

How can we make DHS more fun?

drama

stress

pressure

dress
codes

responsibility

relationships

end-of-course
assessments

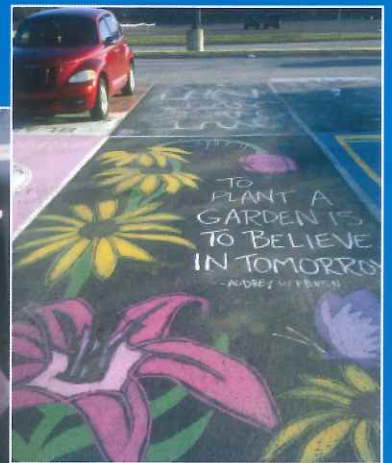
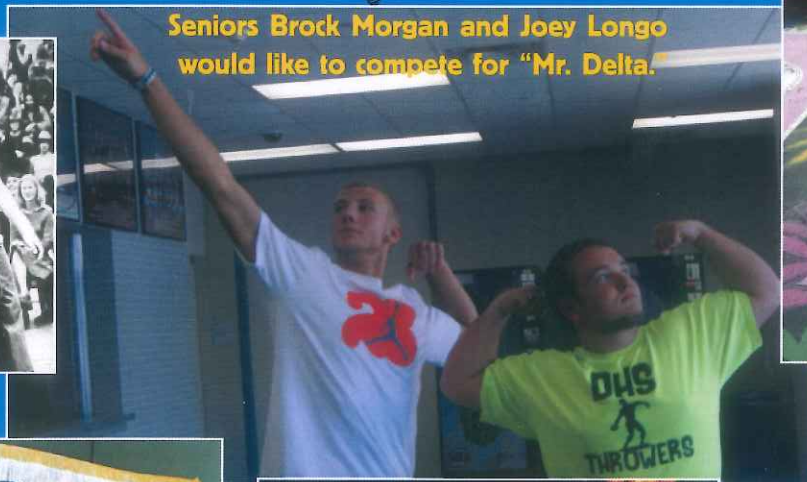
homework

standardized
tests

A ventriloquist performs at an all-school convocation in 1976.



Seniors Brock Morgan and Joey Longo would like to compete for "Mr. Delta."



Personalized student parking spots at New Castle HS



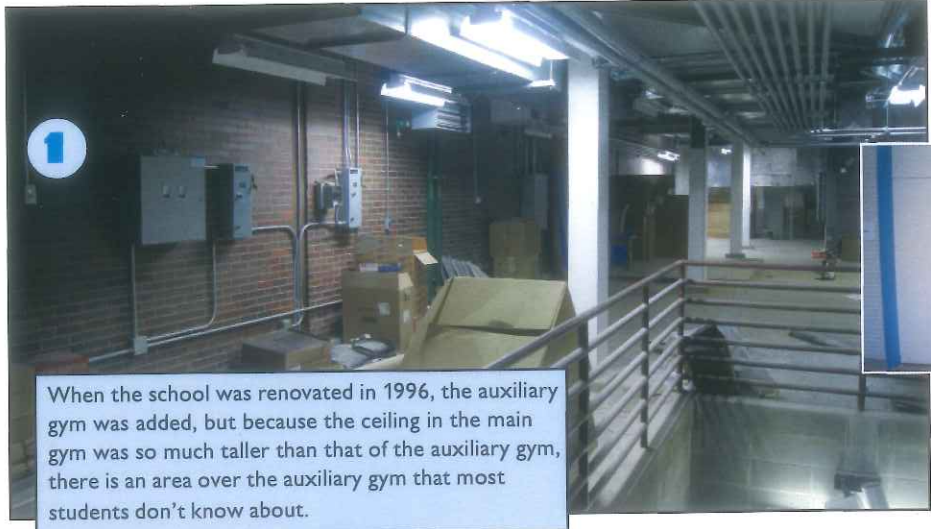
Oklahoma musical at Delta HS in 1980.



Homecoming bonfire at Delta HS in 1980.

Stories on
pages 14,
15, 18-21

Secret Spaces

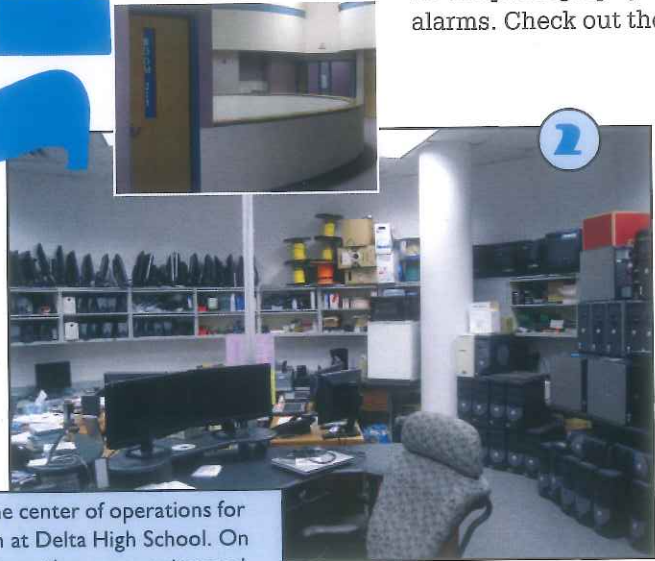


1

When the school was renovated in 1996, the auxiliary gym was added, but because the ceiling in the main gym was so much taller than that of the auxiliary gym, there is an area over the auxiliary gym that most students don't know about.



Delta High School is a big building, but it contains more than just classrooms and hallways. There are lots of rooms that many students never see, and many have an interesting history, such as the "Star Wars room." This room, which is in the Ag Hallway and used to be the photography darkroom, currently houses our security system and alarms. Check out these other cool places with interesting histories.



2

2. This is the center of operations for the IT team at Delta High School. On the computers, they can monitor and control any computer screen in the school system. What used to be a computer lab and then a maintenance room now functions as an office and as a storage room for old and used computers.

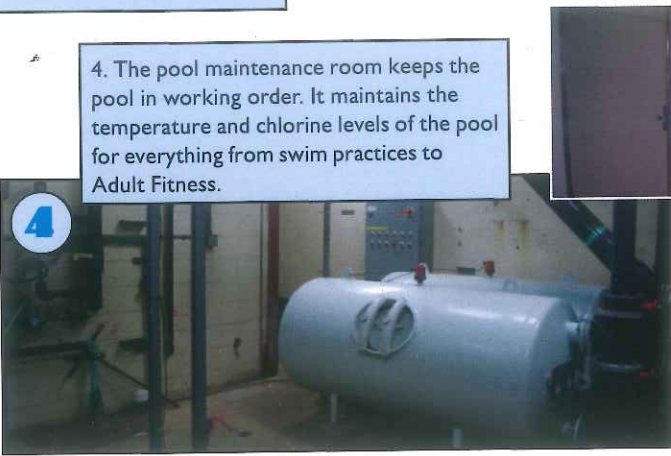


3

3. Located in the maintenance hallway next to the snack bar, the server room holds the database for Delta's entire computer system. Everything from PowerSchool to email to desktop folders and Internet filters are operated by equipment in this room. It is the database for the entire Delaware Community School Corporation.

Once used as a bathroom for sports spectators, this restroom is now a storage room and contains baseball equipment.

Stories and Photos
By Shannon Ellery



4

4. The pool maintenance room keeps the pool in working order. It maintains the temperature and chlorine levels of the pool for everything from swim practices to Adult Fitness.



5

Next Round: Budget Cuts Harder to Make

By Christi Dalton

Delaware Community Schools is preparing to set foot into the ring for round three of budget cuts. The next round is going to be harder than the last two years, due to the lack of areas that can be cut back.

"Our corporation enrollment is down, which has an impact on the final amount, but it appears we will have about \$350,000 less revenue than we had in 2011. In addition the Federal Stimulus of about \$500,000 will not be offered. This makes our need to reduce even greater," said Superintendent Mr. Steve Hall.

Just last year, he put the building principals in charge of what areas had the possibility of being cut once again. The pressure was applied to the principals.

Two years ago the cuts included the closure of DeSoto Elementary, along with the loss of the high school gymnastics team. The cuts from last year included combining the choirs into one and cutting photography class.

Staff members were also a big part of the cuts. Instead of hiring new staff members, teachers and administrators have been given jobs in multiple areas. For example, Mr. Chris Conley is athletic director along with the one of the assistant principals. To save jobs, teachers that are near the age of retirement are offered incentives to retire.

Principal Mr. Jim Koger explained that when a top-scale experienced teacher retires and is replaced by a beginning teacher, it helps the corporation "save \$20,000 to \$30,000 a year."

The way cuts are made, staff members are looked at to see who is the closest to retire. They are then encouraged to retire. The salary of an older teacher is often \$50,000 or more, plus benefits.

Koger has taken on many different roles due to the costs. Like many teachers, he has added roles that were not originally part of the job. For example, he oversees the End of Course Assessments.

The number of students participating in a certain class also can affect if it will be cut.

"Anytime you cut staff, close schools, or reduce programs you wish there could have been other ways," Hall said. "I think our administration, board, and community spent the time necessary before making cuts."

As the economy continues to struggle and jobs become scarcer, the enrollment at Delta seems likely to continue

to drop.

"If the pattern remains the same we will continue to decline in enrollment and adjustments in staff and programming will have to be made. It is important to find alternate ways to supplement our programming such as the Delaware Community School Educational Foundation," Hall said.

The foundation tries to find Delta alumni who had a good educational experience and may be willing to donate some money. It is a program just like a sports booster club, but instead of sports it is for education.

One area that the money will go toward is to improve the technology at the high school.

To help cut back the amount of money spent, Del-Com installed new solar lights for the parking lots and put in a new heating and air-conditioning system.

"Energy savings from the new lights and the heating system will reduce our energy costs. They have not been in place long enough to have an exact measure," Hall said.

The high price of gas does not particularly have an effect on how much a school has to cut. This is because transportation expenses are a different fund.

Supt. Hall said it is not known exactly when the cuts will be made for the next round, but he said it will be in the near future.

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Vroom Vroom...

Students and teachers
remember their first car

By Jillian Renbarger

Mr. Brewer

1st Car: '72 Nova

"My dream car is whatever gets me to home and work safely. I think a '66 Mustang would accomplish this nicely."

Mrs. Goodman

1st Car: 1974 Omega

"My dream car is a 1960 Lotus Elite (with green/yellow racing stripes and brown leather interior) and a 1965 candy apple red Mustang (with white leather interior). I want to feel like how Grace Kelley felt speeding down the Ventura Highway in her movies!"

Grace Hatcher



1st Car: 1997 Plymouth Green Mini Van

"I've had my van broken into, and my purse stolen from it."

1st Car: '92 Chrysler Lebaron
"When I first got it all four panel speakers were blown, the cassette deck didn't work, when my top was



up my car would leak in between my top and the seal of my front window, didn't have air conditioning, and both back windows didn't roll down."

Garland Ivy



1st Car: 2008

Ford Focus Ses

"I paid for half of my car with 4-H money."

Natalie Alexander

Mrs. Case

1st Car: 1968 Chevy Impala

"My parents' car was this ENORMOUS 1973 Chrysler Newport. I could probably cram nine of my friends into it after a Friday night game."



Bryce Dishman

1st Car: 1994 Firebird

"I don't have any problems with my car. It runs fine."

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Kyndal's Concerns

By Kyndal McDonald

Today's movie theater seats are getting larger and not just for comfort but for the increasing size of Americans.

In 1990 the average movie theater seats were 20 inches wide and had 33 inches of separation between it and the seat in front of it. Now the theater seats average 23 inches wide with 38 inches of space in front of it.

Why are Americans getting bigger? Blame lack of exercise and poor eating habits. We now have all the latest technology like cell phones, TV game systems, iPods, etc. This means more time on the Internet and less time being active.

Laziness is a key reason why many kids are getting obese. Many kids are not as motivated these days as they were 20 to 30 years ago.

Laziness can be overcome if you just motivate yourself a little bit each day besides sitting on the couch.

Do something active like run, swim, walk, ride a bike or lift weights. Even if it is getting up and doing the dishes or sweeping, do something that can keep you motivated. It can help out in the long run.

This year, the school has added a healthier lunch because First Lady Michelle Obama wanted healthier school lunches. This does not help if kids are still eating junk food for lunch at school and more junk food at home.

Many kids eat more and more snacks from the snack bar. This is what is making them gain weight like the Mega-Bite Cookies, Brownies, Coffee, and Zebra Cakes. Pretty much everything in the snack bar is considered unhealthy.

Thirty one percent of the American population suffers from actual obesity, which refers to being 30 pounds or more over the weight considered healthy.

