

EAGLE'S EYE

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Should the Choice Be Ours?

Many students
not happy
with new rules
for snack bar

By Augustus Brown

In the heated debate of the snack bar, many conflicting opinions exist on its new healthier choices. From most views, many students believe that while it may be a good thing that the government is trying to influence us to eat healthy, it should be our choice to eat what we want.

Yet, the facts are cafeteria manager Karen Starks and worker Theresa Lawson both are involved in running the snack bar. They say the government has put rules in place that restrict what foods they can offer. Some of the main rules include that the food has to be under 200 calories, whole grain has to be the first ingredient, or has to be a fruit. While they have



Matt Cassel, Hayden Jarvis, and Natalie Maloney show their opinions on the snack bar menu change. (Photo by Griffin Wright)

to follow these guidelines, they believe that high school students are old enough to know what they want and be able to choose for themselves.

Starks said, "I think it's silly because not only do the kids not like the new choices, but it

also costs more."

Mrs. Pat Ervin, assistant principal, says the new rules have a limit on calories and are enforced by the government.

Ervin said, "It makes me mad when people say that it's all Michelle Obama's fault. She's just

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the head spokesman of it. The Legislature is the one who passed the new laws."

Multiple students have conflicting opinions on the subject.

Some students go so far as to say that it hasn't made much of a difference at all in changing people's habits. Natalie Maloney, freshmen, said "it won't make a difference" and that people will just get the most unhealthy choice they can find at the snack bar.

Maloney says that she hates the new snack bar, and that it doesn't have any good food.

She comments that it needs "more tasty junk food," because she and many of her peers hate healthier food.

Hayden Jarvis, junior, believes that the new snack bar food choices aren't even that healthy, that they're just lower in calories, and cheaper.

While Jarvis says, "I like to eat healthy from time to time," he still believes it's the person's choice, and also states, "I don't think the government should choose our food for us. It should be by popular demand."

Junior Nathan Bullock has a very broad statement, saying, "I hate the new snack bar."

Bluntly saying that he hasn't been there since the changes, Bullock said that he wants his Megabite cookies back. He says that he isn't a fan of healthier food because it doesn't taste as good, and that taste is all that matters to him.

Sophomore Sydney Dunn says that it's not even close to what it used to be, and that she hates it now. Dunn says that from her experience that everyone wants the "Big Foods" back, like the Megabite cookie.

Dunn said with enthusiasm that, "the Federal Government should stay out of the snack bar food choices because we already have to deal with a sucky lunch. It's our choice what we eat, not theirs!"



Junior Brayten Shockey says that he seriously doesn't like the new snack bar and that he hates healthy food. Shockey believes that the new rules that the snack bar has to follow are stupid, and that he won't eat that "crap." Shockey said he misses all of the old food, but especially the Doritos & Cheese.

Some students like Joey Dalton, senior, are a moderate. Dalton says that he misses the old food, but that it's good and understandable that they're trying to get kids to eat better.

Dalton said, "I mean, it's not the lunch ladies fault, though, and they're doing a good job filling the snack bar." He adds that he does miss the old food a lot,

though, and that he really misses his Megabite cookies.

Junior Matt Cassel believes that it's a good change and that people should try to be healthy. Cassel, a healthy eater, brings his lunch, and he believes that Americans are getting bigger, and that it can cause health problems. Cassel says that he likes the Nutri-Grain Bar, and that he doesn't like the Poptarts though. Cassel said that he honestly does miss the old snack bar, mainly the Doritos & Cheese, and that he believes that it's everyone's choice, and that the government should stay out of it.

There are many conflicting views about the new snack bar inventory, and rules.

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Locked up

Visitors must buzz in with new system

By Griffin Wright

Recently Delta has installed a "buzz-in" system, which is where a person has to hit a buzzer and secretary Mrs. Heidi Zickgraf unlocks the door to let that person in.

There have been many opinions on the security system.

There was a recent survey at Delta asking students what they thought. Most students said that they honestly don't see how it will affect their school day, or how it's keeping us safe. Students went into detail about how the system is a waste of money, and how it will not keep out someone that truly wants to get in. Some students compared Delta to a prison.

Other students said they like the system. These student talked about how much safer it makes our school and that they are glad our school is getting caught up on safety. They talk about how it will not affect their school day unless they are already arriving late. They say the system makes them feel like they can trust the environment around them.

Then there are the students that are kind of on the fence about what they think. Some say that it's a good idea on paper, but the reality of it makes no change whatsoever. These students talked about this being sort of a placebo, meaning it's there to make us feel safe but it's



Illustration by Augustus Brown

not actually doing the job. They say it's just a huge waste of the school's financial resources, and that we could put the money

toward other things to actually improve our school.

So, all in all, the system has its ups and its downs, but that's the price to pay for safety. Some students don't understand that this can in fact contribute to our day to day activities. It's not a bad thing that we have the system, it's not even a flawed design, but the thing is it's not very helpful when identifying the person buzzing.

Delta puts a lot of work into making this school safe for the students and the staff, and it's believed that this is just the first step in having top notch safety here at the high school and the middle school. This school is safer, and it will continue to buckle down on our safety until there's nothing more to worry about.



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Test Day

Principal Conley explains system for drug testing

By Breanna Arey

Chris Conley, principal, thinks that it's very productive to have random drug testing.

Once per month students are tested randomly for alcohol, marijuana, amphetamines, barbiturates, opiates, anabolic steroids, and a variety of other controlled substances.

There are a total of 40 students chosen to be tested each time, but only 20 are actually tested. This is because Midwest Toxicology will not take any fewer than 20 so if perhaps there are some of the original 20 not there they can then take some from the extra 20.

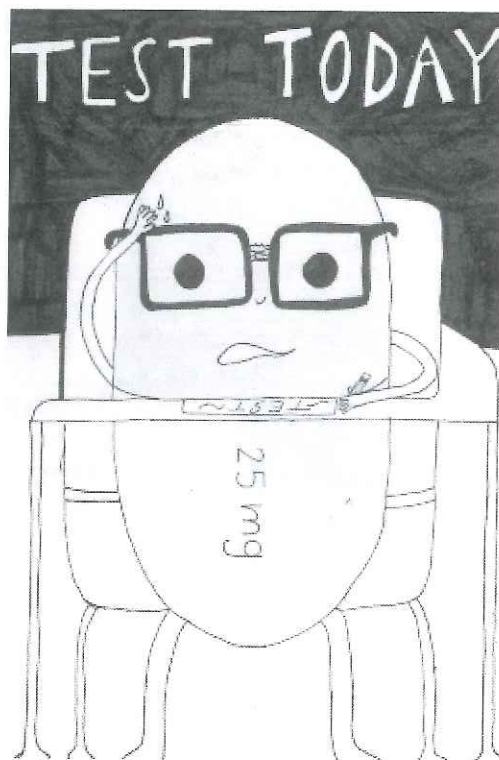
This testing determines whether the students of Delta High School are participating in illegal drugs.

Conley said students who test positive to the drug test all receive various punishments.

"Drivers will not be able to drive to school until they pass a later drug test and 'are clean'."



Jessi Mahan
765-254-1745
at Dimensions Salon



Drug testing happens in high schools all over the country. (Illustration by Laura Reaume)

Conley said.

"Students in clubs cannot participate in their clubs until they test drug free."

But any athlete who tests positive will be taken out of the sport and will not be able to participate for 25 percent of the season. They will then have to be tested again and have to be clean. A second positive test results in a 365-day suspension from all sports.

What qualifies you to get tested?

All athletes and all students who drive to school must sign saying they will at any random time take a drug test. Any other students whose parents want them to be tested must sign a paper as well.

Where do the students get tested?

The students are gathered together and are then placed in room 130 or the auditorium. They are then taken into the trailer from Midwest Toxicology, three of the same sex at a time. The students being tested have two hours to take the test with a bottle of water given to them. After that time if they have still not provided a sample, it is considered a fail.

