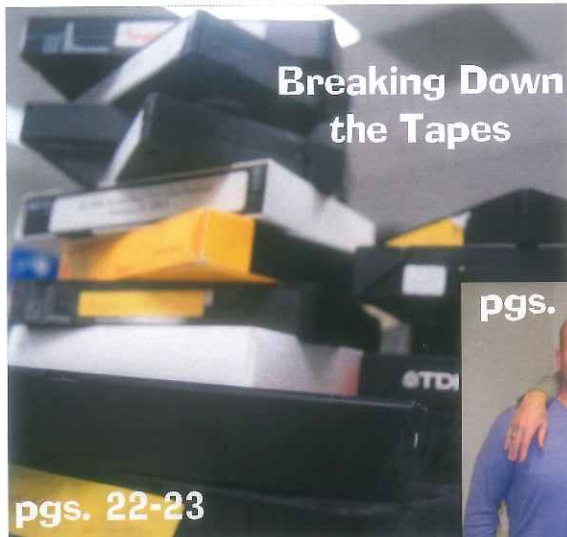


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Teens Who
Make A Difference
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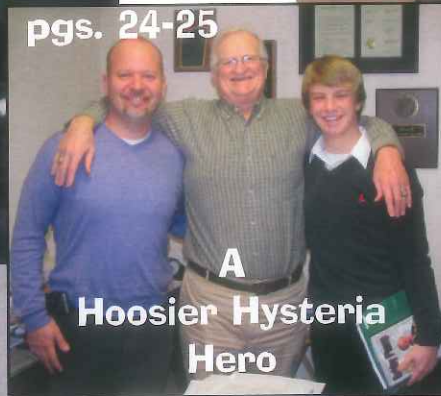
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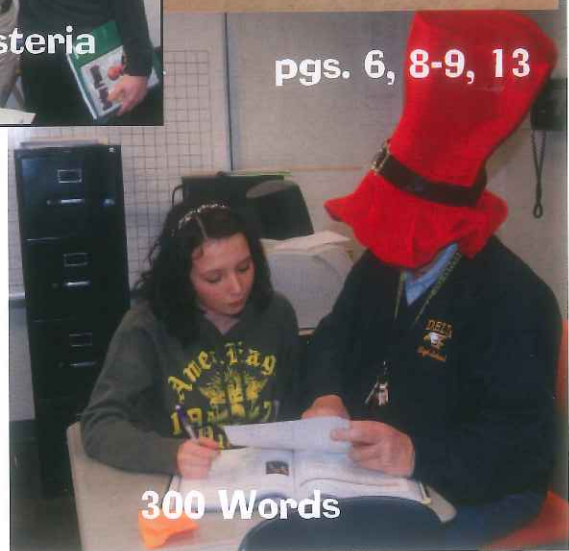
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'Ribbit!'

Spoljaric owns more than 100 frog items

Photos by Olivia Brown

**By Olivia Brown
Photographer**

Her fascination started when growing up on a farm in Valparaiso in northwestern Indiana. Frogs would be outside after the rain, and she would go play with them and then put them back into the wild.

Miss Heather Spoljaric, a Geometry and Algebra teacher, has a frog fascination that started before she was in kindergarten.

"I think they're cool creatures like Spiderman. They can hold on to a branch with one finger and are able to climb up walls," Spoljaric said.

One glance around her classroom makes it obvious she likes frogs from the posters, desk organizer and the smaller frog decorations. She must be passionate about the little creatures because she owns over 100 frog items.

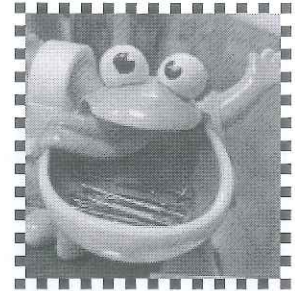
In fact, she said that if she wasn't human, she would gladly be a frog.

Her favorite frog item is a porcelain green frog that is the size of a quarter. It was one of the items she got after her aunt's death.

Miss Spoljaric's Aunt Lorraine died from a brain tumor when Miss Spoljaric was in college. "I was trying to make it home to see her one last time, but she died while I was on the way up," she said.

Miss Spoljaric saw her a few weeks earlier when her aunt was in the hospital. Her aunt's memory was disappearing, but she still knew Miss Spoljaric. After her aunt's death, her family obtained the frog, and so it became her favorite frog because it keeps her connected to her aunt.

For her class, she gives out "ribbits," which are small pieces of



Math teacher Miss Heather Spoljaric holds her stuffed frog (left). Above, a frog organizer sits on her desk.

'I think they're cool creatures like Spiderman.'

- Miss Spoljaric

green paper that have a frog stamp on it. "Ribbits are the sounds that frogs make," Spoljaric said, explaining that students get them by voicing their work on the chalkboard or verbally to the class. The ribbits count as half extra credit points.

Spoljaric hasn't bought a real frog because she doesn't feel right taking a frog out of its habitat.

She has had a frog for a short period of time when sophomore Kyle Reynolds's mom found a frog in a cup one Sunday morning.

"All I heard was her (my mom)

scream and she told me there was one in the sink," Reynolds said.

That next day she brought it in for Spoljaric to show her classes, and then Spoljaric returned it to the wild.

Miss Spoljaric's love for frogs is passionate, but until she decides that she'll feel good taking one from its home, she will just have her pet dog.

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Round Two

Del-Com needs to cut another \$700,000

**By Christi Dalton
Editor**

Even though Delaware Community Schools made big budget cuts last year, including closing DeSoto Elementary, more cuts are in the immediate future.

These cuts are going to hit even harder than last year's cuts, according to Superintendent Mr. Steve Hall.

"Now we are going to start cutting programs," Hall said.

Del-Com saved \$1.2 million this year, but still went over its budget by \$558,000. In January 2010, Del-Com was cut \$728,144.18 by the Indiana Legislature.

That money was not restored for 2011 by the Indiana Legislature. Realistically, for the two years, the Del-Com budget has been reduced by nearly \$1.5 million.