One in every eight deaths in the United States is caused by illnesses that are directly related to being overweight or obese. The

number one killer is heart disease.

Life expectancies that were increasing are now decreasing due to obesity.

Children who are overweight are most likely to still be overweight once they reach adulthood. They can be at a greater risk for bone and joint

problems, sleep apnea, social and psychological problems such as poor self-esteem.

Heart attack, type 2 diabetes, stroke, several types of cancer, and osteoarthritis are more life-threatening things that can happen to you if you continue being overweight.

A lot of adults and children have turned to liposuction.

Liposuction is a surgery in which doctors remove excess fat from a person,

but the surgery can result in scarring or even death in some cases.

Most people if they work out and make better food choices can focus on losing more weight. Having self-motivation is a good essential in losing weight. It may be hard at first, but most people can overcome obesity.

If they can stop eating junk food regularly, many kids may not be obese when they get older. Begin eating healthy foods and stop with the snacks. If you want to save your own life, start now.

Junior Kyndal McDonald writes "Kyndal's Concerns." Her opinion does not necessarily reflect the opinion of the Eagle's Eye magazine or Delta High School.



Photo By Christi Dalton

CAUSES OF OBESITY

- Sugary drinks and less healthy foods on school campuses
- Advertising of less healthy foods
- Lack of daily, physical activity in all schools
- No safe and appealing place in many communities to play or be active
- Limited access to healthy, affordable foods
- Greater availability of high-energy-dense foods and sugar drinks
- Increasing portion sizes
- Influence of television and media
- Heredity

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Good or bad, they're here for life!

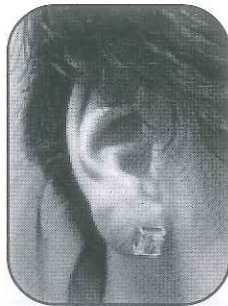
DHS students comment on their tattoos and piercings

Photos and stories by Sarah Unroe

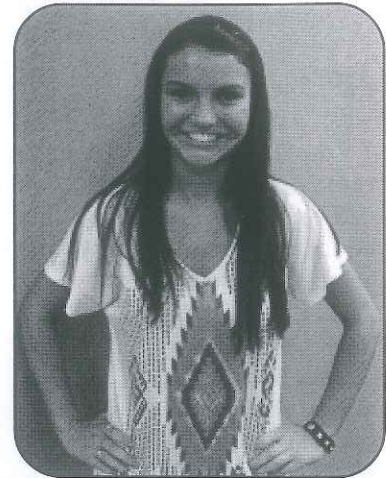


"If you think it hurts you're a punk. It was a solid 4.35 on the Richter scale of pain."

-Trey Wehlage



"I got my tattoo in remembrance of my cousin Jacob Monroe. He passed away last summer.



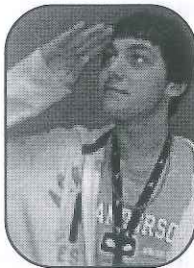
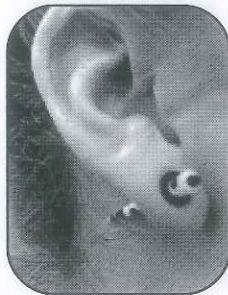
The star is the same star he had tattooed on his chest. But my star is just smaller and on my back. This tattoo lets me remember all of the times/memories I had with my big cousin and it also represents his life."

-Erica Anderson



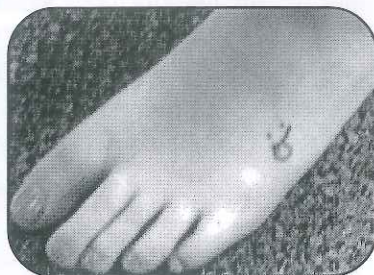
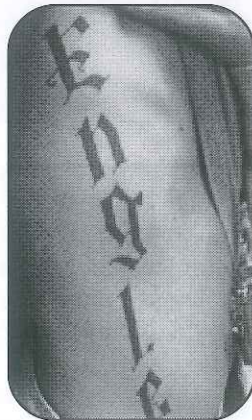
"He (Erica's dad) didn't even notice until a couple weeks ago when he asked me what was in my ears. He didn't really care though."

-Erica Himes



"I've always wanted a tattoo. I figured I'd get my last name on my side because my brother got it on his back."

-Zachary Engle



"Basically, I wanted a party dot like all of my friends. But I thought it looked like a mole, so at the moment I just had her make it into a smiley face. I don't know why."

-Allie Parker



Trained to protect the nation

By Frederik Birk

North Korea invades the United States in 36 hours. Imagine you are part of the House of Representatives and you have a responsibility to protect thousands of American lives.

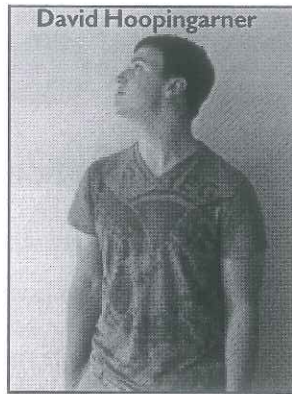
David Hoopingarner, junior, was recently in a simulation of that situation when he received that command as the Speaker of the House of Representatives.

He was in Washington, D.C., February 21-26 at the National Youth Leadership Forum on National Security.

This program is offered in 18 cities throughout the U.S., with more than 50,000 young people attending. National Youth Leadership is an educational organization that helps prepare students for their academic future and professional careers.

Hoopingarner said he learned leadership and not to panic in certain situations. But he didn't just do hard physical work, he learned about America's proud national history. He saw and learned about the World War I Memorial, the World War II Memorial, the 9/11 Memorial and more.

He learned discipline in a big way. His daily schedule was so difficult that it was the largest



challenge of the program. Of course, there were physically difficult challenges, but the only thing that was a challenge for Hoopingarner was "lack of sleep," because his daily schedule was so long that he could not sleep much.

The students who attended the program explored the Pentagon, the U.S. State Department and U.S. Naval Academy.

There were 303 students attending the conference. They all stayed at the National 4-H Conference Center, which is five buildings that are connected underground by tunnels.

He learned how to have more discipline and dedication to something, but he also obtained something very valuable: friends. "I met some very cool people. There are 10 students I'm texting daily after this program," he said.

He used critical thinking, leadership and public speaking skills to practice decision-making similar to how the U.S. plans for peace and prepares for crisis.

He participated in question and answer sessions with respected, internationally recognized civilian policy makers and senior military personnel.

One of his close friends, junior, Seth Neal, said he knew Hoopingarner had an interest in defense and weapons. "I think he can name about any airplane, gun, knife, or weapon. He can tell you what parts it needs, what kind of rounds it has, and everything like that," Neal said.

Hoopingarner is considering going into the military. Maybe someday, he will be protecting our country from an actual invasion by North Korea.

Counting the eggs in your basket

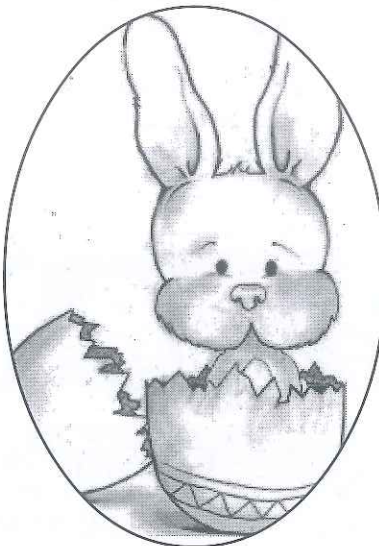
By Chelsie Taylor

Cullen Tafflinger:

Freshman Cullen Tafflinger went in a helicopter over Center Chapel Church last year on Easter. He and his sister filled plastic eggs with candy, dropped them into a field for the children from the church to pick up, and hoped they didn't shatter from falling 1,500 feet! Cullen said, "I honestly don't know how that worked out." Tafflinger hoped to drop eggs again this Easter.

Jacob Hollars:

Jacob Hollars, junior, likes to hang out with his family on Easter and on some years go "duck hunting." (In the Hollars family, duck hunting means egg hunting.) They have no real traditions other than



having a large Easter dinner. Hollars said, "My family and I call the Easter bunny 'the bunny-duck.' Every family's Easter is different; ours is just wackier."

Grace Hatcher:

"I like Easter because my family and I get to spend time together and celebrate the real meaning of Easter," junior Grace Hatcher said. Her immediate and extended family attends an Easter service at their church. Her family focuses on the religious reasons of the holiday and not the commercial aspects such as candy, eggs, and bunnies.

Illustration by Lindsey Reagon

Remember When?

Students reminisce about their lost days of childhood

By Bailey Hood

Remember when you would jump from couch to couch to avoid the lava that would explode from under your carpet? Like many of you, junior Shelby Cumings enjoyed memories like this throughout her childhood.

"It was a common game that I would play all the time with my sister and childhood friends," Cumings said.

Some of our greatest memories are from when we were young and immature. Now, as we are expected to grow up and take care of responsibilities with mature attitudes, we are left with little time to enjoy being young and carefree.

"I miss not having to worry about having a job, homework, schooling, and a relationship all at the same time," senior Kelsey Grogg said. "I used to just have to go to school those

few hours and then go home and only have to worry about what game I was going to play next with my friends and family."

As our generation grows up, we begin to realize how much we miss from our past.

"I miss Scooby-Doo," senior Drew Haggard said.

Haggard is one of several students who agree that Saturday morning cartoons have changed tremendously in many ways the last 10 years.

"There are not very many, if any, TV shows that

actually have a good message and are good influences on children," junior Becca Schooley said.

In the last decade, we have seen many shows stop production such as Kim Possible,

That's So Raven, Blue's Clues and Lizzie McGuire.

"I miss this show because when I was younger, Lizzie McGuire seemed so cool," junior Megan Bush said.

Bush was inspired when she was younger to grow up just like Lizzie McGuire.

"I liked it because she was a teenager, and as a child, you can't wait until you reach that age," Bush said.

TV shows are not all students have seen change during the last decade. Many students agree their punishments from parents have also changed.

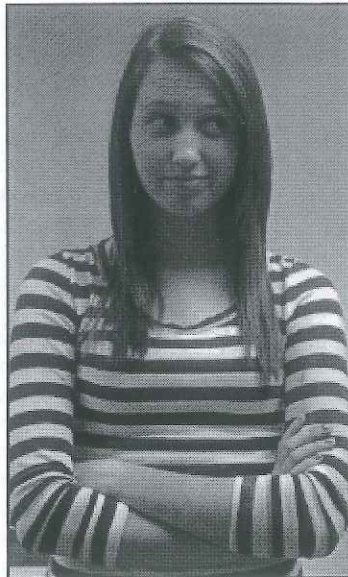
"I miss not getting grounded two weeks at a time," freshman Jeffrey Skeen said.

Other students wish their parents were less strict and cared less than they do as they are growing up and becoming young adults.

"I used to get away with a lot of things, but now my parents are stricter than ever," senior Nichole Ellis said.

As Ellis tries to keep out of trouble, sophomore Shannon Ellery struggles making it through a school day with little sleep.

"I miss sleep the most from



Megan Bush thinks back in time to Lizzie McGuire. (Photo by Bailey Hood)

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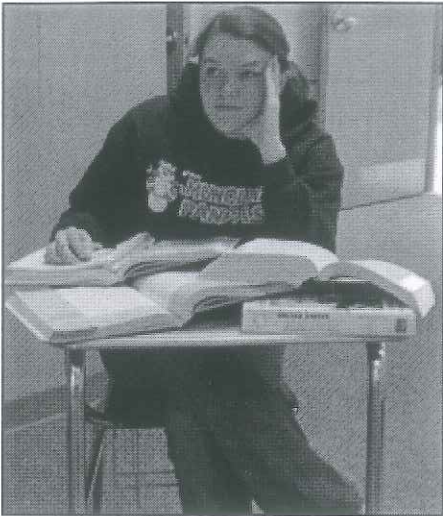
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Shannon Ellery struggles to keep motivated as she works on homework. (Photo by Bailey Hood)

my childhood because it affects everything I do, like how much I pay attention in class or what kind of mood I am in," Ellery said.

When Ellery was in elementary school, she would not have to stay

up late or wake up early in the morning juggling sports practices and homework. This gave her more time to rest.

"I don't have as much time to just have fun or think about me, and that's what most people think about when they're younger," Ellery said.

When Ellery thinks about the sleep she misses, she never fails to remember nap-time in kindergarten.

"You never realize how much you'll miss nap-time until it's gone," Ellery said.

Teenagers also tend to struggle with drama and relationships.

"I miss not having any drama. Things were simple when we didn't fight with everyone," junior Christina Creviston said.