What if a student tries getting out of the testing such as making excuses to why they can't test at that time?

"There have been two or three that have tried to get out, but that is an automatic fail to the test," Conley said. The students that fail do in fact receive consequences from the school.

How are these students chosen?

"I don't know who is chosen until Midwest Toxicology sends us the numbers," Conley said. Each student is assigned a number. Office secretary Mrs. Jodi Cook then will match the numbers sent by Midwest Toxicology to the numbered list of students, which will then determine who is to be tested that day.

How many students don't pass a year?

Mr. Conley said we rarely have students who do not pass the test.

Students often have prescription medication that shows up on the test, he said. They have to get medical records showing they are on that medication.

Five or fewer students a year do not pass with this testing, Conley said.

Pros and Cons

NO PLANS YET TO SWITCH TO YEAR-ROUND SCHOOL

By Cheyann Cox

Year-round school would be a hard transition for students who have never been involved in it. One may never know how students, teachers, or parents will react toward the change.

Principal Mr. Chris Conley has several emotions about year-round school if our school was to adopt it. At this point, there are no plans to switch to year-round school.

"If we were to adjust to year-round school we would most likely make breaks a week longer," Conley said. "We may also use breaks for remediation for students that are behind and are committed to getting caught up on schoolwork they have missed."

Year-round school could result in problems because it could disrupt jobs and vacations that students have planned and they may not be as committed to schoolwork and their grades.

"Most students would probably shut down due to the unusual scheduling and because of being uncomfortable," Mr. Conley said.

Year-round school could be a good idea, however, as teachers and administrators could keep better track of students and could help them for a longer amount of time to get them where they need to be.

Clubs and sports could be affected by transferring to

year-round school.

"It could possibly even affect students and teachers who have never thought of joining any of the clubs or sports," Mr. Conley said.

"Year-round school I believe could help a lot of students

who are in sports and clubs because they may have a better outcome with grades and schoolwork getting done as well as having more quality time with sports and clubs," Mr. Conley said.

"Clubs may have more time to do what they need to get done and it could possibly give them a better aspect of what the club is for and what they do and could get them more involved in it," Mr. Conley added.

Sports could have a huge change if year-round school did come around.

"Summer, breaks, and sectionals could cause both bad and good impacts because students' and teachers' plans for breaks could get ruined and they may have to put them off and reschedule them," Mr. Conley said.

Some students may decide they want to join a club or sport while others may decide they want to drop out. Students could get stressed out with school and being uncomfortable with the change could cause them to not be as focused with schoolwork, Mr. Conley said.

"Some schools that I've heard of that do year-round school seem to have a better outcome with school for students, and they also seem to be concentrated more with their schoolwork," Conley said.

Some students and teachers may like the idea of year-round school while others don't want to make that change. It could be one of the hardest changes for some people.



Principal Conley



Fishing for Something New

Possible greenhouse addition next year

By Katelyn Milligan

The greenhouse could get an addition next year involving fish, vegetable plants, and crayfish all in one system.

Mrs. Nancy Kunk, agriculture teacher, plans to buy an aquaponics system made with FDA-approved food grade materials from a company in Redkey, Ind. Aquaponics combines aquaculture (raising fish) and hydroponics (raising plants in water without soil) to create a self-sustaining food production system.

Due to problems that needed fixed in the greenhouse, Mrs. Kunk is delayed in the possible purchase of the school module aquaponics system.



Mrs. Nancy Kunk

There is not enough money yet, but when she is close to the \$10,000 needed to buy and install, a local farmer said he would donate the rest. However, Mrs. Kunk said she would rather buy it with the additional money from the May plant sale, resulting in a possible installation in the summer of 2015.

"It's a large thing for our school district," she said.

It will be located on the cement block in the greenhouse, taking up 200 feet of space.

The aquaponics ecsia (environmentally controlled sustainable integrated agriculture) system will have a round fish tank,

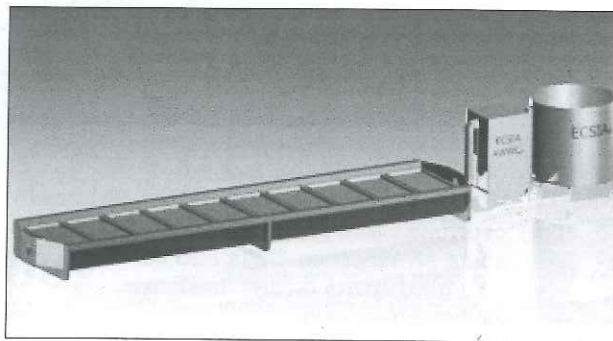


Diagram of the aquaponics system that will be installed in the greenhouse.

(Photo provided.)

a filter that converts fish waste into plant food, and a long flat tank with plants growing on top of the water with crayfish underneath. The fish do not interact with the plants, but the crayfish do.

The fish could include perch, tilapia, or bass, and the vegetable plants could be kale, lettuce, tomatoes, and cucumbers.

The system can produce 200 to 250 pounds of fish and 100 pounds of crayfish annually while also growing vegetables that can be regularly harvested. Everything produced would be sold for a profit.

"My hope when this comes full circle is to teach kids how to utilize plants and preserve them," Mrs. Kunk said.

She said it would teach students how to grow and take care of plants and fish while also teaching a healthy lifestyle, plant and animal nutrition, and management. It would be a part of her horticulture, biology, and animal science classes.

"I think it'd be pretty cool to have an aquaponics system in the school," said junior Brock House. "You'd never know what to expect when you went in there. There'd be something new to expect every day."

Mrs. Kunk said the system would continue to "produce more food in less area" because it is a sustainable

agriculture system compared to farms that have large areas and produce a limited amount of food.

Mrs. Kunk would take care of the system on school breaks by testing the water levels and chemicals.



Brock House

Mr. Brian Brewer's biology classes would also be involved. He said the focus would be on the students so they could study the plants and fish for labs. He wants them to see how it works and the impact of it in the real world. Mr. Brewer said it would give students experience while also generating revenue for the agriculture department.

While Mr. Brewer thinks the possible addition to the greenhouse is "awesome" and "incredible," he said the most fun part would be interacting with the crayfish and aquatic animals.

"Hydroponics in the greenhouse is the way of the future," Mr. Brewer said.

New Places for New Faces

Delta welcomes new transfer students

By Reagan Allen

Delta has opened its doors to 42 new students, transferring from 18 various schools in the surrounding area.

Students transferred for many reasons, but the largest portion of new students were transfers from Muncie Southside or Muncie Central high schools.

With the combining of Southside and Central for this school year, many students decided they did not want to go to the mixed school.

"When my school [Southside] shut down, the last place I was going to go was Central," said junior Johnathon Gregory. "Delta was my first choice because I know people who go here. It is so laid back. You have to watch your back at South and Central, but people here are amazingly respectful."

For junior Adam Traub, coming to Delta meant a better education.

"Teachers here actually help you understand the work. At Central some teachers would just give you work and expect you to know how to do it."

Instead of going to Central, some students decided to come back to Delta after being gone for a few years. "I went here for sixth and seventh grade, so I thought it would be nice to see all my old friends," said Southside transfer Ashley Moles, junior.

In addition to Muncie schools, numerous students came from include Blackford, Yorktown, and Jay County.

Delta was a top choice for many because of the variety of college credit courses, good sports teams, and the caring attitudes of the staff and students.

"Blackford students are okay with losing and hate working hard. The culture at Delta is the complete opposite," said junior Brayden Romine. "The teachers actually care about you and don't look for reasons to get you in trouble."

"There was a lot of bad behavior at Wilson and all the time I was there it was an F school. I like it here better because everyone's nice and people care about an education. Delta also has very good sports teams," freshman Jaiden Turner said.

Freshman Emma Snider and sophomore Katelyn Lopiccicolo both came to Delta for more schooling opportunities and for the tennis.