Inside the Interview

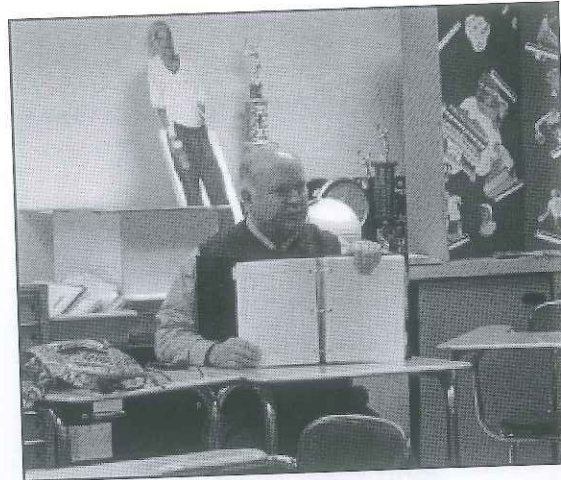
The Eagle's Eye interviewed Superintendent Mr. Steve Hall about the upcoming budget cuts. Here are the answers in his own words.

Eagle's Eye: Are there going to be more teacher cuts?

Mr. Hall: That is still to be determined, but at this point I would speculate that there will be more staffing cuts, including teachers. Our general fund budget, as in the case of most school corporations, is about 80 percent in personnel cost.

Eagle's Eye: When will we know the final decisions?

Mr. Hall: Probably not until later in the spring. We will be monitoring our 2011 spending and through cost containment, retirements, people resigning or transferring we may be able to



Superintendent Mr. Steve Hall shows his thick copy of the budget to students in Mr. Tim Cleland's journalism class. He explained how the budget works to the students.

reduce our expenditures and not cut as many programs.

Eagle's Eye: How much do we need to cut?

Mr. Hall: Our projections indicate right now that we need to reduce approximately \$700,000.

Eagle's Eye: How will the 2011-2012 school year be different?

Mr.

Hall: It is too early to respond to that specifically; however, I believe it is safe to say there will be some reductions in all of our general fund expenditures. At the same time we have to figure out ways to continue to meet increasing expenses, make improvements to our curriculums, increase technology use and attract more students to Del-Com.

Eagle's Eye: Are the classes going to be crowded?

Mr. Hall: We certainly hope not. We have some course offerings that still have low enrollments. Those classes may or may not be offered. Some electives may or may not be offered. Depending on what we offer and depending on which

courses students select will have an impact on sizes.

Eagle's Eye: Do you think these decisions will be harder than last year?

Mr. Hall: Yes. Each time you go through cost reduction, your options get less and less. We made a larger number of cuts in 2010 and now we have to go back to our original list of ideas. Areas that we did not cut will now come under scrutiny once again.

Eagle's Eye: Are there going to be cuts in

Things You May Not Know

One bus costs \$90,000.

Del-Com pays \$20,000 per month for utilities

Del-Com pays \$90,000 a year to Burriss for students attending the Indiana Academy

The corporation had 4,100-4,200 students in 1980, but now has only 2,700.

The state requires schools to pay for education of students in special ed from age 3 to 22.

Indiana has no law that requires corporations to provide transportation (buses).

"When I lay off a teacher (\$45,000) they're going to file unemployment (28%), and I have to pay it." - Mr. Hall

"We base our budget on a six-year spending history." - Mr. Hall

lunches, sports, etc?

Mr. Hall: Those areas will be looked at along with everything else. Lunches are separate and do not have much if any impact on general fund. There are some new nutritional guidelines requiring more fruits and vegetables and less fats that will affect lunches.

Eagle's Eye: What are schools around the state doing to save money?

Mr. Hall: Many are doing what we are doing: closing schools, reducing staff, restricting spending, etc. A few schools have passed referendums to raise more money for the general fund. In order to do that our community would have to agree to pay more taxes, and in an area that is struggling in terms of economic recovery, we do not feel that is a good idea at this time. Maybe sometime in the future but not now.

Eagle's Eye: How much do we need to save specifically at DHS?

Mr. Hall: I have asked each of the building principals to prepare a cost of areas that although we would like to have, may have to be cut. I have set a goal of \$300,000 for DHS, \$200,000 for DMS, and \$100,000 at the elementary level combined. Remember, our biggest cut in 2010 was at the elementary level so there is less room for reductions. These are only targets and I am sure we will make more adjustments before any final decisions are made.

Koger must target \$300,000

**By Christi Dalton
Editor**

The new school year is just right around corner. But what is closer is phase two of cuts for Delta High School.

Schools all over Indiana are making these cuts to stay out of the red. It's important to reduce spending so that we will not have to pay the interest for borrowing money.

During winter break, Principal Mr. Jim Koger was told to prepare a list for Superintendent Mr. Steve Hall of \$300,000 of savings that could be cut from the high school. It takes some time and thought for making something this serious into a plan.

Mr. Hall said he made most of the decisions on last year's cuts, but he has asked building principals to take the lead on this year's cuts.

The savings for DHS are not going to just come from cutting a class. They are also going to come from cutting teachers and/or staff members.

"We are closer to our budget, but we are not on our exact \$300,000

budget cut yet," Koger said.

Last year Del-Com had six retirements so that saved a teacher's job. Hall and Koger noted that it is difficult to terminate anyone's position because that job is their livelihood for home and car payments, education expenses, groceries, and so on.

