men made in similar careers. Even with the right education and qualities, women still don't have the same opportunities at financial success.

Now, some might say there are higher paying jobs for men and women "choose" lower paying jobs, but it wasn't a woman's choice. In the past, women didn't really start working outside the home until around the 1930's, according to Dhara Shah in her collective research paper for the University of North Carolina on the evolution of women's rights. Until the mid-to-late 1950's, most women weren't anything more than housewives.

Now in today's society, women, especially women of color, aren't treated equally to men in workplaces, educational environments, and other professional places.



### Opinion

By Jacy Bradley

An example of this treatment was mentioned in Emily Cochran's article for the Badger Herald, a student newspaper for the University of Wisconsin, on women being treated differently in a male-dominated class.

Angela Houghtaling, a freshman at the University of Wisconsin, was one of two women in her engineering class.

She and her group had a project to make a 30-foot manual water pump, which was heavy. Her professor told her that she and the other girl in her class could not demonstrate how the pump works because they were "too small." She

eventually showed up her professor and operated the pump faster than he did.



Girls hold hands in unity.  
(Photo by Jacy Bradley)

One side of me says, "Yes, girl! Prove him wrong!" But the other side asks, "Why was she not expected to work the pump like the men in her class?"



Every single male in the class was expected to present their project, but the women were overlooked.

While it is understandable if the professor was trying to keep the girls from hurting themselves, (a 30-foot water pump is not an easy feat), but to embarrass the girls in front of their peers in a professional setting is extremely insulting.

This example is one of many where a woman had to fight to get approval. This example is one of many where a woman was pressured into finding her way through the trials of being a woman in a predominantly male side of the world.


Women do not fight every day to become better and gain more rights than men, they fight because they want the same chances as the other sex. As soon as the ignorance vanishes, our society will become the best possible version of itself.

*This column is the opinion of sophomore Jacy Bradley. It is not necessarily the opinion of the Eagle's Eye magazine or of Delta High School.*



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# Snaps, Shakes, and Stances

## The Story of Print Barger

By Adam Navarro

From shaking hands vigorously, to snapping his fingers loudly, to being interested in politics, senior Print Barger is well known for these things. However, there is much more to him than meets the eye.

Barger said his big personality is “a part of who I am. I always look to intrigue people.” He doesn’t know where he got it, but he said he also has a serious side as well.

“I prefer to be serious when I have a major event going on or a quiz or test,” Barger said.

He is involved in extracurricular activities such as the Quiz Bowl team, pep/marching band, Book Club and Spell Bowl team. Outside of school, his hobbies include a love for reading and what he says is “quite the snow globe collection.”

Barger is also interested in politics.

He got into politics when he was in the fourth grade. “I have always wanted to be president, but it was in fourth grade that I attended my first political rally. It was at the (Indiana) Statehouse

against (then Governor) Mitch Daniels, and I gave a little speech.”

He stays up to date on politics by watching the local news and watching news stations such as MSNBC and CNN. “I watch MSNBC and CNN a lot. When I

can’t, I can always rely on someone asking for my opinion on an issue,” Barger said.

Barger has his fair share of liberal political views.

“I believe universal education should be a must, with public teachers getting a substantial raise. I also believe that gun control is needed. Proof of gun safe in the home before obtaining a gun license, semi-annual mental health checks

politics, I wish to be a judge.”

There are also two things that have become Print Barger’s trademark: shaking hands and snapping fingers. He says the finger snapping is “just a fun habit.” As for the hand shaking, he says it’s “just another fun habit.”

Barger has gotten motivation from who he called his biggest influence, his great-grandmother. “She always encouraged my views and was always there for me,” he said.

He has made some close friends along the way. He said some of his closest friends are Zac Morton, Micheal Garrett, Kaleb Matchett and Sam Bennett.

So Print Barger has quite a story to tell. And if he continues to snap his fingers, he may just one day be doing it in the White House.



Print Barger snaps his fingers. Snapping has become a trademark of Barger. (Photo by Madyson Cox)



Print Barger enjoys a good book. (Photo by Madyson Cox)

(for gun owners), and fully automatic weapons being kept only at licensed gun ranges,” Barger said.

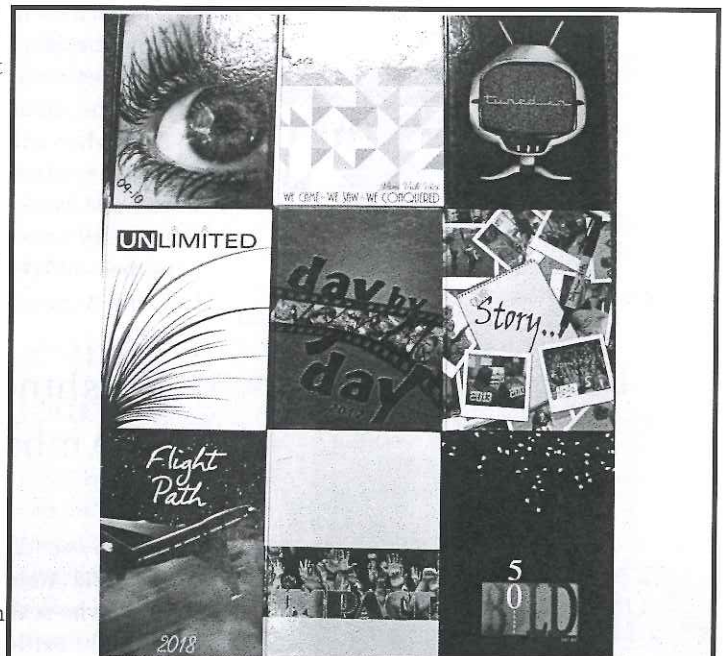
He also has plans to go to college. “I’d like to go to Hanover for my undergraduate studies of Political

Science before switching to Notre Dame for my graduate studies at law school,” Barger said.

Barger envisions politics in his future. In terms of being interested in a career in politics he simply

said “of course.”

“I plan to become a lawyer and practice law for several years before obtaining a political office,” he said. “After I retire from



### 2019 Deltonian Yearbooks

This year’s book is currently on sale.

Books are \$48. You can reserve one for a downpayment of \$16 by seeing

Mr. Cleland in Room 120. Books also can be ordered online by visiting the school website.

# TWIN POWER



Amber Langdon (left) playfully fights with her twin sister Monica Langdon.  
(Photo by Madyson Cox)

## By Kaydence McNabb

When they were nine years old, twins Anautica and Ca'lic Copley had an argument that led to something bigger.

"Ca'lic and I were fighting about who got the last Honey Bun, and he took it out of the package and licked it," Anautica recalled. "Then we started arguing and it made my mom look away from the road and crash."

No one was injured, but soon the police came.

"When the cops showed up I blamed Ca'lic for starting the argument so I wouldn't get in trouble," Anautica said.

Anautica and Ca'lic are one pair out of the 12 sets of twins at school this year. Just like any other twins they have their similarities, differences, and their crazy stories.

The Copley twins said that they love sharing a birthday. Anautica is the oldest by just a few minutes.

"Our relationship is 50/50 fight and get along," Anautica said.

They have a majority of their classes together besides fifth period and SRT. The Copley twins are the only twins that have almost all of their classes together.

Also when one fails a test they both do and they usually get the same answers wrong and same ones right. But with the things they have in common they surely have their differences. Ca'lic loves basketball, and Anautica loves volleyball.

## Freshmen Monica and Amber Langdon

Another set of freshman twins is Monica and Amber Langdon.

Monica, who is slightly older, said they have height battles to see who is taller.

She also said that she likes having a twin because they can share clothes.

Amber said that her favorite thing is that people think that having a twin is special and unique.

Both the Langdon twins said that they love having a best friend since day one. And they also think that it's kind of crazy that they were born the same day, and

## 12 sets of twins

**Seniors:** Audrey and Ryley Bilbrey, Jessica and Josh Bryan, and Mallory and Payton Kemper

**Juniors:** Gabe and Grady Thornburg, and Tyler and Zach Morgan

**Sophomores:** Abby and Libby Brooks, Alexa and Bransen Cope, Anna and Casen King-Cross, and Kaleb and Kevin Keys

**Freshmen:** Anautica and Ca'lic Copley, Amber and Monica Langdon, and Sage and Sapphire Curd

that they were in the womb together.

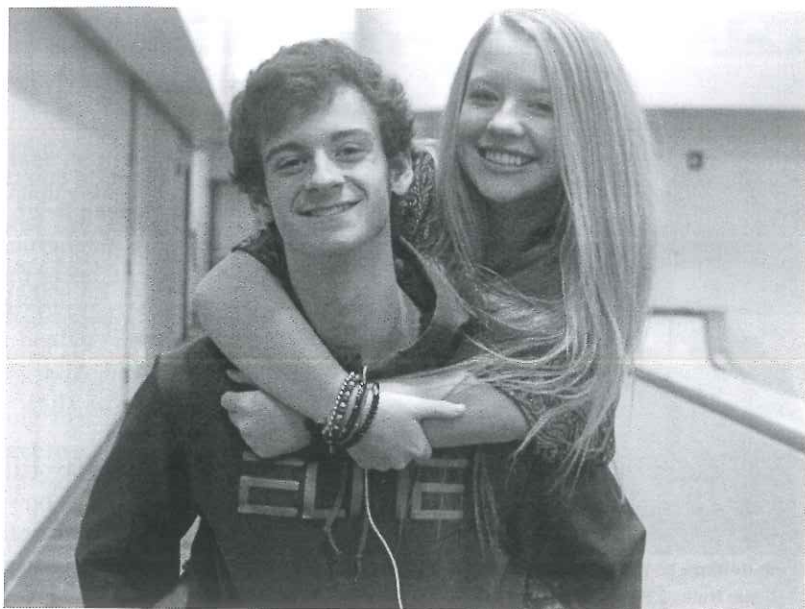
Monica and Amber both like the same movies, they love Halloween, and they both love to decorate. But they also have their differences. Monica said, "Amber's style is definitely more classy, she is more artsy, and she has blonde hair." Monica on the other hand is musical. Her style is more laid back and chill and she has darker hair.