Snider decided to come to Delta after being homeschooled. "I chose Delta because I wanted to experience what a public school was like. The thought was scary, but also exciting. Delta also has a tennis team and that is enough for me!"

Lopiccicolo's decision to come to Delta was based off what we have to offer.

"I decided to come to Delta because I've heard of the great academics and college courses that I was unable to get [at Heritage Hall]. My love of tennis was not available, and Delta was said to have a great team as well as a coach," Lopiccicolo said.

For other students, coming to Delta continues a family tradition.

"All of my older siblings went to Delta, so I am just following in their footsteps," said freshman Karaline Bolka. She is the fourth and last Bolka to come through Delta, after attending St. Mary/Pope John Paul II middle school.

Senior William Capps transferred from Alexandria for the dual credit opportunities and more challenging course work.

"My favorite part of being at Delta is the focus on academics and how nicely the students dress.



My least favorite parts are the faulty building structure and lack of metal eating utensils," he said.

Whatever brings students here, whether it's academics or sports or just a nicer place to be, any student is welcome at Delta.

THOMAS LUNDBERG

Thomas Lundberg is one student who didn't transfer from another school, but another country. He came from Luleå, a city located in Northern Sweden.



His life in the United States started after his mother moved to Idaho to be with someone she met online. Thomas came to visit a couple times, going to Idaho and North Carolina, but he continued to live in Sweden while his mom lived in the U.S.

He didn't move to the United States until after his siblings moved, and missing his family he came over too. His family had moved to Indiana, and t.

Unlike in the United States, required schooling in Sweden ends in 9th grade, but 3 more additional years of secondary school are optional (like college). Schooling is also free for these years.

Instead of paying for his education, his school, Lärkan, paid him enough to have a one room apartment, he said.

When Lundberg came to the United States, he had to return to high school. His schooling, he said, went from a laid back, block schedule where teachers don't care what you do to a seven class schedule with not as much leeway.

"You are more productive here. You get more done because you



don't take it easy," he said. "I think the classes are harder, but I get better grades."

Starting schooling over again also has its challenges.

"Teachers say things like 'You should know this from pre-calc,' but I didn't have that. I should be done with math, since I was in my second year of college. The only bad thing is having to do it again."

After high school, he plans on staying in the United States to fulfill a career in music. His goal is to become a studio musician, doing recordings and being a sound engineer.

"I already know how that to do some of that stuff because we have a studio in our basement."

He became involved in music about three years ago when he first moved here, learning to play the guitar from his step dad.

"What I like most about it is you can be as creative as you want," Lundberg said.

Along with music, Lundberg also enjoys skateboarding which he has been doing for 7 years.

"People who don't skate don't understand how fun it is; you just want to learn more," Lundberg said. "I wanted to become a pro skater. I soon realized that wasn't going to happen, but I continued skating because it's so fun."

Moving to the United States comes with many differences, changes, and new experiences. One big thing is food.

"I just ate Steak'n'Shake and loved it and then had a stroke, well I felt like I was going to have one," Lundberg said about his first experience at the restaurant. "I'm excited for trying new stuff, like White Castle."

"They have fast food in Sweden, it's just more expensive so people eat it less."

A more common meal in Sweden is meatballs and boiled potatoes, he said.

Another difference between America and Sweden is how people act.



Thomas shows off his skateboard tricks. (Photo Provided)

"I think it's weird how in Indiana people can be really rude, like holding a door open for someone - they just walk by and ignore you," Lundberg said.

"The stereotypical American in Europe is a super obese person riding a cart like from Wal-Mart, shooting guns, eating doughnuts, and screaming 'America' with an American flag in the background. They aren't really that extreme."

JOSEPH McELWEE



Joseph McElwee moved from Prince Edward Island, Canada after his father was offered a job at Bell Aquaculture, the new fish farm in

Albany.

McElwee was originally from Galway, Ireland, where he lived before moving to Canada. He lived in Canada for five years, where his father worked for Pentair, which is a global company that helps build fish farms.

His father worked with Bell for a few months while in Canada, and was offered a job here, so they moved.

Bell Aquaculture, which opened July 1st, 2014, focuses on

breeding and growing fish in a controlled environment. They raise trout for human consumption and to give the natural habitats a chance to heal from overfishing and human impact on them.

After moving to another new country, it can be hard to restart again in a new place.

"I tried to make a good life for myself in Canada - the hardest thing is trying to do that again in another country," McElwee said.

The schooling in Canada is much like here in the U.S., McElwee said, but there are more classes and work crammed into the day.

"I've just had to adjust to the different schedule and environment. It's challenging, but manageable."

McElwee plans on going to college to study business, but hasn't decided whether he'll stay in America or go back to Canada.

"I'll go where I have to to get what I want."

While he is here, he is excited to go to professional sporting events like football and hockey.

"I'm most excited to see the Colts for football and the Chicago Blackhawks for hockey," he said.

He has also had some odd questions asked by Americans while he's been here.

"People ask stupid questions like 'Is there a McDonald's in Ireland? Yes, there is because it's an international company. I've also gotten asked if leprechauns are real. They aren't."

Just like any other country, Ireland also has its own American stereotype.

"Americans are seen as fat, dumb, ignorant, and racist," McElwee said. "I've learned that not all of them are like that though."

A Passion for the Pool

Swimming, diving teams add new coaches with decades of experience

By Emily Decker

"After 20 days I missed it. I came crawling back," Mrs. Laura Seibold-Caudill said. "Progressively it added on. I wanted to keep busy and be with young people."

After retiring from Ball State University in 2012, Caudill has made the decision to return to the pool and is now the new Delta boys' and girls' swimming head coach. As a successful swimmer, diver, and coach, Caudill's years of experience is now being passed on to Delta.

Caudill became involved because of her family, all of whom swam at Michigan State University. When Caudill's best friend did not want to take diving lessons alone, she began to dive with her. These events led to Caudill swimming and diving at Michigan State.



Laura Seibold-Caudill

After college, she began coaching. For 33 years she was the Ball State women's swim coach and has continued to coach elsewhere.

"There's just something about coaching," Caudill said.

As a coach, she has earned many achievements. As a two-time Mid-American Conference Coach of the Year, Caudill pushed her team through the seasons.

Her athletes participated in the MAC

Coaches Laura Seibold-Caudill (left) and Jay Ettl (right) discuss the lineup during the intramural meet.



individual championships 34 times and received First Team All-MAC honors 28 times.

The diving program has a new diving coach and assistant swim coach as well. Jay Ettl, a former Ball State, Yorktown, and Southside diving coach, is now the new diving coach and assistant swim coach at Delta.



Jay Ettl

"As a coach, I married my team and being a part of a team keeps me younger," Ettl said. "I'm having fun; I do it for the love of the sport and people."

Ettl dove in high school and at Ball State University. Afterward, he coached at Ball State and worked with Caudill for six years. Heading into the first few weeks of the season, the swimmers have risen to the challenge and are ready to work with the coaches to achieve season goals.

Many swimmers such as senior Hannah George have built a relationship with Caudill through club swimming and are looking forward to the upcoming season.

"She makes us want to become better, in and out of the

pool," George said. "She has made our team strong and has so many ways of sharing her experiences and positivity with us."

After years of being



Hannah George

around on the pool deck, Caudill just couldn't keep away from her passions. She knows the fun of the sport and reminisces on the past. Now, as the

season begins, Caudill looks forward to the season and what it has in store for her and the team.

"I want to provide a valuable experience for everyone on the team. I want the kids to be able to look back on the good times, learn life skills, and create bonds, trusts and friendships with others on the team," she said.

Caudill has organized the team and practices. Practice starts at 3:45 after school and ends at 6:20. The athletes alternate between weightlifting and ab work-outs consisting of strengthening joints and muscles.

This year the team consists of 13 girls and 19 boys. The team started off the season on Dec. 2 at home against Yorktown and New Palestine.