Growing up can change not only physical appearances but also their view on life.

Junior Ashley Loffer misses things being much bigger and more exciting when she was younger.

"Life as a little kid was much more carefree and not as stressful," Loffer said. "You didn't have a thing to worry about. Every day was a new beginning."

Loffer also misses the way her imagination was much more complex and when she could sit down and entertain herself for hours pretending she was on her own magical island.

"When I was smaller everything around me and the world seemed much bigger, and everything was an

adventure," Loffer added.

Loffer said she loved her childhood and misses it more and more every day.



Ashely Loffer gets excited seeing much bigger things outside a school window. (Photo by Bailey Hood)



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Running The Race of Life

By Jordan Keppler

Papers to grade and lessons to plan on top of moving and training for a half marathon — all while raising three kids — sounds exhausting, but that's the life of Mrs. Angie Goodman. She teaches freshman English and speech. She is winding down her final year at Delta before moving to Rochester, N.Y., this summer.

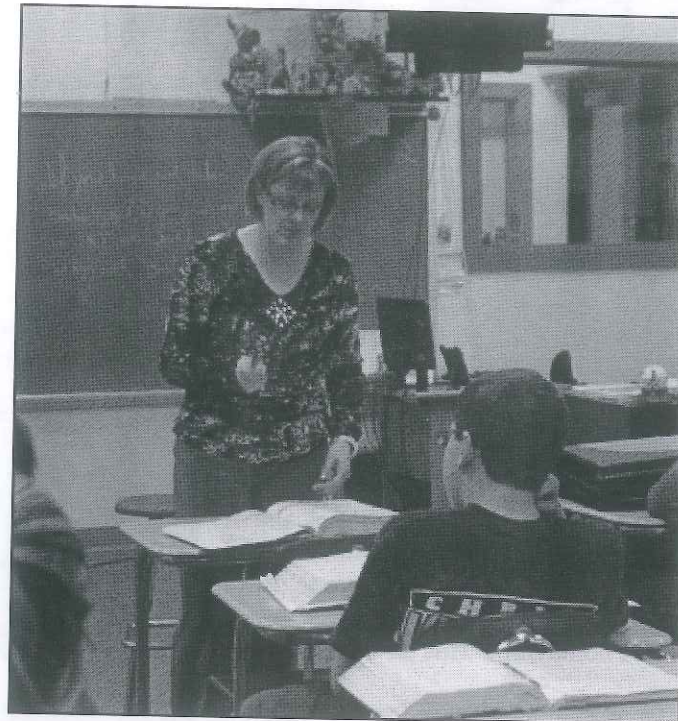
"It's an area that will afford my whole family an array of opportunities," Goodman said.

Goodman's husband has been living in New York for the past year for his job, which has made her life more hectic. Her husband works as Director of North Preservation for New York State. He works to save historic and architecturally significant structures in western New York State.

During the wait for Goodman and her family to move to New York, her husband got a tattoo in American Sign Language, because her oldest daughter 11-year-old Carrie, is hearing impaired. The tattoo was of the three daughters' initials A.B.C., Avery, Bekah, Carrie. Goodman said he got the tattoo because he missed his girls so much.

Mrs. Goodman doesn't plan on teaching again at least until her youngest daughter, Avery, 2, is in full-time school. She thinks her girls will adjust just fine with the move, but said their biggest problem will be not getting to see their grandparents as often.

With Goodman's husband living in New York her children have



Mrs. Goodman instructs her ninth grade English class. (Photo By Bailey Hood)

had to take on more responsibility. Carrie has helped her mom tremendously with caring for her younger sisters, along with other household tasks.

Goodman doesn't have to just keep up with her kids but also with training for a half marathon. The race will take place on Saturday, May 5 in Zionsville, Ind. She has been training for the past couple of months, but she had a setback when

she came down with bronchitis. She has now recovered and is finally getting back to training. Trying to build her body back up to run again, Goodman is running about four miles a day.

running in this marathon because it's a beautiful course! It is all natural

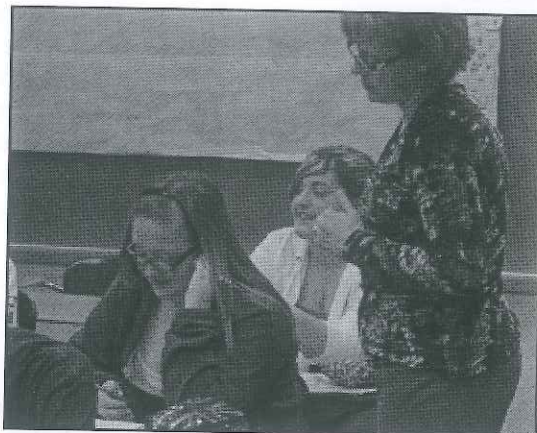
and wooded. It's a relaxing run," she says.

Goodman said some of the things she will miss about Delta are the students and the sound of cows mooing as she walks into the school every morning. Not only will she miss the students, the students will miss her. Shelby Richardson, sophomore, said, "She has been my favorite teacher since my freshman year! I'm going to miss going to her class every day and hearing all of her stories."

Many students find that her lessons are different than other classes they have taken in the past. David Smekens, freshman, said his favorite thing about her class is her research papers. Her research papers are different because she gives you a handout of the information and it has to be only three paragraphs long.

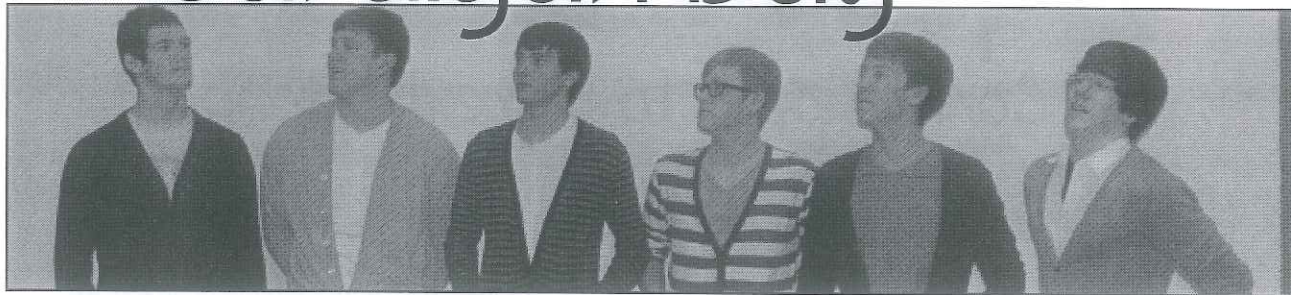
Goodman feels like she has a lot to offer to her students, such as being a support for them. She feels like sharing what she has thought to be successful to students really impacts them.

Meredith Writtenhouse, sophomore, said, "I feel that she will be greatly missed and that we are losing a great teacher."



Mrs. Goodman helps students around her classroom. (Photo By Bailey Hood)

Cardigan Day



Members of the Cardigan Day crew include Zack Tetrault, Klay Fullenkamp, Jordan Fenwick, Chandler Davis, Bond St. John and Alex St. John. (Photo by Chloe Crump)

By Chloe Crump

Last year a group of guys, seniors Bond St. John and Zack Tetrault and sophomores Jordan Fenwick, Alec St. John, Klay Fullenkamp and Chandler Davis, were eating lunch at their table. One happened to be wearing a cardigan. That's how the "Cardigan Day Tradition" began. The first Wednesday of every month, the guys wear cardigans because "they look goooooood," Tetrault said.

"It shows confidence; you can wear one anywhere at

anytime," said Bond St. John.

A cardigan is "any sweater that is not a pullover," according to David Hasenmyer, a leader of a local youth group.

Some may say cardigans look stupid. Fullenkamp described them as "spunky and saucy."

Popular stores for purchasing cardigans are Black Market, American Eagle, and Urban Outfitters. Cardigans are fun fashion accessories and have become part of the current trend again. You can wear them for special events or just with your

everyday clothes.

"They are in my religion," Fenwick said.

Different people wear cardigans for different reasons. Freshman Jay Robillard says he wears them because his friends do and they are comfortable.

Over the years there have been many traditions created by both staff and students. Most of the time, those made by students last longer because they get passed down by different grades. Seniors hope to keep the Cardigan Day tradition going after the graduate.

They've got each other's back

By Cayla Torres

Some people change friends every week, but there are some that stick together no matter what.

Cierra Blankenship and Kierra Woody, juniors, have been best friends since second grade. They first met when Cierra was too short to reach the monkey bars and Kierra helped her across. Ever since then they've been inseparable.

"She has been there behind me through thick and thin even if I was wrong. She knows who I am, and understands me more than anyone. I never have to explain anything to her because she is just like me," Blankenship said. Blankenship and Woody aren't the only best friends that have stuck together for years.

Freshmen Allyson Buckner and Mckenzie

Sulfridge have been best friends since seventh grade. "We do everything together. We've gotten so close, and we stick together no matter what," Buckner said.

Chandler Davis and Adam Bantz have been best friends for three years. "We don't plan our future, we just go with it." Davis said.

Davis and Bantz spend almost every day together. They are inseparable and go everywhere together. "I don't know what I would do without him. He is like my second brother," Bantz said.

Through thick and thin these best friends plan on

being there for each other no matter what life throws at them.



Adam Bantz (left) and Chandler Davis have been best friends for three years. (Photo by Adam Bantz)

Steppin' On Up?

Mr. Conley hopes to be next principal

By Audrey Benbow
& Kinsee Collins

It takes a long time to reach a dream you have had for many years. Mr. Conley might finally be there.

Principal Jim Koger has retired effective June 30, which means assistant principal and athletic director Mr. Chris Conley has a chance of becoming principal next year.

The school corporation took applications through March, is doing interviews in April, and probably will decide the new principal at the May 1 board meeting.

Mr. Conley confirmed he has applied. He said it has been a goal to become a head principal since he went into administration.

"There are a lot of positive things I want to accomplish at Delta" Conley said.

"I think it would be awesome," said Luke Overfield, freshman. "It would be a more fun place."

Superintendent Mr. Steve Hall said he thinks they have between 10 and 15 applications. He said he wants to decide by the May 1 board meeting so the new principal can spend time with Mr. Koger before the school year ends.

Conley is not only an

assistant principal but also the athletic director. This is his second year at Delta.

Before coming to Delta, Conley was a teacher at Alexandria middle school and high school, an assistant principal at Delta Middle School, and principal at Albany Elementary. He also was



Mr. Chris Conley moves a trunk of equipment in the athletic storage closet near the athletic office. (Photo by Kinsee Collins)

the head football coach at Alexandria for five years as well as assistant coach for wrestling and baseball.

He wanted to be an administrator because he thought he could have "a bigger impact on more kids in the school."

Mr. Koger, principal, says Mr. Conley puts in more hours than anybody. He puts in around 60 hours minimum on a busy week.

"I enjoy working with him," Koger said. "He has a good sense of humor, is very knowledgeable, and laughs at my jokes."

Conley is passionate about making Delta a better place in both academics and athletics. He wants to keep improving student test scores as well as keep a positive attitude through the tough times.

Conley also wants to get more people involved in clubs and sports. He thinks we have great community and fan support.

Conley also has children of his own at Delta. Krisha is a sophomore and Brayton is a freshman. His oldest son, Shane, is a freshman in college, and youngest son, Evan, is in elementary school. Mr. Conley's wife, Anissa Conley, is a course mentor for Western Governor's University.

"I get to see them in different roles, but it can be awkward at times," Mr. Conley said about his kids being in the same school where he is an administrator.

"Education is all about getting to watch students grow as people," Conley said.

Preserving Memories

By Sarena Clay

Some may come to school on any day and not even notice the Memorial Garden located on the east side of the school building. Others may notice it and wonder what exactly it is and how it originated.

May 1991, two sophomores, Josh Campbell and Steven Schroeder, and one junior, Cory Wood, were about to head home one Thursday after school not knowing it would be the last time they stepped out of Delta High School.

As they exited the school parking lot, their lives and everything they knew was about to change. They swerved into oncoming traffic on State Road 28 near Walnut, about two miles west of the school, and hit a semi tractor-trailer head on and died instantly. All three boys were pronounced dead at approximately 2:55 pm.

"The memorial garden was brought up as an idea by Kim Campbell and other parents who

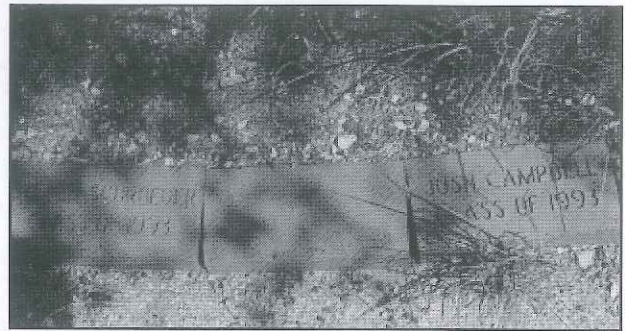
thought it would be a great idea to memorialize Josh, Steven, and Cory," said Mr. Matt Lyons, former industrial tech teacher.