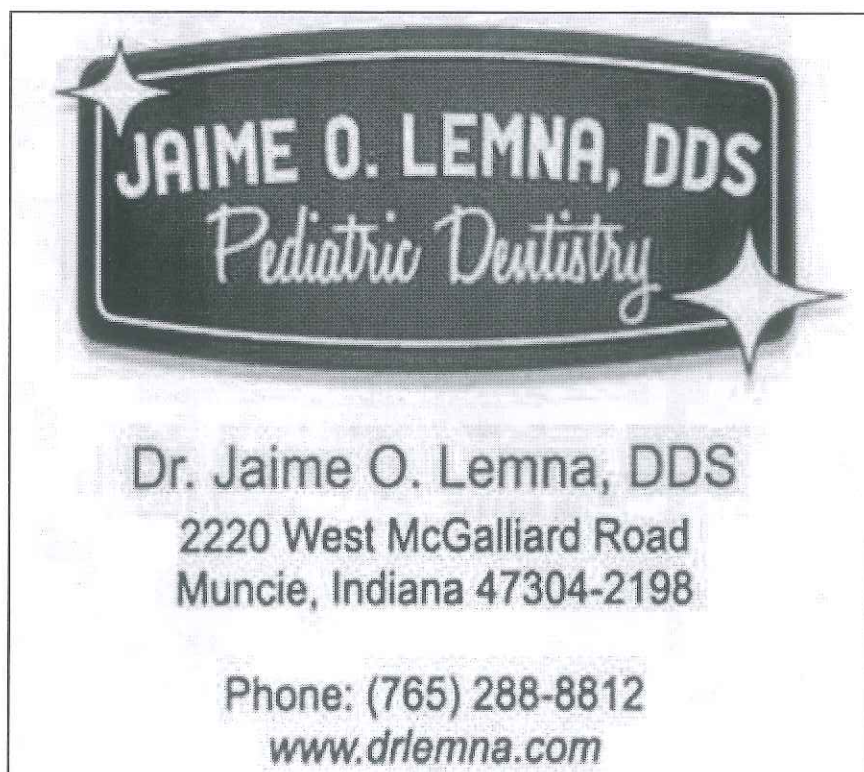
Koger said Delta is privileged to have some of the classes and programs that are offered here. He said other schools do not have some classes that Delta offers.

"Over the years, we have had really nice programs such as the radio station, photo class, shop classes and the Project Lead the Way classes. Most schools do not have those programs," Koger said.

He did not say which programs he is going to recommend to cut, but said making the choices will be very difficult.

"When push comes to shove, we could drop the Delta Learning Center, but we wouldn't do that. We will not let somebody drop out. It would not benefit them in any way," Koger said.

He said he knows his decisions will not make everybody happy.



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300 WORDS

"300 Words" is a new series in the Eagle's Eye. We'll introduce you to some memorable people in just 300 words.

Misty Stewart

**By Marissa Stotler
Staff Writer**

Consider this: four boys ages 7 to 11 and two huge dogs in one tiny, 900-square foot apartment while your house is getting built next door. Sound like chaos to most of us, but not to new art teacher Mrs. Misty Stewart.

"I usually just kick (the boys) outside and let them play on their four-wheelers or ride their bikes," Stewart said.

Handling all of the craziness at home makes a classroom full of 25 high schoolers seem like a piece of cake.

Every student loves teachers who they can relate to and who handle their classroom with a laid-back, interactive, independent feel. They tend to be the most popular among students.

"I like to run a relaxing, open classroom," said Stewart, about her free-flowing classroom.

Stewart was born in nearby Alexandria and graduated from Alexandria-Monroe High School. She transferred to Ball State after attending Indiana University for a year.

She majored in Art Education, with Ceramics as a minor. She has a love for the art of photography as well; she photographs weddings and enjoys taking family pregnancy and senior portraits.

She also expresses her art

Photo Provided



skills with her body; she designed her own tattoo of a sun with a red "K" in the middle pertaining to her two sons, Kegan, 11, and Kole, 7. After her tattoo, she met her current fiancé, Jason, and his two sons, Tremor, 10, and Gator, 8. On occasion she wears her nose ring outside of school for fun.

They also have two giant outside dogs, a chocolate lab named Buddy and Rottweiler named Bella. Country, rock and R&B is the music she likes to "boogie" to when she is both in the classroom and out.

Mrs. Stewart taught at Albany and Desoto Elementary for the past eight years before they made the announcement of Desoto closing. Due to the reassignments, and teacher cuts, she and Mrs. Jane

Preston, Royerton Elementary art teacher, were asked if they would like move to the middle or high

school. Mrs. Preston (who passed away during Winter Break) opted to go to the middle school, and Mrs. Stewart replaced retiring high school art teacher, Mr. Gary Huggler.

"I can truly say that I have not had any problems with the

students inside of my classroom. It has been a great experience, and the students have treated me with kindness and respect, which I return to them," Stewart said.

Many of her students enjoy having her as the new art teacher.

"She's a really cool teacher," said senior Devon Nannie. "She lets us handle our projects how we want, and it's really enjoyable."

So far, she hasn't had to kick anyone out of her classroom yet, but it's going to be a fun ride here at Delta.



**Devon Nannie, senior,
learns how to do his
jewelry project.**

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Twins often share magical bonds

By Jasmine Davis
Staff Writer

One of the magical mysteries associated with multiples is that they share a special connection.

No twins are exactly the same. Twins and triplets may share a birthday or some DNA, but they are usually very different. Some studies have theorized that the eldest multiple has a higher self-esteem and even a higher IQ while the youngest tends to be more relaxed and even less responsible.

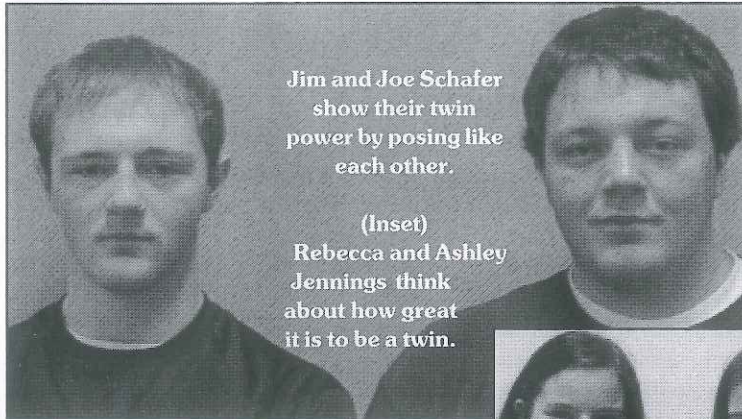
When you think of "twins" you normally think of identical twins first, looking alike and acting alike. However, most twins don't share a personality and don't dress or act the same. In fact 1.9 percent of the world's population is made up of twins. Among twins, 67 percent are fraternal twins and the other 33 percent are identical twins.

"I think we (Jim and Joe Schafer) looked the most alike around the age of five," said junior Jim Schafer, fraternal twin of Joe.

Identical twins Kori and Kennedy McCarty have many similarities. They both enjoy the same movies, music, books, places and foods. In most cases, identical twins share a stronger bond than that of fraternal twins, primarily due to the fact that they share the same genes.

