

EAGLE'S EYE MAGAZINE

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Coach Z Reflects

on 30 Years

of Impacting Lives

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Under the Spotlight

Delta graduate appears on *Saturday Night Live*

By Sidney Barkdull

"Live, from New York, it's Saturday Night Live!" These words are heard by millions of people tuning in to the show on any given Saturday, but Cody Freeman was there, in person, and on the stage.

Every day is a new adventure for Freeman, 2012 graduate of Delta. On Thursday, Dec. 10, he received a message from the producers of *Saturday Night Live* asking him if he could be at the studio in one hour for a spot as an extra on the show.

Freeman rushed to the studio, making it there 20 minutes early. He used all of the resources available to him because the show has been important to him throughout his entire life.

"They found me. Usually an actor submits, submits, submits, and you might hear back from one out of 100 auditions or submissions, in New York City especially," Freeman said. "I had to be willing to drop everything and move around my commitments and other steady work in order to do this, and so thankfully I had people who understood what *Saturday Night Live* means and means to me. I just find it crazy that you can't apply to be on the show!"

This was not the first time that Freeman was contacted by the people who cast the show. They had been contacting him for three years. Due to issues with scheduling because of how short notice they contact the actors, Freeman had not been able to go until the show in December.

Freeman met the entire cast of the show and the special guest for the episode,



Cody Freeman (far back left) was in a *Saturday Night Live* skit with Aidy Bryant, Chris Hemsworth, Kate McKinnon, Cecily Strong, and Vanessa Bayer. (Photo provided)

Chris Hemsworth. Will Ferrell was also in the show that night, but Freeman didn't get to personally meet him. Ferrell's appearance was a surprise, and he was kept in a separate area until it was time for him to go on stage.

Saturday Night Live is filmed in front of a live studio audience as well as being broadcast live all over the country. Freeman said that the atmosphere is intense because actors can be cut, or fired, at any time. He was almost cut from his scene because they had cast two redheads for the scene and only needed one.

"Everyone has a lot of high energy and there is no time to question anything about the process.... You just have to know

"I just thought if I do this, and do it well, they will hire me again, and guess what – they called me again last week." -Cody Freeman

that you are talented and do the work," Freeman said. "You have to own yourself in that moment with who you are and the talent you have."

The show was broadcast on Saturday, Dec. 12. Freeman was in a scene featuring Chris Hemsworth, which took place on a set built to look like a cafe. Hemsworth, dressed as a female, sat at a table with four women, who eventually figured out that he was not their friend Claire but instead was the famous actor. Freeman, sitting at a nearby table, pretended to have a conversation in the background.

This role was simple for Freeman, who has been acting since high school. Having been in various productions in college as well, he was up to the task.

Since graduating from the Ira Brind School of Theatre Arts in Philadelphia, Pa., Freeman has worked on a number of projects. He was the tour director and actor in the Missoula Children's Theatre, traveling to 21 countries to work with the kids and putting on shows all over the world.

It is no easy task. The kids' auditions take place on a Monday and by Friday of the same week



Cody Freeman toured 21 countries with the Missoula Children's Theatre. (Photo provided)

the kids will have learned to perform an hour-long musical. He plans to go on another trip for a week to either Guam or Bahrain.

Ultimately, Freeman says his goal is to bring people together globally to address a variety of social issues such as gender roles, race, and sexual orientation. He plans to do this through education and youth empowerment. However, before he does that Freeman wants to go back to school and get his master's degree at Columbia University in International Education Development or work with the United Nations.

"While art is what I live for, I found theater to be not as daring and directly impactful as I want it to be," Freeman said. "I am still finding the answer, but I think for your 20's, that is a great place to be."



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Golfing Glory

Delta graduate still chasing dream of PGA Tour

By Tannon Dishman

The crowd is virtually silent, nothing above a whisper. All of his concentration is on the ball. Chase Wright, 2008 graduate of Delta, is about to tee off in a tournament.

Wright began playing golf when he was just 5 years old. His grandparents bought him a junior golf set for Christmas one year.

"I started playing golf at 5, and it was just one time a week," Wright said. "By the time I was 10 I would play every day in the summer and was beginning to play competitively."

His family got him started playing golf because they all played. His family would always play in the summer and fall months.

Wright won his first big national junior tournament at the American Junior Golf Association Andover Open in Lexington, Ky., when he was just 15 years old.

"The AJGA Andover Open was huge for my junior golf career," he said. "I had played on some big stages before, but was beginning to make a progression

to another level and once I won that it took it to that level. It's special winning a tournament, and the way I did it made it even better. I think I was 15, which is fairly young for the AJGA, and I had to qualify for the tournament that week."

He went on to beat 99 other golfers from 17 states in that three-day tournament. The victory opened up a lot of doors.

While Wright was playing junior tournaments, he was having great success at Delta. He was a four-time Indiana All-State golfer and was IHSAA state runner-up his senior year in 2008.

After Wright's time at Delta, he decided to play collegiate golf at Indiana University in Bloomington.

While he was at Indiana, he developed a bond with Indiana head coach Mike Mayer. Today, Mayer is still one of Wright's biggest mentors.

While Wright was a great golfer, he

still had a passion for other sports. During his days at Indiana University, his favorite memories involve basketball.

"I'm a huge IU basketball fan, and I was there for the 2011 buzzer beater against Kentucky!" Wright said.

In the next years to follow, he continued to have great success in tournaments. The year he graduated, he decided to go for his dream, to play on the PGA Tour.

The process to get on the tour



Chase Wright drives a ball to the fairway. (Photo provided)

is grueling. Players have two stages to go through to be on the PGA Tour. The first is Qualifying School.

"I would say my biggest accomplishment so far would be getting through Qualifying School in 2013," Wright said. This is a group of tournaments that allow players to qualify to compete on the Web.com Tour.

"I had spent the year traveling back and forth from Asia without much success but invaluable experience. I had spent a lot, a lot of money," Wright said.

He was then helped to get into Qualifying School when a few friends sponsored him at the last minute.

"I breezed through the first two stages and had a great final stage to earn my status," he said.

When you get through Qualifying School, you still have one stage left, the Web.com Tour.

This is a minor-league tour for PGA

Tour hopefuls.

"The top 75 in the Web.com final standings retain status (the Top 25 get their PGA Tour Cards). The top 75 also qualify for our four-event playoff system at the end of the season," Wright said. "These compete with the bottom 75 from the PGA Tour for 25 more cards."

Wright missed earning a PGA Tour card by only a couple of strokes.

The Web.com travels many places, including Colombia and Brazil. It is mainly played within the United States. One of the tournaments, United Leasing Championship, is played near Evansville, Ind.

Although the Web.com Tour isn't the PGA Tour, it still is expensive to participate.

"The last two years my expenses have been around \$60,000 to 70,000 per year. This includes flights, hotels, meals, caddie, trainer, etc." Wright said.

Players who place well can make large paychecks. The winner of the latest event on the Web.com Tour collected a check for \$126,000 earlier this month. (By comparison, the winner of the latest event on the PGA Tour earned a check for more than \$1.2 million.)

In 2015, Chase earned a total of \$111,395 on the Web.com Tour and ranked 44th in the money standings. The previous year he ranked 45th on the money list.

It may seem like a lot, but much of the money goes back into expenses to play on the Web.com Tour.

"The tour I am on, the purses are nowhere near what they will be when I'm on the PGA Tour," Wright said.

Wright's best finish in a professional tournament was third in the 2015 Colombia Open. He also shot a first-round 62 (including 29 on the front nine) at the Price Cutter tournament in Springfield, Mo., last summer and led after the first day.

So far this year, he has not made the cut in either of his first two tournaments in Panama and Colombia. He has a couple more weeks to work on his game before the next event, the Louisiana Open, arrives in mid-March.

As Chase Wright fights the Web.com Tour, he is still hopeful to be a PGA Tour star someday.

Musical Majority

Delta students choose their own Grammy winners

By Nate Osner

Last year was full of breathtaking performances and musical mishaps from some of the world's biggest groups. With this in mind, the 2016 Grammy awards will produce music's most popular award show of the year and Delta has taken part in our very own poll.

February 15 played host to the one of the most important nights of the year for musicians who have been nominated for the prestigious Grammy awards. From categories in pop to electronic, artists like Kendrick Lamar, The Weeknd, and Taylor Swift headline the event's most popular categories.

Delta students voted on the four major categories including Album of the Year, Song of the Year, Record of the Year, and Best New Artist. Each category is filled with talent and a high level of popularity, and Eagle's Eye is going to break down the winners and losers as voted for by the students.

Album of the Year

The nominees for this category are all too popular in the music industry. Let's begin with Kendrick Lamar's instant classic, *To Pimp a Butterfly*. With 11 Grammy nominations this album is second only to Michael Jackson's *Thriller*. This album is extremely intense and also very moving, as Lamar tackles issues such as racism, the music industry, his personal struggles throughout his life, and much, much more. Not only is it lyrically on point, the production of the beats in this album are spot on. Coming in third on our list, it demands listens whether you enjoy Hip Hop or not. Suggested Track: King Kunta

Coming in fifth place in our Delta poll was Alabama Shakes' second album, *Sound and Color*. The much anticipated follow up to their highly successful first album, *Boys and Girls*, had many of the same great qualities. Strong vocals, a powerful guitar, and a smooth blues and Southern rock sound are what this band does best, but this album didn't reach the full potential. A good album but

nothing like their first. It's safe to say, like most bands, their second album didn't come through for many. Suggested



T.S. 1989

Track: Don't Wanna Fight

Taylor Swift is one of the biggest artists in the industry and her newest album, *1989*, was a hit for many. *1989*, the runner-up in our Delta poll, was filled with energy and passion. With songs like *Welcome to New York* and *Wildest Dreams*, Taylor has once again stolen the hearts of teenagers everywhere. Musically it is both fun and full as every song you listen to will be glued to your memory after just a few listens. Her seven Grammy nominations are the second most for 2016. Suggested Track: Shake it Off

Our fourth-place finisher, Chris Stapleton's *Traveller*, has been one of the breakout albums for 2015. His voice is rich with a smooth Southern sound and his music is simple with a bite of classic country. Although he isn't one of Delta's favorites, Stapleton's album has sold over 800,000 copies and is currently No. 21 on *Rolling Stone's Top 50 Albums of 2015*. If country is your cup of tea, Chris Stapleton has an album that is worth a minute of your time. Suggested Track: Outlaw State of Mind

The Weeknd's sophomore album, *Beauty Behind the Madness*, has exploded at Delta. With a sound like Michael Jackson and beats that will dare you to dance, The Weeknd has come in at number one as Delta's Album of the Year. It seems many artists have a letdown after their first album, but this couldn't be more untrue for *Beauty Behind the Madness*. Pop music has a new sheriff in town, and his hair will grab your attention just as much as his voice. Suggested Track: Losers

Delta's winner: The Weeknd, *Beauty Behind the Madness*
Grammy Winner: Taylor Swift, *1989*
My Pick: Kendrick Lamar, *To Pimp a Butterfly*

Record of the Year

Mark Ronson and Bruno Mars have created one of the most recognizable songs of the year. *Uptown Funk* is full of upbeat and exciting rhythms. This song is one that will surely be played at proms all over the country and people will not walk off the dance floor. As Bruno Mars would say this track is "too hot." Coming in third in our poll, *Uptown Funk* is both fun and unforgettable. Whether you want to forget it or not wasn't voted on.

D'angelo and the Vanguard hadn't come out with an

album for 14 years, but the song *Really Love* is really incredible. With a classic R&B bass line and a silky voice, D'angelo has produced something beautiful. *Really Love* is the exclamation point to an incredible album, and D'angelo has truly returned with a vengeance. Even though our students gave it the least amount of votes in the category, it is one of the best records of the year.

Ed Sheeran has been one of the millennial's favorite singer-songwriters and this couldn't be more true about our Delta students. Thinking Out Loud has become the love song of a generation. You can hear it at

almost every school dance and everyone will know the words. Sheeran's lyrics are both cheesy and captivating in the most interesting of combinations. It is no wonder that Ed has finished in second place for our Delta poll. Thinking Out Loud will be played on radio stations for years to come.

1989 has become a fan favorite for many Taylor Swift followers and her record *Blank Space* is up for yet another Grammy. Though her album is full of tracks that fans might listen to more, *Blank Space* is still one of her strongest performances in 2015. With lyrics that are universal to almost every dysfunctional relationship, it is not shocking that Taylor Swift is in the mix as music's most popular. Fourth place for the super star is surprising from our students, but appropriate for the amount of quality in the category.

The Weeknd is clearly an Eagle favorite, and our winner is no surprise his track, *Can't Feel My Face*. This song is engulfed with upbeat rhythm and a hook that will make



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you swim back for more of this record. If you could feel your face before you listened, you won't be able to if you listen to it with the volume anywhere past normal. The beats and production for this record are beautifully done and this is an exclamation point to a superb album.