Mrs. Suzy Fox gets excited when a student gets the answer correct on a "Caught Ya." (Photo by Ashe Wilson)



Tell me something good

Mrs. Fox has students share good news about their plans on Fridays

By Ashe Wilson

Mrs. Suzy Fox sponsored the National Honor Society blood drive this fall because she understands the need for it. In fact, it hit home in a powerful way.

Mrs. Fox, English teacher, had a personal hand in the blood drive because of her mother's ongoing battle.

"I do the blood drive because I know there is a great need for that," Mrs. Fox said. "But this year it was personal because my mom has had many blood transfusions due to her battle with ovarian cancer."

Mrs. Fox plans to be part of the blood drive coming up this spring to further support those in need of blood.

She also sponsored this fall's SPUD week to benefit the Secret Families organization. She has a long history with our school and wants to give back to the community she grew up in.

Mrs. Fox says she wants to be involved in things her students enjoy because her students are like family to her.

Teacher and mother of

four boys, Mrs. Fox still makes time to give back to her community. She has sacrificed many things including sleep, time, and even says she has sacrificed a healthy diet, but regrets none of it.

Mrs. Fox's family and friends keep her stress down by helping her with her many responsibilities.

Her son, Ryan Fox, says if he could he would make all the papers she grades go away.

Ryan helps Mrs. Fox grade papers during his SRT and helps her around the school in any way possible.

She says, "It's hard to strike a balance in my schedule because I love my children and my students."

"I do believe my mom deserves recognition for what she does, because many people believe being a parent is easy," Ryan said, "but it's very stressful taking the four of us where we need to go and grading all of that homework."

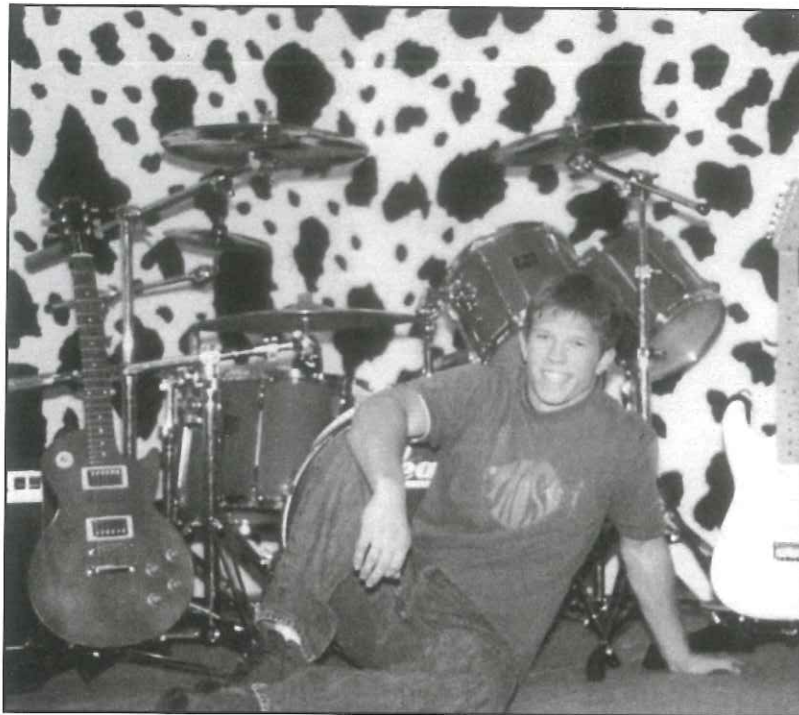


2015 Deltonian Yearbooks

Books are on sale for \$45. We also offer a payment plan; you can reserve a book for \$15. See Mr. Cleland in Room 120.

Music Man

Delta grad Newport worked hard to become Klipsch Music Center general manager



This is a picture of Andrew Newport as a senior in 2000. The yearbook caption read: Senior Andrew Newport marches to the beat of a different drummer as he shows off his hand-painted cow walls in his bedroom.

up the city of Sarajevo and showed all the mistakes in the assassination that led to World War I.

"He was way ahead of his time in maturity," Orchard said. "He says anyone could do his job, but he is a really talented individual."

As the general manager, Newport keeps track of the profit and loss, oversees sales, manages experiential safety and guest experience the building look and greet sessions, and

By Charlie May

Fifteen years, five jobs, and more than 500 shows later, Delta graduate Andrew Newport is now one of the people who tries to make Klipsch Music Center a great experience.

In 2015, Newport will be getting ready to start his sixth year as the general manager at Klipsch Music Center, which is the old Verizon Center near Noblesville.

Newport started working at the music center in 2000 right after he graduated high school. He began as a security guard, which he did for two years, then Newport was an intern for two years.

Next, he was the security director. After being the security director, Newport was promoted to the operator manager position in 2004. Finally in 2010, Newport became the

general manager, which he said has helped him grow as a person.

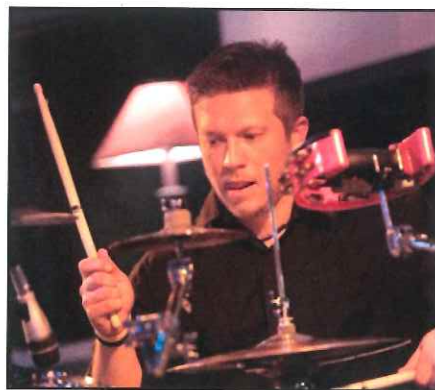
"It has given me a different perspective," Newport said. "It is about the people, not me. Anyone could take my job."

Newport, a 2000 Delta graduate, was involved in football, radio, TV, four years of student council, two years in band, and was in a rock band that performed a couple times. Even though Newport graduated 14 years ago he still has left an impact on a certain teacher.

"He is a really unique individual," history teacher Mr. Paul Orchard said. "He is really positive and energetic."

Newport was in Mr. Orchard's world history class and was a teacher's assistant for him. For a project that he did in world

history he took a scooter and had a person dress up as Archduke Franz Ferdinand. He set



Andrew Newport rocks out with his drum set during his free time. (Photo



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ew Newport, as a senior in 0, gets ready to smash the birdie in gym class

the budget, drives s, and deals with ences. He also makes nce, conducts meet-osts VIP's.

However, after all that hard work to get ready for the show, Newport is able to go backstage and meet the acts. He has met Jason Mraz, Band of Horses, Dawes, Dave Matthews, Jimmy Buffett, Bruce Dickinson, Tim McGraw, and Brad Paisley among many others.

On average, Klipsch Music Center holds about 25 to 30 shows a year. At every concert, Newport has one person in mind: the customer.

"I want the artist to connect to the crowd and vice versa for the crowd to connect to the artist," Newport explained.

For some people, their jobs can get boring. However, Newport does not see his job like that.

"No two days are ever the same," Newport said. "We work to solve problems to make the place better. It a challenge, and I like the challenge."

Another part of Newport's job that he enjoys is the people that he works with.

"The people I work with and for are an incredible group," Newport explained. "They do far more than I do."

Some people believe that being a general manager means you get to hang

out with rock stars and watch TV, but they are wrong.

"It is a misconception," Newport explained. "It is not all the

glamour that people think it is. There is a lot of critical thinking, planning, making sure things are safe, making sure the shows here are built for the arena."

With all the responsibilities that Newport has, he tries to make Klipsch Music Center a great, fun experience for everybody who comes.

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ROAD to Recovery

Whether it's broken, fractured, torn, or sprained, several students have some unforgettable injury stories to share

Ike Griffis

By Sydney May

An unfortunate injury of sophomore Ike Griffis is breaking his ankle during soccer.

Against New Castle, Griffis slid to get the ball in unison with the defender, who's cleat kicked on the ball of Griffis's ankle and broke it all the way through.

Because of the injury, Griffis could not play basketball, missed half the soccer season, and sectionals. Though he couldn't play, he still came to every soccer game and supported the team.

"My friends were feeling for me because once the doctor said I was going to be out for six months they flipped."

His athletic trainer and one of his biggest supporters, Diane, carried him off the field when he got hurt. Other big supporters are his parents.