The principal at the time, Mr. Randy Harris, and superintendent, Dr. Marlin Creasy, gave them the permission they needed to start the building and planting process.

There are now, four teachers, one staff member, and nine students recognized in Delta's memorial. They are Bill Cain (teacher), Terry Sacksteder (teacher) Sara Conquest (teacher), Van Estes (teacher), Paul Parsons (maintenance), Ryan Carnes (class of 1992), Josh Campbell (class of 1993), Steven Schroeder (class of 1993), Cory Wood (class of 1993), James Taylor (class of 1993), Sara

"Mr. Devine will eventually be the latest addition to get a brick put into the garden," said Mr. Lyons.

You may not know who takes care of the garden



Personalized bricks memorialize students, teachers, and staff members who have passed away. (Photo by Sarena Clay)

throughout the year when everyone else is doing other things.

"FFA and the agricultural classes maintain the garden, as well as maintenance workers and any parents who come and donate whatever they want," Mr. Lyons said.

There are certain rules to being memorialized in our memorial garden. You must be an active student or staff member when you pass away. Therefore, any student, teacher, or staff member who is attending or working at Delta High School and passes away would qualify.

Many loved ones will forever be remembered in Delta High School's memorial garden, but none of it would have been possible without the help of many willing people.



Volunteers plant a tree at the Memorial Garden as they build it in this newspaper photo from more than 20 years ago.

Lindley (class of 1994), Stephanie Spoonmore (class of 2000), Jared Clay (class of 2005), and Casey Hanna (class of 2007).

Coloring Inside the Lines

By Teaghan Dishman

When pulling into the high school, you may notice how boring the parking spots are. They are all black with white lines that are used to divide spots equally. What if students were assigned a parking spot to keep all year and could decorate it colorfully?

There are many students at Delta that have sometimes thought it would be a lot of fun to paint their own parking spots. "Oh yeah! I would love to. I know other schools do it, and I have always wanted to," said junior Lauren Ogle.

New Castle High School Principal Mr. Chris Walker said that seniors are able to paint their own parking spots. Mr. Walker said this tradition has been going on for 20 years or longer.

Many students at Delta think that it would be a great fundraising opportunity.

"I think Delta Boys' Soccer should head it up," sophomore Chandler Davis said. There are many different fundraising opportunities throughout the years for all grade levels, but this activity could bring in a big profit

for a school group.

Assistant principal and athletic director Mr. Chris Conley said, "This idea was brought to my attention in the fall of 2010.

The cheer boosters were looking at doing this as a fundraiser."

The cheer boosters were not allowed to do this as a fundraiser because Principal Mr. Jim Koger said no to the idea. Koger's explanation to why he said no

was because he had done it at another school in the past and it

was very chaotic. He didn't want to have someone monitoring the parking lot every day to

see that the students didn't park in someone else's spot.

A few students feel that painting your own parking spots could show many things. Sophomore Bradley Wuthrich said, "It would show individualism, would add some zest to the parking lot, it would be a great fundraiser, fun, kids can show artistic ability, and they don't need to worry about a parking spot."

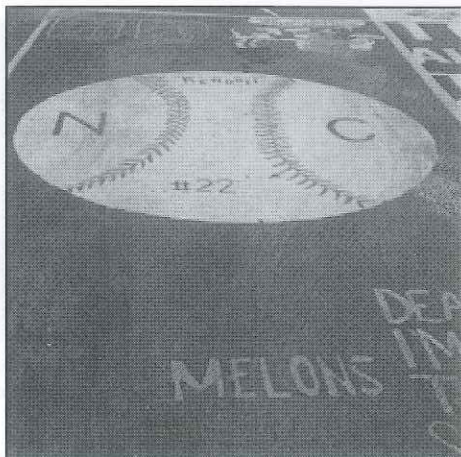
People might think that there would be many problems with an activity like this, including vandalism, people parking in the wrong spots, and enforcement being chaotic. Mr. Conley said, "One concern was monitoring who parked in what spot. If students parked in someone else's spot, what would consequences be?"

Walker, the New Castle principal, said, "After the first week of school, very seldom do we ever have to tell someone to move out of someone else's spot." Since they hardly ever have to tell students to move their car, there is no punishment. If it were to happen, though, the student has to

move his or her car immediately.

A question many people have is how would the parking spots be given out? At New Castle, the school has a lottery

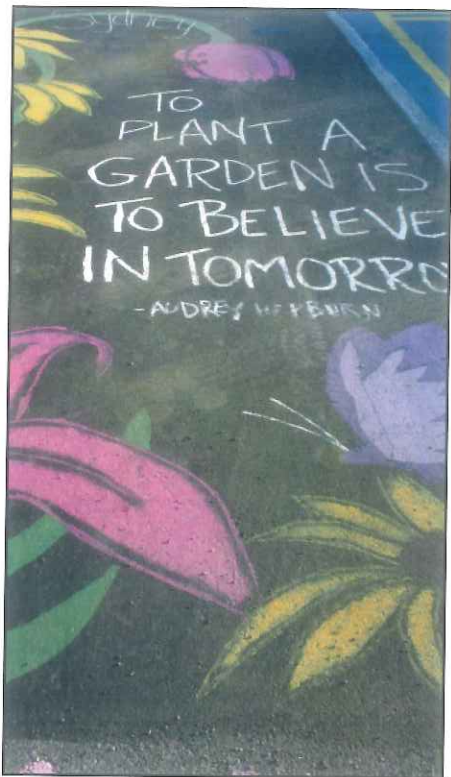
system, meaning that they draw seniors' names to determine



Seniors at New Castle High School decorate their reserved parking spaces. The school charges \$10 for the personalized spaces.

(Photos by Mrs. Angie Goodman)





This artistic parking space is among the reserved spots for seniors at New Castle High School. The school has had the tradition for more than 20 years. (Photo by Mrs. Angie Goodman)

which parking spot the student will get.

At New Castle just because you're a senior doesn't mean that you automatically get a parking spot. New Castle has requirements that the students pay \$10 to reserve a parking spot. Students also have to have senior level credits to be put into the lottery system.

Mr. Conley said, "When we

did talk about doing this, we were considering auctioning off the parking spots. The closer the parking spot, the more the parking spot costs."

Lots of students at Delta agree that this would be a great fundraising opportunity, fun, and a way to show creativity for everyone. Perhaps one day when you pull into the parking lot, you won't just see plain and boring parking spots, but you will see creativity that inspires you.

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Glasses vs. Contacts

By Tiffany Flowers

TAKE A CLOSER LOOK

Around 1000 A.D. the reading stone, also called the magnifying glass, was developed. It probably was the first reading aid.

The name of the true inventor of glasses is lost in obscurity.

Over 35 million Americans wear contact lenses. Ten percent of those are age 18 or under.

About 126 million Americans wear eyeglasses.

Soft contact lenses were invented in 1961 in Czechoslovakia.

Leonardo Da Vinci designed the concept of contact lenses in 1508.

Source: About.com

Top: Kim Cull
Bottom: Sierra Cannon



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L M A S W

Looking for a true victor between glasses and contacts can get hazy, but what is in focus is people's opinions.

Megan Jean, sophomore, doesn't favor either side due to a combination of sensitive eyes and an expensive contact brand.

Aaron Jackson, junior, prefers glasses. He says they're easier to put on and take off, but you have to be careful when playing sports.

Sierra Cannon, sophomore, has never had contacts. "I have more of a glasses face I guess," said Cannon.

Westley Rodriguez, sophomore, has had his glasses so long that he doesn't even notice he has them on.



Above: Westley Rodriguez.
To the left: Bethany Miller, Gregg Walker. Below: Ryan Faust

J K R O M

Jade Gardner, junior, likes her contacts. "I think my eyes are my best feature and you can see them better when I wear my contacts."

Kimberly Cull, senior, prefers glasses because she can't touch her eyes. Her only complaint is that when she looks in certain directions her vision blurs.

Ryan Faust, senior, sticks with his glasses. "A problem I have is when I fall asleep with them on because then they bend," said Faust.

Olivia Smith, freshman, favors contacts over glasses. She thinks they look better and that they're more comfortable. She also likes that they don't break.

Mitchell Lykins, junior, prefers glasses because they've not only become a part of his daily routine but his image as well.



B E M L G

Bethany Miller, senior, prefers her contacts because she can't feel them. Her only complaint is when her lenses get dry or come out.

Emily Engelbrecht, sophomore, wears glasses more often than her contacts. Her contacts tend to get dry, but she thinks they look better.

Mattie Snider, freshman, is fond of her contacts, but she said it hurts when she has a tear in them and puts them on not knowing about it.

Lauren Lykins, freshman, wears both but prefers contacts. She likes them because they don't fall off when she shakes her head.

Gregg Walker, freshman, likes his glasses because that's what he mainly wears. He doesn't have many problems with them.

M D J S W

Macie Daniel, junior, is well acquainted with her contacts. In general she just feels more confident wearing them. Her only problem is that stuff can get caught in them. Macie thinks that contacts look better for her.

Devon Thomas, senior, is one of the many students who wear glasses. He wears them because he can't put contacts into his eyes. Despite his glasses he still thinks that contacts look better.

Justin Dilts, junior, likes contacts better although currently he's stuck with glasses. He doesn't like glasses because they break. When it comes between glasses and contacts he thinks that contacts look better.

Scott McConnell, sophomore, prefers his glasses because he can't stand touching his eyes. One of the main problems with his glasses is that they get dirty. Although he wears glasses he thinks that contacts look better.

Whether it's plain to see that you're for glasses or contacts or maybe even both, one thing is for certain. Everyone has his or her own view on things and no one side is better than the other.



Troy A. Helm
Financial Advisor

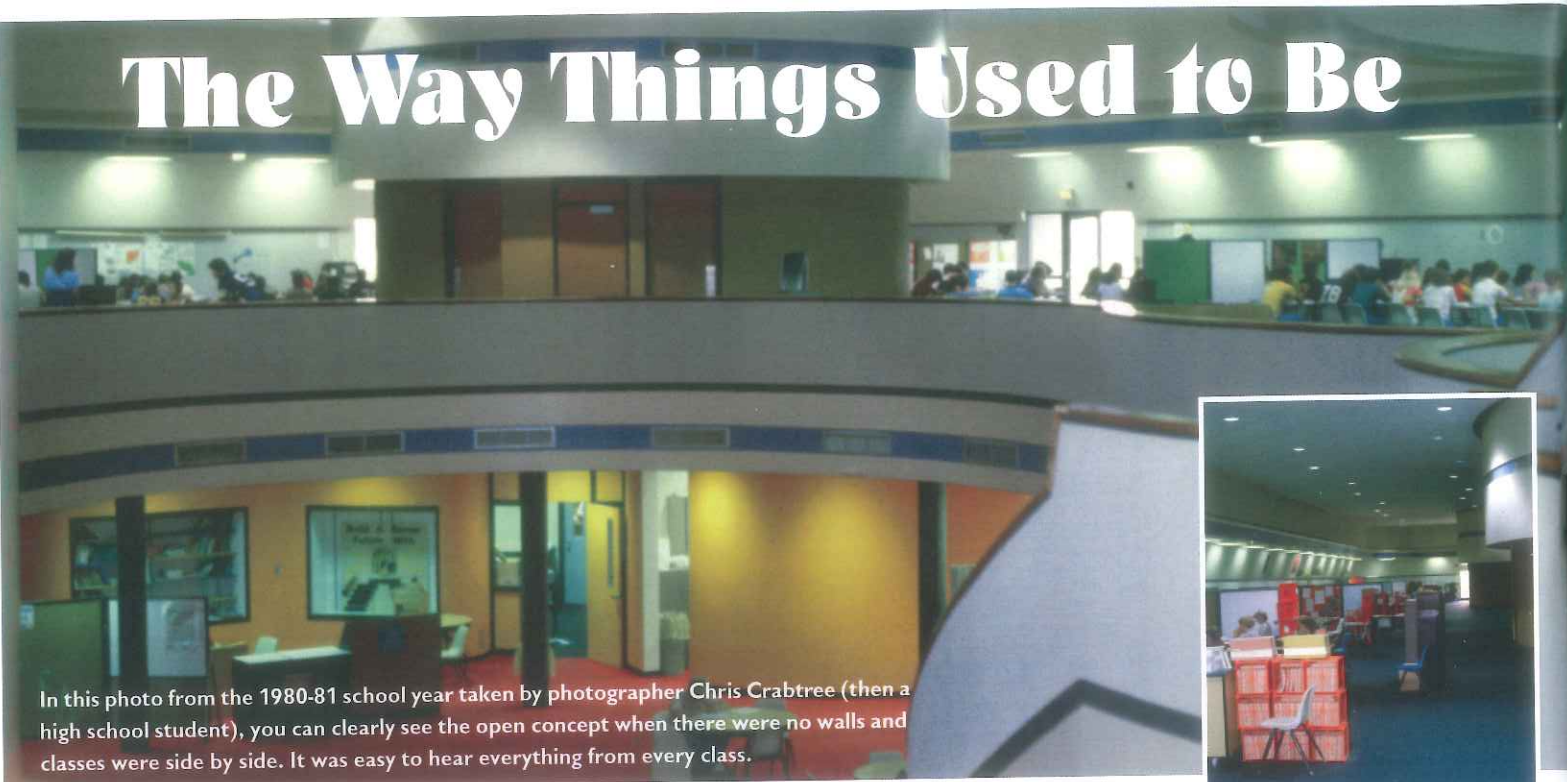
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The Way Things Used to Be



In this photo from the 1980-81 school year taken by photographer Chris Crabtree (then a high school student), you can clearly see the open concept when there were no walls and classes were side by side. It was easy to hear everything from every class.