Delta's winner: Can't Feel My Face, The Weeknd

Grammy winner: Uptown Funk, Mark Ronson ft. Bruno Mars

My pick: Really Love, D'angelo and the Vanguard

Song of the Year

See above, Ed Sheeran's Thinking Out Loud nominated for Record of the Year

Little Big Town has been a country staple for most in recent years, and the song Girl Crush is no different. Coming in third for our Delta poll, the track is an interesting choice from the Grammys. Since it was a huge track for the country group in 2015, it seems as though the nomination was given for the simple fact that there wasn't a country song nominated. The song is both catchy and enjoyable as it is smooth and simple from the country group. I'm not sure how great musically it is compared to others, but it is a solid contender among Delta's picks.

As most records are, Kendrick Lamar's To Pimp a Butterfly is telling a story and the song alright, is a big part of what Lamar is portraying. In the song before this Kendrick shares about his inner struggles and guilt about his family and where he lived, Compton, Calif. The song alright, is a response to this in that he is going to be okay even with the shame that he has felt and that there is still love and grace for himself. It also includes a killer beat. Coming in at number four in our Delta poll it will be one that students will want to keep listening to.

See above, Taylor Swift's Blank Space nominated for Record of the Year



Coming in on top is Wiz Khalifa and Charlie Puth's See You Again. Written for the movie Furious 7, it has quickly become a

song for more than just the screen. Puth's strong voice during the chorus and a classic Wiz performance, it is no surprise that it is so adored by our students. Though Wiz has had bigger and more edgy tracks, the fact that he

can grab audiences while focusing on the relationship between the movie and the music is truly outstanding from him. Whether you hear the record on film or while listening to Steve Lindell, I can guarantee you will be requesting to listen again.

Delta's winner: See You Again, Wiz Khalifa ft. Charlie Puth

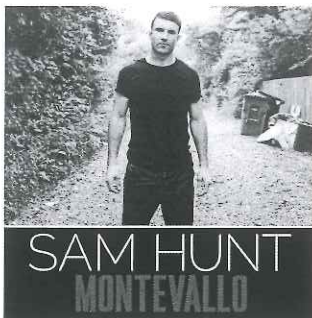
Grammy winner: Thinking Out Loud, Ed Sheeran

My pick: Alright, Kendrick Lamar

Best New Artist

Most people at Delta High School have probably never heard of Courtney Barnett and this is a part of being a "new" artist. Coming in fifth for the Delta poll, the Australian rocker is slowly bringing back garage-band punk to the music scene.

With her album, Sometimes I sit and think, Sometimes I just sit, is full of the classic rock guitar flavor and a



voice that will bring you right back to the 90's. Barnett is a rising star in the indie world and she will be around for the next decade if she continues produce albums like her 2015 gem. James Bay is caught in a weird place between alternative and pop but it doesn't matter because he has become wildly popular in the last year. With tracks like Hold Back the River and Let it Go his album is both thoughtful and tremendously entertaining for those who love a soulful voice and simple composition. Fourth place it is for the artist with lots of heart and a heck of an album.

Since 2012 Tori Kelly has been in the game working on the perfect sound since 2012. Before her 2015 album Unbreakable Smile, she had crafted two EP's but now she is ready to make the jump. Her song Hollow has over 26 million streams on spotify and Big Sean's feature makes it the perfect pop hit. Though she has been hard at work, the past four years have paid dividends and her grammy nomination shows this. Kelly finished third in our Delta poll.

In 2014 Megan Trainor released the song All About That Bass and this put her on the map instantly. With over 58 million copies sold it quickly became one of the highest selling singles of all time and reached number 15 on the Billboard 100. Trainor could end up being a classic one hit wonder, but don't be surprised if she is around for years to come. In second in the Delta poll, she is one talented

young woman.

It is no surprise that the Delta students would vote a country singer in at the top of our best new artist list but this may not be such a bad thing. Sam Hunt is a blend of pop and country with lyrics that relate to many living in small town america, hints the track Breakup in a Small Town. His first album titled Montevallo was released in 2014 with a follow up called Between the Pines in 2015 which is an acoustic mixtape from the country singer. Although very busy in the last two years the success will be a good reward for Hunt.

Delta's winner: Sam Hunt

Grammy winner: Meghan Trainor

My pick: Courtney Barnett

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FIXING DELTA

STUDENTS AND ADMINISTRATORS TELL HOW DELTA CAN BE IMPROVED

By Sydney May

LUNCH

The salad bar is gone. Most of the snacks have been taken away or changed. There's a new taste in the school lunch. This is because of changes made nationwide to school lunches due to new healthy standards promoted by First Lady Michelle Obama and her campaign against childhood obesity.

"The foods have to be under so many calories," cafeteria manager Mrs. Karen Starks said. "It has to have so much sodium and whole grain for the first ingredient."

Many of the snacks are missed, such as the pretzels with cheese, the Mega Bite cookies, and the Pop-Tarts without the whole wheat ingredients. What is also missed is the salad bar that the lunch had for a short time.

"It wasn't that popular. We had maybe 70 kids eating (salads) a day," Starks said.

There was also a problem with not having enough staff to work the salad bar. That's why some days it was closed and some days open.

"The salad bar tends to be more expensive than the cost because you can't control what the students put in their salads," principal Mr. Chris Conley said.

But even though we have some loved foods lost, the lunch ladies are trying their hardest to get new lunch and new snacks. There are three or four new foods going to be served soon, maybe even this month.

"We try to just put things on there that you really like," Starks said. "But there's only so much, so many things to choose from."

Popular foods

- Stuffed Breadsticks
- Nachos
- Chinese Food
- Chicken Fries

Newest Lunch Foods

- Chicken Chipotle Gordita
- Meatball Subs
- Hot Wings
- Pepperoni Calzone

Questions/answers to think about before getting to 1:1 technology, as answered earlier this year by Supt. Mr. Mann.

-What is all the infrastructure you need to have?

There needs to be hotspots in each classroom

-What kind of device to go to?

Looking into Chromebook, especially the Chromebook Flip.

Who gets the device?

High schoolers first

What grades do you start with?

Start with the younger grades (freshmen), then make our way up.

"I hate that you can't wear shorts so you can't wear rompers. I want to wear rompers."
-Micaya Richardson

"Guys can wear a tank top and it's okay, but if a girl wears a tank top it's not okay."
-Maddy Gowin

"I think if they're going to be so strict on it, then it should be for guys, too. We should be able to wear leggings and holes in our jeans."
-Raigan Brooks

DRESS CODE

Dress code is a hugely debated topic around the whole school. The shorts and sleeves must be longer, the yoga pants must be flared at the bottom to be appropriate, and the boys having fewer rules with the dress code are the most talked about concerns.

"I don't even think I'm upset about the dress code anymore," senior Michale Kissick said. "I think it's how some people get away with it and then how some people get in trouble. That's the only thing."

With 850 students in the school, principal Chris Conley and assistant principals Joey Gossett, Pat Ervin, and Brett Clark walk the halls at times to try their hardest to keep the students up to the dress code standards.

"We do our best. We do realize just like with anything else, though, there are going to be people that won't be in compliance that we don't get ahold of, but for the most part, I think it has gone as well as we could hope at this point," Mr. Conley said.



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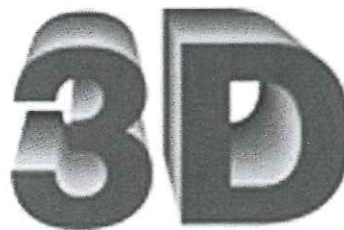
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ELEARNING

I think we should have e-learning days. When your school gets canceled you can do the assignments online and it's really easy assignments. Then you don't have to make up the day."
-Raigan Brooks

Last year Delta had to make up seven days of school. There have been two makeup days this year because of fog and snow. That's a little different for Yorktown. They didn't have to make up as many days as Delta because they have e-learning.

E-learning is simply school online for days students can't be at school. The teachers are online just as long as a usual school day for the students. There can be online assignments, interaction as in a classroom in real time, even pre-recorded lectures.

It is interactive in a way that you can still communicate with your teachers and fellow classmates. If there's a snow day the state can approve an e-learning day and schools can use that as a makeup day. For example, instead of using Dr. Martin Luther King Day as a makeup day, we might call it an e-learning day.

If for some reason a student cannot get online at home, there could be a teacher to stay at the school in a computer lab for them. Since Delta isn't as up to date with technology, e-learning could be difficult to obtain.

"With us not being one to one (one device for each student) yet, it's very difficult to get anyone to approve an e-learning plan without that," principal Mr. Chris Conley said.

This means, only the freshmen will be excited. Upperclassmen will most likely not use e-learning because it will be a while until Delta has such technology.

"So I think probably within the next three or four years if that e-learning initiative is still there, that makeup day, then I think we'd be well on our way to doing that," Conley said.

CLASSES

Because the school offers so many dual-credit classes, it is certified as one of only 10 Early College High Schools in the state. Counselor Doug Wilder has worked with dual credit classes for 25 years now.

It goes all the way back to Wilder's second year of being at Delta. He had a student, upset about how she was treated by her peers, who was appearing in his office crying frequently.

"She just socially couldn't get along," Wilder said. "She was a really nice girl, but they would just not leave her alone."

Wilder then had an idea for her. He had known about dual credit, but it wasn't offered at Delta. Wilder thought, "I'll give it a shot."

"I called Ball State, set a program up for her, she didn't step foot in the school for the rest of the year, graduated, and went on to college," he recalled.

After this occurred, they started sending more students to Ball State, but they soon had the issue of students not showing up for their college classes. To fix this, Wilder brought the professors from Ball State to teach at Delta. This only lasted four years at most.

"That didn't work out so well because I don't think we got the best professors from Ball State," he said.

At that point, the regular Delta teachers who held master's degrees were able to teach the dual credit classes.

Dual credit classes that the school is trying to add include dual credit physics and Biology 100. The physics class wasn't available this year because of low enrollment numbers.

"It's an advanced science class, but it's good for a lot of different areas," Wilder said.

A couple of these areas are engineering or anyone going into the medical field.

A class that isn't dual credit but still is wanted is psychology. Students are starting to show more interest in it because it's a class a student will get in college.

"It's nice to have that under your belt even though you know you're not going to get dual credit," Wilder said. "It's something you're going to have knowledge beforehand so it'd be easier in college."

Classes that have completely disappeared from Delta include sociology and driver's education.

Sociology can't be used for the Core 40, which is what many students are pursuing.

"So it kind of dropped and died out," Wilder said. "I don't think it will ever come back."

The driver's education class hasn't been offered at Delta in many years.

"There's only a couple options for me," freshman Maddy Gowin said. "It's either have someone drive me to the center, which I can't do because it's far away, or do it online, which I can't do because of the Internet connection."

Only a few high schools in Indiana still offer driver's ed classes because it's expensive.

Principal Chris Conley added, "The other thing is, it's very difficult to find anyone that has the license to teach it."

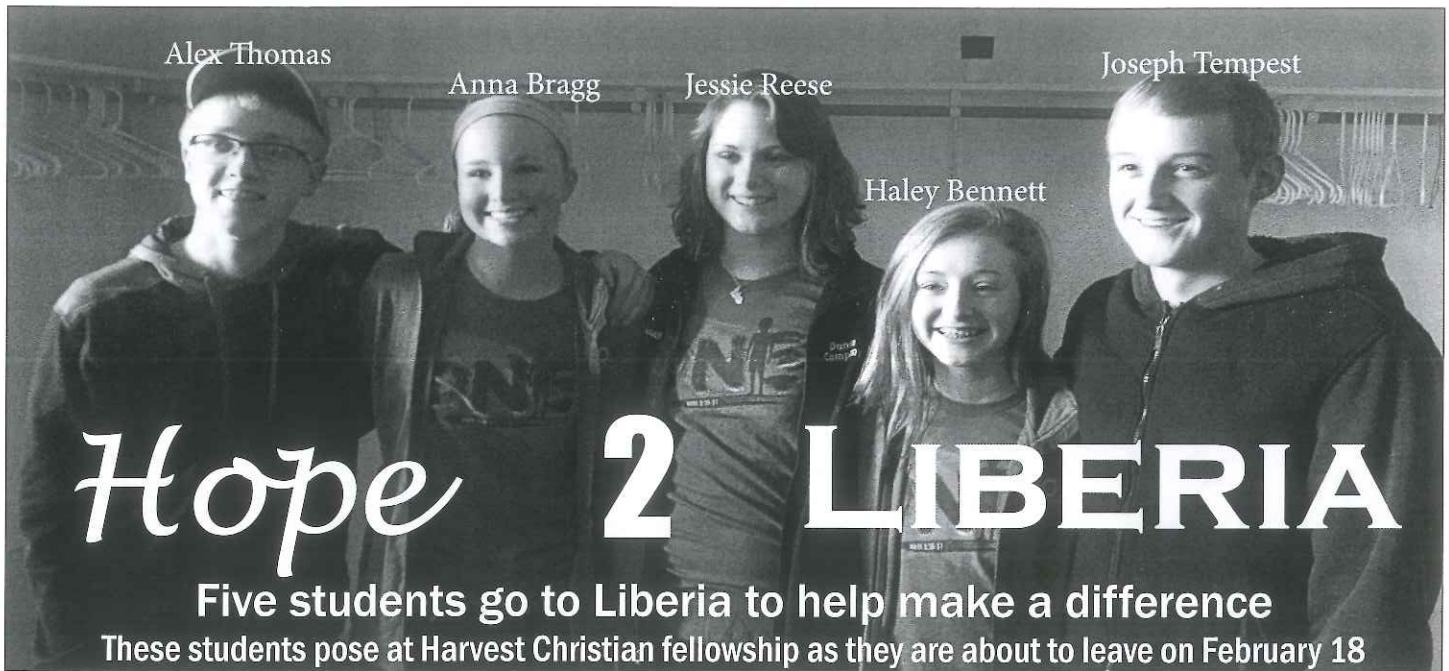
Many electives have come and gone. Bible Literature is one of them, but there's rarely enough students who sign up to have the class.