"They help me get down the stairs, carry things for me, and get in the shower," Griffis said. "Showering was horrible. I sat on a stool not facing the shower head. I had to wear a trash bag on it every day."

Another difficulty is Griffis had to hop on one foot to get anything or anywhere.

"If you try to carry cereal and hop on one foot it's pretty hard," Griffis said. Griffis had to do exercises to heal and get mobility in his ankle like drawing the alphabet with his foot three times a day.

Griffis missed three days of school for surgery and several days for appointments. He was able to catch up in all of his classes but was in a hole for geometry for a while.



Ike Griffis rests in the hospital before surgery. (Photo Provided)

Griffis had to do exercises to heal and get mobility in his ankle like drawing the alphabet with his foot three times a day.

Hailey Blankenship

Junior Hailey Blankenship injured her lower back while tumbling during practice for competition season.

She landed strange and it put a lot of pressure on her lower back. The ligaments between her L1 and L2 vertebrae get too tight and they touch, causing difficulties for her to bend backward.

"I had trouble putting on my shoes," Blankenship said. "I couldn't bend down to put my

shoes on or tie them so my mom had to put them on for me."

Blankenship's mom Janet is her biggest supporter. She took her to all of her physical therapy appointments.

During physical therapy Blankenship has to bend back as far as she can before she feels a tight feeling of pressure or a pinch.

For a week she was bed bound with a lot of friends to come and visitors to spend time with her like Trey Powell and Kylie Pierson.

Since she was on medicines it kept her from coming to school. It happened really close to the end of the grading period so she had to get an incomplete on her report card and finish her work later.

The hardest subject for Blankenship to catch up in was accounting.

"It's not that hard of a class but since there's so many worksheets, they built up over time and made it take awhile to do,"

Blankenship said.

Healing will take an estimated total of four months.

Blankenship will have to wear a brace when tumbling



Blankenship

from now on.

"I probably should've been more careful on my landing," Blankenship explained. "And I definitely shouldn't have thrown in a tumbling skill that I didn't have a 100 percent."



Corey Garrett recuperates in bed as part of the healing process after surgery. (Photo Provided)

Corey Garrett

In June, while at football camp, junior Corey Garrett injured his ACL. The ACL, (anterior cruciate ligament) is one of the four major ligaments in the knee.

During track season, Garrett started to have a problem with his knee, so he began wearing a knee brace to help stabilize it. After wearing it the rest of the season, he had no problems or difficulties.

When football camp came around, Garrett feeling fine thought he wouldn't have any problems if he did not wear his knee brace. Then he planted his foot oddly and his knee twisted. All of his friends surrounded him and told him not to move or get up.

"My mom was kind of angry it happened because I wasn't wearing my knee brace like I should've been. But she was really supportive and tried her

hardest to get the money for the surgery," Garrett said.

The surgery by itself was \$30,000. With the anesthesia and physical therapy costs added, the price went up to \$45,000. On the fifth day of the first week of school, Garrett had surgery, missing two weeks of school.

Garrett had trouble walking without pain and keeping his balance. The healing process included therapy, a surgery, and a lot of friends to hang out with to support him. Some of these people include

Dustin Reynolds, Ryan George, Jacey Price, and several more.

"I'm thankful it wasn't senior year," Garrett said.

Conner Goss

Sophomore Conner Goss got a plater tendon rupture and a crushed knee cap from slipping off a diving board.

It happened two and a half years ago at the Halteman Village pool with his cousin, Mason Goss. Goss went on the diving board and ran to jump off it, when there was a puddle at the end of the diving board, causing him to slip, hit his knee on the tip of the board, and fall in the water.

"My friends and family were scared and worried about how my knee was going to heal up and how everything

was going to happen," Goss said

After the injury, a tendon broke off and went farther in Goss's leg so he had to have surgery. On a scale from one to 10, 10 being the highest, Goss said the pain was definitely a 10.

"I had muscle spasms right after the surgery and my leg would tighten up and it would hurt really badly." Goss said.

Goss was at the hospital for five days until they let him out on crutches. He was in a wheelchair for awhile until he could move his leg to a 45-degree angle, and then he was put back on crutches. All the while, he had a brace on.

"I couldn't really do anything. I just went home and sat on the couch the whole time because I couldn't move my knee," Goss said.

Goss's injury costs around \$50,000 to \$60,000. The injury won't affect him until he's about 30, which is when he'll have to get an expensive knee replacement.

Goss's leg took about three months to heal.



Goss



Conner Goss's swollen knee before surgery. (Photo Provided)

Behind the Scenes

A look at what happens backstage in a Troupers' production

By Sidney Barkdull

When going to a play the typical audience member may not think of all the work that went into the show. Usually there have been weeks of rehearsals to prepare for just a few shows.

Just a couple weeks ago, the Delta Troupers put on *The Diary of Anne Frank*. In addition to a cast of 10 and an understudy for every character, there were costume designers, set builders and designers, café workers, a person running the sound and lights, and the crew working behind the scenes.

Mrs. Dawn Raleigh has been directing the Troupers for four years since the retirement of Mr. Richard Williams. Also helping her since he began teaching French two years ago, Mr. Robert Stevens has been the technical director for six of the Troupers' productions.

Raleigh and Stevens hand-pick the shows they think would be the best for the students in the class to perform.

"We had talked about a lot of different topics. We knew we wanted to do a drama instead of a comedy at the beginning," Raleigh said. "*The Diary of Anne Frank* came up because it's also the 70th anniversary of their capture, and we wanted to pull that all together and make it more historical."

The stage manager was junior Kelly DeLisle, who had previously starred in *Cinderella* and was also cast in several shows through the Muncie Civic Theatre. She has been the stage manager for both *And Then There Were None* and *The Diary of Anne*



Cast members perform during the dress rehearsal of *The Diary of Anne Frank*. (Photo by Reagan Allen)

Frank. DeLisle has been involved in 11 productions with the Troupers, Muncie Civic Theatre, and *Swinging Sounds*.

Many of the performers in the class this year were in *Swinging Sounds* in middle school, such as sophomore Michael Himes, who was in three productions prior to being in the show. There are also several newcomers, such as sophomore Hunter Miller, whose first role ever was Mr. Frank. While theatre veterans like senior Damon Carroll, who has performed in several Troupers productions, were there to counsel and help the beginners, they were also serious about doing their parts justice.

"You

have to really not care about what other people think of you because you could be playing a character that does something that would be really embarrassing to you, but to the character it could be a normal thing," Himes said.

The whole class pitches in when it comes to things like building sets and, with some help from Mr. Jacob Bacon's classes and some helpful parents, they managed to build the entire Annex that Anne Frank and her family lived in from scratch. It was quite



an undertaking though, taking nearly seven weeks to complete.

"The set is huge. We were basically building an apartment on the stage, and it's the biggest set we've ever done. It's very complex," sophomore Conner Davis said.

Davis has been involved in four Troupers productions, including *A Midsummer Night's Dream* where he played Francis Flute, who had to dress as a Thisbe, a woman.

Junior Brooke Kemp, who played Anne in *The Diary of Anne Frank*, has been involved with the Delta Troupers since her freshman



Brooke Kemp

year. Since the class is typically for students who are sophomores and up, Kemp had to audition to be in the class that early.

"It's really important to know yourself when you're doing this (acting) because on a certain level you have to connect with the character," Kemp said. "Anne goes from really happy and hyper and excited to really mad and angry in seconds,



Kelly DeLisle

and I had to try and take accounts from my real life to feel how she felt."

Character development is an important aspect of having a believable

show, and no one takes that more seriously than Raleigh. One night at rehearsal she and Stevens took the people in the cast up to an empty classroom and locked them in for an hour just to give them a small taste of what the Franks and their friends experienced while hiding in the Annex for two years.

The cast members were given no warning and were told to stay silent and did not have access to their phones or technology throughout the whole experiment. They also had to stay in character.