By Ellen Alcini

In the past the teachers used to do silly things to one another. One tradition for the teachers was to put clothes pins on each other. They would try to do this without the teacher knowing about it so they would walk around with their shirt pinned all day until they noticed it. When Van Estes, one of the teachers that would always do this, died someone put a clothes pin on his shirt in his coffin as a farewell.

Some teachers miss the fun.

English teacher Mrs. Cheri Ridley said "I miss the camaraderie the teachers used to have with Christmas parties, Sneaky Santa, Stupid Cupid, etc."

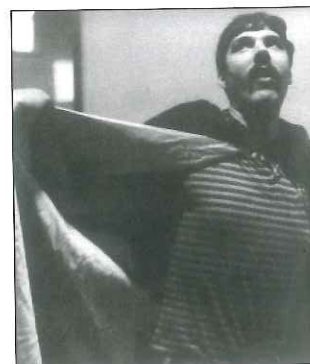
In the 1980's Delta had an enrollment of over 1,000 students. Mr. Chuck DeNeal, physical education teacher, said Delta has changed over the years. "Socially I believe the student body and faculty have become more cliquish and socially segregated. In the 1980's

when we had an enrollment of 1,288 the entire school seemed more together. Maybe it had to do with having more convocations and pep sessions and whole school activities."

When the school was first built there were more activities and clubs that students could enjoy. Current theatre teacher Mrs. Dawn Raleigh a 1984 graduate, says, "So many of my fond memories of my high school years are related to activities that no longer exist, and I'm not sure what I would do in high school now without the opportunities I had."

Raleigh participated in show choir, advanced marketing, DECA business competitions, and school musicals.

Over the years the state has certain mandates that they have to do. With these state mandates teachers are finding it a lot harder to have fun in their classroom while they are teaching. When asked what



English teacher Mr. Kip Omstead downs around in this 1989 skit.



Delta Athletics

Good Luck to Spring Sports!

Baseball, Softball, Track and Field, Boys' Golf, Girls' Tennis

Continued on page 21

5

Ways to Make Delta

More Fun

By Maggie Thompson

High school. Parents say it is supposed to be the best four years of a teen's life, so why aren't there many activities to make Delta more fun? Maybe the ideas just aren't put out to the school or maybe they are, but new state requirements prohibit it. Here are some ideas to possibly do in the future.



In this Homecoming Tug-of-War photo from 1981, two Delta students are pulled into the creek just north of the school. Losers were pulled into the creek as part of the Homecoming contests for many years.

1. When you hear the word "beauty pageant," you normally think of it with girls. Mr. Delta would be a beauty pageant, not for girls, but for guys! The guys would do a group dance together, answer some questions, then perform a talent that they have. Yorktown has had this activity for many years. The competition is held at Yorktown High School in March and people are charged \$3 to get attend. It is something held by the school to make student life more fun and to give the students some giggles.

Sophomore Jac Wheat said, "I like the idea because it's different, it's new, and it's fun."

Junior Trey Wehlage said, "It will raise money for the school, and it's something fun because we usually don't do anything fun." So far it seems like a lot of people like it but would many guys do it? A sophomore, Dylan Christman, said, "Yes, sounds



Powder Puff football was a memorable part of Homecoming, as this photo from the 1984 Delta yearbook shows.

FRESH!" The average answer of guys who would do it ranged from 10-30 people.

2. Maybe an activity that could be brought back is Powder Puff football. This is when the girls get to go out and play flag football while the guys dress up as cheerleaders and cheer on the girls. Delta used to have this, but now it is gone. Principal Mr. Jim Koger said, "It was taken away because a girl got injured and other girls got a little too aggressive with their play."

Do you think it should be brought back?

Freshman Jenna Parsons says, "Yes, because it allows girls to experience football, too."

There is actually a graduate of Delta who played Powder Puff when she was in school. Mrs. Dawn Raleigh, theater teacher, said what she remembers most about it is how fun and different it was. She also said

she remembered the male cheerleaders and having a male football player for a coach. The girls on her team wore bandanas, sweats,

and got a football player's jersey to play in. It seems to have been popular back in the day and girls now are hoping it gets brought back.

When asked if she would play, junior Ashley Loffer said, "Heck to the yeah I would!"

But when should it take place?

Junior Bryce Dishman says, "Definitely during homecoming because it goes with the season and the atmosphere."

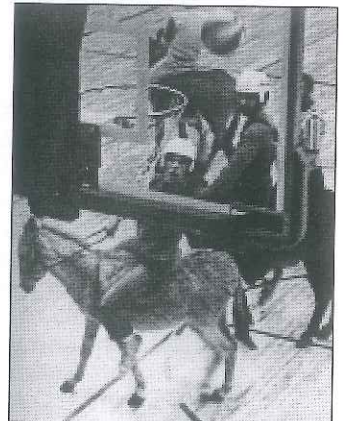
3. What is another way to pump students up?

Pep rallies! Delta has had some occasional pep rallies, but why not have them more often?

Senior Joey Longo says, "We should have pep rallies because it pumps everyone up and gives us a chance to get a little rowdy for the game."

Junior Lauren Ogle also says, "Pep rallies bring school spirit, but they have to be a certain way or people won't have fun. Students should be able to get rowdy and not be contained the whole time."

What has happened to



Donkey basketball games such as this 1976 game in the Delta gym used to draw large crowds.

them over the years?
Principal Koger said, "I think they have fizzled because we have tried to use last century strategies with this generation."

Senior Lynne Costello says, "I feel as the generations have changed, students' attitudes have changed. They would rather do different things to get pumped up."

4. Other than pep rallies, there could also be a student vs. teacher competition. The students would get to play the teachers in a sport such as volleyball, dodgeball, or maybe even a trivia game. Would students find this to be a good

Five More Ideas

1. A Starbuck's day
2. Bonfires for Homecoming
3. Shaving cream fight
4. End of the year carnival
5. Dance marathon

idea?

Senior Zane Naylor said, "Sure, I think hitting teachers with sports equipment sounds like a great idea."

Senior Bond St. John said, "I think it would give us a chance to be competitive with teachers when we usually have to listen to them talk."

This activity could happen at the end of the day or maybe even after school. Who do you think would win?

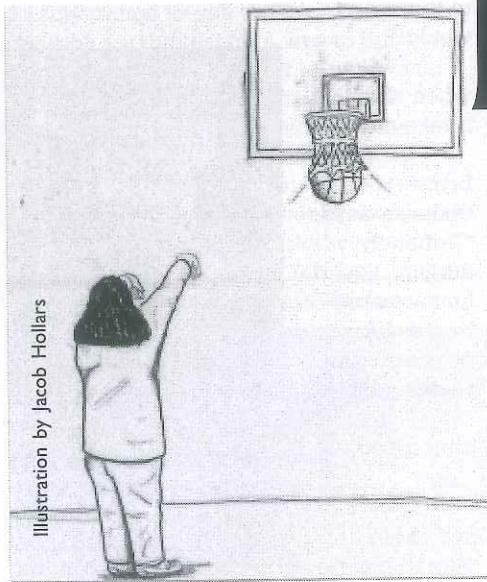
Madison Ashman said, "Students because the teachers are old."

Actually in recent years, we have had this type of competition and teachers won!

5. The last idea is a competition day. This could be any type of competition such as tug-of-war, tricycle races, or even a battle of the sexes where the girls take on the guys. This could be something to do just to have a little bit of fun for the students.

When I Was Your Age . . .

By Gracie Hollars



same thing over and over. But when new math teacher Mr. Brian Summer was in high school at Faith Christian High School in Indianapolis, they changed it up every year.

"We had a ton of dress-up days during my four years on homecoming week. We had Disney Day, Circus Day, Pirates and Navy Day, International Day, "Putting on the Ritz" Day, Clashing Clothes Day etc. It was awesome when I was in high school."

everyone was having homecoming parades and dress-up days, special services teacher Mr. Tom Kemp was a little different with break dancing.

"Times change and interests change, so I don't know if students would enjoy the same activities the students did in the '80's. But if anyone has an oversized beat box we could bring back break dancing," joked Mr. Kemp.

Mrs. Raleigh

Mrs. Dawn Raleigh is a Delta graduate and has had her own special experiences as she has watched the school change over the years.

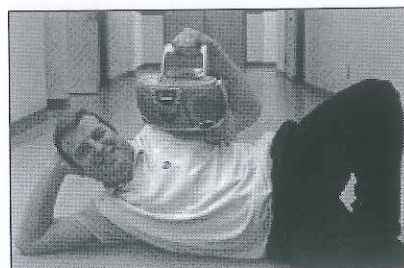
"When we won state, in wrestling we had half days of celebrating – pep rally/recognition, dances, movies in the auditorium. Homecoming was an all-day thing with Powder Puff Football, tug-of-war, tricycle races, males as girl cheerleaders," said Mrs. Raleigh.

Mrs. Ervin

Dribbling a basketball up and down a court is nothing compared to what Mrs. Pat Ervin did when she was a student at Whitko High School in northern Indiana. The Ervinator's high school class dribbled basketballs 10 miles to her school's basketball sectionals and right before the game her class fired up the crowd.

Mr. Summer

Having dress-up days seems boring when you do the



Mr. Tom Kemp

Mr. Kemp

In the 1980's, while

Continued on page 21

Continued from page 20

Mrs. Fox

"Having activities for students is good because it gives students something to look forward to and helps students be involved in school socially and stay out of trouble," said Spanish teacher Mrs. Melba Fox.

Mrs. Kikendall

"Homecoming was a much bigger

deal. There was more competition between classes as to who had the most spirit. Everyone was involved," said Mrs. Hanna Kikendall, English teacher went to Mississinewa High School.

Mrs. Ervin

"There's more stress now. We used to have classroom parties; now we can't even be off task," she said.

Mrs. Raleigh

"I think what made high school so enjoyable was being able to have times when 'fun' was more a factor. When every part of the day is so centered on serious matters, it gets tough. There needs to be a little give and take. So much is controlled by the state, though."

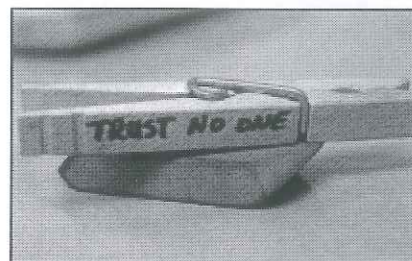
Continued from page 18

they missed from the past years at Delta one teacher listed "the pride in the school, feeling of working together, fun, and the value of the individual."

Delta has had a lot of changes with the building over the years. When the school was first built it was open-concept, which means there were no walls except for

the science rooms and the gym. English teacher Mrs. Cheri Ridley said, "Building walls made Delta a real school. Teachers could plan lessons and not worry about what the teacher next door might be doing."

Over the years at Delta there have been many changes, not just to the building itself but to the feeling of the school overall.



This clothes pin provided by math teacher Mr. Scroggins is a souvenir from times of teacher camaraderie. (Photo by Olivia Brown)

Summer Fun Begins at the Lakes

By Matt Hinds

Every summer students from all grade levels take trips to the lakes for fun in the sun.

What lakes they go to vary, but most are in northern Indiana. Some go to Lake Tippecanoe or Lake Webster. Still others go south in Kentucky and Tennessee to Lake Cumberland and Dale Hollow.