"It's all driven by numbers," Wilder said. "If we don't have enough kids to sign up for it, then we can't offer it."

"The good snack bar is missing from Delta. I didn't touch the salad bar. I'd go for a fruit bar. How about a fast food stand?"
-Griffin Wright

"Film literature is a good class that's been going for quite a while."
-Doug Wilder

"I think there should be a psychology class for all grades because apparently I can't take it because it's only for seniors and I was really interested in that subject. I wanted to take it."
-Lizzie King



By Raymond McQueary

Liberia, a fourth world country that suffers from a government that is ranked among the most corrupt in the world and is recovering from a recently ended 14-year-long civil war, was in need for someone to give them hope.

One man was inspired and decided to help change the country forever. That man was Mr. Sam Wisley, pastor of Harvest Christian Fellowship church in Muncie, Ind..

Wisley, whose son is junior Silas Wisley, first visited the northwestern African country about 20 years ago. Then, in 2005, he went back with two companions, all three with ties to Harvest Christian Fellowship. They started Hope2Liberia, whose mission is to supply clean water filtration systems to Liberia. Since 2005 the program has grown immensely.

Now in 2016 the group is taking two trips per year and has expanded from giving water filtration systems to also helping teach the kids and working in the hospitals. The Hope2Liberia journey has now extended to Delta High School, with five students going on this current

trip and four for the first time.

On Feb. 18, juniors Alex Thomas and Joseph Tempest, sophomore Jessie Reese, and freshmen Haley Bennett and Anna Bragg left on this trip. While this will be Reese's second time in Liberia, the other students are visiting for the first time.

Thomas, who got inspired at the Hope2Liberia's yearly fund-rais-

weeks they are there which is Feb. 18 to March 4.

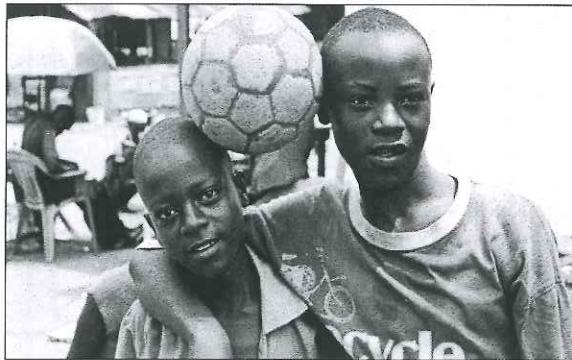
"I will be working in an orphanage with 40 some kids in there, and we will also be helping in a medical clinic and helping Liberians learn about diseases," Thomas said. The diseases they will focus on are malaria and others caused by parasites. They will also teach and train Liberians about proper hygiene.

They also plan to hand out water systems. The water systems can filter up to 500 gallons per day. The result cleans 99.9 percent of bacteria from the water. This will give a family a lifetime supply of clean water.

"Handing out a water system is like saving a kid's life," Tempest said. He also plans to play games with the kids, especially soccer.

The thing the students are looking forward to the most is definitely bonding with the kids. Reese said she enjoyed this the first time she was there. Her favorite thing looking back is just seeing how joyful the kids are. One of Reese's most memorable moments was lying on a hammock with the kids watching the sunset.

The people in Liberia are looking to be loved and looking for hope. Hope2Liberia gives that to these people for two weeks twice a year through God and their caring hearts.



Liberian children like these are among the ones helped by Hope2Liberia students. (Photo Provided)

ing banquet, said he's excited but is unsure what to expect.

"Honestly, I don't know what I'm looking forward to," he said. "I don't know what's going to happen, but I'm excited for it and I know God's got me and whatever happens will be in His will so whatever happens, happens."

On this trip Hope2Liberia plans many activities for the two

Macy Whitehair

Physical Therapy

Surgery is scary for many people, but imagine undergoing your first knee surgery in fifth grade.

Macy Whitehair was once a devoted volleyball player, but after only five seemingly short years her volleyball career came to an end.

In a three-year span, Whitehair underwent three surgeries that resulted in the



Macy Whitehair and her mentor Julie Anderson.
(Photo provided)

removal of her meniscus, insertion of five screws, and bone grafting. Whitehair still feels the effects of her surgeries today as she is not able to run or jump without

experiencing pain.

While Whitehair misses volleyball terribly, her time in physical therapy

after surgery led

to an unexpected connection. Whitehair met her current internship mentor, Julie Anderson, in one of her physical therapy sessions.

Physical therapy had been an interest of Whitehair's for awhile, and she knew interning with a physical therapist would help her make sure that this is the area she wants to study and make her more prepared for the job than her future competition. Thanks to her previous connection, Whitehair was able to intern at IU Health Outpatient Rehab Services.

"I've learned about a lot of conditions that I otherwise wouldn't have known about if I didn't do this internship, and even though I've had therapy myself

I've learned a lot more about it," Whitehair said.

Advanced Advice

Seniors serve unconventional internships

By Brooke Kemp

Nathaniel Osner Ministry

Most people coil away from the man on the street asking about religion, but senior Nathaniel Osner decided to become him.

Osner interns at Revolution Church on Ball State University's campus. His hours there consist meeting with church leaders to discuss teachings for the day, writing and reflecting in a blog about his life and faith, and approaching random Ball State students to ask about their faith and promote Revolution.

Church leaders go out about once a week to student-heavy places like the Student Center and have casual con-

versations with people who walk by.

"Surprisingly most people are willing to talk to you," Osner said. "You can tell the people who aren't that interested in talking to you, but most of the time they'll listen to what you have to say and answer some questions."

Osner decided to intern at Revolution to make sure he wanted to pursue a career in ministry. While it pushes him out of his comfort zone and forces him to get out there and talk to

strangers, he enjoys spending his evenings there.

"This was kind of a way to try it out and see what it involves," Osner said.

He goes past the typical two-hour time slot for most interns and attends a service called house church. It is a more relaxed "get to-

gether" type service offered at Revolution where college students meet to talk about their faith and get to know each other.

While his schedule is busier, this opportunity has been positive for him.

Osner said that this internship has been the "tip of the iceberg" for him and now he is confident that minis-

try is the right career for him.

Osner is so confident that he will be attending Moody Bible College in Chicago next year where students double major in Bible and another subject of their choosing.

Osner is looking forward to studying Bible and Communications and furthering his education and his faith in one setting.



Nate Osner (back left) with the other students involved in House Church. (Photo provided)

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Vanessa Miller

Surgery

"A few weeks ago I actually had a gallbladder emergency and Dr. (Mark) Saleem, my mentor, did my surgery," senior Vanessa Miller said. "He got to kind of talk to me more about it, and I got to know a little more about it than what you would normally know just because of my experience. So it was kind of cool ... as well as watching the surgery, I got to experience it."

Currently she is interning at Pavilion Pediatrics. However Miller's favorite internship was during first semester when she interned at IU Health Ball Memorial Hospital in the main operating room with Dr. Saleem. Her mother, who works at IU Health, provided her the connection she needed with the hospital to be able to intern with Dr. Saleem.

Miller would follow Dr. Saleem wherever he went each day, but they did have a fairly typical schedule. On Mondays, Miller would be in the main operating room, watching Dr. Saleem perform more serious surgeries. These usually took two to three hours each and could be something as serious as "completely taking out the colon or completely reconstructing the stomach."

Tuesdays took Miller to outpatient surgeries that were more minor that dealt with gallbladders, appendixes, or kidney stones. These surgeries were typically laparoscopic, so instead of cutting a patient open, Dr. Saleem would make a small incision and perform the surgery from that point with a camera inside so he could see what he was doing.

Miller's least exciting day of the week was Wednesday because she was in the office. The office has an atmosphere that is "kind of like how you would picture a normal day at the doctor." However, Thursday was her favorite day.



Vanessa Miller takes a selfie in her scrubs. (Photo provided)

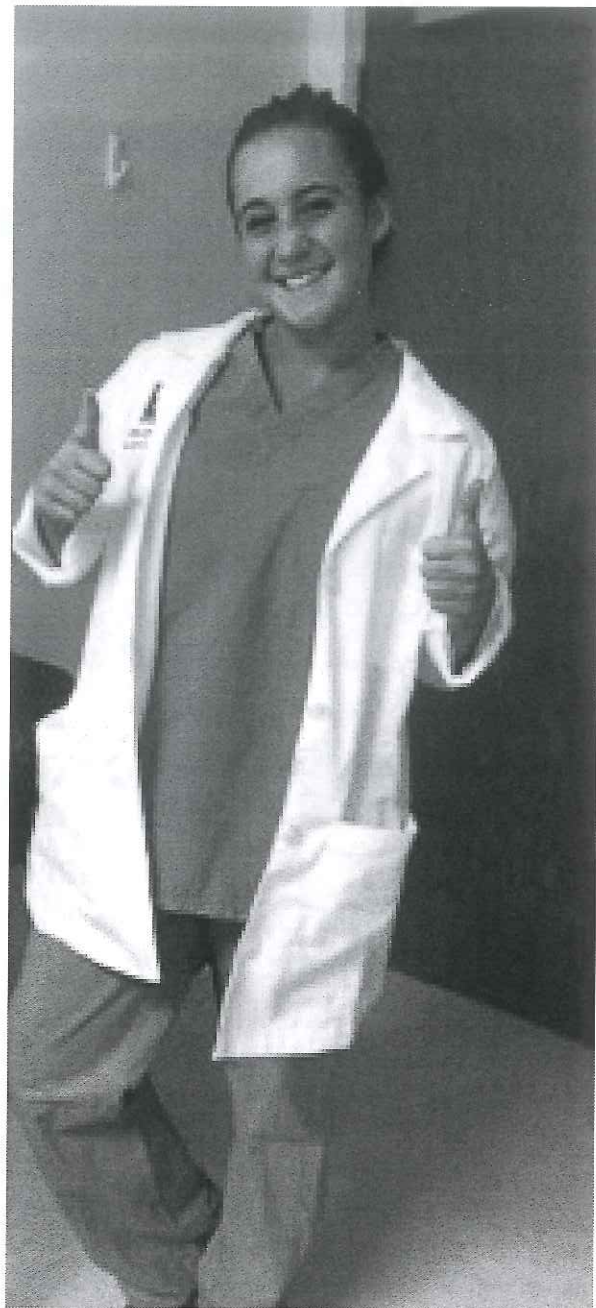
"On Thursdays he was usually on call, so since he's head of the trauma unit and he does the trauma surgeries ..., we've had people that have gotten stabbed in the heart and he's had to operate to stop the bleeding," she said. "I've seen people that have gotten run over by cars and he has to stop internal bleeding in the liver. People have gotten their skull crushed, so Thursdays were a bit more exciting."

Miller's least favorite place to be was where the endoscopies and colonoscopies took place, which is where she would go on Fridays. An endoscopy and colonoscopy are similar in that they both involve using a flexible tube with a light and camera, but an endoscopy involves checking the health of the throat and a col-

onoscopy deals with the colon.

Her schedule was not limited to Dr. Saleem's surgeries, though. Dr. Saleem was good about helping Miller find the type of surgery that was best for her. Miller was able to regularly check a list of scheduled surgeries throughout the hospital and if she wanted to go and observe, Dr. Saleem was willing to talk to the surgeon for her.

Sitting in on surgeries, other than facial reconstruction, is not a problem for Miller. She has been interested in being a surgeon ever since she was little.



Vanessa Miller in her scrubs (Photo Provided)

Anna Alvarez

Law

Senior Anna Alvarez has spent a lot of time in court this year, but she isn't in trouble with the law. Instead, Alvarez is working toward a career as a lawyer.

She hopes to go to Indiana University-Purdue University Fort Wayne to study pre law. She interns at the Delaware County Public Defender's Office where she sends letters about court dates, makes phone calls, and sits in on trials.