Laura Hapner has a deep understanding of her fraternal twin Josh, despite their differences. Twins go through a lot of things

Twice the Fun!



Jim and Joe Schafer show their twin power by posing like each other.

(Inset) Rebecca and Ashley Jennings think about how great it is to be a twin.

Photos By Marissa Elam



together in life because they're the same age and can relate to each other's problems.

Jim Schafer pointed out one difference by saying, "I'm stronger, better looking, smarter, etc."

Twins, as well as most siblings, have arguments and clashes. One of fraternal twins Rebecca and Ashley Jennings' memories was all fun and games until someone got hurt.

"When we were in third grade, Ashley and I were in our play room and we were play fighting (like in the slow motion fighting) and I went to punch Ashley. She didn't

dodge, so I actually punched her hard in the jaw! It was so funny, but I felt so bad," said Rebecca.

Having a twin can cause problems. For most siblings, copying each other or being complete opposites can cause them to butt heads. "Joe has to do all the same stuff I do. We play all the same sports and like the same video games and food," Jim said.

Having a twin can cause problems such as "constantly being with someone, so if you ever want to

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be alone, well you can't," said Kennedy.

An ongoing mystery that occurs between many sets of multiples in their life is twin telepathy. Josh and Laura Hapner like to joke about reading each other's minds to make people think they are having a conversation in their heads about them.

Sometimes, one twin experiences a physical sensation of something that is happening to their twin. Other times they will find that they do similar things when they're apart, such as buying the same item, ordering the same meal in a restaurant, or picking up the phone

to make a call at the exact same moment. They may even appear to know the other's thoughts by speaking simultaneously or finishing each other's sentences.

Kori and Kennedy occasionally think the same things, finish each other's sentences, and have the same dreams. "We called each other at the exact same time. Kori was in Kentucky, and I was in Indiana," said Kennedy.

Kennedy and Kori McCarty are one lucky pair that look alike.



"Josh and I got our wisdom teeth removed on the same day. After the surgery, our mom was driving us home, and Josh made a mumble noise (similar to how the teacher on Charlie Brown sounds) because he couldn't really open his mouth due to the pain, and I understood exactly what he said! My mom had no clue," Laura said.

Truth Behind Sleep

**By Katie Clark
Photo Editor**

What time do you usually go to bed after a long day? After school, practice, homework, Facebook and even texting, what's the earliest you get to bed?

Students will sometimes go to bed late due to all of these things because they think those things are more important.

Many teenagers believe that they need less sleep than adults, when actually they need about three hours more. Adults are recommended to get 5-7 hours of sleep, teenagers 8-10. Some

teenagers can make it on only 5 hours, but for best performance and alertness, we should strive for 9.

In the freshman health book it says: "Sleep helps your body rest and reenergize. Getting too little sleep can disrupt the nervous system, which causes a slow reaction time, lack of concentration (increasing the possibility of errors and accidents), forgetfulness, irritability and even depression."

So when we don't get our recommended amount of sleep, it can actually be dangerous. Junior Zane Naylor says, "I usually go to

bed really late, but when I don't get enough sleep, it's really hard for me to get up in the morning, and I concentrate less." Senior Kelsi Fullenkamp also says she concentrates less when she doesn't get enough sleep.

But when we do get the recommended amount of sleep, many benefits will follow.

You are more awake and alert, which means better learning, better understanding and better grades. Also when you have a good rest, you will be less stressed and will enjoy your day and even enjoy life more.

To get a good rest, Mr. Joe Scott, health teacher, said, "Have a set time to go to bed and let friends know to not text or anything after that certain time." He

went on to say it's important to have "good time management skills."

Getting to bed on time can be very hard. But if we have good time management skills and actually try to go to bed, it can happen.

Just for this week, try going to bed at a certain time, a good time at that, and see what kind of difference it makes.

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300 WORDS

"300 Words" is a new series in the Eagle's Eye. We'll introduce you to some memorable people in just 300 words.

Evan Rodenberger

**By Drew Owen
Staff Writer**

Photo by Leah Williams

Tennis player, jokester and number one student in his class. These three unlikely labels come together in sophomore Evan Rodenberger.

"It is deceiving when someone first meets Evan," said his tennis coach, Tim Cleland. "He may not always come across as a top student and a top athlete, but I assure you he is both."

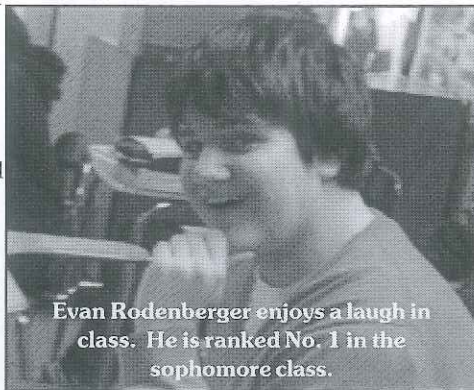
What many people don't know are the events that have happened to him in the past.

Evan's parents went through a divorce when he was about one year old. His father is part of an organization called Narcotics Anonymous, which helps people overcome their drug addiction. He has been clean over 20 years and has a great relationship with Evan.

His mother remarried when Evan was in middle school, but that marriage ended during Evan's freshman year.

"It happened so fast. One day everything was great and happy, then the next day it all went down to a divorce," he said.

In the weeks after the split-up, Evan lived with sophomore David Hoopingartner's family



Evan Rodenberger enjoys a laugh in class. He is ranked No. 1 in the sophomore class.

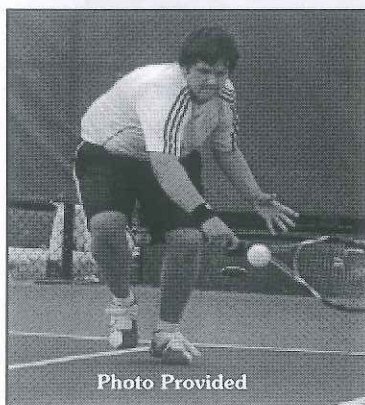


Photo Provided

for four months and sophomore Nathan Shane's family for two to three weeks. "He's determined, funny, intelligent," Hoopingartner said, adding that Evan is even more of

a leader now.

Evan said, "I think that events like this can't be prevented

.... You just need to be prepared and ready to face it."