Senior Mckenzie Evans goes to Lake Tippecanoe every summer. She goes almost every other weekend and sometimes over

Memorial and Labor Day.

"It is a lot of fun to go to the lakes and have fun with family and friends," she said.



Senior Bond St. John does a flip while wakeboarding at Norris Lake in Tennessee (Photo provided.)

Senior Tori Hernly also visits Lake Tippy. She goes every weekend and says her favorite thing about going is just hanging out with friends.

Junior Makenzie Townsend is another person who goes to Tippy. She enjoys other things about the lake that don't

involve water. She loves going to the dance hall and having a good time.

Townsend said, "The dance hall is a ton of fun, and we all just

go crazy and have a good time."

Senior Bond St. John goes to Prairie Creek Reservoir, Lake Salamonie, and Lake Webster. He goes with his dad and brothers usually as well as a couple friends sometimes and does all kinds of water sports. He tubes, wake boards, wake surfs and kneeboards.

He said his favorites are wake boarding and wake surfing. The difference between wake boarding and wake surfing is that when you wake board your feet are in boot bindings that hold you to the board, but when you wake surf you have no bindings holding you to the board.

Freshman Brooke Oliver goes to Dale Hollow in Tennessee. She said, "It's a lot of fun going to Dale Hollow. I love just being on the water and having a good time."

Wake boarding and tubing both seem to be some of the most popular things to do at the lakes. Other people just love to swim and go out on the boat.

No matter what lake you or your friends may go to it seems that people never fail to have a good time while there.

The Man of All Trades

By Pa'ton Robinson

From the time Chuck DeNeal was in the eighth grade he knew he was going to be a teacher. That year his teacher asked the class to write an essay about their future professions.

While the other kids wrote their essays about becoming firefighters or policemen, DeNeal wrote his about becoming a teacher. Years later he graduated from Ball State University, which was then known as Ball State Teachers College.

Following graduation in 1970 he got his first teaching job with the Delaware Metropolitan School District, which later became Delaware Community Schools.

He has worked in all of the Del-Com Schools buildings, both new and old, which have been located in Eaton, Albany, Royerton and DeSoto. During his 42 years with Del-Com his teaching jobs have varied from elementary, middle school, and high school physical education, health, biology and science, to being a high school dean of students in charge of discipline. DeNeal worked one to two days in each school.

In 1970 DeNeal began teaching elementary physical education and at some time in a three-week cycle worked with every elementary student in the school corporation. He estimated he had worked with around 2,400 students give or take two or three.

He even visited churches on Wednesdays where he worked with students. To the kindergarten students he was known as "JIM" because their teacher would tell them they were having "GYM" today. In 1972 he could be found at the old

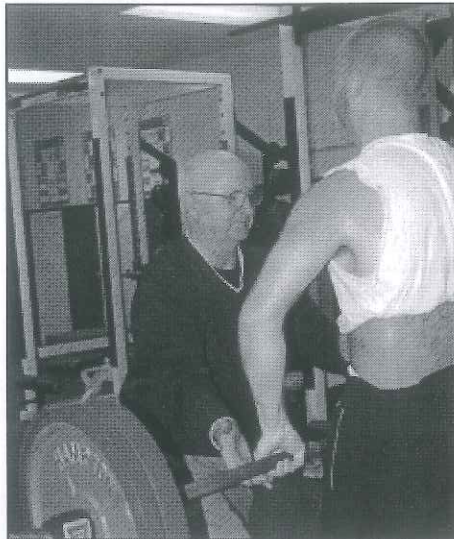
science room were two very large and new aquariums. The second thing he noticed is that the aquariums were filled with very large lake fish, crappie, bluegill and bass.

He couldn't stop laughing. He later found out his friends came in the night before and put their fishing catch into the aquariums. The little stunt got him through his first day at Delta High School.

Coach DeNeal, as he has been called by the many athletes he has worked with, has coached in many different areas. He has worked in basketball with both boys and girls as a middle school, freshman, JV and varsity assistant.

He even had a stint as the girls head coach finishing out the year for a coach who left before the season was over. He also coached numerous AAU teams. Coach DeNeal has also been a head girls track coach. Football may be an area that he has toiled in the most, though.

During his career he has been a nine-year head football coach and an 18-year



Mr. DeNeal spots Andrew Evans while he does his clean lift. (Photo by Pa'ton Robinson)

Eaton High School where Eaton, DeSoto and Royerton schools formed North-Del Middle School. Their nickname was the "Demons" which was later changed.

The consolidation of Albany and Delta high schools (Eaton, DeSoto and Royerton from an earlier time) in 1974 into a brand new building brought DeNeal into high school teaching. The new Delta High School (our current building) was an open concept school, meaning there were no interior walls.

DeNeal remembers his first day at Delta vividly. He was a biology teacher and the first thing he noticed when he walked into the

SAY IT AGAIN

"He said I should always be like a duck in whatever I'm doing because a duck always looks smooth and graceful going across the water, but underwater where you can't see it, the duck's paddling as hard as it can to keep up."

-Tom Kemp, resource room teacher who student-taught under Mr. DeNeal

"I remember him telling my class that it's hard to soar like a Delta Eagle when you're flying with Turkeys."

-Darrel Parsons, class of 1978

"Mr. DeNeal taught me discipline in life as well as in football."

-Pat Robinson, class of 1979

"It has been my great pleasure to be able to call him Coach, and more importantly Friend."

-Mark Clawson, class of 1978, and head of the Del-Com Transportation Department

"He would tell us during basketball to 'A.L.F. it' - Adjust, Learn and Forget."

-Kaitlin Clawson, senior

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assistant coach. He has worked many years in redeveloping the Metro Youth Program as well as serving as a coach at an area high school for a couple of years.

Being a teacher has allowed DeNeal to coach most of his 42 years at Del-Com. When Coach DeNeal first started teaching he said there weren't many non-teaching coaches hired, so a coach needed to help out in more than one sport.

"It prompted a better working relationship between coaches when we were helping each other instead of just coaching our own sport," he said. "I believe it was also one of the reasons why kids were able to participate in two or three sports instead of just specializing in one sport."

DeNeal states that there have been a lot of ups and downs over the last 42 years, but mostly ups. He is very proud to have had the opportunity to have worked with many quality students and student athletes. "Over the years I have been a part of many Delta athletic achievements, successes and championships which is very special, and I am proud of being able to be one of the driving forces in our Metro Football Program." DeNeal is also honored to have been inducted into the Delaware County Athletic Hall of Fame, whose board he currently serves on.

Probably his proudest moments, though, have been centered around his three children and watching their successes at Delta and beyond. They were numbers 3, 4 and 5 academically in their respective classes and went on to be successful in college.

"Their academic successes were important to me and who I am as a teacher, and what I believe in. Students are in school to win in the classroom. Winning on Friday night is fun, but it's the classroom where we must succeed," DeNeal said.

There is also a down side to teaching at one place this long. "I have had so many wonderful teaching friends and colleagues, but people move, leave the profession and unfortunately die," he noted. He said that "losing Tom Devine, a very

dear friend and colleague, was very difficult." Another difficult time was September 11, 2001 when we were under attack by terrorists.

He was ISTEP testing when the phone rang and teachers were told not to turn on TVs. Finding out we were under attack resulted in shock and worry. "It was a very long day," DeNeal said.

DeNeal's wife, Susan, has been teaching with Del-Com at the middle school for 41 years. His twin

sons, Dustin and Darin, are married and reside in Indianapolis and Pendleton. Dustin is an associate at an Indianapolis law firm. Darin teaches and coaches at Wes-Del. Darin and his wife, Kelley, have a seven-month-old daughter, the first grandchild for Mr. and Mrs. DeNeal. His daughter, Ashley, lives in Albany, N.Y., where she attended college on a volleyball scholarship. She has started her own public service company and continues to play volleyball when she can.

DeNeal plans to retire at the end of the year. He laughs when he thinks about hanging up the tennis shoes and whistle. When asked about his retirement plans, he said, "When I was born I sure did not know what the future held. Enrolling in kindergarten began my school years which I had no idea what to expect. Forty-two years in the teaching profession has been interesting, but again, when I signed my first contract who could predict what would occur.

"So when retirement comes, I once again won't really know what to expect. I will try, though, as I have tried every day: get up in the morning and thank God for another day; love my family, friends and life; continue to believe in God and Country; be positive and have a laugh; and don't look back."



Mr. DeNeal forms a huddle.



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Gas Prices: Going sky high

By McKenzie Sulfridge

Windows down, music blaring, cruising down the road with your friends, when you realize your gas tank is almost empty. You go to pull off the road to fill up your tank, and gas prices are as high as a value meal at McDonalds!

As many students know, gas prices keep rising. The question is, when are they going to stop?

Within the past month the prices have risen 44 cents per gallon. Students, teachers, and parents are all affected by the price change. Either way someone has to foot the bill for buying gas.

For senior Cy Alley, "I

work for my gas, and it's not cheap either."

That is the case for some students, but others have parents who pay for their gas.

For sophomore Rachel Marquell, her summer consists of hanging out with friends and not having to worry about a job. This year she plans to get a job so she has extra money for going out with friends and for paying her phone bill so her parents have more money for gas.

She is not the only one who has to make adjustments because of the high gas prices. Junior Jake Mullinix's family usually takes trips to Tennessee every other weekend and travels around Indiana for his motocross

rides. This summer they are going to have to cut back on the amount of time they spend traveling.

Students who drive trucks really have to watch the amount of time they spend on the road.

Junior Destiny Coleman said, "I will definitely not be doing a lot of running around because my truck gets 10-12 miles per gallon."

As of April 2, gas prices were at \$4.09, just 10 cents from the local all-time high. Some analysts predict gas could reach as high as \$5 a gallon.

If it gets that high, sources say that there will be a time when gas prices are higher, and then get back down. "Either way I'll still buy it." Alley said.

Teachers workin' it out

By Shelby Cumings

Teachers around school do more than just grade papers after school and prepare for the next day. Many staff members exercise around the school because it is convenient for them.

Mrs. Jennifer McNely, French teacher, prefers to work out at school because once she gets home, she often doesn't feel like working out. She prefers to work out with other people.

"It's great to work out with someone and talk. It helps the time go faster," she said.

Madame McNely likes to run and do yoga for 20-30 minutes. She said that she enjoys not having to buy a new wardrobe because she has gained weight. Madame has had a setback in her workout schedule and motivation due to an injury.

Mr. Steve Wuthrich, Personal Finance teacher, chooses to work out at school because he can run inside and the weight room has improved. He usually works out with Mr. Sam Fields for about 30-45 minutes. Their goal is to work out for at least three days a week.

Mr. Wuthrich is motivated by the fact that he feels so much better after he exercises.

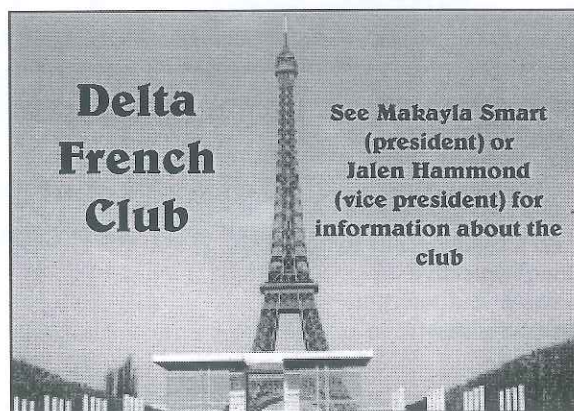
"I like to sweat!" Mr. Wuthrich said.

Mr. Jim Koger, principal, works out at the school about 4-5 times a week. He enjoys working out here because it is convenient and he likes interacting with the students and staff.

When not at school, Mr. Koger enjoys walking around with his wife at the Muncie Mall. He exercises for the main purpose to take care of the body.

Mr. Koger keeps his motivation because he would like to stay in shape. Sunny warm days and spending time with his wife, son, and grandkids also are some things that keep our principal motivated.

Mrs. Cathy Giammichele,



school nurse, takes a different approach. Unlike her co-workers at school, Mrs. Giammichele works out at the YMCA.

Mrs. Giammichele's favorite exercise is Zumba.

"I love Zumba!!!" she said. "Zumba makes you sweat and gets your heart rate up, but it's like a fun dance party!"

She enjoys Zumba so much, on some nights she stays for two classes. She works out every day except Friday and Sunday.

Mrs. Giammichele is motivated by exercise because it gives her more energy and makes her feel good.

"Being a nurse I know all

the other benefits in preventing heart disease, being obese, diabetes, and other chronic problems," she said.

Mr. David Reade, Special Services teacher, prefers to work out at school because it is convenient. He used to have a YMCA membership but he got rid of it because everything he likes to do, he can do here at school.