Kelly (front) and Lexi Lowry (back) put the finishing touches on the set. (Photo by Sidney Barkdull)

More Photos ... Page 19

When sophomore Lexi Meacham, who plays Miep, came to rehearsal she was given one pack of crackers to take to the students.

"When Lexi arrived from another practice I gave her the crackers and she went to deliver them and, of course, they were all waiting like a pack of dogs at the door," Raleigh said.

In the room they had no way of keeping track of time on the broken clock and there was not a way of telling when they would be let out. At the end of rehearsal they were let out of the room by Raleigh and Stevens who told them to hurry, since it was their only chance of escaping and they had to quickly and quietly leave the room.

The week before opening night is called technical week or "tech week." It is when the lights, sound, costumes, and hair and makeup are added to the show. The cast also has to run the show multiple times to make sure they have it down and put the final touches on the set.

"We have to run the same scene repeatedly to make sure we've got it right, and I don't like it, but it has to be done to get the show performance ready," Himes

said.

Stevens who has been involved in the technical part of productions since the eighth grade, still gets nervous about the outcome of a show.

"The nerves and being exhausted from all of the time put into the show are the hardest things about show week for me," he said. "Even though I have done more than 30 shows, I still get really nervous before the first performance because each show is like our child."



Michael Himes

"We want the audience to see how much hard work we put into the production," he added.

"This makes me nervous because I always think, 'What if the audience doesn't like it?' or 'What if I make a mistake?'"

Raleigh has said that for the spring production she would like to do another Shakespeare play. The top contender at the moment is *As You Like It*. They have not decided on a musical yet.

All in all, the members of the cast and crew do this because they love it, and the directors love to see the students grow over the course of the year and the roles they take on.

"For me, the rewarding part is seeing the kids grow; some of the kids I've known since they were freshmen and they now are upperclassmen," Raleigh said.

"It's nice to see them progress and move through these roles and these challenges that they take and see the levels that they get to. It's phenomenal, to see the maturity and the responsibility they have, and they take it very seriously."



Conner Davis

All-Star Duo

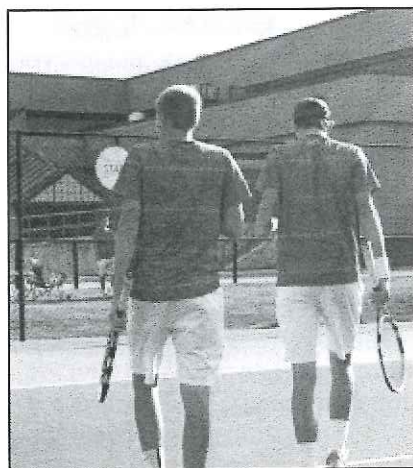
By David Smekens

The history of Delta Tennis is rich with many great players and teams. Seniors Jay Robillard and Nick Wilson are among the top three doubles teams in school history, according to head coach Tim Cleland.

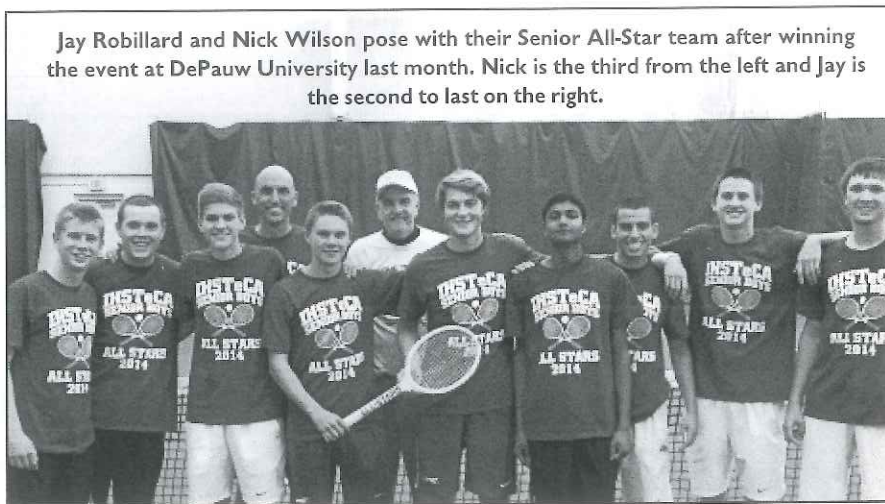
The two have been partners for 10 years, accomplishing many great seasons. The best season they had together without a doubt was their senior season.

They went 22-0 in the regular season and didn't lose a single set. "Feels great, we're the first people to go the entire season without losing a set in school history," Jay said.

They went on to win sectionals, regionals, and semi-state pretty easily; improving their season record to 27-0. When Jay



Nick Wilson (left) and Jay Robillard prepare to play on senior night. They finished 28-1 and made First Team All-State Doubles.



Jay Robillard and Nick Wilson pose with their Senior All-Star team after winning the event at DePauw University last month. Nick is the third from the left and Jay is the second to last on the right.

and Nick got to the state tournament, they won the first round and advanced to the second round or Final Four of the tournament. But the team fell short in the second round; losing to eventual state champions North Central. Jay and Nick ended their season with a record of 28-1.

The two would go on to be selected to the First Team All-State Doubles. This would be Nick's third time being selected to the All-State team.

"It's a great honor and really cool because not many people get selected once, and I've been selected three times now," Nick said.

Nick's first time receiving this honor was in 2012 with Evan Rodenberger, and then last year with Jay.

After receiving the All-State selection, Jay and Nick were chosen to play in the All-Stars match at Depauw University on Nov. 1. They played on the Northeast Team. The team consisted of nine seniors from the 80 teams in the Northeast region. Their region went on to win the tournament at Depauw.

Coach Cleland enjoyed coaching the two in high school for

four years and also helped them at camps held in the summers long before they got in high school. Cleland has watched Jay's and Nick's skills sharpen and mature throughout the years.

"They have a good friendship, their skills are made for doubles play, and they're aggressive and active," Cleland said.

He added that the two are very coachable, willing to listen, and very disciplined.

Jay said Nick was especially strong at the baseline with groundstrokes; Nick commented that Jay has a strong kick serve and an "insanely" good volley.

Their experience with Delta Tennis has taught them more than being a good tennis player. It has brought both of them closer together as partners and they have made some great friendships.

"I've just learned to be a better person overall," Jay said.



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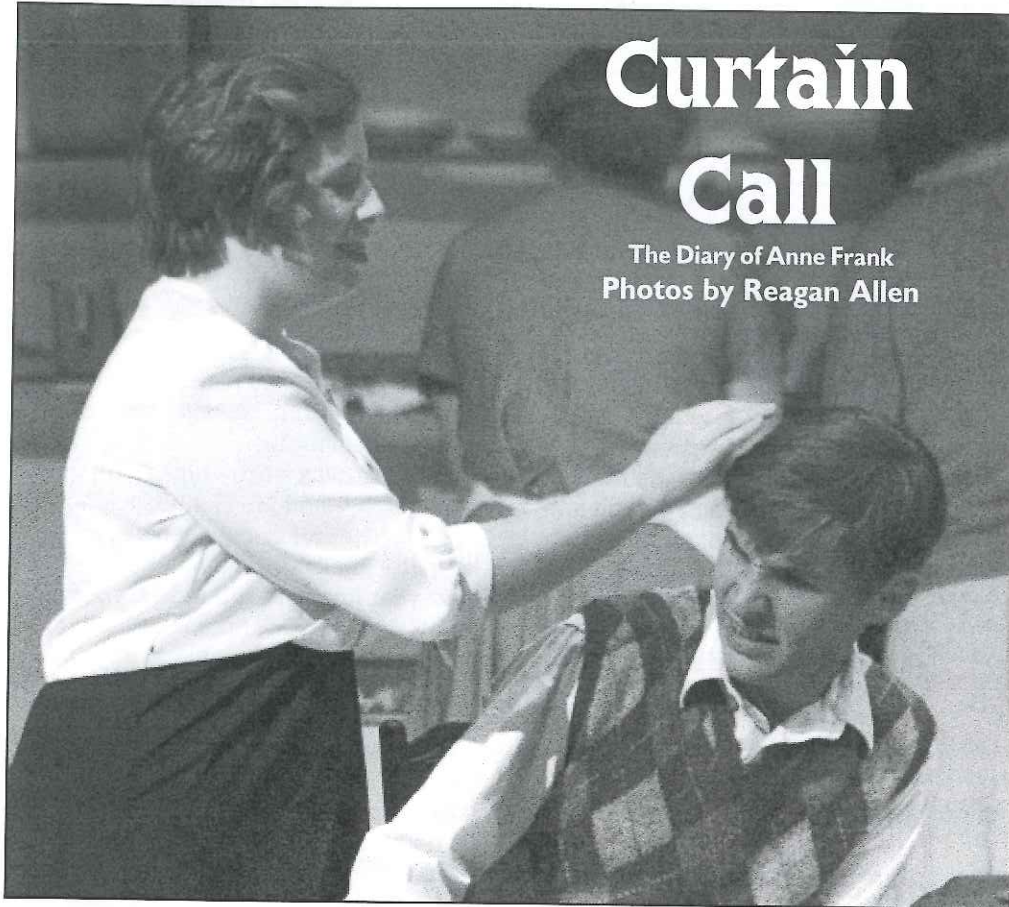
(Left) Sophomore Rebecka Vannatta (Margot) helps make dinner.