During the difficult times, Evan turned his focus to tennis, which occupied his time and took his mind off things at home.

A doubles player, he earned a varsity letter in tennis this fall and helped the team reach the state finals. His record for JV was 15-1 and varsity was 3-3.

"He is a player that always thinks two shots ahead of the opponents," Coach Cleland said.

Evan felt surprise and confusion on what happened to his family, but it made him even more motivated to help his mom in any way he could.

He currently lives with his mother, Christine, and sister, Hilary, a 2010 Delta graduate. His sister describes Evan as crazy, corny and a lot smarter than you would think. "He doesn't even have to study for tests," Hilary said.

After the first semester of freshman year, he was ranked No. 5 academically. Now, he is No. 1 in the sophomore class.

Through it all, Evan has kept great grades to prove to himself and his mother that he can accomplish great things and make her, and himself, happy.

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Sophomore Slump?

Counselor warns
apathetic
10th-graders
to 'wake up'

By Kelsey Logan
Copy Editor

Sixty-eight. That's the total number of students who were on the A+ or A Honor Roll for the last nine weeks.

One. That's the total number of sophomores who made A+ or A Honor Roll for the last nine weeks.

There were 42 seniors, 10 juniors, and 15 freshmen on the list, but only one sophomore.

The low number of students in the sophomore class on the Honor Roll may be due to what's called "the sophomore slump." The sophomore slump is the name for when someone doesn't live up to their potential, or their performance, of their freshman year. In the second year, one often doesn't try as hard or doesn't do as well as the first year.

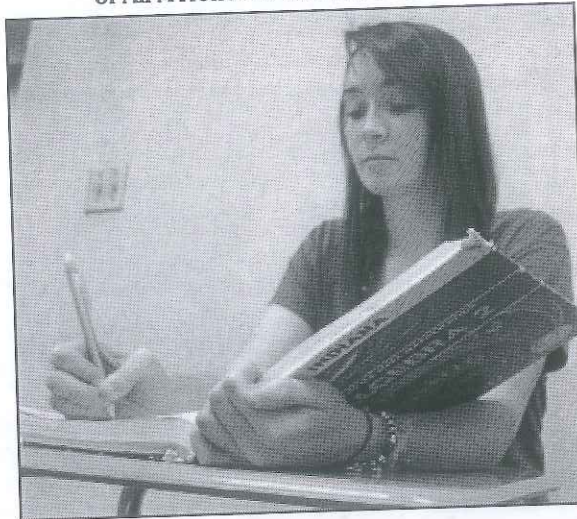
Emily Grider was the only sophomore last nine weeks who was on the All A Honor Roll.

"Sophomores aren't as likely to be looking at their future like upperclassmen, so their grades are more likely to drop," Grider said of the slump.

She said she kept up her grades by making sure she did all of her homework and studied for her tests. She believes that the sophomore slump exists, even though it hasn't affected her.

Avery Haisley was one of the many sophomores who didn't make any of the Honor Rolls last nine weeks.

Emily Grider was the only sophomore on All-A+ or All-A Honor Roll last nine weeks.



"The slump hasn't really affected me, just school in general," he said. "I only try in the classes that matter now. If a class isn't related with what I want to do later in life, I won't try as hard," he added.

Evan Rodenberger is No. 1 in the sophomore class. During the last nine weeks, he made the A-B Honor Roll.

"I personally did not put enough effort into school. I believe the monotony of school during the middle of the school year affects everyone's morale," Rodenberger said.

Evan does not believe in the "sophomore slump."

"It is just an excuse for lack of motivation, and it is just a period of stagnation in which students lose interest," he said.

Mr. Doug Wilder, one of two guidance counselors, had his own opinions on this slump.

"It's a mindset," Wilder says of the way sophomores think about school. "In the middle school, they don't get accounted for their grades, but when they get to high

school, they're like, 'Oh wow, it counts now.'"

Wilder said he has seen this before in previous classes, but he's also seen the complete opposite, where a class is very competitive.

"I have people who come down to check their GPA's. I don't really ever see sophomores,"

Wilder explained. "I hope they wake up before it's too late. Four years go by quickly."

Mrs. Connie Stinson, the other counselor, said, "I would understand this more if this was the freshman class, but even by now they'd be adjusted."

Stinson said each class has its own personality.

"Last year, the senior class was very competitive. I usually had people in here every day turning in scholarship applications, or getting information on them. But some classes are more laid back than others," she said.

Stinson said junior year often is the toughest as students are in their third year of foreign language and math and also have an English research paper.

"Colleges look at your GPA when you apply," Stinson said. "(The sophomores) still have the rest of this year, junior year, and senior year to get back on track."

During these nine weeks, the sophomores will hopefully be able to do better, and have more students on Honor Roll.

Skipping Senior Year

Juniors may be able to leave early for college

By Leah Williams
300 Word Editor

Someday soon, your senior year could be replaced by your junior year.

Indiana Gov. Mitch Daniels recently proposed a number of education reforms, one of which would directly affect many Delta High School students, along with students across the state. On Feb. 9, the suggestion passed a House of Representatives committee and next goes to a Senate committee.

Gov. Daniels recommended that, if a student has enough credits to graduate at the end of his or her junior year, the student can leave high school and take money with him or her. Presently, students can graduate anytime that they have earned enough credits; the money is new.

Students who choose this program will be given the money that the state spends on them their senior year, about \$3,500, and then the students can use the money for college.

Mr. Doug Wilder, guidance counselor, said, "I don't know if this will be earth-shaking." He went on to explain that students have graduated revolutionary.

Although the money aspect is new, Wilder said, "If it's about money, it's wrong." He believes that students should not be so willing to give up their senior year. He said that when you're 50 or 60 years old, then you would gladly give back the money you got for graduating early to have one more year of high school.

"The only benefit that I

would see is that you're on the job market early," Wilder said. That advantage is only by a year.

The social and classroom dynamics would vastly change if there were fewer seniors. Wilder pointed out that some of the top students would be leaving, and wondered if other students would step up as the leaders in a class.

Mr. Steve Hall, Delaware Community Schools superintendent, said students involved in sports will have to decide how important playing their senior year is to them versus starting college early.