The Langdon twins said that they get on each other's nerves, but they love each other and will always be by each other's side.

Amber said that a crazy story they have is that when they were younger they weren't allowed in this extra room they had, so one of them would distract their mom and the other one would sneak into the room.

## Sophomores Bransen and Alexa Cope

Sophomores Bransen and Alexa Cope said that they like having a twin because they have a best friend for life. Bransen is the oldest by just one minute. Alexa said, "It's difficult sharing a birthday because



Bransen Cope (left) gives his twin sister, Alexa Cope, a piggyback ride. They said they share the same sense of humor. (Photo by Madysen Cox)

we have to fight for attention.”

Alexa said that Bransen can be mean, and Bransen said that Alexa can be dramatic.

“Alexa is more shy and I’m more outgoing,” Bransen said.

Their relationship is 50/50 fight and get along, just like the majority of the twins.

“Being a twin is different than just having an older brother or sister,” Alexa said. “Bransen and I are a lot closer than my older sister and I.”

Bransen and Alexa have the same sense of sarcastic humor. The Cope twins said that they get on each other’s nerves a lot. But they definitely still love each other.

A crazy story that Bransen shared was that when they were younger, they were in the bath and their mom told Bransen to rinse Alexa’s hair with a cup. But instead Bransen hit Alexa in the back of the head with the cup.

## Sophomores Libby and Abby Brooks

Sophomores Libby and Abby Brooks are identical twins, unlike most of the Delta twins. With them being identical they get mixed up quite often. Libby said, “I’m the oldest between us and the youngest.”

Abby and Libby have their differences and their similarities.

Abby likes cooler colors and Libby likes more of the brighter colors. They also have different clothing styles and

food choices, and they hang out with different people. With their differences they have their similarities. Abby and Libby both like video games, and they both think the same way.

Abby said, “We normally get along, but just like any other sibling we have our moments where we fight or argue.”

Libby said one crazy story they have from when they were younger was Libby broke Abby’s finger with a chair. In fact, Libby sent Abby to the emergency room three times!

The Brooks twins also have one older brother. Abby and Libby said that they have more of a connection with each other than with their older brother.

## Juniors Gabe and Grady Thornburg

Juniors Gabe and Grady Thornburg said their favorite thing about being a twin is always having a friend by their side and always having someone to pick on. Gabe is also the oldest out of the two.

Grady said, “Having a twin is different than just having a normal sibling who is older or younger than you because we always say the same thing.”

Gabe and Grady have different personalities, but they both like the same type of music.

The Thornburg twins have also switched places before.

Gabe and Grady get annoyed with each other, and their relationship is the

normal 50/50 fight and get along. Just like most of the twins.

A crazy story Gabe and Grady have together is that they have always finished each other’s sentences.

## Seniors Audrey and Ryley Bilbrey

Seniors Ryley and Audrey Bilbrey said they like being a twin because they have a best friend for life. Ryley is also the oldest by six minutes.

Audrey said one thing that is difficult about being a twin is explaining to people they just met that they aren’t the other person.

Audrey and Ryley said that having a twin is different than an older sibling because there is a different bond, and they are a lot closer.

“We switched places in fourth grade and it was a lot of fun!” Audrey said.

They have have different personalities.

Ryley said, “I sometimes get annoyed with her, but our relationship is 50/50 argue and get along.”



Identical twins Audrey Bilbrey (left) and Ryley Bilbrey share a smile and matching plaid styles. The girls recalled switching places in fourth grade to confuse people. (Photo by Evan Rogers)

# Joking Around

"I have a heart of a lion ... and a life-time ban at the Toronto Zoo."

For sophomore Callum Hotmire this isn't just a random joke. It's one of his favorites out of a plethora of jokes he finds for the joke of the day bulletin board in the Academic Honors Hallway.

Volunteering for the job of the jokeman as part of the Chick-fil-A Leadership Academy, Hotmire hopes people find his jokes funny, even though he knows some won't.

"I just want to make one person's day better," Hotmire said.

On some weekends, he sits down to hunt for new jokes. His goal: 60 every-time he looks. As a second-year jokeman, Hotmire occasionally repeats some jokes from last year to share previous laughter with newer blood.

As for the jokes he tells, Hotmire is decent at telling the jokes. But for the



Sophomore Callum Hotmire poses in front of the Joke of the Day bulletin board in the Academic Honors Hallway. He started as the jokeman at the end of last year. (Photo Provided)

opinions of those around him, Hotmire receives little to no feedback because few know he is the jokeman.

Where does the jokeman get his jokes? From his two brothers, Gabe and Josiah,

and/or the Internet.

But the true joke master in his family is Hotmire's dad, who tells witty Dad jokes. An example: "What do you call a sketchy Italian neighborhood? A spaghetti."

Outside of being the jokeman, he plays guitar. Plays in the Pep Band and Jazz Band. And swims for Delta High School's team.

Puns are his favorite way to spread joy; however, he has to be careful not to post inappropriate or offensive content.

He instead looks for jokes with a play on

words or a funny surprise twist.

"My friend said that onions were the only thing that made him cry ... so I threw a coconut at his head."

# Slice of Life

Students share small parts about their lives in 300-word story series.

Stories by Gavin Wilson



Junior Betsy Marshall lives with Type 1 Diabetes. She was diagnosed over fall break. (Photo Provided)

# New Beginning

Extreme thirst. Frequent trips to the restroom. Unusual fatigue. Junior Betsy Marshall, normally healthy and active, just thought she was recuperating from being tired after taking the SATs.

With her symptoms progressively getting worse, both Marshall and her mom thought it was time to go to a doctor at Riley's Hospital for Children. She feared the worst possible news: cancer.

While at Riley, she received a urine and blood sugar test. Marshall then knew what she truly had: Type 1 Diabetes. The disease is caused by an autoimmune reaction in the pancreas that eliminates cells that produce insulin.

Right now beta cells are devouring Marshall's pancreas. In a few months, her pancreas will die. Marshall is looking for-

ward to this because it will help her avoid the low spells she currently experiences.

"I'll have a dead organ floating around my body," Marshall said. "(But) I'll be able to live without it with the help of insulin."

She now plans everything she will eat for a day to make sure she doesn't send herself into a diabetic coma.

She also constantly checks her carbohydrates using two equations --carbohydrates divided by 20 and target blood sugar divided by 60-- that will keep her blood sugar on track.

"It's a good reminder that God is bigger than any of these symptoms, and he's going to use this for His own good," Marshall said. "I have this for a reason and it's all apart of His plan."

# Driving for the First Time

Already a frightful time, Halloween took on new meaning for junior Taylor Henry when emotions coursed her body and she received her driver's license.

When she woke up on Oct. 31, she hoped for the day to fly by. Excitement continued to fill her body as the day slithered along.

"I was sitting in seventh period not doing anything because I was so excited (to get my license). I left school early, around three, to take the test," Henry said.

When she arrived at Five Star Driver Education Center, she nervously awaited instruction. Her driving teacher, Mr. Brent Tinder, explained the directions for the test before Henry got behind the wheel.

This wasn't Henry's first encounter with Tinder, a physical education teacher at Muncie Northside Middle School and the current owner and behind-the-wheel instructor at Five Star. He and Henry drove the same route before her test.

During the test the only scary part she encountered was turning left down a

one-way street and remaining in the correct inside lane. And the hardest part was figuring out which lane, in a double lane roundabout, was the correct lane to be in.

After Henry passed the test and returned to Five Star, she was expecting to see her parents pull in with a new car for her to drive. She was disappointed.

But instead her parents gave her a proposal: get a job and get a car.

If she is out job hunting or just running the roads, she's able to drive herself to interviews. Or to the mall. Or to an



Junior Taylor Henry shows off her driver's license. She received her license after she passed her driving test on Oct. 31. (Photo Provided)

after-school event.

Her driving factor?

"Being able to go anywhere I want to."

## Puzzle Piece

Deadlines are a part of life. People have to arrive at a job by a certain time. At school by a certain time. Finish projects by a certain time. For senior Cody Brelage, keeping track of deadlines impacts how he maintains his busy academic and extracurricular schedule.

He said he continually questions whether he can get involved in more activities due to his time being stretched so thin. His schedule is as busy as Donald Trump on Twitter.

Using "crazy time management," Brelage manages to do his homework and stay in line to become the next valedictorian. Between classes he carries several books with him so he can complete his homework. Even at home, he stows away in his room doing homework so he doesn't get behind.

Though Brelage may seem like an extrovert now, it hasn't always been that



Senior Cody Brelage, far right, informs his freshmen mentor group on upcoming events. This is one of the many activities that Brelage is involved in. (Photo Provided)

way. At Royerton Elementary he would see how long he could go without talking. This "game" lasted until fourth grade when he was introduced to theatre. Now he acts in a variety of plays --he was Doo-dy in Grease and was Neleus and a chimney sweep in Mary Poppins -- at Muncie Civic Theatre and even sells tickets and works concessions during show times.

Muncie Civic Theatre is just one small sample of a 40-piece puzzle of Brelage's

extracurricular and co-curricular activities. Practicing for the Varsity Swimming Team adds a total of 270 hours to his schedule. Performing with the PRIDE Team accounts for 70 more hours. Working at various National Honor Society events blocks off 20 more hours. And there are still 36 more activities begging for his attention.

"Each (activity) has its own impact," Brelage said. "They all define me."

# Blithe Spirit: Behind the Scenes

By Ginny Goul

"Everyone usually thinks only of the actors, but there's a lot of behind the scenes stuff no one thinks about," senior Cooper Sprague said.