(Below) Sophomore Michael Himes (Peter van Daan) shows his irritation with his mother, played by senior Carrie Bradshaw, as she teases him.

(Right) Freshman Cameron Clevenger (Mr. Dussel) unpacks as he arrives at the Annex.

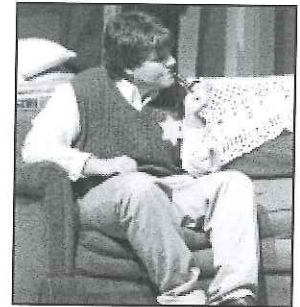


Pretending to be Peter van Daan, junior Brooke Kemp (Anne Frank) stands on the table.

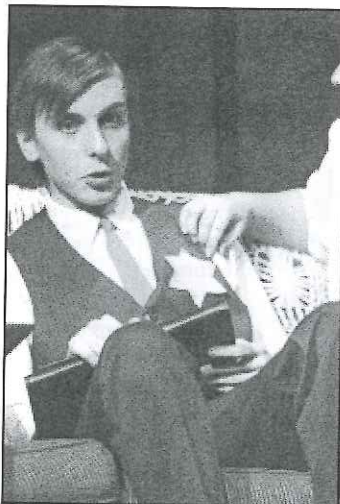


Curtain Call

The Diary of Anne Frank
Photos by Reagan Allen



Senior Damon Carroll (Mr. van Daan) awaits his next line.



Sophomore Hunter Miller (Mr. Frank) shows his discomfort as Carrie Bradshaw (Mrs. van Daan) flirts with him.

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“Nice
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Secret Families

By Abby Shafer

The thought of someone without a Christmas led one family to do an act of kindness that would potentially change Christmas for hundreds. The



Al Holdren

Holdren family came up with the idea of giving up some of their Christmas to give an entire family a day to celebrate.

Eleven years ago, Al and Chris Holdren, parents of junior Maddie Holdren and graduate Katie Holdren's,



Chris Holdren

wanted to use their leftover vacation money to give a family in their community a Christmas.

"We grew up in families that just like to give," said Mrs. Holdren.

Mr. Holdren received the name of a family that wasn't going to be able to have



Andrea Hucklebee (right), director of the Delta chapter of Campus Life, discusses the day with Kelly DeLisle at last year's Secret Families. (Photo Provided)

gifts on Christmas, from a local school. The mother of the family ended up being a woman Mr. Holdren grew up with.

After calling the family to get the sizes of each person and what they wanted, Mrs. Holdren and her two girls, Maddie and Katie, went shopping at Meijer.

"It was snowy and blowy, cold, and late," Mrs. Holdren recalls. "We laughed and giggled and had the best of time picking out gifts."

While the family was wrapping late at night, Mrs. Holdren's brother had just come into town for the holidays. He was in awe of what they were doing and immediately asked Mrs. Holdren if he could help, too.

So, after finding another family, calling to get their sizes, and asking them what they wanted for Christmas, the Holdren

girls were back out at Meijer.

After all the presents were wrapped, the Holdrens delivered the gifts the next night.

"It was a little bit of a ding-dong ditch," said Mr. Holdren.

The Holdrens' goal was to keep the whole thing quiet, but the next year it was four families, then eight, then 14. Over the next six years, the total has grown each year, reaching an all-time high last year of 287 families.

Mr. Holdren's ultimate goal is to serve 600 families, so that all school aged kids will have a Christmas. He said it may not be a great Christmas, but at least every child in the community would have something to wake up to.

9:30 a.m.

At 9:30 a.m., the delivery team takes over. This may be the most inspiring shift. "It shows me what to be grateful for," said junior Shelby Robbins. The delivery teams and their captain act like

Santa Claus and give the families their gifts. Each family receives presents, a Bible, and a

\$50 gift card to Meijer for buying Christmas dinner.

At 9:30 a.m. as well, a new addition is taking place: In-Kind. This was started to give families basic necessities such as shampoo and toilet paper. The shopping teams are asked to bring some home cleaning



Shelby Robbins

supplies and the wrapping teams are asked to bring toiletries.

6 a.m.

The fun begins at 6 a.m., when the sun has barely peaked across the horizon. All the shopping teams crowd into

Meijer and await further instructions. Every team is assigned a family and is given a \$500 budget per family.

7:30 a.m.

At 7:30 a.m., when the shoppers have shopped till they drop, the future presents are transferred across the street to

Toyota, and the wrapping begins. These teams are people who've signed up to wrap the families' gifts. When a family's presents have been wrapped, junior Maddie Holdren and her team moves the family's bags outside for pick-up.

How You Can Help

It may be too late to be on a shopping or wrapping team, but that doesn't mean students can't help out. The event is Saturday, Dec. 6, and the Holdrens still need help.

The delivery teams are open for anyone. Students can come out to Meijer before deliveries start at 9:30 a.m. and join a team to give a family their gifts.

For students who cannot make it out, there's still a way to help. All the wrapping paper, money, and toiletries are donations. Items can be donated to Al Holdren for next year's event.

If students wanted to shop, wrap, or both but couldn't do it, sign up begins in October for next year's event.

Secret Families is a nonprofit organization founded by Chris and Al Holdren that began in 2004.

School principals send in families, that they know of, that won't have a Christmas at all that year.

One Person's Story The Unselfish Senior

By Abby Shafer

Stories are told every year, but some stories stick out more than others to the Holdren family. One of the most memorable stories for Al Holdren is when a Wes-Del senior wanted to give his Christmas to others.

The senior was living in his car in the school parking lot. His father was in jail, and his mom left him to go to North Carolina.

He did his homework in the car and entertained himself every night with the I-Pad the school provided for the students.

He ate, worked out, and showered at the school. According to Mr. Holdren, the school janitors sometimes even let him sleep in the school during the winter.

His condition led him to be a perfect candidate for Secret Families. Mr. Holdren contacted him and asked the boy what size

he wore and what he wanted for Christmas.

The senior told Mr. Holdren what his size was and what he wanted: gift cards to Meijer. Mr. Holdren ended up spending two families' worth of money on him that year.

The senior received a few new outfits, gas money for his car, and the gift cards he had originally asked for.

Mr. Holdren said when he went back to Meijer a couple days later to thank the staff, he saw the boy at the jewelry

counter buying necklaces for a few girls at his school.

The senior used his gift cards to buy some kids at his school Christmas presents, because he knew they weren't going to have a great Christmas.