Reade works out on his own three times a week for 30-45 minutes. Reade's exercising includes lifting weights and walking three sets of stairs on both sides of the gym. Reade says he is not a big runner.

Reade tries to keep his workout consistent. He has his

own ways of motivation to keep his body up and healthy.

"Two things keep me motivated," Reade said. "First, the mirror; and second, I was swimming off a Hawaiian beach last spring break and a whale watching boat stopped and took pictures of me as it went by. When I heard someone yell, 'There she blows!' I knew it was time to get some exercise."

Reade works out for many of his own reasons.

"Really? Have you seen my midsection? Come on! Na, I actually work out because it really does make me feel better," Reade expressed "It's a good way to relieve stress."

Mr. Tom Devine continues to make impact

By Leah Williams

"Mr. Devine had a huge impact on this school. A lot of kids just loved him," said senior Bond St. John. Mr. Tom Devine, who passed away in January, was involved and beloved while teaching here, and some of Delta's students and staff are looking to honor him.

National Honor Society is in the process of planning a 5K run/walk in his name, and half of the money from this year's talent show run by the Block class is going to the Tom Devine Scholarship. The money made from the 3.1-mile race on May 5 is also going to the scholarship.

"It's a good way for everyone to get together and remember what he did and what he stood for," explained St. John, an NHS member who is working on the 5K. People can pledge money to different runners to support the race without participating, and there is a flat

fee for the runners.

"We wanted to do something that fit into what Mr. Devine liked to do," said senior Megan Buckner, who is helping to plan the 5K. She sees the race as a "celebration of life." There will also be other activities at the race for spectators to do.

Senior Kevin Clements came to Mr. Koger with the idea of doing a triathlon in Mr. Devine's honor, inspired by Mr. Devine's involvement in the freshmen gym triathlon every year. This idea evolved into the 5K planned by NHS. "The main reason why I wanted to do it is that I wanted to show that even though he's gone his spirit is still with us," said Clements.

The talent show is done every year, and it was something Mr. Devine had participated in. Last year, his rendition of *American Pie* was particularly moving, and was included in the memorial video played on the announcements and at his funeral

service. This year, the Block class decided that it would be appropriate to donate half of the money to the scholarship in Mr. Devine's name.

"I think it's going to be a good show this year and there is a lot of great talent. It's definitely worth coming to see," said Erika Kischuk. Juniors Kischuk, Kelsey Lawson, and Stephanie Garringer are in charge of planning the talent show, though most of the Block class is involved.

"Half of the proceeds go to the Tom Devine Scholarship, which is really special and will mean a lot to the students and staff as well as the community," said Kischuk.

The talent show will take place April 20. Forms for the 5K will be available soon. These are both events that relate to Mr. Devine and his loves of exercise and music. Appropriately, his loves continue to keep his name alive, and will help to fund the scholarship in his name.

Math scores NOT adding up

By Reed Borgmann

The importance of math among today's youth is known by many, but sadly the subject itself is not.

The math scores at Delta have been on the decline, a situation that has become one of the school's top priorities.

The high school had a pilot run on an Algebra computer program called ALEKS.

ALEKS (Assessment and Learning in Knowledge Spaces) is a web-based artificially intelligent assessment and learning system.

ALEKS is targeted for sophomores, juniors, and seniors who have previously failed either Algebra or the Algebra 1 end-of-course assessment.

This adds up to about 25 students each year.

"I'm happy to say that 16 kids that used ALEKS took the test in December and 14 passed," said Principal Jim Koger.

The school also brought a new teacher, Mr. Brian Summer, into the math department in the middle of the year.

Mr. Summer has six "reversed" classes with about 12 students in each of his classes. Five of his classes are for Algebra 1 and one of his classes is for

Algebra 2.

"We had kind of an unusual number fail the Algebra 1 test this first semester, and right now he (Mr. Summer) has 70 percent passing," said principal Koger.

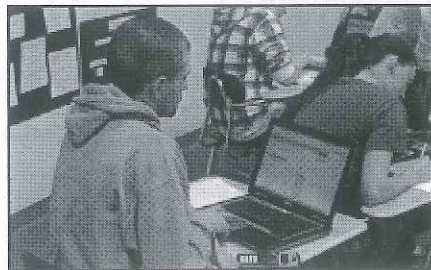
Mr. Summer said some of the students may be doing well simply because he's different.



Students in Mr. Herring's math class work on the ALEKS program, a web-based learning system. (Photos by Jalen Robinson)

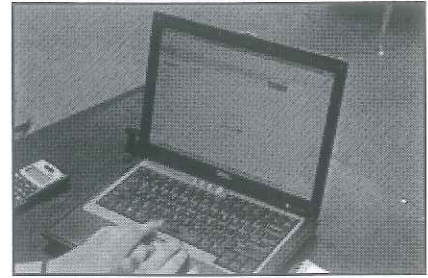
"While I don't do anything drastically different when

compared to the others, I might do things in a way that they (the students) haven't thought of before," said Mr. Summer.



Math department chairman Mr. Scott Herring said,

"We won't know (whether adding Mr. Summer has been successful) until the end of the year and we see the results of the ECA."



Two programs have been put in place to raise the current math scores, but the school has one more trick up its sleeve for future classes.

"We have Algebra enrichment that the freshmen will have next year," Mr. Herring said. "It's like a block schedule, where you have Algebra first period, and then we will have you stay second period for enrichment."

Having and working toward getting teachers that are excellent at their profession is a huge step in getting student performance up, but it's not the only step. "Student attitudes towards school have a lot to do with it," said Mr. Herring.

Students have to be willing and wanting to learn. Without students that want to excel toward their fullest potential, math scores will continue to plunge.

William Lowe Bryan (10th president of Indiana University) once said, "Education is one of the few things people are willing to pay for and not get."

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Mystery of lockers solved

By Candace Gray

One thing we all have in common is the metal bins that we visit every morning, we flood throughout the day, and we slam after school ends.

When you got your locker at the beginning of freshman year, you probably didn't give much thought as to where the lockers came from, or how they got there.

But Mr. Randy Harris, superintendent of Eastern Hancock schools near Indianapolis, knows the full story. Harris was the principal of Delta High School in the 1990's, when the lockers were installed.

When the school was remodeled, the lockers were put into four locations.

One set was placed west of the auditorium, where a storage room is now located.

Another set was east of the auditorium where the trophy cases are.

The third set of lockers was placed by the main entrance, where the conference room and classrooms are now.

The last set was, and is still, located down the beginning of the Ag hallway.

When the lockers were installed, it was during renovation between 1992-1993, when the school went from open concept into the current format it is today. The lockers were provided by Lee Company in Terre Haute.

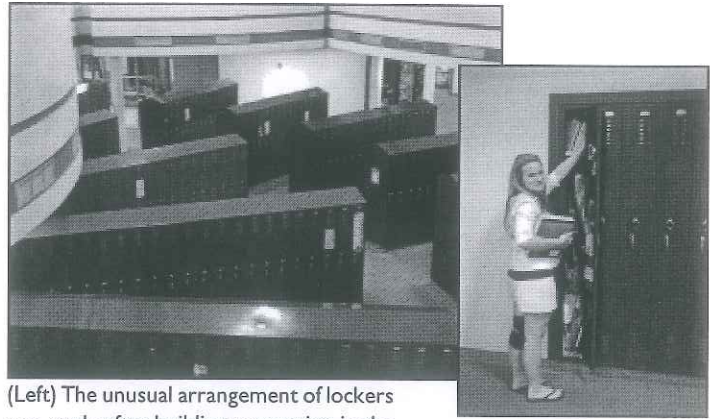
The reason for such an odd arrangement of the lockers in the commons is because it allows for more visibility by teachers and administrators. Plus, the old locations were used to make better utilization in the building.

The reason for the blue and red/brown lockers isn't much of a mystery anymore. Harris said the color was probably determined by the architects and the interior design for the school.

The reason that there are so many extra lockers is because at the time of renovation, there were approximately 900-925 students. They added more lockers because they were hoping for an enrollment increase.

Delta's enrollment did not increase, which has led to all of the lockers upstairs being empty; all, except for one. And that one student is freshman Bailey Hood.

Hood asked for an upstairs locker because she has knee problems, and all of her classes were upstairs first semester, so it was easier for her to get to her classes. But




(Left) The unusual arrangement of lockers was made after building renovation in the early 1990s. (Inset) Freshman Bailey Hood is the only student with an upstairs locker. (Photo by Kiera Helm)

when first semester was over, and her classes changed, most of her classes were now downstairs. So her locker situation that used to be an advantage has become a big disadvantage.

"In a way it's a good, but bad thing. It was good when I had all my classes upstairs, but it was awful when you are going down, and everyone else is coming up," Hood said.

There are 1, 200 lockers total in the entire school. The students are currently occupying about 830 of them. That leaves almost 370 lockers unused and just taking up space. There are currently no plans for the unused lockers. Since they are in the wall, it would be very hard to remove them.



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Grab the Bug Spray

Mosquitoes may be a little more pesty than usual this summer

By Seth Neal

They're annoying, they bite, they suck your blood and they only emerge in the summer. No, not vampires. Mosquitoes.

Because of this mild winter, these pests may be showing up a little earlier than what we may be used to.

Dr. Robert Pinger, Ball State emeritus professor of health science, has had experience with studying mosquitoes. He explained that some species of mosquitoes emerge in the early spring while others only appear in mid-summer.

"If the mild weather continues," Pinger said, "I expect mosquitoes to appear earlier than normal and because of that, some species might be able to complete more generations during the summer."

Basically, if we keep having warm weather so soon, the mosquitoes could appear much earlier and be able to reproduce more during the summer.

"The size of the mosquito population this summer will depend more on rainfall patterns than winter temperatures," Pinger continued. "Heavy rainfall at two-week intervals during the summer creates optimum conditions for populations of floodwater mosquitoes, which are the ones that normally bite us."

Because Indiana was historically

swampy, he explained, it creates a lot of breeding sites for mosquitoes.

"There are generally more mosquitoes where there is a lot of standing water," Pinger said. "Muncie and Delaware County have plenty of breeding sites.... More than 30 species of mosquitoes have been collected in Delaware County. The farther south you go in the U.S. the more species of mosquitoes you

should be able to collect."

Compared to this coming summer season, last year's might have been mild regarding the population level of mosquitoes. Considering the possible raised number of pests, we may have to use a lot more bug spray in about a month.

Ten Ways to Prevent & Control Mosquitoes

- 1) Check your property for breeding sites
- 2) Clean out leaves and debris from clogged gutters
- 3) Don't allow tires to accumulate outside
- 4) Flush out birdbaths once a week; turn over wading pools when not in use
- 5) Cover/store canoes and boats upside-down
- 6) Maintain backyard swimming pools and spas
- 7) Limit time spent outdoors during peak mosquito biting times
- 8) Wear loose, light-colored long sleeves and pants
- 9) Use repellent containing DEET, picaridin, oil of lemon eucalyptus or IR3535
- 10) Use a hand-fogger when working outside or having an outdoor party