Alvarez said her favorite part is sitting in on trials because it helps her get a more accurate experience of what she may be doing after college. She tends to sit in on juvenile cases and said she enjoys watching one judge in particular work with the kids.

She says that she is inspired by the judge because he talks to them like they're "normal kids" and not like they are "trouble kids." Because of his positive influence Alvarez has seen how settings like this can determine an adolescent's future and is interested in working with clients like them in the future.

While Alvarez doesn't have an issue with balancing school and her intern, she is al-

ways busy at the Public Defender's Office. The Public Defender's Office serves as the central office for several lawyers who work with people who need a lawyer but cannot afford one.

Her internship keeps her alert with all of the phone calls she receives and letters she has to mail on time. Making phone calls intimidates Alvarez the most, but having a support system of many different lawyers along with her mentor has helped.

She said she was comfortable with the duties of her internship by the time school started. Therefore, she could slowly add her senior classes to her workload and not be overwhelmed

Cassidy Bell

Nursing

"I've seen maybe 10 or 12 of them. At first it was really awkward," senior Cassidy Bell said. "When I first walked in there I was like 'Should I look? Should I not?' and I would feel awkward, but after I had been in so many I felt more comfortable because I knew what to do and I saw what the nurses would do."

During first quarter, Bell interned in the labor and delivery department at IU Health Women and Children Services. There are four different departments, so there are four interns that switch departments each quarter.

Her first quarter was unpredictable. She often would be asked to shadow while a patient was in labor, and sometimes she had to stay as late as 6 p.m. because of an unexpectedly long birth.

It took time to get used to shadowing a nurse while a patient was giving birth, but the nurses helped to ease her into it. They started by just having her walk in the room and then kept giving her more assignments as her experience increased. By the end of the quarter Bell was somewhat used to holding a woman's legs during delivery.

Her favorite part about working in labor and delivery was watching the reactions of parents and families, but she still isn't sure if this department is the right fit for her. This internship is extremely useful to Bell because she wants to be a registered nurse who works with children, but she isn't sure



Cassidy Bell (Photo by Brooke Kemp)

"Before I felt like I would be really shy and not be able to do everything and feel awkward, but with this the nurses will be like 'Hey will you go in there and see if they're okay' or like 'Take this to them' and so I feel like this has brought me out of my shell more."

-Cassidy Bell

what specific area she wants to study.

With the rotating schedule, it gives her the opportunity to see each side of the broad field.

In second quarter, Bell was introduced to a department that she found to be her most favorite: mother/baby. In this department, Bell worked with mothers and their children after birth to make sure that they were both healthy.

Bell enjoyed this department the most because she got to see the baby more and it is usually a positive atmosphere. Bell had a hard time listening to stories about fetal demise, when a baby dies but the mother still has to deliver it, and while she enjoyed the labor and delivery department, she wasn't sure if she could handle having to be there during something so sad.

This quarter, Bell is in a department that doctors refer to as PAWS, also known as Pediatrics And Women's Services. She enjoys seeing the toddlers that come in, but they are usually there for routine check-ups, so there isn't much she can do to interact with them. For this reason, Bell does not think that this department is the best fit for her, either.

Bell is excited to find out more about the field she wants to study and is glad she has this opportunity to help her narrow her choice.

"I knew I wanted to be a nurse, but I think this has

made me want to be one even more," Bell said.

Next quarter Bell will be in the NICU, neonatal intensive care, and she looks forward to that experience, as well as her future studying nursing at Ball State University.



Chase Lehman (Photo by Brooke Kemp)

Chase Lehman

Mechanics

In Chase Lehman's free time, he can often be found working on his 1979 Trans Am, a car that he has had since seventh grade.

"I've been interested in cars since I can remember," Lehman said. "When I really started to learn a lot about cars was when I got my first car in seventh grade."

Lehman made the decision to turn his long term hobby into a career and is now interning at McGunegill Engine Performance. His usual duties include taking engines apart and cleaning them.

Lehman's long term goal is to work at a company called Lingenfelter that is known nationwide for their ability to make cars faster. He is currently working toward going to college and becoming a mechanical engineer.

He did not intern first semester, but he is glad to have had this opportunity in second semester. He says that it gives him a better idea of the whole process of taking care of cars and hopes to learn how to put an engine back together soon.

Matt Hapner

Coding

Matthew Hapner can testify that working from home isn't just pajamas and cartoons. Every day after fifth period, Hapner goes home for his intern, but with great reason.

Hapner interns for a debt collection company, Credit Control, which is in St. Louis. Every day he goes home to work with his dad on coding scripts for computers so they

can talk to people. Sometimes he even solves problems in the current coding so that things run smoother and quicker.

"I've always grown up on computers, playing games and stuff," Hapner said. "I didn't get into coding until a couple years ago, but I've always been a problem solver. I have a logical mind so I think coding just fits that really well."

While interning from home gives Hapner a more relaxed environment, his work does not end when he leaves Delta. He knows there is always work to be done.

His dad was a major influence in his choice to intern for Credit Control. His dad

has worked there for about seven years.

"As soon as my dad talked to me about it, it got me hooked," Hapner said.

Having his dad as his co-worker and boss is a little strange, but he finds it more helpful than anything else. His dad helps him when he gets stuck by a coding error and teaches him correct terminology. Working with his dad develops his teamwork skills more, also.

Due to the experience that his internship has given him, Hapner feels more prepared and excited to go on to Taylor University next year and work toward being a software developer.

Student SIDEKICKS

Students talk about being a teacher's aide

By Rayah White

Just because a student in the back of the room isn't paying attention to the lesson doesn't mean he or she is a bad student. The student could just be a teacher's aide.

A teacher's aide is a student, in most cases a junior or senior, who wants to get out of study hall and wants to help out one of their favorite teachers.

Mrs. Holly Hopkins, geography teacher, has one TA per semester. Her TA for the first semester was Abbie Parton and her TA now for second semester is Hailey McIntire

If Mrs. Hopkins forgets something or needs to run an errand, her TA will help remind her or will run the errand for her.

"They have a good work ethic and they're organized," she said.

"They save me time," she said when asked what she liked best about having a TA. Hopkins has a good relationship with her TA's and she likes having them in class.

Mrs. Suzy Fox actually had four TA's last semester, but this semester she only has one aide. Her TA this semester is Ruth Smith.

The aides in Fox's room help her grade what she called "cut and dry" papers where the answers are just right or wrong. Mrs. Fox grades other papers like essays or long answer questions where there are more than one answer.

"Being an English teacher you can imagine all the papers that I have to grade," Fox said.

Fox doesn't just grade papers at school, but she has to take papers home as well.

"It also saves me some time at home, because I get to spend more time with my family. So if I have less papers to take home at night then I can spend more time with my family," she said.

The aides do certain things that help in the classroom while Mrs. Fox is teaching. Also because the students are her TA's she has a better student-teacher relationship with them.

"It's just a different kind of relationship," she said. "They're helper to me, a sidekick to me. They are very valuable to me."

Seniors Tori Waudby and Maddie Holdren and juniors Patrick McDonald and Morgan Whitmer are teacher's aides for Mrs. Dawn Raleigh, who teaches theatre, English, speech, and film literature.

Raleigh actually likes having so many TA's. Her aides are a part of the theater program.

"I can definitely use them in beginning theater and/or with working on the productions," said Raleigh.

She also likes the flexibility and free time she has by having four TA's. "They're very interactive and the students respect them," said Raleigh.

For example Maddie Holdren would teach one of Raleigh's regular theater classes, which would leave Raleigh with some extra free time.

Waudby wanted Mrs. Raleigh for more than one class so she asked to be her aide.

"I found out that I was only go-

ing to have her for one class, and I told her that made me really sad because she's like my favorite." Waudby said.

When you TA for a certain teacher you get to help out with different things. For instance while Waudby TA's for Mrs. Raleigh she gets to help with the advanced theater class. She also gets to help the actors or actresses run their lines. "It's pretty fun. She's pretty lenient with things," said Waudby.

Mr. Robert Stevens has five TA's, three juniors Maddie Harris, Callie Weaver, and Erin Strahle, and two seniors, Frankie Dargo and Kylee Pierson. The students that asked to be his TA were students that already had him as a teacher. Dargo wanted to be a TA because he wants to be a teacher. He has officially been a TA for the past two years and unofficially since freshman and sophomore year.

"I'll assist Mr. Stevens with teaching and everything. I'll go to the library to make copies for him," Dargo said. He also helps people study with he's in the classroom.

"Being Mr. Stevens' TA will definitely help me in the future," Dargo said. "He's taught me a lot about teaching French. It's been awesome."

The only thing Frankie wished he could change about being Mr. Stevens' TA is that he wishes he got more time to be in the classroom.

One of Dargo's favorite memories about being an aide for Mr. Stevens is "one time I got kicked out of his room for a whole week because I made really loud noises." But he claims innocence and says it was Corey Garrett, not him.

For all these students to become a teacher's aides, the student must be a junior or senior, and must of had a C or higher in all previous semester classes.

They also need to maintain a C in all current classes. Then they need to have their form signed by the teacher and a staff member.



Mrs. Hopkins receives assistance from her teacher's aide, Hailey McIntire (Photo by Kaitlyn Overla)

#FTK

#ForTheKids

Eagles to host first Dance Marathon this April

By Madison Beard



The total raised at this year's Indiana University Dance Marathon. (Photo provided)

Delta will be hosting a Dance Marathon this spring. This will be an event where our school will raise money to donate to Riley Hospital for Children at Indiana University Health. The donation money will be used for research and tests which will contribute to saving the children's lives.

The student council is organizing the marathon. It will be held on Friday, April 1 in the main gym from 6 p.m. to midnight. Organization includes meetings and starting social media accounts. All students are encouraged to help and come to the dance.

"The event is a fun way to come together to show support to those who need

it, emotionally and financially," said Miss Amanda Crow, English teacher and student council sponsor.

At the marathon the student council plans to have a DJ, an emcee from IUPUI, performers, crafts, and activities, which may include dodge ball tournaments, relay races, and a pep rally.

Students will also get the chance to dance and play with some kids from Riley. They have been invited to come hangout and they will give speeches and introduce their families.

The goal is to raise \$16,000 to donate to Riley since it's 2016. At home basketball games student council has been

raising money from painting faces and doing a miracle minute during halftime. This has helped raise over \$1,200 already.

This idea was introduced to Delta by sophomore Grace Belangee. Her sister is part of the dance committee at Indiana University. She helps to plan the marathon at IU along with Madison Ashman, another Delta graduate with the class of 2014.

The IU Dance Marathon takes place in November every year, but the planning happens year round.

Indiana University has been doing this for the past 25 years. This started in 1991 after Ryan White, a 19-year-old Hoosier battling HIV/AIDS, passed away.

"While his disease was incurable, he didn't settle for the discrimination he was facing," Ashman said. "He used his situation as an opportunity to educate the people around him about what his disease actually means and how others with the disease should be treated so that nobody would ever have to go through the hardships he did."

This fall, IU raised \$3.88 million that went into an endowment set up with the Riley Children's Foundation. In total IU has raised \$24 million for the kids.

"I cannot explain how happy it makes me that dance marathon love is about to touch Delta High School," Ashman said.

Not all families can afford the medical bills. This will make a difference in kids' lives and Delta is proud to help.

Delta will be one of 450 schools across the nation to host a marathon for Riley. It will make a huge difference in the lives of many kids, including the ones that go to Delta.

"Riley literally saves their lives," said Miss Crow.



Delta High School graduate Madison Ashman and a friend at Indiana University's Dance Marathon. (Photo provided)

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WALKING OFF THE FIELD

Coach Zgunda retires after 30 years of coaching

By Sidney Barkdull

Fall Friday nights are special to anyone involved with football, from the players and their families to the coaches. For the past 18 years Grant Zgunda has been an integral part of Delta football as the head football coach, leading them to win six sectional titles, two regional titles and one semi-state title as well as being the state runner up in class 4a.

Zgunda decided to retire from coaching after the fall football season. He worked in coaching for a total of 30 years at four different schools. He will continue to teach physical education and is working on getting his administrator's license.

"I didn't think I would do it for 30 years to begin with. I had four kids along the way and after we had the first couple I wanted to spend more time with them and that never happened," Zgunda said. "It takes up so much of your time, it literally consumes your life."

Zgunda began his coaching career working as an assistant coach at Southside High School when he was still in college. He was majoring in architecture at Ball State University when he realized how much he enjoyed coaching and he decided to change his major to biology education.

Throughout the years his family has been his biggest supporters, coming to every game. His two oldest sons, Garrett and Graham, played for him when they were in high school. "It was awesome, not for the reasons people would think," Zgunda said. "They didn't really play a lot until their senior years, so they paid their dues. They were just fun to coach. They grew up around it (football) their whole lives. I think it was important to them and they enjoyed it."

Zgunda's daughter, Gabby, junior, will be attending Mississippi State University after she graduates from Delta in 2017. She made a commitment in her sophomore year to play volleyball at Mississippi State. Growing up a football coach's daughter, Gabby thinks that this helped her immensely in her own athletic achievements.