Delta Troupers performed *Blithe Spirit* in November, but preparation for the play started early as August.

From long auditions to turning the stage in the school's auditorium to a set including walls and even stairs leading to a balcony, there's different ways students contributed to the production of the play.

Sprague held many roles in the Troupers' first production this fall, including the lead role of the show, and the Student Assistant Director to Mrs. Dawn Raleigh, English teacher and lead director of Delta Troupers.

Assisting Raleigh brought many different tasks to take on, including sitting in on auditions, making decisions for the play, and running practice sometimes when Raleigh couldn't make it.

"Mrs Raleigh and I worked hand-in-hand throughout the whole process," Sprague said.

Cooper is also the head of props and construction, helping to produce the play in different ways alongside others who aren't "just actors."

Laney Mesaros and Helena Heintzelman are two students alongside Sprague.

Mesaros takes part in the makeup department for Troupers. This allows her to be a part of Delta's program in a different



Senior Cooper Sprague spits water as a part of his lead role. He served as Student Assistant Director for the fall performance of *Blithe Spirit*. (Photo by Zoey Caforio)

way than performing due to what she said is her "extreme stage fright."

Influenced by her sister's previous years of being part of the makeup department, Mesaros finds herself in different situations set aside from the mascara and lipstick.

"I help put together the set, paint walls, and get supplies from backstage to help build props," Mesaros said. She contributes in different ways to the play, while avoiding her stage fright.

Behind the set, makeup, hair, and costuming, senior Helena Heintzelman also takes part in Troupers, but in a new way.

The Publicity Department is an addition to Troupers this year. Heintzelman, who is now Head of Publicity, took part in creating the addition.

"It helps people find out more about the play," she said "... It grabs students' attention to interest them in coming to the play."

The Publicity Committee is a group of students led by Heintzelman who help "support the cast," she said. It includes putting up posters to advertise the play and making locker decorations for every crew and cast member.

"It's a show of appreciation," she said.

Heintzelman and her crew created a new project including sticky notes on a posterboard with kind comments from other play members or ordinary students supporting the cast members for their hard work.

Away from makeup, acting, and set building, students contributed into making *Blithe Spirit* happen. From hard work at seven-hour long practices to performing in the school's auditorium filled with students, parents, and faculty, none of these students would change a thing.

Including Sprague, with his one wish, "to have another weekend to perform."



Senior Chloe Vincent looks off a balcony that students built. This was the first play to use a second story balcony in the auditorium. (Photo by Zoey Caforio)



# Going Green

## Environmental Club Wants to Encourage Students to Recycle

By Chloe Lowe

Thirty-five billion plastic bottles are thrown away in America each year. Only 25 percent of the plastic gets recycled.

Most students don't think about what happens to the environment when they litter or don't recycle. It never really crosses many students' minds.

Though the Environmental Club only started about a month ago, the members came up with a few ideas to help the

environment.

The club is trying to make the school and environment a better place. Sara Cardemon, a sophomore and member of Environmental Club, said that the club members would like to see water bottle refill stations at the water fountains.

"It would be really cool especially since they are doing construction," Cardemon said.

Senior Kayla Hicks, president, said that a good location for the water bottle refill stations would be where they are doing construction.

"It all depends on the cost and how easy it is to replace them," Hicks said.

The water fountains would almost be the same as they are now except one thing. There would be an additional spot to place a larger bottle so it can be filled.

"If we were able to have a water bottle filling station for students we would hope this might reduce the number of disposable water bottles that students are using and often throwing into the trash," said

**"I've seen a lot of people throw papers and plastic bottles in a trash can that's super close to a recycling bin."**

**- Sara Cardemon**

Dr. Lance Brand, the sponsor of the club.

Another idea of theirs is to get people talking about environmental issues. One way to do this is to have skits on the Eagle Zone News. The skits will help "educate people on issues like recycling, energy use, and their impact on the environment with the choices we all make each day," Dr. Brand said.

Another way is "to try to get people to recycle more and be more aware about the issues around the world," Cardemon said.

The Environmental Club members have talked about putting more recycling bins around the school and especially at sporting events.

These members joined because they care about the environment. There are many ways you can get involved and help keep the environment clean.

Recycling is a big part of that.

"I've seen a lot of people throw papers and plastic bottles in a trash can that's super close to a recycling bin," Cardemon said.

Students can get involved by showing up to the meetings or roadside cleanups. The roadside cleanups won't occur until it's warmer out.

The meetings are the second Thursday of each month. If you would like to change the environment for the better, show up to one of these meetings.



Sophomore Sara Cardemon shows her enthusiasm for recycling. She and other members of the Environmental Club have plans for ways to help the school go green. (Photo by Evan Rogers)

# Big Transitions

## Freshman basketball players adjust to speed of game

By Kate Penrod

"I never thought a practice would be this hard, but working as hard as we do, it's starting to really pay off."

Nick Crabtree is a freshman who has played basketball for 10 years. He was surprised of how big the transition was from middle school basketball to high



Nick Crabtree gets ready to shoot a free throw. (Photo provided)

school basketball.

"The biggest transition for me was definitely the difference in the practices," Crabtree says.

He says the practices in high school are "excruciating" compared to middle

school practices.

"Now looking back," Crabtree says, "middle school basketball practices were almost effortless."

He is excited to have a fresh start with a new team. Crabtree is most excited to play with his friends and play his biggest rival teams.

Parker Faletic is one of Nick's best friends; they've always played basketball together.

"Nick and I go way back to elementary school. We've been best friends for a while now," Faletic says.

"Practices in middle school were much easier than they have been in high school," Faletic says.

Faletic and Crabtree are always wanting to stand out and this year they're both getting what they were hoping for. Both



Parker Faletic fights to get past defenders as he goes toward the basket. (Photo provided)

of the boys start for the freshman team.

Faletic averages around 12 points a game, while Crabtree averages six to eight. Faletic and Crabtree have both made outstanding improvements, increasing their stats from previous years.

Faletic has been playing since elementary school; he was surprised of how big of a difference middle school basketball was to high school basketball.

"The transition from middle school basketball to high school basketball was one of the biggest transitions I have experienced in sports so far," Parker says.

Faletic and Crabtree are both excited to see what the future holds for them as players and people.

"I'm pretty excited to see where these next couple years will bring us as a team, and myself as a player," Crabtree says.

## Students Work Concessions for Money Off Prom Bid

By Alexis Lee

Junior Abbie Harris has an unusual reason as to why she attends games. Most people go to football or basketball games to watch them, but Harris goes for another reason.

"Working concessions is fun because I don't like going to games, but I'm still supporting the teams," Harris said. She has found her groove in supporting, yet still enjoys her free time.

On the other hand, there are students

like junior Betsy Marshall and freshman Gwendolyn Clark who know it is their duty to work concessions as class officers. Besides that, they really enjoy working with people.

Class sponsors repeatedly ask students to work concessions to help raise money for prom.

"We make roughly \$10,000-12,000 from concession work," English teacher and class sponsor Mrs. Suzy Fox said. "I'd like to stress

that this is how the majority of prom is paid, which is why student participation in working the concession stand is so crucial."

Prom bids run anywhere from \$50-\$60, depending on where the prom is held. Every time a student works concessions, they receive \$5 off of their prom bid, which means that, if a student works concessions enough, his or her prom bid will be free.

"It literally funds the prom," Fox said. The benefits far outweigh the time it takes to put aside for concessions.

"It is a lot of fun, free food, and by the end of the year a free prom bid," said Clark, the vice president of the freshman class.



Abbie Harris



Marchers play the National Anthem before a Friday night football game. (Photo provided)

# Marching to the Beat

## Band students get the hang of new marching band

By Avery Harber

"Just like you can't just take a hockey team and put them on the ice, you can't just take a band and start marching."

Mr. Zach Enos, the new band teacher, compares the newly formed marching band to an ice hockey team. There's a lot of different knowledge and equipment for an ice hockey team to master before it can play, and the same stands for the marching band.

"We may be able to hit things, but can we skate?" Mr. Enos said.

So far, the marching band has been successful and it now has more than 50 members. It's now one of the options for extracurriculars for band students, and according to the teacher and the members, the band seems to be going well for both parties.

Freshman Drew Auker is one of the students participating in the newly formed marching band. He plays the trumpet and has been playing it since he first started band in his sixth grade year.

Auker says that the most difficult thing about marching band is that not only does he need to memorize complex pieces, but he has to play them while marching in step with everyone else. He also says that although marching band seems difficult,

once he got into it, it was easier and he found it fun.

Auker says that though the band has been started recently, he thinks they have done well but "with some more practice we could do a lot better."

Mr. Enos says it is tough work, and there's a lot of different equipment needed than what would be needed for regular band. Harnesses are needed for the drums, as well as a special "wraparound" tuba called a sousaphone.

He says that although he wouldn't call them good just yet, they have made progress and have "begun the process of bringing the band back."

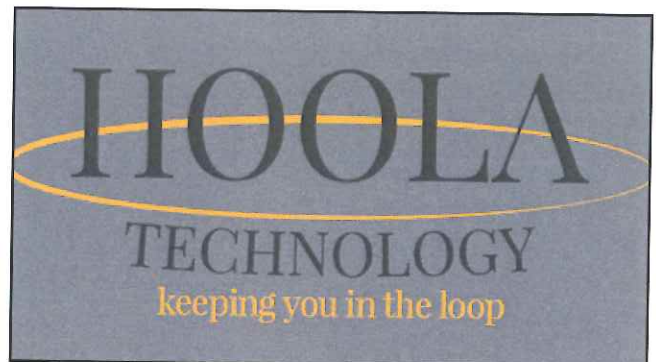
"I am very pleased with the progress which recognizes we have improved, but that does not say we are good," Mr. Enos said.