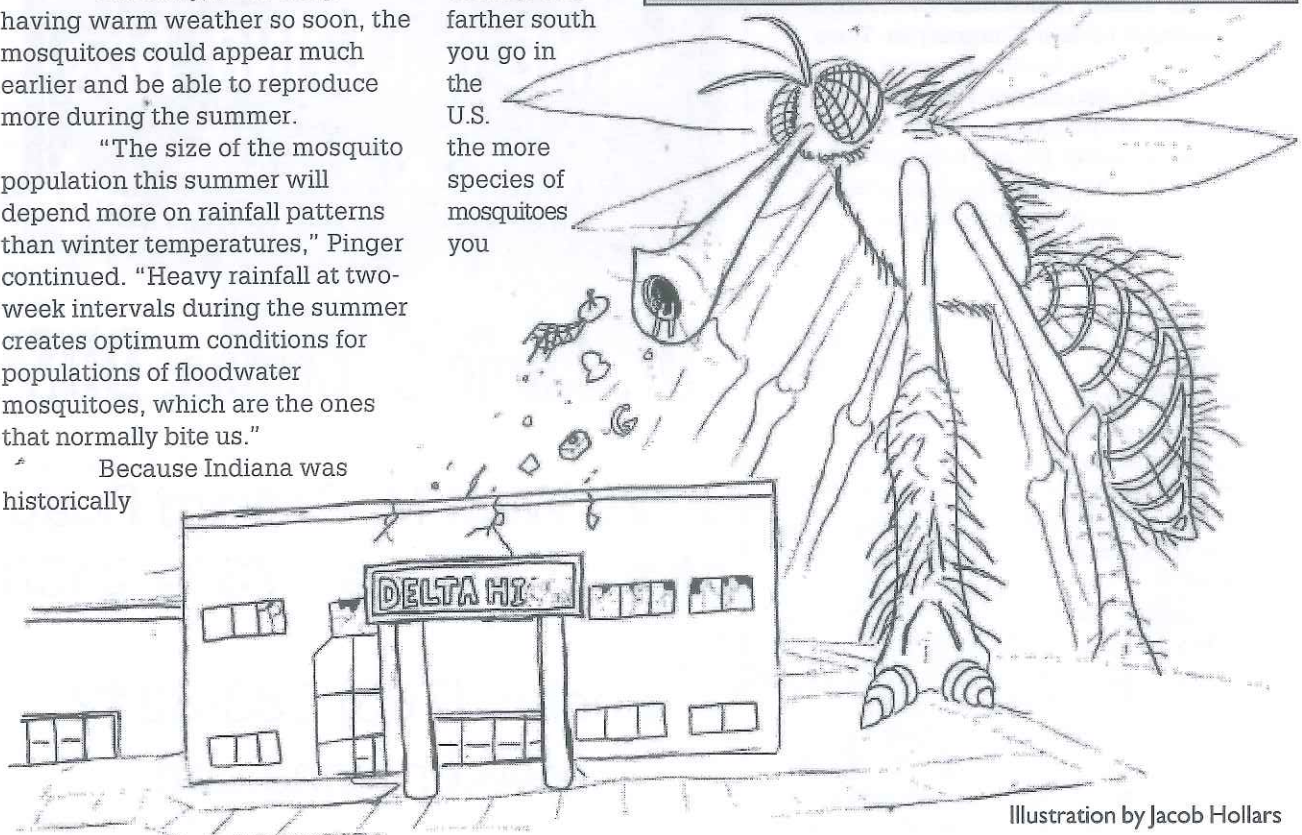


Illustration by Jacob Hollars

Credit: Seth Neal
Source: Indiana Vector Control Association

Show Time:

4-H students present animals at local, state fair

By Stacie Sanders

While some people jump on carnival rides at the fair, others participate in 4-H and show off a variety of animals that they prepare for the occasion.

Sophomore Megan Roach shows two rabbits, poultry and non-animal related projects.

"I like showing rabbits better, because the show is more hands-on and you can also do showmanship," said Roach. She has been showing for two years now and has already won a duffle bag for showmanship, runner-up and multiple ribbons.

To show, it is in the rules that students must wear appropriate clothing. Roach said students must wear jeans with no holes and button-up shirts (flannels) and cannot wear low-cut tops.

Roach said showing usually lasts all day starting at 8 a.m. and ending between 1 p.m. and 5 p.m. if lucky. A breed show usually lasts about 10 to 15 minutes depending on the animal.

She has only shown at the Delaware County Fair, but she would like to show at the Indiana State Fair. "I like the local fair because the shows are less competitive. But I haven't been to state yet. I was close last year but not lucky enough," said Roach.

Michael Scott, sophomore, has been showing for eight years. He shows two hogs and three sheep. He said the amount of time he has to show these animals depends on the judge. "I like hogs better because they are the easiest," said Scott, who has won

reserve champion.

To follow the rules in showing, Scott says he wears a dress shirt, jeans, and boots.

He has shown at both the local and state fair. "I like the local fair better, because it's not as big," he said.

Freshman Kristina Grove showed her pigs at the Delaware County Fair for the first time last year. She said she liked showing pigs because she met new people and saw variety of animals.

Grove's hamp, which is a black-white-black pig and is a gilt (girl), won first in champion. Her Yorkshire gilt won seventh.

Grove also wears a long sleeve button-up shirt, jeans, boots, and a show belt.

"There are a lot of people who come to see me. I like showing at the fair because if I ever want to do something later in life with showing, people will know my experience," Grove said.

Sophomore James Shroyer has been showing two beef steers, which are cows,

for eight years now. When he shows he wears jeans, boots and a collared shirt as stated in the rules. Shroyer said the amount of time he has to show is only a couple of minutes. "I show steers because they take a lot of work," Shroyer said. He said sometimes his cows get away in the show ring and sometimes they get loose at night.

To keep his cows

growing, he feeds them corn that he grows himself. Also he feeds them molasses and oats.

Shroyer raises calves for a living and sometimes he sells them to certain individuals. He has his cows butchered and makes money from it. "It makes me feel good because it's a lot of money," he said. He says they do not sell their 4-H cows that they show.

"I like showing at the local fair better, because I know more people," he said.

Freshman Elizabeth Smoot has been showing since first grade. She shows three steers and two pigs. "I like showing steers better because they're more interesting and you get more attached," Smoot said.

While showing, there are a few unusual experiences that take place.

"I was in the show ring and one laid down on me and I got in trouble for kicking it," Smoot said. Every year she has won Champion Hereford, a red and white male. Last year she won reserved Grand Champion.

Like Shroyer, Smoot also feeds her cows corn, oats and molasses.

She likes showing at the State Fair better because it has air conditioning, you meet new people you haven't met before, and it's more challenging.

Next time you and your friends go to the county fair, go and check out your fellow peers in the show ring. Remember, it's not all about the rides.



Kristina Grove displays some of her 4-H awards.



Freshman Elizabeth Smoot shows a steer at the fair. She has been showing since first grade.



Instagram photo by sophomore Hope Lehman.

Pictures Worth 1,000 Words

By Lukas Jetmore

Instagram photo by freshman Rebekah Box.



Tired of Facebook, Twitter, or any other drama-filled social network and want something new?

Try Instagram, a fresh social networking site where you just post pictures, quotes, drawings, and places you are.

"It's all pictures, it's not drama, and it tells who you are through the pictures you post," says Makenzie Townsend, junior.

Reagan Allen, freshman, says, "I get to share my love of photography with others and meet people with the same interests, plus it has helped me to be a better photographer."

Grant Gibbs, sophomore, said, "It looked like a fun thing to

try, and I really liked photography so I figured I'd try it out."

The purpose of Instagram is to share your pictures with everyone. More importantly is to try to get on the popular page. The popular page is a place where popular pictures



Instagram photo by freshman Reagan Allen.

go from all around Instagram. The Official Instagram Blog states, "The goal of the formula is to surface the most recently interesting photos based on a variety of variables. We do not simply count likes. It takes into account much more than that to make sure new people with fewer

followers also have the chance of being discovered."

Since there are over 15 million people on Instagram, some people have favorites. Mckenzie Sulfridge's favorite is Reagan Allen. Sulfridge says, "She takes her own pictures and they are super good."

Gracie Hollars is Grant Gibbs' favorite person to follow. He says she is his favorite because "she is really creative and she always takes really awesome pictures."

No matter the skill level or age many students enjoy using Instagram as a way to network with others and express themselves.



Instagram photo by freshman Grace Hollars.

By Clayton Grubbs

In summer you get to choose from many different foods that are sweet and delicious in their own way. The styles and tastes of different foods range in flavor from sweet to bitter candies. The foods most identified with summer are steaks and burgers from a family cookout or ice cream from an ice cream truck or store.

Some people have favorite summer meals. Foods teacher Mrs. Cindy Hall's favorite meal is a steak or burger with fresh fruits and vegetables with corn on the cob and a fresh strawberry pie or shortcake for dessert.

Summer, YOU Choose the Food

Sophomore Payton Campbell's favorite food is grilled chicken and her favorite snack is cookies. Freshman Caty Pease's favorite summer food is watermelon, but her favorite snack is popsicles. Senior Austin Lemna's favorite snack is ice

cream. Senior Ethan Grove's favorite food during the summer is a peanut butter and jelly sandwich with ice cream as either a dessert or snack after.

Mrs. Hall goes to family reunions for cookouts and she is happy knowing that the food is better for you physically and she just thinks the food tastes better, but she mostly cooks for family or friends. Senior Haley Gray either has cookouts at her house or at the Water Bowl with strawberry shortcake as a snack or dessert after. She likes the outdoors along with all of the sun.

Lemna and Campbell dislike the bugs during any cookout. Campbell and Grove like being with their family during cookouts.

PROM Pinterest

By Olivia Brown and
Megan Baker

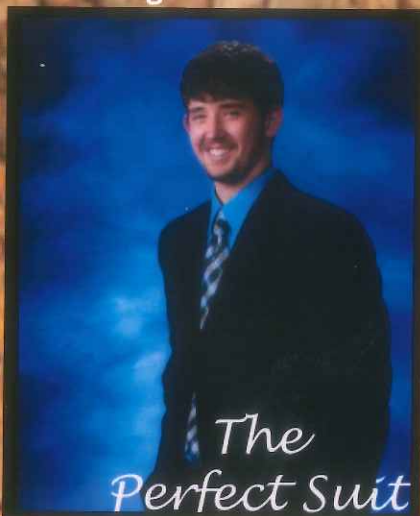


*Fancy
Footwear*

McKenzie Evans: "I love being able to wear shoes to prom."



Kameo Kirby: "I think they look like the Milky-Way galaxy."



*The
Perfect Suit*

Blake Bennett: "Formal wear is very comfortable to me."



*The Perfect
Nails*

Cierra Blankenship: "I love getting my nails done. It makes me feel girly and glamorous."



*Floral
Accent*

Lauryn Winningham: "The corsage is a fun accent. The colors match my dress."



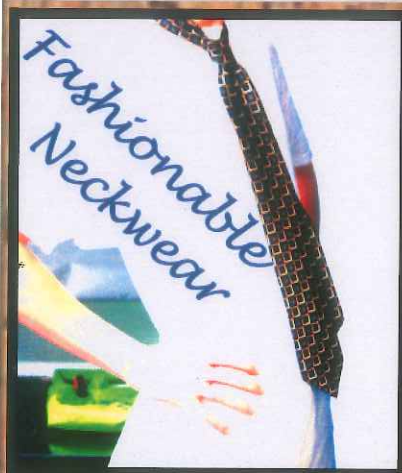
Elegant Dresses

Lexy Crump: "It was the first dress I tried on and I fell in love with it.."



*The
Right
Hair*

Madison Bergren: "The braid and updo makes it easier when dancing to keep my hair out of my face."



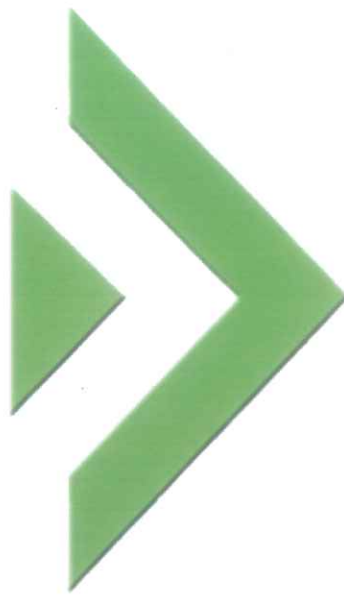
*Fashionable
Neckwear*

Justin Parsons: "I think it's important to dress up. People have more trust when people look nice and respectable."



Sweet Ride

Will Moore: "I really love driving my grandma's Corvette. It's really fast and I look good driving it."



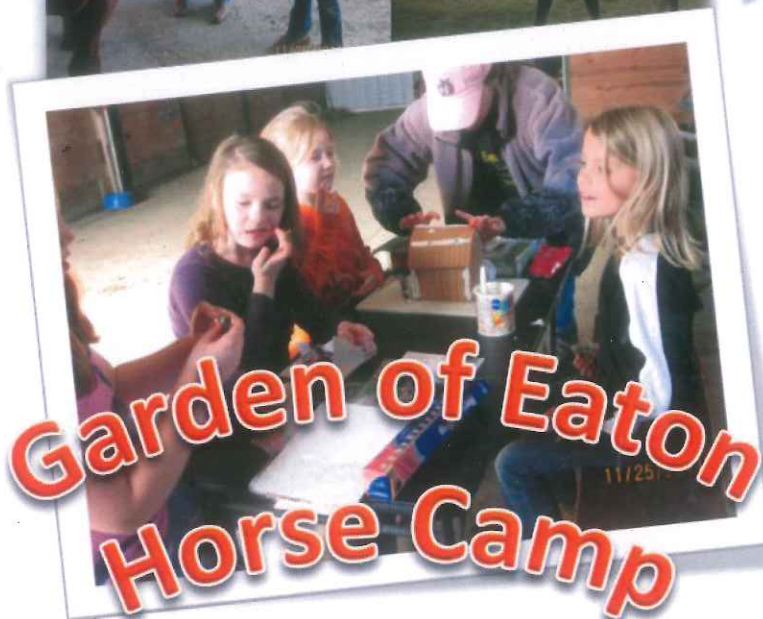
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