"Being a coach's daughter taught me work ethic," Gabby said. "I saw what he wanted from his players and tried to be like that."

Friday nights were a big affair in the Zgunda household. Gabby said she looked forward to fall Friday nights all year. Zgunda's wife, Becky, and her children



Coach Zgunda with his sons, Graham (far left), Grayson (left), and Garrett (right), his daughter Gabby (center), and his wife Becky (center). (Photo provided)

would pile into the bleachers for each game. His youngest son Grayson, 14, is unable to play due to medical reasons, but could frequently be found on the sidelines or in the bleachers at the games. Zgunda's parents, John and Beverly, and his brother,



Coach Zgunda gives the team a pep talk in the locker room at halftime. (Photo provided)

Gary, also attended the games.

A Yorktown High School graduate, Zgunda said it was nice that his family wanted to attend the games to support him as they had no real connection with Delta prior to that.

Football is not only an important part of Zgunda's life, he says it has been the driving force in his career for the past 30 years. Having spent his entire career until this year coaching football, he looks back on the years fondly.

"The weird part about coaching to me, is your knowledge base of the sport, the techniques, the game plans, all of that becomes so much more. You become very well-versed in all of those things," Zgunda said. "What you fight is that your enthusiasm is greater when you're younger and you might forget how important that is when you're older. That's a battle."

Looking back on Zgunda's long coaching career, he said he doesn't know of any defining moment. With 204 wins as a varsity head coach over 23 years, he says that the number, while nice to think about, is not the most important thing to him.

"You don't get to take any of that with you," Zgunda said.

He said that the best years of coaching were the years when a team was able to come together and do things beyond expectations. For example, this fall's team regrouping and winning sectionals after starting with two losses in the first three weeks.

Zgunda's coaching strategy was to work hard, but have fun. He liked to focus more on the game plan in practices rather than just the physical aspects of the game, saying he doesn't remember the last time he had his players run sprints in practice. The players also don't do any heavy hitting during practices.

Senior Ryley Pease, varsity quarterback, says that while the strategy may sound funny to some people, it helps them understand their roles and what they need to have down before game day.

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Begins as assistant coach at Southside.

Zgunda takes his first head coaching position at Madison-Grant HS.

Zgunda begins coaching at Delta.

The Eagles are state runner-up.

Zgunda gains 200th win and announces retirement.

"He really knew what he was doing; he's been there and done that a million times before," Pease said. "He keeps us calm on the field and lets us know what we need to do and how to do it."

Zgunda preferred to keep the players sharp mentally and make sure they are prepared to run the plays on game day. He didn't want to overwork them physically during practices. Instead, he counted on them to stay in shape on their own due to their pride in the program.

"One thing I've always tried to keep with me is that this is high school football," Zgunda said. "These guys aren't getting paid to do it, they're playing because it's fun, it should be fun. It was important for our players to be able to have a little fun and work hard at the same time."

Principal Chris Conley, who has worked with Zgunda in many capacities, including as athletic director, said that he at first didn't believe that Zgunda was actually going to retire, having been told the same thing before.

"Coach Z was a stabilizing force for an entire generation of football players," said Conley, whose sons Shane and Brayton played for Zgunda. "He had high expectations and they knew what he expected of them."

Conley believes that Zgunda has earned his retirement. He was sad that the program was losing him, but he was happy that Zgunda was finally getting some well deserved time off.

As far as the new head coach, Conley said that the factors going into the decision were the coach's ability to be a positive role model for the players, to place an emphasis on the importance of academics, and to care for the welfare of the team.

Zgunda, however, did not want to play a big role in the selection of his successor. He believes that the best way for the new coach (Chris Overholt) to start fresh is if the old coach isn't "hanging around."

Instead of dwelling on his past Zgunda is looking forward to the future. He is doing an internship with Mr. Doug Marshall, the principal of Royerton Elementary, during seventh period every day. He is in the process of being certified as an administrator.

He doesn't have any set plans for what he will do with his certification once he has it. However, he said he won't rule out possibly working as an athletic director in the future.

"I'm old enough now that I don't have to take a

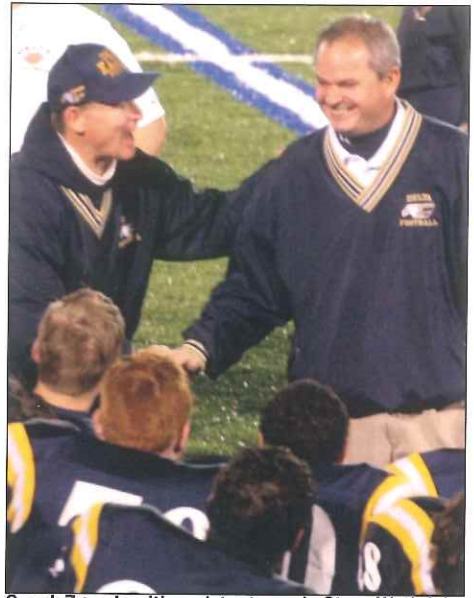
bad job. I can do what I want to," Zgunda said. "I just want to spend my last five to 10 years doing what I love."

Working as an educator and coach he has had the opportunity to touch students' lives in ways that have helped them grow as people and players.

"It sucks for the younger kids because they won't be able to experience his knowledge," Pease said. "I was glad that I got to be a part of it."

Zgunda, however, says that he doesn't do anything for his students that he considers more than just caring about them.

"I care about them, and you can't fake that," Zgunda said. "I like being around the kids. I've enjoyed being a high school teacher and coach."



Coach Zgunda with assistant coach, Steve Wuthrich, after a game. (Photo provided)

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Teachers' Pets

Some teachers have their own brown noser. *The favorite.* But they aren't students. These attention seekers are teachers' pets that stay at home during the school day.

By Katelyn Milligan

Ivan, named after Ivan the Terrible, is a rescue pug that lives in English teacher Mr. Kip Omstead's house. His stiff rear leg, a minor defect of his breeding, makes him walk funnier than pugs already do. According to Omstead, Ivan is a dumb dog.

He said Ivan barked at a cat that was on a TV commercial. "Idiot. He was looking around for the cat. I don't know if he's ever even seen a cat," he said. "Except through the window because he can't be an outside dog because they don't tolerate extremes of heat and cold very well."

Ivan also loses things. When something is thrown to play fetch with, he can't find it but will look around for it. Ivan tilts his head to the side in that "cute way" dogs do and listens when people talk to him. Pugs are short-faced dogs so Ivan snorts, sneezes, and wheezes.

"It's really hilarious. He's never not snorting. He sounds like a pig."

Omstead frequently talks about his pug at school, but his students still hold an important place in his life.

"Intellectually of course I would say my students [are more important] because they are, most of them, are actual human beings. But emotionally Ivan's almost like one of my kids," said Omstead. "When I come home and I'm tired and I want to take a nap he gets right up on my lap and goes to sleep. And he's all warm and it's just very, very comforting. But he's a great pet. I love him."



Mia, Mr. Wilson's "roommate." (Photo provided)

Social studies teacher Mr. Biff Wilson has two black cats that take care of the house while he is at school. They

each have specific duties. "Mia absorbs fleas, will trip intruders, and has window duty in the early morning until around noon," he said. Max, who was originally named Lilly until a second visit to the vet indicated the cat was a male, has mouse duty full time and window duty in the afternoon.

His cats are more like roommates to him, but there will be another animal added to the mix soon. He plans to get a light colored female golden retriever that will be named Sammie within two years. He wants an easy going, loyal, and friendly dog that he can take everywhere with

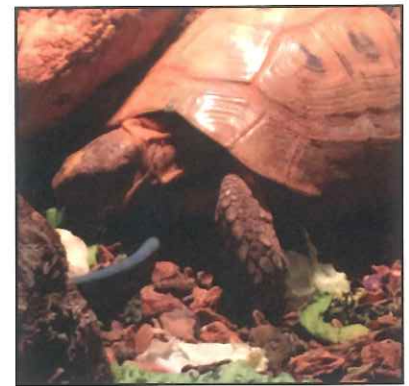
Q: Why do you talk about your pet at school?

A: "The sarcastic answer is that I think it will help me relate to my students better because they're sort of animals. But the real reason is that everybody loves pets, and I hope it makes people realize that I am sort of human."- Mr. Kip Omstead

him and will get along with the cats. "The cats might not like the dog much, but the dog will like the cats because golden retrievers like everybody," he said.

But you won't find him talking about Max and Mia at school. He said the cats prefer that he doesn't talk about them.

Special services teacher Mr. Tom Kemp's tortoise, Sheldon, will be a life-long companion. He is four years old and is expected to live to around 50 years. Not to be confused with a turtle, a tortoise



Sheldon the tortoise. (Photo provided)

doesn't need water to survive so he lives in a dry tank with only a small water dish. However, he does like baths.

"Sheldon is very fast and can probably outrun any other tortoise around," Kemp said. He likes to run in the garden and hide in the plants and rose bush. Sheldon's favorite food is iceberg lettuce which he gets as a treat because it doesn't have any nutrients. Kemp also owns a Shih Tzu dog, Cocoa, who is hypo-allergenic for his two daughters' allergies.

Pets often live up to their names. Theater teacher Mrs. Dawn Raleigh's cats, Athena and Aphrodite, live up to their Greek god counterparts. "They are of the same litter, but they are very different -- just like kids," she said.

Athena, a Tiger Tortie cat breed, is very "warrior-like" and acts like a dog, which is similar to her namesake because

Athena is goddess of wisdom and war. Aphrodite, a Calico, is like the goddess of love.

"Aphrodite is skittish, but when she loves it is very obvious!" Raleigh said. She has a marking on her fur of a heart. Aphrodite is Raleigh's little follower while Athena is her son's cat. The two came home with them after a tennis camp several years ago and became a part of the family.

Lucy the basset hound is an 11-year-old dog that is a part of the Fox family. She is described as lazy and super sweet with long ears. Students might have heard about Lucy before. "I do talk about my pet at school because she is so STUPID," said English teacher Mrs. Suzy Fox.

She mentions her "if the students are talking about dumb behavior." Fox said Lucy has barked at mushrooms for three hours before and got her head stuck in a pillowcase.

Lucy had four cysts removed this past summer and had to wear the "cone of shame" so she wouldn't lick the wound on her paw. At first, Lucy couldn't figure out how to move in it and only walked backward. "We had fun at her expense for a while."

Fox loves her dog because she is a part of her family but ultimately she loves her students more. "I love Lucy, but let's face it, she's a dog."



Senior Seth Fox plays with his dog Lucy who is wearing "the cone of shame." (Photo provided)

Spanish teacher Mrs. Linda Case incorporates her three cats into her Spanish worksheets and quizzes. "I talk about them at school because I cannot help it." Case's cats Xena, Maya, and Echo all also have middle names for when they are in trouble. One of her cats brings a special story.

While they were on a camping trip at Oubache State Park, a cat wandered out of the woods looking exactly like their former cat that had died. "We were speechless," Case said about the resemblance. They fed her cheese and she ended up coming back to their camp for the next five days. The cat became Echo and went home with them.

"My husband suggested the name Echo, and I thought that it was perfect - as if our kitty that had died was sending back an 'echo' of herself," Case said.

Everyone knows the excuse "my dog ate my homework," but

for English teacher Mrs. Hanna Kikendall, it was actually the case.

Her dogs chewed up homework she had taken home to grade. "I got up for something, I don't remember what, and when I came back there was chewed up paper everywhere!" she said. "Luckily, they mostly ate the box lid. Some papers had chew marks on them, but none were destroyed." She uses her dogs and that story as an example when she teaches about irony.

Her three dogs and one goldfish are named after food. The trend started by her daughter when they first got Brownie, a papi-poo. Popcorn is the fish, Chili is a chinchilla, and Pickles is a chinese crested. They are currently looking to get a German Shepherd who



Mrs. Case's cat Xena. (Photo provided)

will be named Schnitzel or Strudel.

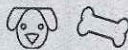
Music teacher Ms. Rebekah Weaver said she sometimes ends up sounding like a crazy cat lazy because she talks about her two cats at school when they do something funny.

Greg was named after a TV character on "The Brady Bunch" as was his five other siblings in the litter. Her other cat was named after Bart Simpson's elephant on "The Simpsons." She is named Stampy because she stomps around the house even though she is "the tiniest cat on the planet" and sounds like she is beeping when she meows.

Weaver said her cats are like family to her. "I enjoy their company and they bring me a lot of joy."