When the students first started in marching band, they were "scared and unsure," Enos said. The turning point, he says, was the first football game. After performing there, they gained more confidence.

Last year, before Enos came to Delta, the band teacher was Miss Rebekah Weaver. Enos says that he appreciates Weaver because she left him with "very talented students," and that the band program was in good shape when he arrived.

Before Enos came to Delta, he was the band teacher at Wes-Del. The biggest difference between the Wes-Del and Delta marching band, according to Enos, is a bigger learning curve. He says there's really no difference between a Wes-Del band student and a Delta band student besides that the Wes-Del students had more experience.

"The kids are the same, but I miss the connections," Mr. Enos said.



# Triple Threat

Three-sport athletes struggle to find time for other activities

By Zoe Ashcraft

Every day the 3:30 p.m. bell rings. Students run to their cars or to the bus. Except for a select few athletes.

Nearly every day, Mary Groover and a few others like are at stuck at school.

Many students play at least one sport. A few students play two, and even fewer play three. Sophomores Jarren Haggard and Mary Groover and seniors Brady Pease and Graycen Neu are just a few students who play three sports.

Groover golfs, swims, and plays tennis. She takes advantage of study hall to help manage the amount of homework she is given. She always makes time to study to ensure her grades remain high.

Her coaches help take off some of the pressure surrounding her busy schedule. Groover's coaches are lenient if she has to occasionally miss practice.

Groover understands the importance of time management. She knows the better she manages her time, the more free time she will have.

However, Groover's time management does not always control the amount of free time she has. Practices and homework still hinder her plans.

Her amount of free time "depends, usually on the weekends or sometimes after school if I don't have homework."

When she does have extra time on her hands she often

hangs out with her friend, sophomore Sara Cardemon.

Cardemon is one of Groover's top supporters - whether her support is based on school or sports.

During Groover's multiple sports' seasons, Cardemon tries to go to as many meets or matches as possible. Whenever Cardemon cannot make a game she always wishes Groover luck and encourages her to do her best.

Cardemon also encourages Groover with her school duties.

"I help her with her schoolwork and if she has questions I'm always there to help her," Cardemon said. "I know that it's

probably really, really difficult for her to keep up with all the things she does."

Another student who plays three sports is Brady Pease. He plays football, wrestles, and runs track. Pease said that he balances school and sports by staying up late to finish his homework.



Mary Groover takes a big swing and hits the golf ball far. (Photo provided)



Jarren Haggard (left) sprints toward the finish line with teammate Clay Bragg. (Photo provided)

He keeps up his grades despite his busy schedule. He does this by asking his friends and parents for help when studying.

"I use all the resources I can to keep my grades up," Pease said.

He understands that managing his time is vital.

"If you don't manage your time well, then either you're going to suffer in the classroom or you're going to suffer on the field or court," Pease said.

He chose to play three sports because he's always done it since he was kid and he likes to stay busy.

A third student who plays three sports is Graycen Neu. She is a cheerleader, a diver, and a pole vaulter on the track and field team.

Neu balances school and sports by doing most of her work on the weekends because her whole week is packed with games, meets, or practices.

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To keep her grades up Neu does a lot of studying Sunday nights and late weeknights.

She likes to have her weeks planned in advance. This helps to manage her time.

"I'm a big schedule person so having it planned out for me helps me make sure I can get to things on time," Neu said.



Graycen Neu cheers for the football team. (Photo provided)

She doesn't have to do it all by herself. Her coaches support her by pushing her to her full potential and always believing in her.

Playing three sports allows Neu to make a

big impact on the school.

Because of her busy athletic schedule, she misses out on some activities with her friends. However, she doesn't let that bother her.

"I'm always going to have time for friends on the weekends. Then, since it's my senior year, once I graduate, I'll have all the time with friends," Neu said.

She decided to play three sports because she likes to stay active and she likes to try new things.

Lastly, Jarren Haggard runs cross country, swims, and runs track. Haggard said that he improved his time management over time.

He manages his time by staying focused and not messing around. He gets his work done

as early as possible so that he can have as much free time as he can get at the end of the day.

Haggard has to have good grades to be able to participate in the three sports he plays. He keeps his grades up by staying focused and getting his



Three-sport athlete Brady Pease (34) runs out of the smoke onto the field. (Photo provided)

homework done early so he is not staying up super late.

Haggard doesn't have to go through everything alone.

"I have motivation at home so that really helps a lot," he said. "My parents care and they want me to do my best."

Along with help from his parents, Haggard receives help from his coaches.

"I feel like I've gotten really lucky with all my coaches," he said. "I know they would all definitely help me out if I needed something."

Playing three sports has given Haggard the opportunity to make many new friends who provide support through sports and school.

"I feel like that's something that I wouldn't trade for anything," Haggard said.

One of his most supportive friends is

sophomore Evan Reno.

Reno and Haggard are cross country teammates. Despite Haggard's busy schedule, he manages to find time to hang out with Reno. When they hang out, they are often conditioning for cross country.

"I always yell at him to tell him to keep pushing it," Reno said.

Reno continues his support for Haggard through school. He said that he encourages Haggard to keep his grades up.

Haggard decided to take on a busy schedule because he genuinely likes to play all three sports despite the schedule.

Despite their busy schedules, these three-sport athletes continue to stay after school day after day in the fall, winter, and spring.

Some may wonder why they do it.

"If I don't play a sport then I'm really bored," Groover said.

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# Freshmen Splash into New Season

By Jaykeb Howell

"It's worse than only having to deal with him when we are at home," joked sophomore swimmer Sam Arnold on having his little brother, Eli Arnold, on the swim team.

The only people who may be more annoyed with the freshmen swimmers might be the opposing teams if they end up getting second place against some of these newcomers.

Eli is one of six freshmen boys on the swim team. He started swimming when he was six years old because his whole family swam and wanted him to start. Although he is a top swimmer now, he had some struggles at the beginning of his swimming career.

"I was really bad. Breaststroke was really difficult for me," he said. "It is still kind of hard, but I have gotten a lot better."

Eli's race times show that he was a good swimmer in middle school. Eli says that his best event is butterfly and his best time is 28 seconds. He thinks that high school will be more competitive. "In middle school it was easy. I beat everyone. In high school you have to get

a really good time to win," Arnold said.

He said that he is excited to swim with his friends. Arnold said that he knows almost everyone on the swim team. He is bringing two school records to the high school with him and he hopes to break some more along his high school journey.

Landon Freiburger is another freshman swimmer. He started swimming in sixth grade when his older brother taught him how to swim. The reason he likes to swim is he finds it fun.

"I don't like running so I thought I would try swimming," Freiburger said.

Although Freiburger loves swimming now, it took him awhile to like it.

"I got bored really easily at the beginning because it was hard," Freiburger said.

Freiburger also said that before his meets he used to get really nervous and anxious. He said he thinks he will be nervous before his first high-school meet as well because they go against a good team in the Yorktown Tigers.



Brad Shue, one of six freshmen on the boys' swimming and diving team, competes in the individual medley. (Photo Provided)

Freiburger is excited to be able to race against harder competition. He says it is fun to be able to compete against the older kids and possibly even beat them.

Freiburger's fastest time is 26.4 seconds in the 50 freestyle.

Another incoming swimmer is Kaiden Baty. He is looking forward to improving his times from last year. Like many other freshmen on the team, Baty also had some struggles.

"I was just trying to keep up with the older kids and it was really hard. They were all really good," Baty said.

Baty said that he will most likely be pretty nervous before his first meet. He says he just doesn't want to mess up and will try to get a good time in his race. He also says that he is excited to swim against the other kids even though he is nervous.

Brad Shue, another freshman swimmer, is ready to make an impact this season. Shue has done swimming most of his life.

"I started swimming because my mom made me," Shue said. "She wanted me to know how to swim and not drown if I ever fell into a pool."

Shue said what he is looking forward to the most is winning races. When he started swimming he did have some struggles. He said that his main struggle was swimming slowly.

Other freshmen on the team are Jacob Beaty and Cody Bivens.

Although these freshmen are doing well, there are some things they can improve on, of course. Sophomore swimmer Jared Hart said the main thing that they need to work on is breathing. He says that some of them don't do so well in longer races where they have to breathe more.

Sam Arnold also thinks that the freshmen are doing well, although he thinks that they could work harder. He says that they are strong swimmers and he is looking forward to seeing how much they improve by the end of the season.

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# Cheering Their Way to State

By Tanner Southerland

A dedicated team has grueling practices for nearly three hours, three days a week, to prepare for their biggest competition in the state of Indiana.

In the recent state tournament on Nov. 3 at New Castle High School, Sage Beckley, Lucy East, Ginny Goul, Delaney Pence, Allesa Cremeans, Sarah Moore, Kailey Kemp, Ella Bright, Sarah Darnell, Jessica Bryan, Graycen Nue, and Claire Tinkle all contributed to achieving second in the varsity C division. The divisions are similar to the classes of other sports such as football, determined by school size.

Ella Bright, a freshman cheerleader, played an important role in the state tournament, earning a varsity spot in her first year of high school cheer.

"Competitions are really fun," Bright said. "There is a lot of pressure, and it's very nerve-wracking."

In preparation for the state competition, the cheerleaders have a jam-packed schedule full of conditioning and full-outs, or going through their entire routine. Bright said that in cheerleading, teamwork is a large part of succeeding at higher levels.

"If you don't trust your team, then it's hard to do well," Bright said.

The cheerleaders prepared for the competition by practicing three times a week for at least two and a half hours each. The everyday practice leading up to a competition involves running through the routine thoroughly and nailing all the stunts.

The atmosphere of the cheerleading program easily could be compared to family. They have a unique bond that they developed over their years in high school, which they hope gives them an edge over their competition.