"If we start to lose a large number of students, staffing needs will change," Hall said.

He believes the changes within the school would be for the worse.

Wilder did not think that many Delta students would take advantage of the program. He believes that there would be too much pressure and that some students would not be emotionally ready to go to college yet.

Hall said, "I think we are asking some students to grow up too quickly. I believe the transition from home to college can be pretty traumatic for some students and for those who are not as self-disciplined, the stress of college can be too much to handle."

J a c o b Henry, senior, agrees. "There's a big difference between seniors at the end of senior year and juniors at the end of junior year," Henry said.

Another disadvantage of the program is that a student would have to know that they wanted to use it at the beginning of their freshman year so that they would be able to begin earning their credits early.

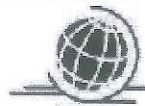
"I didn't have my life

planned that far ahead," Henry said of his own freshman year. Right now, dual-credit courses are an alternative to graduating early that can be helpful for students who want to be able to adjust to college level coursework. "I am more in favor of promoting more dual-credit classes and letting those student stay in their home high school and still earn credit," Hall said.

If the governor's plan goes into effect, then it will become exceedingly difficult for schools to continue to offer college classes. Many of the students prepare for college with dual-credit courses. A number of students would decide to graduate early rather than take advanced courses in high school. In this scenario, too few students would be taking these courses for schools to be able to continue offering them.

This could be an inconvenience to the students who would choose to stay for their senior year. They may have fewer opportunities to prepare for college because many college-bound students would choose to get a head start and graduate early.

Whether juniors are ready or not, many may choose early graduation, leaving incoming juniors to take their place.



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Spring break is something that most high school students look forward to, but for seniors, it's even more exciting. We caught up with five seniors who will be traveling to unique places rather than the typical trip to Florida.

By Lauren Poor
Staff Writer

Yozef Pichtel-

Destination: Cancun, Mexico

Group: Paul Janney and parents

Transportation: "We will be traveling by airplane"

Money: Parents are paying for it, and Yozef and Paul are chipping in

Length of Trip: "We will be on the trip for a long, long time."



Yozef
Pichtel

Brittany Dominick-

Destination: Treasure Island, Florida; Cozumel, Mexico; Grand Cayman, and the Cayman Islands

Group: Her mom Cheryl, Jan Smoot, Sarah and Sam Smoot, Kaleb Slaven, and Jan Whittington

Transportation: Driving two cars to Florida, then taking a cruise ship to the islands

Money: She and her mother are paying for the trip.



Brittany Dominick

Drew Owen & Matt Irwin

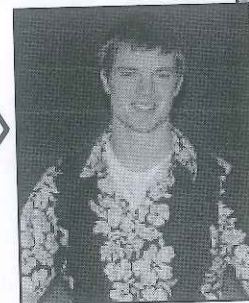
Destination: Disney World in Florida and then on to the Bahamas

Group: Drew Owen, his grandparents and Matt Irwin

Transportation: Flying to Florida, and then by a cruise ship to the Bahamas

Money: Senior gift from Drew's grandparents

Unique: "We will basically live on the cruise ship and use it as a form of a hotel when we're in the Bahamas." -- Drew



Drew Owen



Matt Irwin

Kyrra Clevenger-

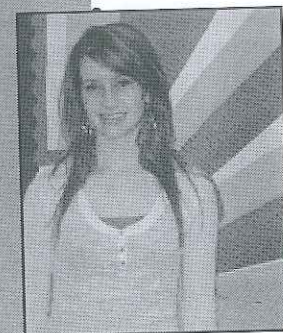
Destination: Highgate, Jamaica

Group: CSI Missions, with Selma United Methodist Church

Purpose: In one week we will try to build four homes for Jamaican families. Clear some forest, visit a boys and girls home, go to a Jamaican church, supply each family with one goat, and the last day, go to a market and visit a waterfall.

Funding: Had to raise money by sending support letters to friends and family, work, ask for money for birthday and Christmas. Raised \$1,800.

Fast Fact: "Preparing for this trip helps me realize more and more about what is valuable. The idea of someone not having a house and being happy to get a shed-like house, makes me look at materials differently."



Kyrra Clevenger

300 WORDS

"300 Words" is a new series in the Eagle's Eye. We'll introduce you to some memorable people in just 300 words.

Mr. Stephen Scroggins

**By Kyndal McDonald
Opinion Editor**

He is one of the most holiday spirited teachers at Delta. "I'm still a kid at heart," math teacher Mr. Stephen Scroggins said.

Scroggins dresses up as Santa Claus and owns two Elf costumes. He also has a woman's costume, but he has only worn it a couple times.

His favorite holiday to dress up on is Christmas and homecoming week.

Scroggins has been doing this since "having Fred (Flintstone), Wilma, Barney, and Betty in class (during the Stone Age)." As you can see, he has a sense of humor.

Students, school employees and strangers in the mall have made many comments on his costumes. "Kids will walk by and say they like it," Scroggins said.

He is spirited at his home for Christmas. He has decorations outside, but he does not decorate everything.

About 10 years ago for homecoming week, there was a Role Reversal Day. It is where you dress opposite of your sex.



**Mr. Scroggins talks to Sara Myers
in his classroom**

Photo by Christi Dalton



Stephanie Garringer poses with Mr. Scroggins with his new hat. During his 41-year teaching career, Mr. Scroggins often has worn costumes and hats to create school spirit.

Photo by Christi Dalton

Mr. Scroggins and English teacher Mr. Kip Omstead dressed up as women on that day. "As far as I know everybody was fine with it," Omstead said.

Scroggins gets along with the students in the school. He offers help before and after school and tutoring during SRT. "He helps many students," said senior Paige Liggett. "He's a great math teacher and will help anyone in his spare time if they go to his classroom."

Mr. Scroggins' advice to students is that if you need help, go to your teacher first to see what they can do, then possibly contact the guidance office to get set up in the tutoring program.

He does multiple activities around the school including intramural basketball director, sporting events worker, and class sponsor. He is the class

sponsor for the freshmen class and helps out with most of the dances.

Scroggins has had memorable times since he's been here. He has been on fall fishing trips and he has also done faculty pranks.

He would not say what kind of faculty pranks he has done.