Match the pet to the teacher

1. Bentley, "a little wimpy dog and not very macho."



2. Lazy donkeys

3. Callie, the smaller of two dogs but "is the boss"

4. Meeko, the tailless cat with 9 missing teeth



5. Jimmy and Dixie, whippets shown in AKC dog shows

6. Shih Tzu's named Hank and Petey, a Beta fish named Jazzy



A. Chan

B. Wilder

C. Zimmerman

D. Terry

E. Wuthrich

F. Conley

ANSWERS: 1. E, 2. B, 3. F, 4. A, 5. D, 6. C

The Age Old Feud

By Kenzie Scudder

In a world of pets, there are two owner groups that always butt heads: cats and dogs. Most people have a strong opinion one way or another when asked about cats or dogs as the better pet.

People who love cats usually talk about their darker, more ominous personality and how they are good for laying around. People who love dogs often talk about their more playful and bubbly personality.

No matter the pet, there are usually some pretty funny stories that arise from having them in the household.

Freshman Gavin Wilson's feline, Silver, gets harassed and her hair will stand on end with him being the only person who can calm her down from her rampage in the house.

Here are some more funny and heartwarming stories on our furry friends.

"My daughter fostered Spike and Angel from the

Muncie Animal Shelter when they were very young and too tiny for the shelter," said Mrs. Michelle Buckmaster-Zvokel, substitute teacher. "She knew I wanted a new kitten so basically said I had to come meet the three she was fostering.

we got a call saying Jake was actually a girl."

Claire Fitzwater, junior, said, "My brother brought both of our pets home from college. He adopted Cooper (dog) and found Mittens (cat) outside."

Which do you think is better, cats or dogs?

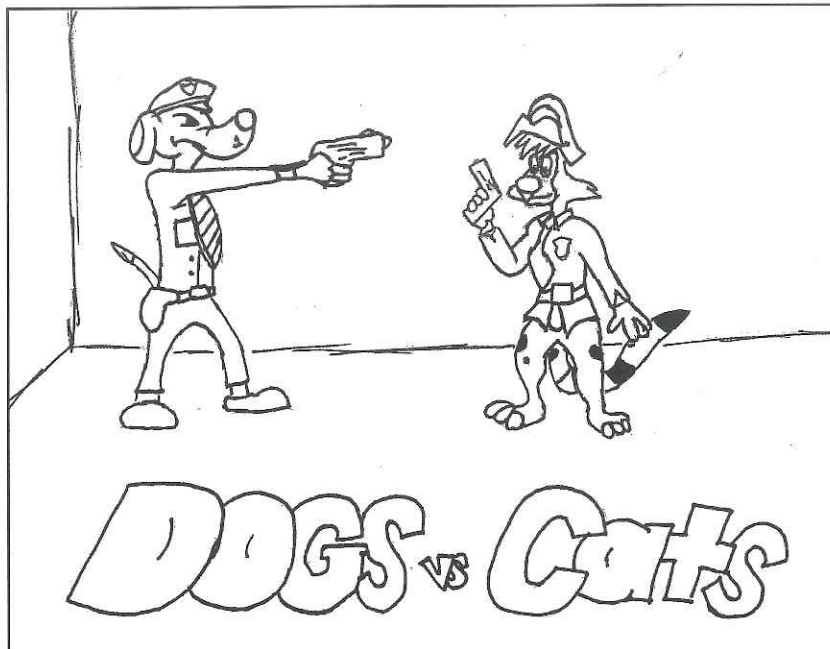


Illustration by Rayah White

When I chose my kitten, she announced I needed to take the other one, too, as they were best friends.

She was pretty manipulative, too!"

Freshman Hanna Greer has another funny story.

"We took Jake, one of my cats, in to get neutered but

"When I was really little, Bubba ran out into the forest and got sprayed by a skunk. He came running up to me and covered me in the smell. I smelled better after a good bath, but Bubba stunk for a week," said junior Abbie Parton.

Cats and dogs may have some cons, wacky incidents, and a whole lot of messes to come with them, but the pros outweigh them in many people's opinion.

Cats pros and cons

Pros:

1. Like to lay around a lot
2. Don't constantly need love
3. More mysterious personality, keeps it interesting
4. Not as much begging. Well... usually
5. Not as loud as dogs

Cons:

1. Litter box
2. Little, if at all, alert if you have intruders
3. If they are in the loving mood, nothing will stop them
4. Likewise, if they are not, touch them and you may get scars
5. Not as excited when you come home

"Dogs are better; cats are scary and unpredictable. You never know when they will attack you." - Claire Fitzwater (junior)

"Cats are superior due to their twisted sense of humor." - Brenner Romine (freshman)

Kiona Casarez with her Boxer, Brutus, and Russell Terrier, Peanut. (Photo provided)

“Cats know what will be bad for them and they will stick their nose up to it. Dogs will just eat everything no matter what and then they throw up and mess all over the floor.”- Kaitlyn Overla (sophomore)

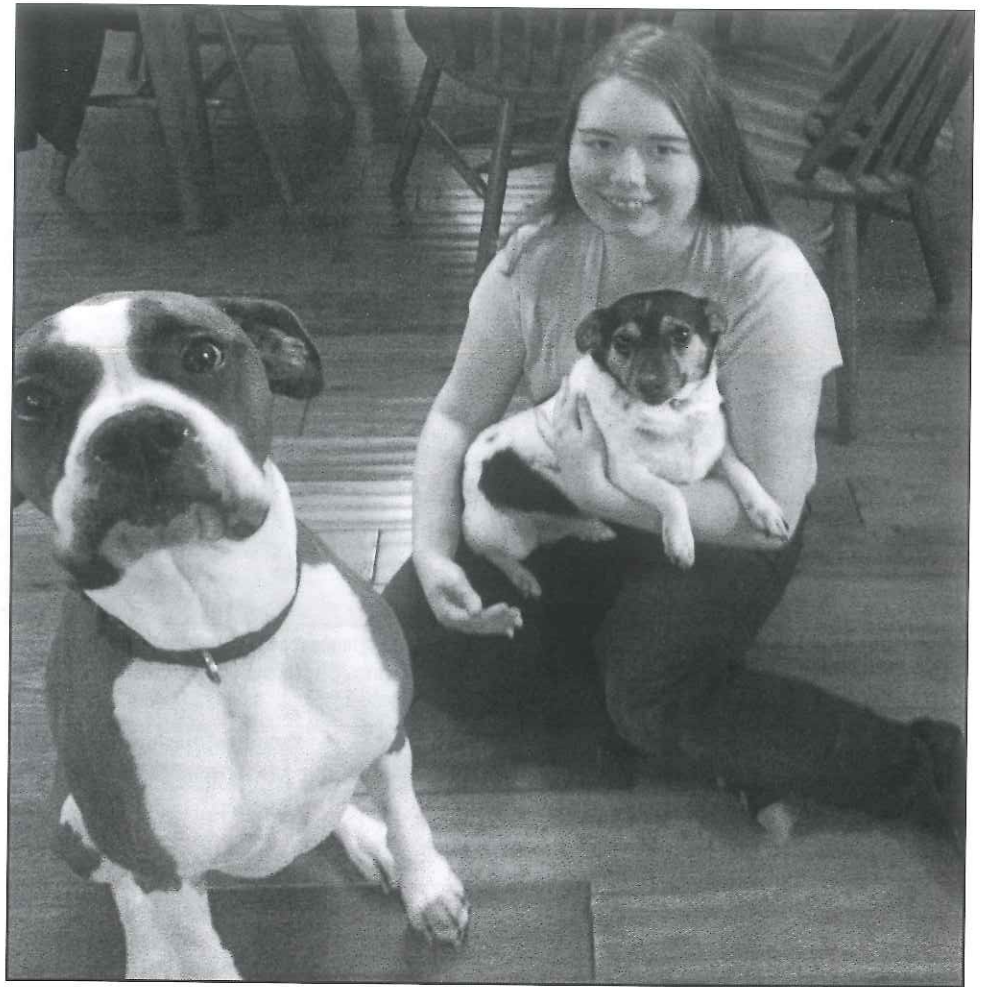
Dogs pros and cons

Pros:

1. Usually better with children
2. Loving and super excited when you come home
3. Will bark, maybe attack if you have intruders
4. Less likely to attack if you do something they don't like
5. When trained, fewer “messes” around the house

Cons:

1. If not around children when puppies, dogs can be more aggressive than cats
2. Sometimes too energetic for older people
3. Some have abandonment issues which can lead to them trashing the house if you are gone longer than normal
4. They eat EVERYTHING, which usually leads to them getting sick.
5. Dogs take a long time to train



Tricks

Often times dogs know tricks like sitting and staying, but there are some who can do more unique things. Junior Kaylynn Fitch says her pitbull, Stormie, will play dead if you shape your hands like a gun and say “Bang”!

Cats usually are not interested at all in learning tricks, as portrayed when MacKayla Campbell said, “My cat, Church, doesn’t do tricks. He thinks he is a prince and is too good for tricks.”

“Dogs. They are loyal and more emotive. Cats just want to rule the world and see you as a slave.”- Abbie Parton (junior)

“Love both but prefer cats. They have attitude. They are independent, but can be very loving. They are soft and purr.”- Mrs. Michelle Buckmaster-Zvokel, substitute teacher

“Dogs, because they have more of a personality and are more fun to be with and sleep less.”- Molly Callow (sophomore)

For these students, no **parent-teacher** conference needed

By Gavin Wilson

Students usually separate their school relationships from their home relationships. For some, though, this is more difficult since their parents are teachers.

What if you looked like you weren't paying attention in class and your dad caught you? It happened to Michael Himes.

What if you were standing at your locker between classes and your dad walked up? It happened to Brooke Kemp.

What if your pants ripped and your mom had to help you during homecoming week? It happened to Isaac Griffis.

Parents are always there for their children, but for several students their parents are with them all day because they are teachers.

Michael, Mr. Himes

Junior Michael Himes has his dad, history teacher Mr. Brad Himes, in the same building as him.

Michael has inspired his dad on many occasions. One time Mr. Himes was teaching a class with Michael in it and Mr. Himes thought Michael wasn't paying attention in his class, but it turned out that he was.



Mr. Himes teaches Michael the history of Egypt during class (Photo by Kaitlyn Overla)

According to Mr. Himes he thinks he has inspired Michael by giving him the love of learning and taught him the priority to do well. Their personalities differ but no matter what Michael does, he always works hard at it.

When it comes to Michael's future, Mr. Himes is most excited to see him excel in whatever he tries to do.

"Michael has an unbelievable ability to focus on anything he puts his mind to," Mr. Himes said.

One pro Mr. Himes could think of is if Michael forgets something or ever needs something that he is right there to help him out.

One con he came up with in Michael's point of view is that he has more pressure having to be the son of his teacher. For example, if Michael didn't turn something in he would have to go home with his teacher or if he did less, the other students would do less also so Michael would have more pressure on him.

Ryan, Mrs. Fox

Ryan Fox not only sees his mom, English teacher Suzy Fox, at home but also during his seventh period class.

Ryan has chosen great friends, according to Mrs. Fox. She also says that she is thankful for each of Ryan's friends who support him and challenge him each day.

"I sincerely hope my child's friends know that they are always welcome in our home," Mrs. Fox stated in an email.

One good occasion that Mrs. Fox will never forget is when she saw Ryan run during a high school cross country meet. She was impressed with his ability and endurance and commitment to the sport.

Ryan is not the type of kid who likes to be in the spotlight, according to Mrs. Fox.

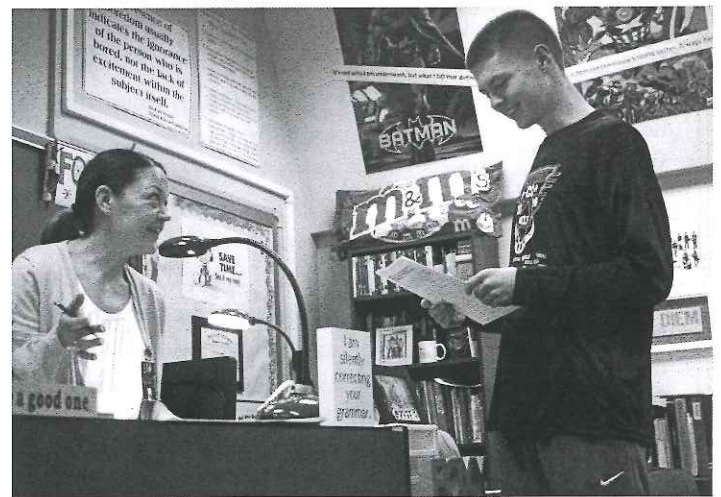
"He doesn't like the attention drawn to himself, but he still works hard to accomplish personal goals," Mrs. Fox stated.

Mrs. Fox thinks that being dedicated to their family would inspire Ryan to know how important family is to everyone. Also that he can always count on his family.

Ryan says that his parents inspire him every day.

At school Ryan said that he is not as weird as he is at home. Mrs. Fox said that Ryan is pretty quiet most of the time at school, but he's definitely much louder at home.

When it comes to Ryan's future Mrs. Fox is most excited to see the man he will become. She sees so many great



Mrs. Suzy Fox interacts with her son, Ryan, in her English classroom. (Photo by Kaitlyn Overla)

qualities in him that she knows will help him in the future.