Sophomore cheerleader Marah Osner's goal was to place higher than the third place that they got last year. For the upcoming year in 2019, Osner wants to place first in the entire state tournament, which would be a first for the school's cheer program.

A senior captain on the cheer team, Graycen Neu became involved in cheer

through her close friend Lexie Manor, who also cheered before graduating last spring. Neu was involved with gymnastics previously, which carried over to the tumbling and stunts that are required in cheer.

"Dedicating time for practices played a big role in our success in the tournament," Neu said.

The cheerleaders practice their routines and their moves.

"We do stunts till we hit them perfectly," Neu said.

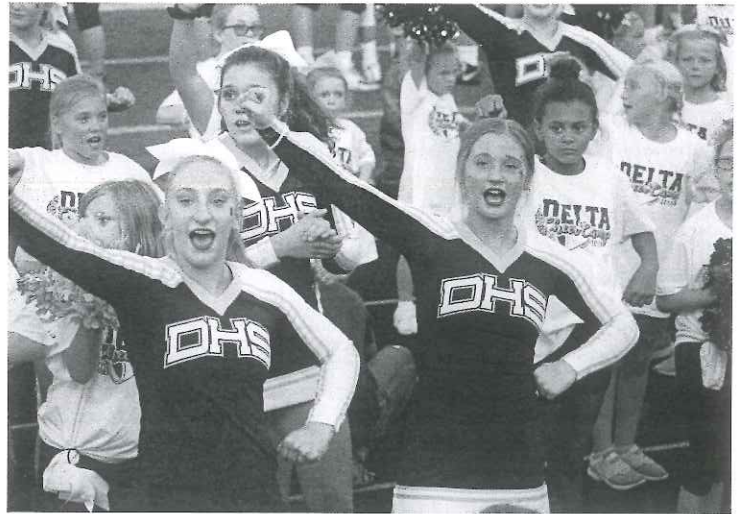
She said the varsity team gets along well, and teamwork is a big part of success.

"In order for certain stunts to work everyone needs to do their part so we can hit the stunt right," Neu said.

As captain, Neu tries to be a leader and role model.

"The younger girls look up to me, so I try to set a good example for them," she said.

Overall, Neu was happy with placing second because "it was a step up from last year," where the cheerleaders placed third.

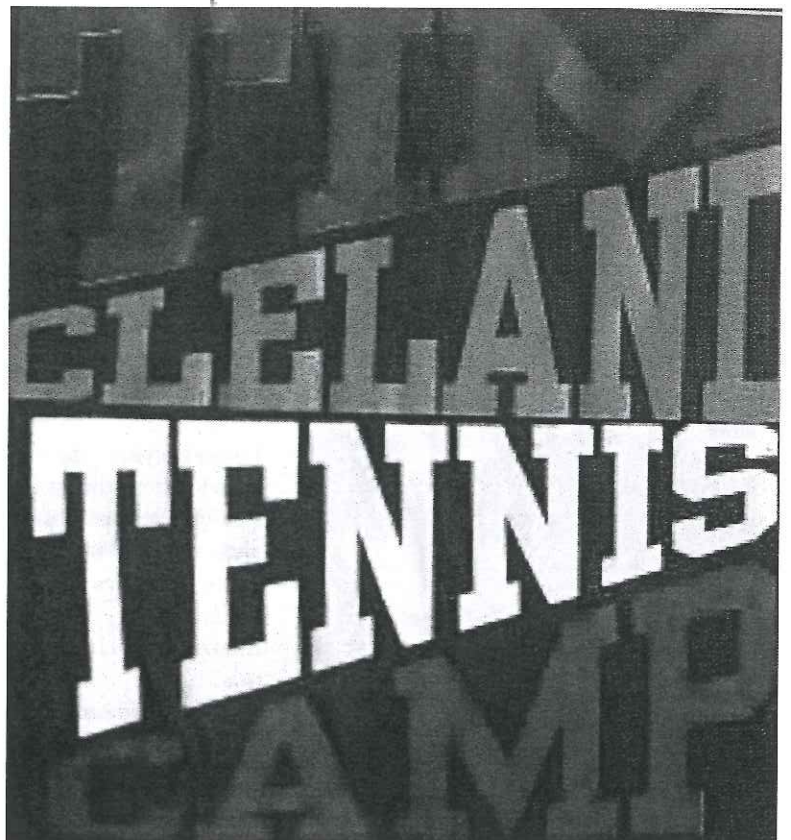


Allessa Cremeans (left) and Sarah Moore cheer at a football game. (Photo Provided)

Still, she added: "It leaves the door open for next year to win the tournament."

Cheerleading coach Mrs. Lynde Bratton, in her second year as coach, had a unique outlook: no pressure-filled expectations for the girls.

"I knew what they were capable of and I wanted them to show the state and the judges that, but I am their biggest fan," Bratton said.



# Nervous Nellies

What makes high school kids nervous?

By Braxton Edwards

In a new world filled with social media mishaps, unreasonable standardized tests, and everyday peer pressure, high school kids have many things to be nervous about. Whether it's not knowing if you'll finish a paper on time or wondering if someone likes you back, we've all been there.

For junior Trak Larrabee, the fear of the unknown makes him nervous.

**Eagle's Eye:** Trak, what in general, in your daily life, makes you nervous?

**Trak Larrabee:** It's just speculation, really. I'm someone who's always wondering what's going to happen later on in the day that I may not like.

**Eagle's Eye:** So what kind of things do you worry about, what do you speculate?

**Trak:** Well, just thinking about things that I don't like, it just kind of gives me anxiety.

**Eagle's Eye:** So you get nervous about being nervous?

**Trak:** Yes.

**Eagle's Eye:** How do you try to deal with this, or do you just live in constant fear and anxiety?

**Trak:** Yeah basically that's how my life is. I can't really find ways to solve things.



Junior Trak Larrabee presents a speech in front of his peers. (Photo by Jacy Bradley)

If I'm worrying about something, I usually just wait until it's over and then I'm not worried about it.

**Eagle's Eye:** Do you get more nervous now or do you remember being nervous as a child?

**Trak:** I think it's still with me now, but not as much as when I was a child. As a kid I was pretty shy.

**Eagle's Eye:** So when you were a child what made you nervous?

**Trak:** Little things, like in school I never really liked presenting in front of people, but it's a little better now you know. Third and fourth grade science fair, you know, having to present that was really bad for me at the time.

**Eagle's Eye:** Why does this "speculation" make you nervous?

**Trak:** Because I always want to know what's going to happen. I don't like not knowing about situations.... I would say my nervousness has matured I guess.

Sophomore Emily Himes often finds herself getting anxious when her father, Delta phys ed teacher Mr. Brad Himes, enters a social scene with her.

**Emily:** I'm stressed out about the lingering fact that my dad could invade at any minute.

**Eagle's Eye:** Why does this make you nervous?

**Emily:** Because he always tends to say something politically incorrect.

**Eagle's Eye:** Is there an example of how he says these things incorrect?

**Emily:** He's just obsessed with the Amish, and he said something about getting "sexy, new" Frisbees.

**Eagle's Eye:** How do you try to deal with this?

**Emily:** Avoid him at all costs.

**Eagle's Eye:** How long has he been doing these things?



Gym teacher Brad Himes shows off his "sexy, new Frisbees" with his daughter Emily Himes. (Photos by Braxton Edwards and Jacy Bradley)

**Emily:** Probably since I was like 11.

**Eagle's Eye:** Has this gotten worse over time or have you just noticed it more as you've gotten older?

**Emily:** As I've gotten older, I've noticed him doing this more. Well, maybe he's done this all my life and I wasn't paying attention to it.

With the data collected from the first two interviews, we can conclude that a lot of our dads embarrass us, and science fair projects were a trip for everyone. Senior Dawson West, however, claims that he's done so much wrong at this school, that a simple call from the office makes him nervous.

**Eagle's Eye:** So, Dawson, what would you say in your everyday experiences at school and in life makes you nervous?

**Dawson:** What makes me nervous is probably when the phone rings in class because you don't know if it's going to be about you or if you did something wrong.

**Eagle's Eye:** Why does this make you nervous? The phone rings all the time?

**Dawson:** Well, you see it's because every period, I do something that's wrong or against the school rules. I can be nervous about anything because it's high school.

After interviewing three different students from three different grade levels, it's pretty clear what makes us nervous: just about anything, because it's high school.



# Eagles Help Families in Need

By Madyson Cox

Imagine walking into a home where two young parents are wearing shirts with obscene messages and two shy little girls show signs of abuse and neglect. You can tell the parents are high. This is just one of the many scenes deliverers for Secret Families see every year.

When families can't afford the bare necessities like heat, let alone Christmas presents, that is when an organization called Secret Families steps in. Secret Families collects donations all through the year and then on the first Saturday in December, gets everything they need for the families.

When a family is sponsored they receive a decorated Christmas tree, presents for the entire family, a \$50 gift card to Meijer for Christmas dinner, and a Bible.

Al and Chris Holdren's family started out 15 years ago by sponsoring two families, then slowly growing that to about 400 families in 2015. This year more than 360 families were served.

Many students volunteer for Secret Families because they like to help families in their community.

One person who volunteers because of this is junior Jaigen Glaze. He likes that when he volunteers with this organization he gets to help give families a Christmas they wouldn't otherwise get.

One of his favorite memories with Secret Families was going to the home of a big family to do deliveries. This family had many kids and they needed this

because their house had burned down and they had lost everything.

As a volunteer, Glaze loads Christmas trees and delivers everything with the other volunteers.

Freshman Keaton Mahan is another student who volunteers with Secret Families.

Mahan said he "loves to go out and help families in need, seeing kids' faces, bringing joy to their life, and showing them Christ."

Mahan delivers presents, also. One time he went to a family's house to deliver the presents and they had 15 kids.

Freshman Nick Crabtree helps because it is a good cause and his dad helps the Holdren family with the organization of the event.