Mr. Scroggins is an "outgoing" person. "I walk out the door every day," he quipped.

He has been teaching here for 41 years. He has taught General Math, Pre-Algebra, Algebra I, Geometry, Problem Solving and Pre-Calculus.

While helping others, Mr. Scroggins still has a fun time dressing up in the wackiest costumes and hats.

Author G. Donald Gale once said; "A pessimist, they say, sees a glass of water as being half empty; an optimist sees the same glass as half full. But a giving person sees a glass of water and starts looking for someone who might be thirsty." Being on more than 12 different volunteer boards himself, he understands the attitudes behind these....

Six Teens Making a Difference

By Taylor Morris
Staff Writer

Lindsey Jeffers 'Making a Difference'

Wayzohn and Zondo are two places in Liberia, a country in Africa, lacking something we take for granted here in the United States, clean water. Senior Lindsey Jeffers decided to do something about that saying "I wanted to make a difference".

Her inspiration came from an event called CIY (Christ in Youth) move, it is held in different colleges to encourage high school students to make a difference by doing what they can to make our world better. The time she attended was at Anderson University and they had talked a lot about the water crisis in Africa. She became motivated to raise money to build a well in Liberia so Liberians could have clean water.

Lindsey, with the guidance of two pastors and a youth sponsor from the group Hope 2 Liberia, went to work deciding on what kind of event to do to raise money. Her first attempt was a bonfire along with a hayride in October, but we were going through a dry season and her bonfire had to be cancelled due to the no burn rule.

So this past December, Lindsay hosted a very successful dinner and silent auction where she raised a total of \$2,100. Not knowing how much money it took to build a well, she was surprised and excited when her sponsor told her she had raised enough money to build not one, but two wells in Liberia. Now the two wells in Zondo and Wayzohn are in the process of being built as of last week.

Lindsey has learned a lot from this experience, one thing she knows is she "didn't do it alone, God played a major role in all of it."

Ashley Rawls

'A Teacher in the Making'

You might have seen her after school on Tuesday and Thursday nights tutoring kids, or a month ago

organizing Toys for Tots, but her volunteer work goes way beyond what you see her do around the school. At her church, Harvest Christian Fellowship, she teaches second and third grade boys in Sunday school. She also helps lead the kids' games and worship service. "That's definitely my favorite part because I love working with the kids," Ashley said.

But she hasn't stopped there. She's taken mission trips to Jamaica three times and Jacksonville Fla., once after Hurricane Katrina hit the Southeast in 2005. In the future she hopes to travel to Liberia with her dad. Her father, David Rawls, has been to Liberia at least five times to help build water filtration systems and train Liberians how to build more and use them.

As a career, Ashley hopes to get a dual licensure in elementary education and English as a second language to go overseas to teach English and do other mission work in Third World countries.

Nick Richards 'Fight Like A Girl'

Sports teams typically get a T-shirt to represent their sport. Nick Richards decided to make that shirt represent way more than just the wrestling team. Nick

came up with the idea to raise awareness for breast cancer and support Kate Gordon, mother of wrestler Adam Gordon. "No one has ever done anything like that for her before," Adam said.

Kate Gordon has been battling breast cancer since around the time of regionals last year. After many surgeries, she is now in remission. The shirts are black with pink lettering. The sleeve has a heart with Kate Gordon's initials on it, and on the back it says "Fight Like a Girl."

The wrestling team kept the shirts a secret until sectionals when they wore the shirt to school the Friday before sectionals and then to the meet the following day. Nick said, "Kate's eyes got glassy when she saw them; she thanked us all and said she really appreciated it, then she said she wanted us to work hard and that

she was proud of us."

Since then, Nick has been selling the shirt to raise money for cancer research and he has already sold around 150 of them. To raise as much awareness as possible, he has sold these shirts not only to students at Delta, but also in the community and even to the superintendent of Yorktown Schools.



Adam Gordon and Nick Richards hold the "Fight Like a Girl" T-shirt

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Lyn Ellcessor 'Take 5'

Since as long as she can remember, Lyn and her family have been volunteering in the Muncie area. Most of her volunteer work has been done with her church, Selma United Methodist, where she volunteers in the office area and the nursery.

She and her church have also done things like Take 5, where she raised money to give families in need five basic items. She also participated in 30-Hour Famine, an event set to raise awareness of starvation by not eating, along with other events, for 30 hours. The Muncie Mission and the harvest Food Drive are also common places she volunteers. Outside of her church, Lyn has participated in a breast cancer walk and tutors here at the school.

This spring break, Lyn plans to expand her volunteer work out of the country. With her church and an organization called C.S.I. (Christian Services International) missions, she is taking a trip to Jamaica to build four homes. "I am just ready to do work outside of the country", she said, "It'll be a good experience." She has been preparing since last summer and has already raised \$1,500 of the \$1,800 she needs.

Ben Delisle 'Do a Good Turn Daily'

One thing Boy Scouts are known for is volunteer work, and freshman Ben Delisle is no exception. He volunteers at places you wouldn't normally think to volunteer, like at the Muncie equestrian horse park, where he helped build a handicap ramp.

Then there are the different Boy Scout camps. At Camp Kikthawenund in Frankton, he built a run-off canal so a road wouldn't get damaged when it rained a lot. At Camp Ransburg in Bloomington, he made stairs and dug posts so people don't get lost and he scrubbed the docks so no one would slip. And at Camp Redwing in Muncie, he split firewood, cleared trails and

campsites, cooked, and helped run a day camp to teach camping skills to inter-city kids.

Ben said he likes to volunteer because it's a good feeling and he has gained friends from so many different places. Anytime he must get through a difficult obstacle he knows he's "dealt with worse, so I know I can do it."



Students who volunteer and make a difference include Ashley Rawls, Lyn Ellcessor, Lindsey Jeffers, Nick Richards, and Ben Delisle.

Shelby Poland 'A Surprise Blessing'

Shelby has always wanted to go on a mission trip. "People need help here in the United States, but there's a bigger need in other countries," Shelby said.