"I would love to see him go to college and become whatever he wants to be," Mrs. Fox stated.

One pro of being in the same building as Mrs. Fox in Ryan's case is that there is food in her room. Plus she's there if he ever needs something or if there's a change of events.

One con Mrs. Fox thought of is that being in the same building as Ryan, she knows some of his personal business.

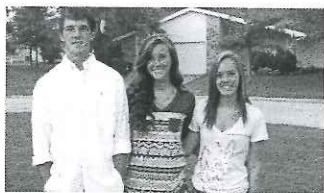
She knows it's not every teenager's dream to have their mother around so much.

Parent	Children	Quote/ Facts
Mr. Steve Wuthrich	Brice Wuthrich	"Brice can't make fun of Mr. Wuthrich's wife," Mr. Wuthrich said.
Mr. Tom Kemp	Brooke Kemp	One funny moment that Mr. Tom Kemp thought of with his oldest daughter Brooke is when he stops by her locker. The look on her face is priceless, according to Mr. Kemp. "It is not one of her favorite things that I do," Mr. Kemp said.
Mr. Brian Brewer	David and Jacob Brewer	Mr. Brian Brewer said having his kids, senior Jacob and junior David, in class is the best thing ever.
Dr. Lance Brand	Tyler and Katherine Brand	Dr. Brand said it is sometimes difficult to keep home and school life separate.
Mrs. Wendy Brown	Micah Brown	Sometimes Micah calls Mrs. Brown, Mrs. Mom
Mrs. Angela Decker	Sydney and Lauren Decker	Mrs. Decker said she gets hugs.
Mrs. Dawn Raleigh	Andrew and Chandler Raleigh	Students didn't know that Andrew was Mrs. Raleigh's son, so when Andrew called her "Mom" they didn't get the reference.

Corinne, Mr. Jones

Corinne Jones, freshman, has a different way of dealing with her dad, Mr. Rob Jones, being a teacher. However, they have their stories just like all teacher parents.

Corinne says that her dad affects her personal life by seeing who she talks to. However, Mr. Jones said he



Cade, Reagan, and Corinne Jones. (Photo provided)

treats Corinne's friends the same as he would any other student.

"I have not really had one (any of his children) in class, but I have coached Cade in baseball and football and will coach Reagan this year in softball. Corinne comes

down to my SRT and what impresses me the most is her study habits and work ethics with school," Mr. Jones stated. "Corinne wants to follow in my footsteps and become a teacher."

Mr. Jones said he likes being a part of his kids' lives and is interested in their own opinions and thoughts.

One disadvantage is that he sees his kids grow up every day, but he is always there for them.

Isaac, Mrs. Griffis

Isaac Griffis, sophomore, and his two younger brothers, Zion and Levi, are divided when it comes to their parents because both Mr. Kurt Griffis, seventh grade technology teacher, and Mrs. Lauren Griffis, special services teacher, teach at different schools. Their kids come to school with them and have them in their lives all day.



Isaac Griffis visits his mom's classroom. (Photo by Kaitlyn Overla)

Isaac feels that his parents don't really have a lot to do with his friends as long as he doesn't do anything wrong. However, his mother said, "I deal with his (Isaac's) friends better than I do with my kid. He has smart, respectful friends that are also funny."

Isaac tries to avoid his parents whenever he needs to during school. His mom, however, thinks it's healthy to avoid them. Mrs. Griffis also joked, "I'm cool, dang it." Mrs. Griffis said advantages are that she is able to help out Isaac when he needs it and

that she gets to see him every day.

One con that Mrs. Griffis thought of is seeing the same group of peers. It's more awkward for Isaac to be around his mom all day. The reason for that is she is still a bit shocked how much Isaac does for his peers.

ON THE COMEBACK

Freshman Charlie Pease goes through his recovery after getting hit by a train

By Charlie May

It started as fishing with his brother, but ended with a 911 call, helicopter, surgeries, and a fight for one teenager's life.

On Oct. 4, 2015 freshman Charlie Pease and his older brother, Skyler Robertson, went fishing near the railroad trestle in Eaton. While they were fishing, Pease and his brother heard the sound of a train coming toward them.

"Skyler told me to run because the train was coming," Pease explained. "I looked back and saw the train and I jumped."

Pease was struck by the train and fell about 60 feet into the Mississinewa River below. Robertson jumped into the river after his brother and pulled him to safety. Then he called Charlie's mother, Mrs. Amber Trammel.

"At the time my phone wasn't working," Trammel explained. "My brother-in-law came to the house, walked in and said, 'Amber, two boys got hit by a train,' and I just about lost it."

As it turned out, only one boy, Charlie, had been hit by the train.

"I went to the place where he got hit and waited for the ambulance," his mother said. "I saw him and I cried so hard. I kissed him and told him I loved him."

Pease then was transported in a Lifeline helicopter to Riley Hospital for Children in Indianapolis.

"The doctors told us that Charlie was in critical condition," Trammel said. "They said he was on a ventilator and not breathing on his own."



Freshman Charlie Pease waits for the doctor during an appointment after his surgery. (Photo provided)

Pease was suffering from a traumatic brain injury, collapsed lung, ruptured spleen, lacerated kidney, two broken ribs, and a lower leg compound fracture of his tibia and fibula bones.

"We were very afraid that Charlie was not going to make it," Trammel said.

Pease went through a numerous amount of surgeries, as he described as "too many to count," but after seven weeks in the hospital, he was allowed to go home.

"I was excited," Pease said.

Pease now goes to physical therapy twice a week at Central Indiana Orthopedics for sessions of one hour and fifteen minutes each.

He is keeping up with school with Mrs. Emily Lamb, special services teacher. She visits his home twice a week for 90 minutes. He also had tutors at Riley.

He does not know when he will return to Delta. He said it depends on his recovery. Pease says that his recovery has been good because he gets better and better, but stressful because he wants to be able to do things he used to do.

Despite everything that has happened, Pease and his family have gone through it together.

"We were always a close family," Trammel said. "It really makes you realize how lucky you are to have such wonderful people in your family when something traumatic happens."



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VALENTINES FOR TROOPS



Photos and text
by Kaitlyn Overla

The Together We Can students collected 1,020 letters to send off to the troops. Those letters were given to Boatsie's Boxes, an organization here in Delaware County, and from there were sorted and then shipped off to servicemen.

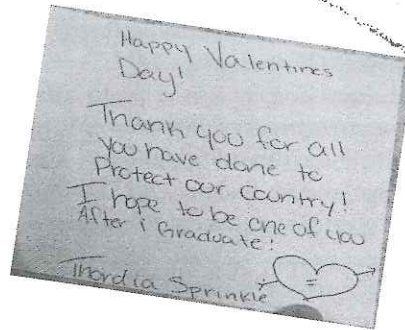


When talking to students at lunch about making Valentines for Troops, the Together We Can students said that they felt good about the project. They said they were doing something to make the troops a little happier since they are having to spend it away from their families.

"It helps the students by expanding their feelings of appreciation for the troops. Also, it increases their awareness of the role the United States plays in world events," explained Creech.



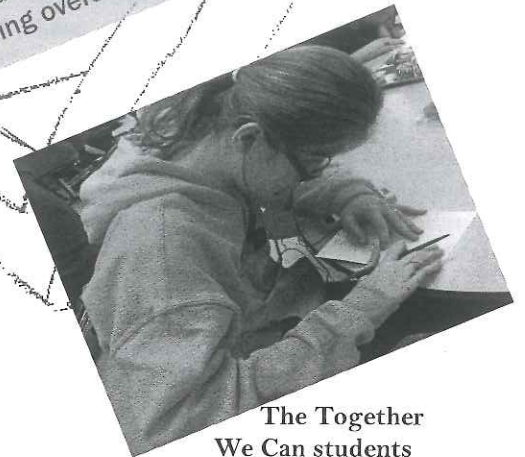
Custodian Bobby Blevins was at first reluctant to make a card, but in the end he was convinced that he should make one for the troops because someone explained to him what the cards were for and importance behind them.



Thordia Sprinkle says that she is planning on enlisting in the Navy after she graduates. She said that this project helped her appreciate the troops because she knows that they don't get much interaction with people that aren't there fighting and the cards tell them we care.

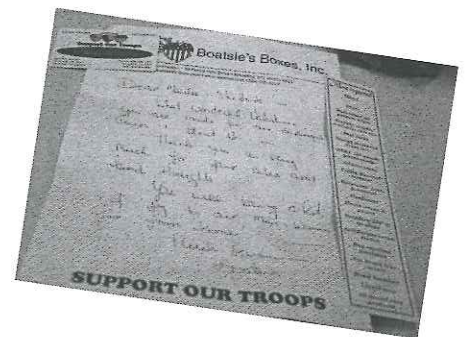
*"I want to teach my students about doing nice things for other people."
- Mrs. Marilee Creech*

As Valentine's Day approached, students and teachers were thinking about what to get their significant others. But that was not what was on the minds of Mrs. Marilee Creech and the Together We Can students. They started the Valentines for Troops in the cafeteria for those who are serving overseas.



The Together We Can students helped Mrs. Creech with the Valentines for Troops. They helped make the cards and wanted them to look good for our troops.

"I think that the troops will feel loved," junior Melissa Baker said.



"Dear Marilee + Students, What wonderful Valentines you all made for our deployed troops!! Great job. Thank you so very much for your notes and kind thoughts. You will bring a lot of joy to our men and women from home. Much Love, Boatsie."

BATTLE

FOR THE

BRAIN

POINT

The Internet helps creativity

By Cassy Gray



In today's society it is no secret that the Internet has become a daily tool used by about 3.17 billion people.

It has many uses from search engines and social media to videos of keyboard kitties. We know that the Internet is a helpful thing in our life, but one question as a society we ask ourself: Is it a benefit or downfall to creativity?

I find the Internet to be the Holy Grail of creativity. If you need ideas on what to write, draw, sing, or make, it's all at your fingertips.

Before the Internet, if you wanted to get inspiration for an idea you had to go to the library and look for hours. Let's be honest, no kid wants to spend their free time at the library!

But the Internet doesn't just inspire people, it helps in other ways. For instance sharing your creativity to the world.

Blogs are a great tool for people to share ideas, photos, and other works to the world. Even if a person only has a couple views on their blogs it still helps the young artist get their works out there without having to pay to become published.

The obvious way the Internet has helped the world is by connection. Being able to work with other people around the world and share ideas is one if the main things advancing our world all because people are able to share their ideas, work, and creative angles together.

Just imagine if Charles Darwin had been able to Facetime with Gregor Mendel, who discovered the principle of genetics shortly after Darwin's work was published.

Work with genetics could have evolved decades faster.

Some may argue that the Internet is actually stealing creativity, saying that people aren't coming up with their own ideas, they're just using other's art.

Do people use other artists' works as inspiration? Yes! But does that really mean that they aren't coming up with their own work or using their own creativity? Of course not!

Just because someone searches to see what combinations of keys were Mozart's favorite doesn't mean that they are stealing what he had. It simply helps the artist to see what the greats did to develop their style.

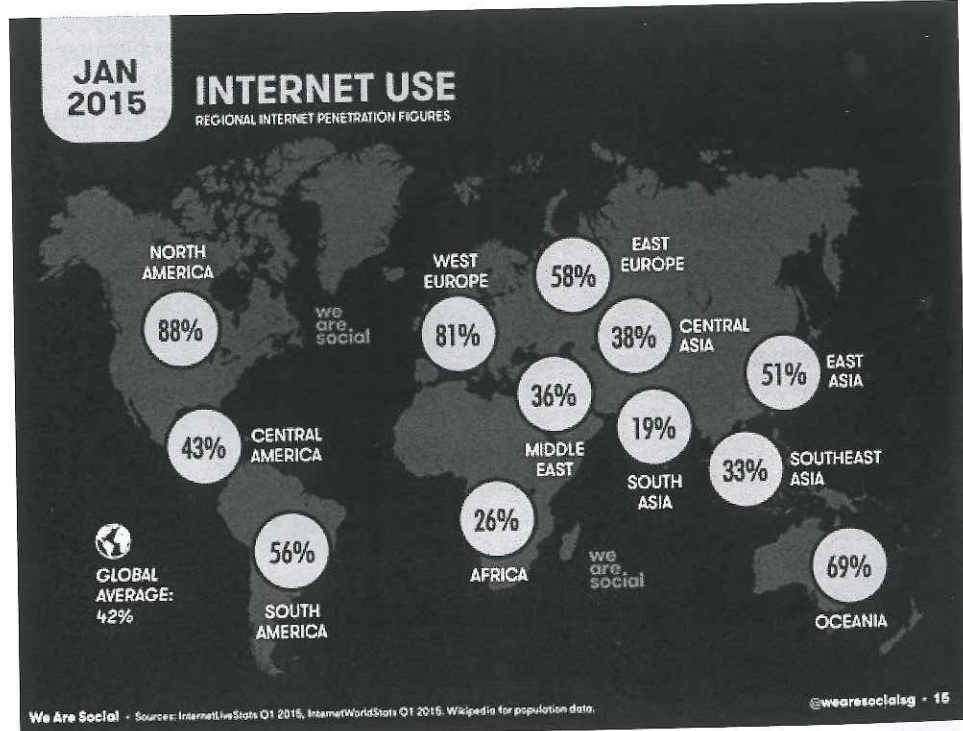
Even if someone printed a picture of someone else's work as a reference most of the time they will put their own angle on it or add on to the work. For instance the Mona Lisa by Leonardo Da Vinci is

one of the most copied paintings of all time. But many people put their own spin on it like artist Phil Hansen, who recreated the infatuating Mona Lisa using burger grease.