One time Nick went to a house to deliver presents and the mother broke down

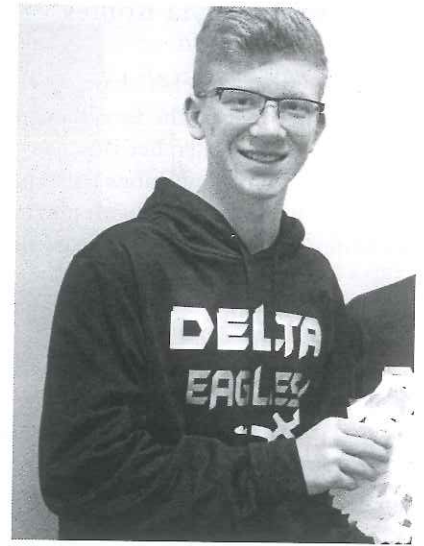
in tears because she was so thankful for what they were doing for her family. She later came back to help with Secret Families. Clay Bragg loves

to help families in

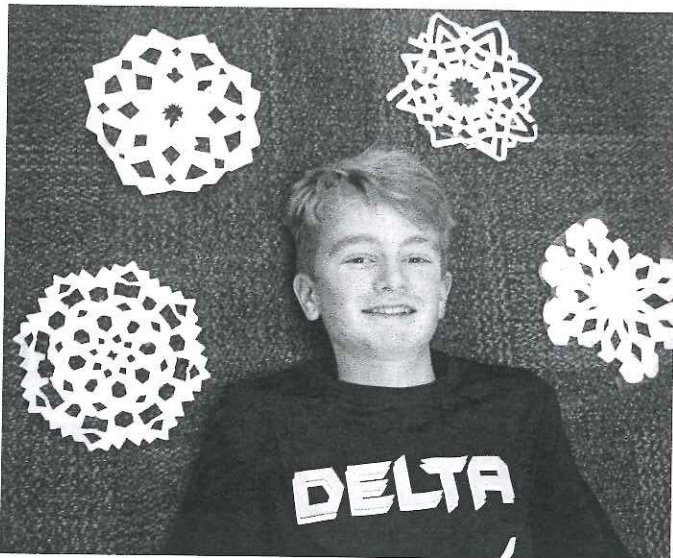
need. Last year was his first year delivering presents and he enjoyed seeing their reactions when they received the gifts.

Kate Penrod is another student involved with Secret Families. She loves being able to help people.

Penrod said that when she sees "what other families live like" it makes her feel "very blessed that I have everything that I have."



Freshman Nick Crabtree is among the students that help with Secret Families. (Photo by Evan Rogers)



Freshman Clay Bragg lays with snowflakes. Bragg helped with Secret Families this year. (Photo by Evan Rogers)

She says her favorite part of getting to deliver presents is "giving people things makes me happier than receiving stuff."

One time she went to a family's house and the woman wouldn't let them in. She was crying and they prayed with her and then delivered the gifts.

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# TEACHER NAME GAME

## Some Teachers Share Same or Similar Name

By Makayla Robles

Many of these teachers have special connections. Most of the time they just get to know each other, but this also comes with many similarities they share.

Mr. Summers said that both him and Mr. Summer talk more because of their similar last name, and they have a way of separating them. "I call him singular, and I call myself plural," Mr. Summers said.

Señora Fox also says, "Students on the announcements will usually say M. Fox or S. Fox or Señora Fox to differentiate between us and not getting confused."

This school has math teacher, Mr. Robert Summer, and chemistry teacher, Mr. Terry Summers, English 10 teacher, Mrs. Suzy Fox, and Spanish teacher, Señora Melba Fox, and English teacher, Mr. James Lodl, and agriculture teacher, Mrs. Nicole Lodl.

Many of these teachers said that the beginning of the year is when most students, mainly freshmen, get teachers confused for one another. They said this usually comes to an end after the second quarter. Mr. Summers said that mainly it is the freshmen, but there are also many new students that confuse him and Mr. Summer.

Mr. Lodl added, "I think that the most confusing part of two teachers with the same name is for incoming freshmen. Me

having mostly freshmen definitely plays a role in the confusion."

Mr. Summer said it happens most frequently at the beginning of the year, when students first receive their schedules.

Most of the time, students pay attention to see if they are going to the right class, but in the beginning, the students often head to the wrong classroom.

The teachers say that many students figure out where to go, slowly, but surely. Mrs. Suzy Fox says that sometimes students might have delayed work, but they eventually find their way from class to class.

Mrs. Fox said that one benefit from having a similar name with another teacher is "just that I get to share it with a really nice teacher."

Señora Fox said, "I don't mind it, because I always thought it would be fun to have a twin growing up."

Mrs. Lodl, Mr. Lodl's wife, said if anything benefits her, it is that she can put her trash and extra junk mail in Mr. Lodl's mailbox in the teacher's lounge. She said she does this if she is running out of room to carry other stuff or just trying to be funny.

What would be the most difficult problem about having the same last name as another teacher?

"Well, I am the original Lodl, so I've had more practice at it. But then Mrs. Lodl is the cooler Lodl, so I guess she mastered it faster than me." Mr. Lodl said.

Students may get confused for which teacher is which, but the staff gets confused, also. These teachers say that occasionally they will get

each other's mail, and sometimes they will get the wrong passes.

"It might be more confusing for parents than anyone," Mrs. Fox said.

She also added that the parents sometimes email the wrong teacher, and that teacher has to tell them to email the other teacher or that they will just forward an email to the other teacher.

Mr. Summers, the chemistry teacher, is the sponsor for FCA. Professional athlete Tim Tebow was the speaker for the FCA Fields of Faith event this year. "Very recently, I had a parent ask me if I had extra tickets to see Tim Tebow," math teacher Mr. Summer said. "Apparently some of the wrestlers told him that, 'Mr. Summers might have some spare tickets,' but he emailed me by mistake."

Would these teachers change their last name if they could?

Mrs. Fox said excitedly, "I wouldn't change my last name because I knew what my last name was going to be when I married my husband. It also comes with a perk because I get to buy things with foxes on them. Today I even wore socks with foxes on them!"

Mrs. Lodl also said, "No, because there are not many left. Now that I think about it, we might be the only ones in Indiana."

Besides the many complications of the names, sometimes other issues make it interesting.

"My last name has been pretty easy to live with," Mr. Summer said. "When people ask me how to spell it, I usually tell them it is like the season. But this wasn't

always the case. One of my ancestors misspelled their last name on a binding legal document. Before that happened, my family name was actually spelled 'Sommer.' I guarantee that would have been a lot more problematic than the

current spelling. That being said, I do get a little bit tired of all the puns that are made using my last name."



Math teacher Mr. Rob Summer (left) hands chemistry teacher Mr. Terry Summers (right) the letter "S". (Photo by Makayla Robles)



Spanish teacher Señora Melba Fox (left) and English 10 teacher Mrs. Suzy Fox (right) hold up their fox collectibles. (Photo by Makayla Robles)



Agriculture teacher Mrs. Nicole Lodl (right) puts her trash in English teacher Mr. James Lodl's mailbox. They are husband and wife. (Photo by Makayla Robles)

# On The Go

## Teachers Swap Rooms Throughout Day Due to Construction

By Evan Rogers

Her "classroom" is the smallest in all of Delta High School. It has no desks and no projector. There are no students except for the ones who go in and out for occasional school supplies: pencils, paper and notebooks. Those supplies aren't hers. The chair she sits in isn't hers. The room isn't hers. In fact, it's the library supply closet, and it's the closest place social studies teacher Mrs. Holly Hopkins can claim as her "home base."

Hopkins only stays in the library closet for her preparation period during third hour. Otherwise she is moving around to her six other classrooms that she shares with other teachers.

A handful of teachers have been displaced from their classrooms while construction tears into the southwestern part of the school. This \$6.7 million construction project is moving the central office to a new setting on the bottom floor as well as making way for six new science rooms on the second floor. These science rooms will have a classroom in the front half of the rooms and lab areas in the back, resulting in bigger science rooms than what Delta currently provides.

As for economics, government and psychology teacher Mr. Biff Wilson, his classroom has nearly tripled in size compared to last year. Wilson has been displaced to Room 130 (lecture room) for four of his seven classes, including SRT. For his last two periods, he moves to the choir room to teach his students in a non



Social Studies teacher Mr. Biff Wilson resides in his temporary room. (Photo by Evan Rogers)



Social Studies teacher Mrs. Holly Hopkins pushes her personal cart from class to class. (Photo by Evan Rogers)

classroom setting.

"It's okay for me. It's probably not fun for the students," Wilson said about the choir room. "We sit on a tiered floor, so it's steep. They turn their chairs around and use them as the desk and the stairs as seats; it's quite an interesting experience."

Wilson being displaced has made him more of a hermit of the school, where some of the other teachers are backpacking from room to room every period.

"I don't mind the experience that much because I don't have to move that much," Wilson said. "Other teachers are moving nearly every period."

Wilson believes a couple "easy" solutions to the teacher displacement is for administration to "create teleportation" or possibly a "light rail cart system."

Hopkins' solution is packing lightly with a violet colored backpack. In her bag she keeps papers, pencils and her personal Dell Latitude laptop provided

by the school. Anything else she keeps in the library supply closet and between classes will interchange whatever she needs and doesn't need for the next class period.

"As the semester goes on we're busier, so I'm forgetting more things," Hopkins said. "I always have to run back to my home base to get stuff."

In some classes, teachers have to share the room with another teacher during their preparation period.

"Sometimes I have to use other teacher's stuff," Hopkins said. "I guess that's an inconvenience, but we work it out."

Hopkins doesn't expect to get a classroom for herself until next school year.