That boy's actions drove Mr. Holdren to tears. He said that that boy will be a survivor, and people "will follow him over the hills" because of his compelling nature.

Families Served

2014 = 300

2013 = 287

2012 = 187

2011 = 146

2010 = 115

2009 = 58

2008 = 22

2007 = 14

2006 = 8

10
a.m.

Starting at 10 a.m. Christmas trees are delivered to families houses.



Muncie policeman Larry Robbins (left) helps deliver presents. (Photo Provided)

4:30
p.m.

At 4:30 p.m., when all the presents have been delivered, volunteers are encouraged to go back to Toyota for a free dinner and story time. MCL provides a chicken dumpling dinner, and a microphone is passed around for anyone to share something that happened in their day. It's a tear jerking-time, and the Holdrens say there are always tears. "Secret Families isn't done until the big cop cries," said Secret Families founder Al Holdren, referring to Larry Robbins, a Muncie policeman.

Singers Show Passion

By Laura Reaume

Junior Kelly DeLisle is not an average choir student. She is a girl with a passion and love for music.

Many things are happening outside of choir in DeLisle's world. She is in advanced choir at school and takes voice lessons at Anderson University with Joanie Brandon

DeLisle is also part of Indiana State Honors Choir and has been a part of it ever since middle school.



Kelly DeLisle

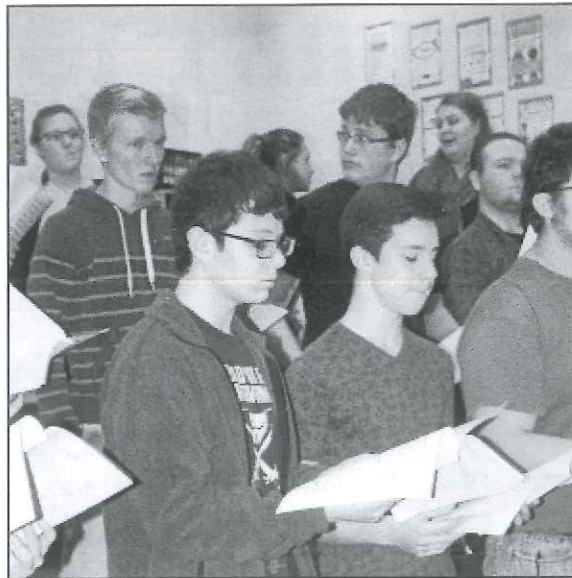
"I've been part of so many different choirs," DeLisle says about being in the honor choir. She says she has been part of all of the school choirs

since fourth grade but had to leave sixth and seventh grade due to her mother wanting her to pursue art.

DeLisle also is a part of her choir at church, where she sings at Maybrook Grove Church of God. "There is a video of me singing at my church when I was four, and since I'm a pastor's kid, it always made sense to sing in the choir," DeLisle says about singing.

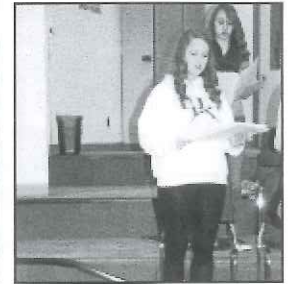
She has been singing since she was five years old so she thought it would just be in her nature that she join choir. She also hopes to be on Broadway in the future.

"My dad is worried that I will end up living in a box on the side of the road in New York City," DeLisle says. "But other than that, they support me so



Cameron Clevenger (left) and Cade Orchard work on putting together their holiday concert. (Photos by Breanna Arey)

Kelly DeLisle sings Jingle Bells during choir class.



much."

She adds: "Sometimes I have to stay at school until late and night, and usually I do my homework at night when I get home. ... I spend a lot of time in the music room, and a lot of time backstage."



Cade Orchard

Freshman Cade Orchard isn't just your choir guy, he practically does

it all. From running cross country in the fall when school starts, to swimming during the winter, to running track in the spring, Orchard finds a way to still participate in after-school musical activities.

Orchard isn't planning on pursuing a future in music; he wishes to be a paleontologist. But he still wishes to keep music as a part of his life and hopes to keep singing through college and learn new instruments.



Cameron Clevenger

Freshman Cameron Clevenger is all about the theater. As far as the future goes, Clevenger wishes to write musicals and live

in New York and produce on Broadway.

"We're going to live in an apartment together in New York City," DeLisle says. "We can be like Kurt and Rachel on *Glee*."

To balance schoolwork and choir is just an act of winging it for the two freshmen boys.

Sophomore Brielle Adney is in the all-women's choir. To keep up with her schoolwork, Adney works whenever she has a spare moment.

"My favorite thing about music is that there are so many ways to express yourself," Adney says.



Brielle Adney

"Every song has a story that is waiting to be told," Clevenger says about expressions through music.

He added: "The beautiful thing about choir is that after everyone's hard work and dedication it comes together at the end and just amazes you."

Orchard had similar feelings.

"I just like when everything comes together at the end and you sound good," Orchard says. "I like when things work out."

Modern Day

GRINCH

Story and Illustration by Cassy Gray

Do you find yourself dreading the holidays, grinding your teeth to Christmas carols, or finding the urge to pull the mall Santa's beard down? If this describes you, then don't fret because it might not be the Grinch in you coming out but your dislike for society's idea of Christmas.

In today's society Christmas can be equivalent to one word: presents.

For many the Christmas season is turning from a time of celebration with family and friends to a time of money-grabbing businesses and how many gifts you have under your tree.

For the less fortunate this can cause a great deal of stress.

"I think Christmas is very stressful," Mrs. Cindy Hall, culinary arts and fashion teacher said. "Everyone has this idea about what the perfect Christmas should be and it never happens because life has curve balls that you can't help."

According to www.psychologytoday.org 45 percent of Americans would prefer to skip Christmas. One of the biggest factors is because of money. The second because many people don't like companies taking advantage of the holiday.

Black Friday is one of the best examples of businesses taking advantage of the holidays. Although it's the day after Thanksgiving (sometimes the night of) it's most associated with Christmas because many people get their Christmas shopping started so that they can get great deals.

This at first sight may seem like it's helpful. The less you have to spend the less stress you have with money during this time.

But people spend hours mapping out where they want to go and what stores they need to go to. Then they spend part of their Thanksgiving standing outside in harsh weather away from family to be one of the first in Toys R Us or Best Buy. They then rush through crowds of frantic people grabbing at merchandise and rushing from store to store.

Thanksgiving, like Christmas, is supposed to be about friends and family and gratitude, but it's slowly falling down a slippery slope into gifts and materialism.

"There are a lot of people who don't actually care about Christmas for the religious or family aspect," junior Scottie Evans said. "I like Christmas because I love being able to celebrate my gratitude



This Christmas try to spend your holiday with your family and make it about that, not presents.

for everything I already have, the biggest being my family, not a bunch of gifts."


Of course I'm not saying that everyone is a materialistic person, but too many kids, teenagers and even adults are forgetting what Christmas is all about.

You can say that your family is not one to fall into these habits and that gifts aren't the centerpiece to your Christmas, but almost everyone could give a little more and get a little less.

So for this holiday maybe instead of waiting in line for Black Friday, spend the holidays with a positive attitude and gratitude for everything you have this season.

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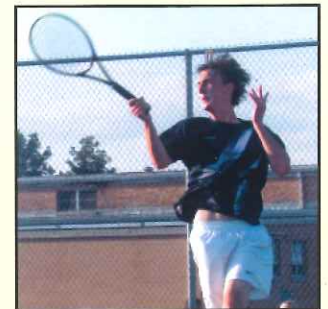
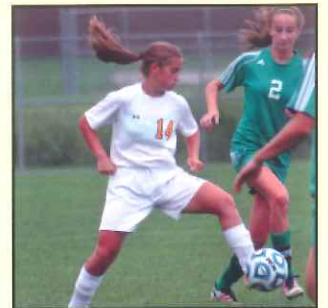
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