It's like reading a book. Just because you have read it doesn't mean that you are now going to quote the book. It does help having the ideas tucked away in the back of your mind, though.

Before the Internet we would go to books or museums for inspiration. How is that any different from the Internet?

Creativity is not meant to be locked in your brain, away from the world to see. It is meant to be admired and to be inspirational to keep the pattern instead of just being the pattern.



COUNTERPOINT

The Internet hurts creativity

By Nate Osner



The Internet has been around for over 30 years and as it has progressed it continues to be a central point in our lives. We have endless access to information at our fingertips and what seems like an unlimited amount of resources, but do we use them for what they are intended?

Carl Sagan, a renowned scientist, said "We live in a society exquisitely dependent on science and technology, in which hardly anyone knows anything about science and technology." How can it be that in a world where a handheld device can access information in seconds, we still we can't do a project or come up with something to do on a Friday night without looking on the Internet? This goes to show that even the Internet's growth has been stiffened by itself. The internet is killing its own creativity, the creativity of the people using it, and our own ability to create something outside of it.

It seems as though we have reached a point where in which every website seems to be the same, every app has similar design, and social media continues to grow more and more alike. This seems to puzzle me because in the 21st Century our technology and the possibilities seem to be endless and yet websites continue to look cookie cutter. This is extremely ironic because even the internet is hindering its own ability to advance. Periscope, a new live stream app where people can be anywhere on

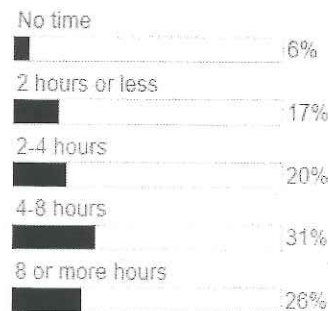
Earth and their peers can watch it live, is remarkably similar to the already popular Snapchat. Think if Snapchat adds a live stream option. This would almost surely crush Periscope's popularity. How do I make this assumption? Let's look back at Vine's popularity and the downfall of this video app. Once Instagram decided to add videos to its picture only website, Vine was crushed. This wasn't creative, it was innovative and there is a big difference between the two. The Internet isn't only destroying its own creativity but it's killing humanity's creativity.

Since the dawn of mankind humans have found ways to create some of the greatest pieces of technology, art, and literature. This was all without the Internet and we still listen or admire all of the things created back then today. The Internet has now become not a tool but a terror to the imagination. What if when Leonardo DaVinci was creating the Mona Lisa he had looked at the Internet and found that someone across the ocean was painting a picture of a woman and he decided he didn't want to paint this anymore. We would've never been able to enjoy one of the greatest pieces of art in human history. Unfortunately this

happens all too much. With the expansion of the Internet and the wild popularity of it, people have lost the desire to create something new because we see that someone wants to do something similar. We haven't used the technology as a tool, we have used it to look for something that isn't our own that we won't have to work toward.

Creativity has always come with determination. With this in mind the simple idea that our own ideas have to come with the support of the Internet scares me. We become glued to the Internet and social media, while our creativity is being crushed. Our society needs to return to a creative process that involves our own ideas and a drive that isn't defeated by someone on the other side of the world that you may think has a better idea than you. Certainly the Internet can be used in the process but we have thrown out the idea of the Internet as a tool and taken it as the be all end all of what we think is exciting. Be original. Don't be sucked in by the social media's fads and trends because outstanding progress in art and technology will become more and more of a rarity.

The Amount of Time Teens Spend on the Internet Per Day



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Pass It On: Heirlooms are family treasures

By Kaitlyn Overla

"It could have value, but I would never sell it," says Lizzie King, a freshman, who may someday inherit an angel food cake knife that has been in her family since her great-great-grandmother. The knife made to cut angel food cake, is like a butter knife.

The knife has been passed down to her great-grandma and her grandma. It has not yet reached her mom but it will, and then it may be handed down to Lizzie herself someday.

"The angel food cake knife means the world to me," King said. "They symbolize our family, and how long we have had the knife symbolizes how large our family is and how large it will be in the future."

She is excited for the day that the knife will come to her because she will then pass it down to her children as part of the family tradition. She hopes that this knife will continue to get passed down.

Mrs. Julie Blakley, English and history teacher, has a three-cornered cupboard.

"I have many antiques from previous generations, but my favorite is the three-cornered cupboard," she said.

Her great aunt-in-law on her

Drawing above: Aubrey Chapman illustrates her own heirloom, a wedding ring that's been passed down from her great-grandmother to grandmother, then mother and eventually to Aubrey.

father's side of the family got married in 1867, and family members say that she received the cupboard as a wedding gift. It has stayed in the family since that day. It first belonged to her great aunt Beatrice.

Mrs. Blakley says that the cupboard in not priceless, she just says she really likes it because it holds her mother's grandmother's willow ware dishes.

"It represents continuity or stability," she said.

She wants to continue to pass on her heirlooms because it is a tradition.

When she first received it she felt glad. She said that she had always liked it, even when she was a kid.

Mercedes Dorado's family has an ivory silverware set from World War II. Her family received it when her great grandmother was a nurse in WWII and she had a pack of cigarettes that she didn't smoke. A soldier had the ivory silverware set and wanted to trade them for the cigarettes.

It has been in her family for 72 years. It belonged first to Mercedes' great grandmother, then to her great aunt, and then to her great aunt's children. Now it

belongs to her grandma.

"I love it. It's beautiful and it will always mean so much to me because it will forever remind me of her," Dorado said. She said that she was a great person and always tried to help them out when she could.

Dorado does plan on passing it. She said, "Her spirit will forever live in our family."

It will be Dorado's when she gets her own place.

Brandon Smith's great-great grandfather was the Grand Dragon of the Indiana Ku Klux Klan many decades ago. His family has had the Grand Dragon ring in their family since.

It has been passed down to his great grandfather, his grandad, and now it belongs to his dad. Smith said the ring is currently in possession of Smith's uncle, but it is supposed to be his father's.

Even though the ring belongs to their family it does not have a big significance because their family is not racist. Brandon said they believe that they should keep passing on the ring because it is a part of their family history.

Brandon is not looking forward to getting the ring, because he knows that when the ring comes to him that means his father is dying and he is not ready for that day.

★ STARS of the INTERNET

By Haleigh Smith

Whether you like video games or makeup there is someone on YouTube for you. From gaming play by plays to prank videos and makeup tutorials, there is something for everyone.

Freshman Natalie Zirkle has found Swedish YouTuber Felix Kjellberg. Kjellberg, also known as Pewdiepie, has more than 11 billion views on his videos. His play by play reactions to popular video games has taken over the YouTube world.

Zirkle says, "I watch him because he is extremely funny and always makes me laugh."

Having 42 million subscribers, being the most subscribed person on YouTube, almost everyone knows about him. He sets the bar high for other gaming YouTubers that students might be into, such as Markiplier, Skydoesminecraft, and other gaming channels.

If you're not into video games, there are many popular YouTubers that do other videos such as makeup tutorials. One of the most famous beauty gurus on YouTube is Zoe Sugg, also known as Zoella. She has over 10 million subscribers on her channel.

Freshman Carly Pease however prefers, the channel Glam&Gore. Mykie, the creator of the channel, does makeup tutorials with more of a Halloween and scary vibe. Pease said, "I like her a lot because she puts a scary twist on things."

Pease also enjoys watching prank videos; one of the popular prank video channels she watches is the Janoskians. The Janoskians are an Australian group of five boys that do public pranks. The boys now have over 2 million subscribers on YouTube.

People don't always have to sit at a computer screen to see their favorite YouTubers. There are quite a few tours and conventions where people can meet their favorite YouTubers.

Vidcon is the biggest YouTube convention in the country. It is held in Anaheim, Calif., each year over the summer. At Vidcon you can attend



Junior Nikita Adams takes a selfie with YouTube sensation Glozell.

panels, meet the people behind the screen and learn about other channels. If you make your own videos there are plenty of activities for you so you can learn how to get your channel further and make better content.

Along with Vidcon, there is an event called Playlist Live. This event is held in many cities all over the country. One of the most popular Playlist Live event is in Orlando, Fla.

Junior Nikita Adams has met many YouTubers at a Playlist Live event. On spring break in 2014 she had the


opportunity to meet many famous YouTubers such as Tyler Oakley, Joe Sugg, Joey Graceffa, Kingsley, Glozell, Alfie Deyes, Ben Brown, and many more.

Nikita said that her favorite person that she met was Tyler Oakley because "he was super friendly and actually seemed like he wanted to talk to you." She doesn't have a specific person she wants to meet next, but hopes to go to another Playlist event, or even attend Vidcon.

Oakley gave her some advice. "He told me that I should start a YouTube channel because I have the kind of personality that he would like to watch," Nikita said.


Another one of her favorite moments, she says, is when she met Ben Brown on the first day of the Playlist Live event and two days later they ran into each other again. "He remembered me and just talked to me like we have been friends for years," she said.

With YouTube becoming more popular with teens, it is a great place to start a career. People like Shawn Mendes and Troye Sivan started off making videos online on sites like Vine and YouTube and now are wildly popular with teens.



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DHS ATHLETICS

Congratulations to our winter sports teams for their success!

Boys' and girls' swimming and diving teams and the wrestling team all were represented by Eagle athletes at the IHSAA State Finals! Boys' basketball won the Delaware County Tournament and girls' basketball was runner-up!

Good luck spring sports teams! Go Eagles!



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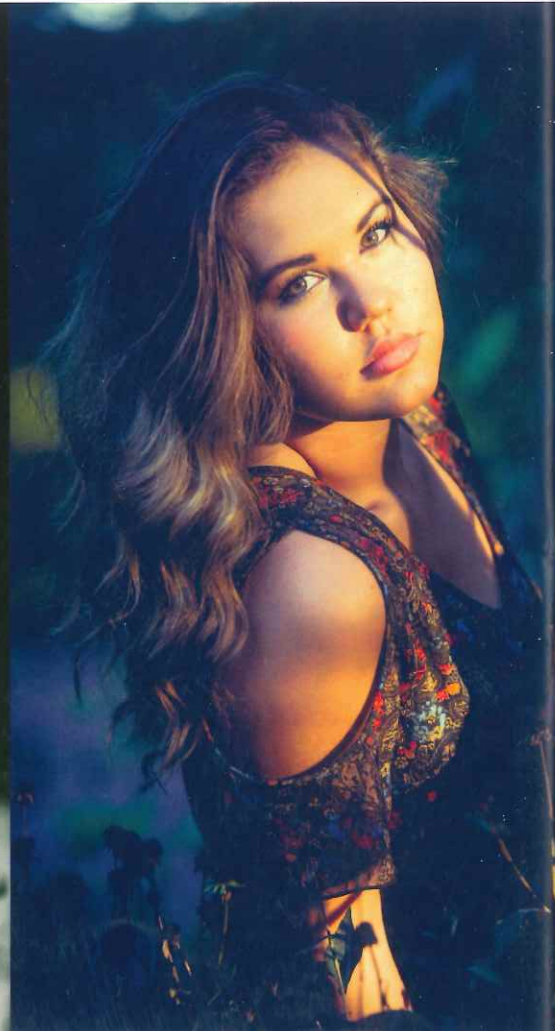
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	CREDIT UNIONS	BANKS
MISSION	Credit unions are not-for-profit financial cooperatives that return earnings directly to members.	Banks are for-profit corporations, with declared earnings paid to stockholders only.
OWNERSHIP	At credit unions, depositors are called members. Each member is also an owner of the credit union.	Banks are owned by shareholders or holding companies. Customers typically have no ownership interest in the institution.
MANAGEMENT	Credit unions are democratically controlled by members. Each member receives equal opportunity to set policies and make decisions.	Banks are owned and controlled by stockholders. Customers usually don't have voting rights.
COOPERATION	Credit unions share resources and cooperate with other credit unions to provide additional convenience and savings to members.	Competition between banks prohibits sharing of resources.
INSURANCE	Credit union deposits are federally insured up to \$250,000 by the National Credit Union Administration (NCUA).	Bank deposit accounts are insured up to \$250,000 by the Federal Deposit Insurance Corporation (FDIC).

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