According to principal Mr. Chris Conley, the displaced teachers won't have a permanent setting until the current science rooms are stripped of their lab equipment in what is

being dubbed "phase two" of the construction and remodeling of the school.

"I'd really like to keep the gas valves so I could have fire," Wilson said jokingly, "and maybe the shower would be kind of cool even though there's no drain in the floor."

Conley says that the renovation — turning the old science rooms into new social studies rooms — will take out the gas valves, the showers, the faucets and any other lab features.

"Then the work spaces between the rooms will be removed and allow those classes to become bigger," Conley said.

At the end of the 180 days Hopkins teaches at Delta this year, she will have walked a combined 63 miles between her new homes away from home. That's roughly 800 steps a day for a combined 144,000 steps a school year; and that stat doesn't account for how often she has to return to her "home base," the school's library supply closet.

# EZN Students Work Hard to Produce News

By Zach Freel

It's made every day. At least a full hour of work gets put into it for it to only run six or seven minutes long.

Eagles Zone News. We've all watched it at least once, but what we've maybe never thought about was what exactly goes on behind the scenes.

How, in only one class period, does an entire class manage to make a broadcast every day?

Everything starts in Mr. Cleland's classroom and studio.

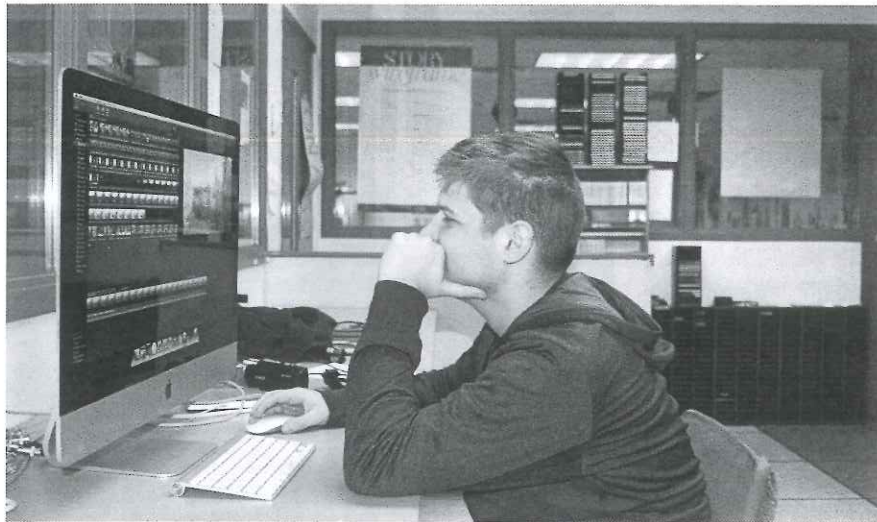
There are two groups, the Blue and the Gold. The groups rotate each day to do a broadcast. With about 12 students in each group, they manage to make one broadcast a day.

Not only do the two groups make broadcasts, but they have other responsibilities. Whatever group is not on the air that day also has to review and critique the previous day's broadcast. On top of that, the group that isn't going is sometimes busy working on assignments out of the textbook for their class.

With so much going on, how do they keep things in order?

For starters, there's a student producer for each episode. We've all seen them say their name and tell that they're the producer for each broadcast before, but we've probably never even thought about what they're actually doing behind the scenes each morning.

The producer's main role is to "make



Junior Darnell Scherrer works on creating the Eagle Zone News video upload. Scherrer works on the broadcast in first and third periods. EZN has many additional features included with it, such as news and sports anchors, meteorologists, producers, and script writers. (Photo by Madyson Cox)

sure everyone stays on task and gets the episode done on time," senior Ben Slavin said.

Producers also help make sure that the videos taken look professional. They "tell people to smile, and to talk clearly," senior Kaysi Lampton said.

In general, producers help keep the show running by telling everyone what stories to cover or what needs to be said. The producers are like a strong foundation

for the rest of the team, making sure things go smoothly.

However, there's even more than that. Every time we see a news or sports anchor on air, they're reading a script. It has

to be written, right? That's why there's a script writer.

According to junior Cade Brown, writing a script can be a little bit all over the place in itself. Brown said that at the beginning of the year, "the scripts were really long, and it was a lot for one broadcast... It's become easier later on."

Things like the sports, the weather, and the transitions from news anchors to interviewers, it's all written by one person each time.

But, according to Brown, it isn't as difficult as it may sound like. Brown said

that for writing the script for the weather, it's actually quite simple.

"You just go to the site we use, AccuWeather, and just look for the weather for today. Or we'll look up the weather for the weekend if it's Friday," he said.

Even if it comes off as a challenge, or quite simple, Brown said that "it's pretty nice, since I get to know what's going on around the school."

Another part of Eagles Zone News is the job of an interviewer. The interviewers go out for each broadcast and talk to someone about a given topic. And, in only one class period, you've got a pretty tight schedule for interviewing. But, how do you get ready for an interview you're doing on that day?

Not only do you have to think about if the person you're interviewing is at school that day, but you also have to take into account if they're busy or not. Brown said that there are a few things that help contribute to doing an interview.

When a producer suggests a topic of the interview they're doing that day, they have to find out who's involved with the topic. They talk about who would be best to interview. But, sometimes, Mr. Cleland himself knows of people and can give some good recommendations for the interviewers.

Brown also said that a lot of the questions are really about what it is they're involved in, how they do things for the topic, and how they got involved in it.



EZN staff members Kade Oliver (left) and Grady Foreman (right) interview senior Cody Brelage about his Lilly Scholarship. Holding the script at bottom right is Jake Haney.

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# Majority Rule?

In some classes, students don't worry about being outnumbered

By Holley Cash

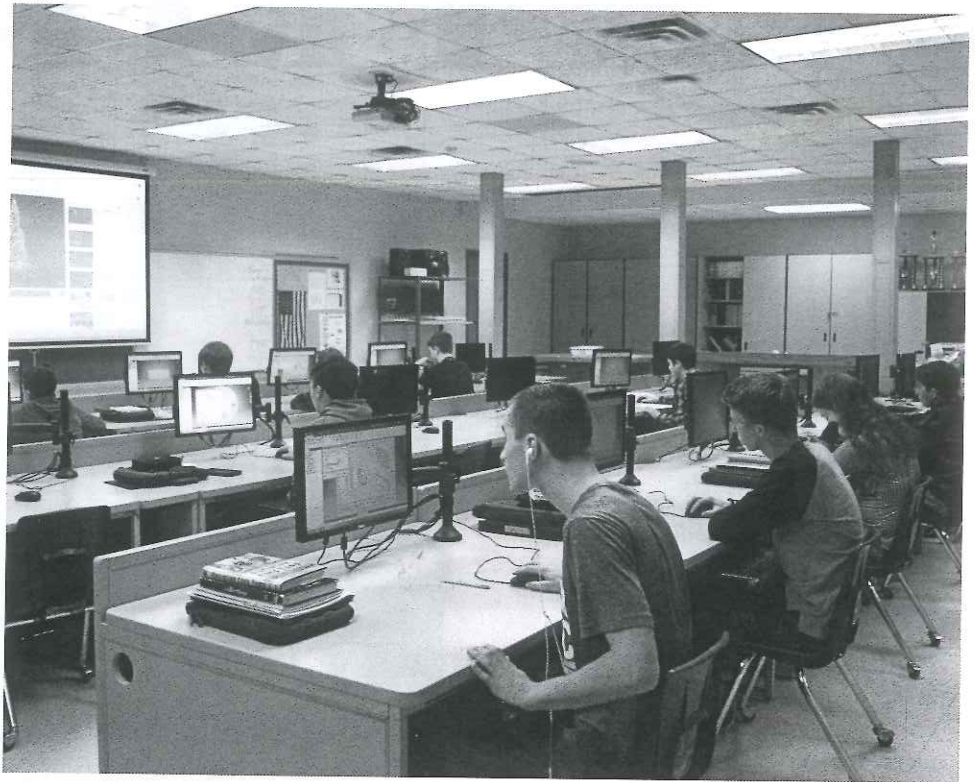
As sophomore Alyssa Gregory looks to the right of her, she sees a boy sitting at his desk. Then she looks behind her and there sits another boy. To the left, another boy. All around, boys are everywhere.

As she walks into third period, Introduction to Engineering Design, all that is visible are computers and boys. Most people would expect a class to be scattered with both boys and girls. Gregory walked in to her class and saw a total of 14 boys and she was the only girl.

There are many challenges being a girl in boy classes. One challenge Gregory has is not having many friends. She is one of the many people that gets her work done first in class. She doesn't have any girls to talk to, but it helps her concentrate more on her work than her friends.

Some girls might think engineering sounds hard or they know that mostly boys take the class so they don't sign up for it. Gregory wasn't thinking about the work being hard or the boys; she was more interested in learning how to do new things.

Some people don't know why they are interested in taking a specific class.



Sophomore Alyssa Gregory (third from left in back row) finds herself surrounded by boys in her third period Introduction to Engineering Design class. She is the only girl in the class of 15 students. (Photo by Holley Cash)

Gregory is interested in "STEM," which stands for Science, Technology, Engineering, and Math.

Senior Blaine Lee has taken Child Development and now he's in Early Childhood. Not many boys in high school like the idea of learning about childbirth or babies. Lee likes to learn about children and more things that involve child development. Watching children and learning

about them can go different ways. Watching children can include everything from accidents happening to babies screaming. People might think babysitting is easy, but some babies can be fussy. Lee hasn't had any bad days with the chil-

dren; he said he thinks every day is a good day with them. He likes to interact with the children and play with them. He finds his happiness in helping them learn new things almost every day.

When Lee took Child Development, there was an extra credit assignment. It's not an actual assignment, but for extra credit students wear a pregnancy belly to experience being pregnant and the weight and exhaustion that comes with it. Some people don't wear it because they think they might get made fun of, but in Lee's case he wasn't worried about what others would think. Lee didn't have a problem with the assignment.

Just because it might sound like a class for boys or a class for girls, it might actually be a class that will help you later in life.

Sprouting out and trying new things is never too bad to do. Even when it might be a class you won't have any friends with doesn't mean don't take it. Having classes without friends might help you in the end.



Blaine Lee (middle) is surrounded by girls in Early Childhood class. From left are Olivia Haney, McKinzy Adkins, Alexis Brandit, Avry Finney, Mayzie Hinkle, Blaine, Shayleigh Narrad, Casea Lee, and Christian Lee. (Photo by Madyson Cox)

# Manic MONDAYS

# Frantic FRIDAYS

By Kenzie Scudder

Students drag around, half asleep and slumping their shoulders. They wish it was still the weekend, and all they do is yearn for the end of the week. When it finally gets here, students are energetic and thriving. Buzz around the school involves the weekend's events and excitement for any games.

For many students, this describes their week and how they feel about Mondays and Fridays. A few students stand out from the crowd though, having the opposite outlook on the week. Junior Morgan Gardner is one of those students. Gardner finds that she is more energetic and productive on Monday than Friday. She wakes up Monday ready to get started on her week and get stuff done, while Friday morning she knows the day will be slower and she is tired from the previous four days.

Friends at her lunch table are a different story. They are drowsy on Mondays, whereas Gardner is upbeat and hopeful. Fridays everyone at her table is excited for the weekend while Gardner is the opposite.

"I just go stir crazy when I have nothing to do," Gardner said.

Gardner and sophomore Maranda Stotler believe that teachers share Gardner's outlook. They feel that on Mondays teachers start out the class energetic and enthusiastic for the week ahead while on Fridays they give out tests and are tired from grading papers all week.

Gardner feels that Spanish teacher Senora Fox is just one strong example of her teachers.

Gardner said, "On Mondays, she is just like 'It's Monday, are you ready to get



Morgan Gardner (on ground) depicts how she feels on Fridays as she needs her friends to drag her out of the school. (Photo by Evan Rogers)

stuff done?"

Stotler said that chemistry teacher Mr. Todd Trehearne is most extreme out of all her teachers.

"Mondays he is excited and asking everyone how they are, just energetic, then on Fridays he just seems like he is thinking 'leave,'" Stotler said.

Stotler, though, is at her best on Fridays and feels drained on Mondays. She said that on those tired Mondays, her mood can be represented by the opening lines of "Fix You" by Coldplay, which depict someone trying their best and not succeeding, and getting what they want but not what they need. On Fridays, she is motivated and more awake and said

that she is in the mood to listen to Panic! at the Disco.

Stotler has an alarm set for Monday

mornings at 7 a.m. and hits the snooze button until 7:45 a.m. However on Friday mornings she said she wakes right when her alarm rings at 6:45.

Freshman Matthew Osman also said that he feels that his mornings start later on Mondays than Fridays.

Osman has basketball practice on both Mondays and Fridays. However, he has to do conditioning on Mondays, which means they are training their muscles and strengthening their endurance. So, he tends to look forward to Fridays, when he can just practice shooting with his teammates.

With chores, Osman feels it would be best to do all of his chores on Monday and be off every Friday.

"I would be even more tired than normal, but then I would have Friday to have fun," Osman said.

On those manic Mondays, when students are tired and groggy (besides a select few), all they do is look to Fridays.

Throughout the week, it's what their goal is; get to Friday. They do get there. So no matter how manic a Monday can be, Friday will come.



Morgan Gardner (center) is energetic on Mondays as she starts a new week. (Photo by Evan Rogers)

# Life on the Left

## Lefties struggle in a right-handed world

By Jacy Bradley

Junior Kerissa Withers writes notes frantically, falling behind as she takes her paper out of her binder. She's unable to write in her binder when her hand won't fit between the rings. This is not the only problem she has being left handed.

Left handed writers find difficulties in everyday tasks that right handed writers don't. Some of the challenges may be unexpected by someone who does not have to deal with them.

Junior Jamison Stites said she finds scissors annoying. Sometimes when she goes to cut the paper, it just doesn't cut.

"I have to come up with different ways to do things, since it (the scissors) is not made for my hand," Stites said.

Another thing that is annoying to lefties is a three-ring binder. Withers said she finds binders to be extremely difficult because you just can't write over the rings.

"Writing in a binder is near impossible, so I have to take the paper out. It's not bad, it's just annoying," Withers said.

Sophomore Jarren Haggard learned how to deal with these setbacks at a young age, but some problems still come up from time to time. One thing is that he has to accommodate to righties when eating or writing at a table.

"Whenever I'm eating, I have to make sure I'm on the left of someone who's right handed, so I don't annoy them," Haggard said.

The limits don't stop once lefties graduate. An even bigger problem for lefties is machinery in factories. Withers said that if

she were to go into that profession, she would have a hard time adjusting, because many machines just aren't made for her.

Even with all of these disadvantages,



Junior Kerissa Withers demonstrates a common problem for left-handers: ink smudging when they write. (Photo by Jacy Bradley)

most lefties don't want to be right handed. The majority like the fact that they are left handed, because it makes them stand out.

"I'm cool with being left handed because it makes me a little different," Stites said.

On the other hand, there are some lefties who wish they could make life easier by being right handed.

"Everyone's right handed and it's just kind of weird to be left handed," sophomore Delaney Pence said. "I wouldn't get lead all down my arm and my hand wouldn't cramp up."

Not all lefties have many obstacles. Some that play sports find that they have an edge. Withers said in softball, it's an extreme advantage to be a left handed batter. The batter is a couple feet closer to first base, so they are able

to get there faster.

Withers also said that in soccer it is a huge deal when players are left-footed because it isn't seen a lot and it can throw

off opponents.

Lefties might have some difficulties doing certain things, but they are able to overcome them and take pride in their differences.

Even through the ink smudges, the scissor mishaps, and the notebook ring marks, lefties find the good in being unique and solve their everyday problems with ease.



Lefty Jarren Haggard tries to cut paper, but scissors don't always work well for left-handed people. Sometimes the paper crumbles and just doesn't cut. (Photo by Jacy Bradley)

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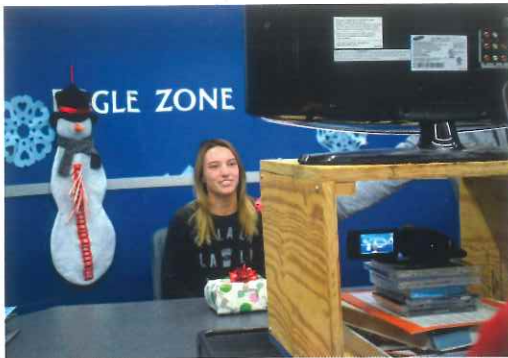
Brown also said that a lot of the questions are really about what it is they're involved in, how they do things for the topic, and how they got involved in it. But, sometimes there's a few challenges that even interviewing has! For Brown, he said that one of his challenges has to do with people who are taller.

"Sometimes people are pretty tall. And I'm not that tall, so we'll sit down for an interview," Brown said.

Another problem can be the topic itself. Brown said sometimes a topic can be difficult to come with questions for on the spot, or even in advance.

But, no matter the challenge, everyone on the team has overcome it. They nearly always get the broadcast out on time.

EZN news anchor  
Madison Beard  
reads her script  
from a screen while  
being recorded  
during a newscast.  
(Photo by Darnell  
Scherrer)



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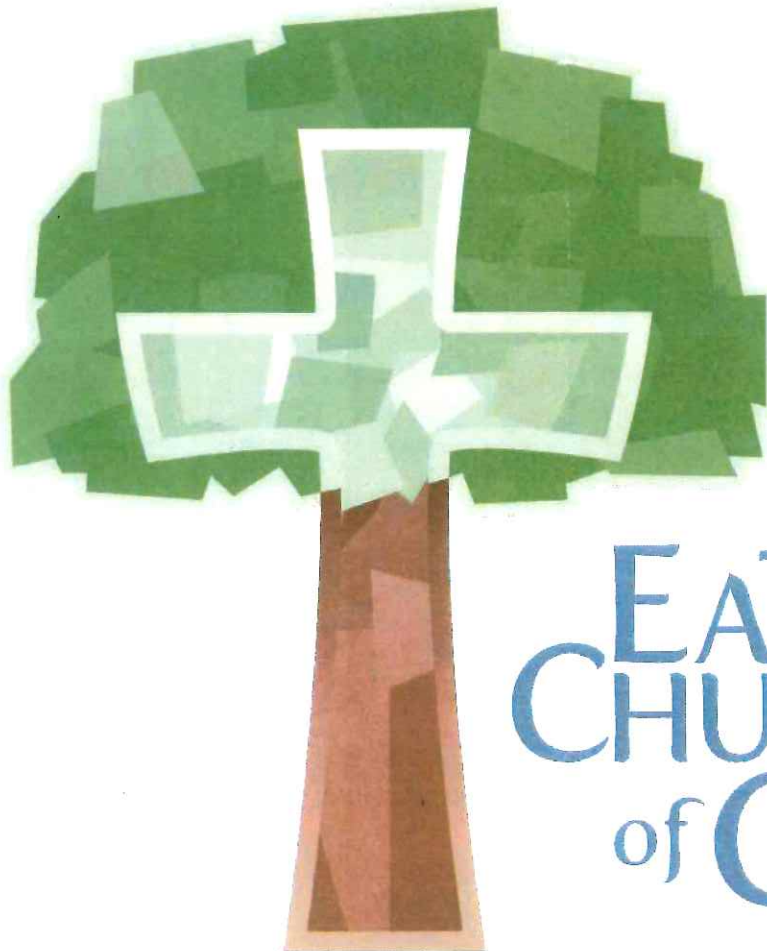
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