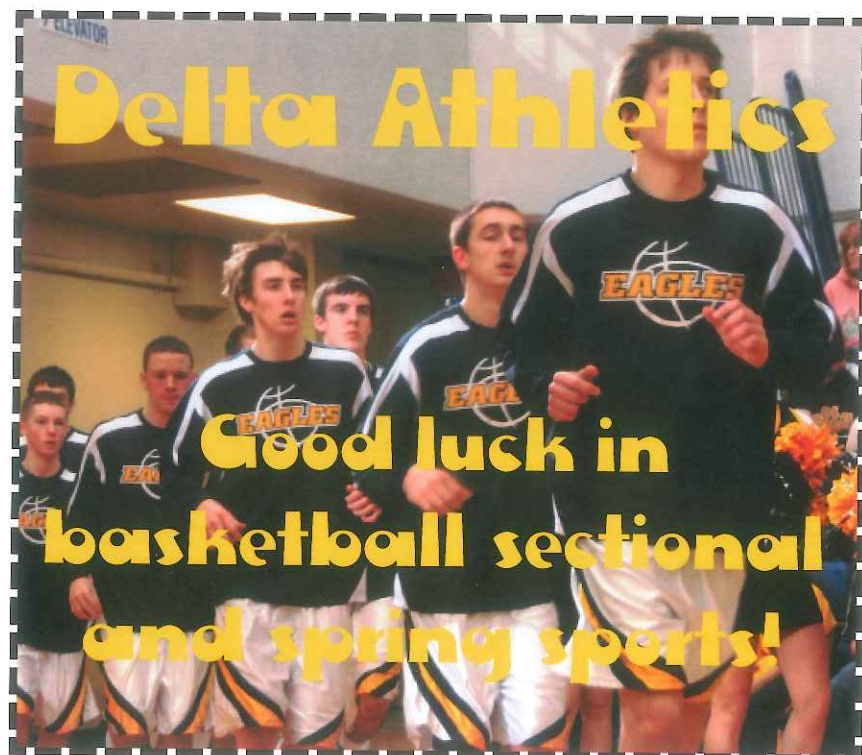
But that is not to say she hasn't done some work around Muncie. She has helped in places like the Muncie Mission to serve breakfast, the Salvation Army, and has always been volunteering in her church, Eaton First Church of God, where she's served food and worked in the nursery and junior church.

She's also gone to two international youth conventions in Indiana and Florida. This event is for followers of God to come together and hang out, have fun, and worship God. Both times she went to this convention, she participated in packing food for people in Haiti.

Then came an opportunity for Shelby to go on a mission trip to Trinidad, made possible by a blessing, from an older couple at her church who donated all the money she would need to take this trip. Originally, this couple was going to donate half of the \$1,200 needed to Shelby and the other half to another boy going on the same trip. They later found out this boy could not go on the trip and so donated the total amount to Shelby.

Shelby went to Trinidad for two weeks in October 2008. While there, she helped fix a building and build a new wall. A great memory she has from this trip is playing soccer with some kids in the area.

"The most important part is interacting with the kids," she said. "It makes such a difference when you connect with the people."



The Spirit of Giving

'We'll have to change how we do things'

Our most recent Toys for Tots drive collected a measly amount of toys. Just last year, we gave \$2,263. This year, we gave less than half as much. We need strong leadership and new marketing strategies to carry the drive and motivate students to give.

We donated \$1,071.67 in toys and money. Only 45 students and six faculty/staff members donated this year out of more than 900 potential donors.

Much of this may be due to the declining economy. "I don't know if it's the economy or if kids are so busy," said Mrs. Amy Lewman, National Honor Society (NHS) sponsor. Many schools and businesses all around were lower this year than past years. We need to change, but the question is how. "I wish I knew the answer," Lewman said.

The purpose of Toys for Tots is to give toys to children in need within the community. We, as a school, have disappointed our community. But, as Lewman optimistically pointed out, "We just wanted to contribute something. Something was better than nothing." This was not, however, our last chance.

The annual Toys for Tots drive could be immensely improved next year in a number of ways. One would

Editorial

This is the opinion of the Eagle's Eye magazine staff. Our opinions are not necessarily shared by Delta High School.



Delta Principal Jody Gibson is surrounded by toys in her office in this photo from the 2000 Deltonian yearbook. That year, 2,300 toys were collected and there was a schoolwide assembly where members of the community contributed, also.

be marketing. Those in charge of the drive this year did inform the students about the drive, but in all the traditional ways that don't always register.

"There were tons of signs," Lewman said. Along with the dozens of signs, NHS put commercials on the announcements, which, unfortunately, did not catch everyone's attention. "We'll have to change how we do things," Lewman said.

A new, unique way to advertise the drive would be to make Facebook statuses about it and to send mass text messages. If hundreds of students read a reminder on Facebook the night before, then it seems more

likely that they would remember to bring toys or money the next morning.

Another marketing angle that NHS could tap is emotional. They rarely stress the importance of Toys for Tots and the ability we have to give children Christmas. "Our kids are good, and they'll do what they can when they can," Lewman said of students' charitable disposition.

Playing up the emotional angle may prompt more people to give than the reward of cupcakes or pizza for winning the class competition. The purpose of giving is to give, not to win a snack.

We should also hold a pep session for the drive, one in which we have speakers who either work closely with the charity or who have benefitted from it. Both would be fantastic.

If we can get the administrators, some teachers and some NHS student leaders to really stand behind the drive, they can influence more students with their enthusiasm. Enthusiasm is contagious. Getting people fired up and aware would greatly increase the number of donations.

If we participate in Toys for Tots, then children all over Delaware County will have Christmas. We need to change marketing strategies and take advantage of strong and passionate leaders to make this drive successful in the future.



Tiffany's Testimony

By Tiffany Flowers

Yikes! It's The End of the World!

The year 2012 has been shrouded in mystery. Some believe it's the end of the world while others think it to be nothing more than a myth.

Could savage storms, strange galactic alignments, and drastic polar flips be waiting for us? They say seeing is believing, but believing this would make me a wee bit crazy.

All of these ideas are enough to make you want to live under a rock for the next year or maybe two. Who really wants to wake up in December 2012 and see Noah's Ark floating past his or her window? Well for starters, not me.

All of these speculations started with the Mayan calendar. The Mayans are known for being one of the most advanced civilizations of their time. Minus actual bathrooms with working plumbing, they had it all.

They were able to calculate weather from the stars and predict when certain things (eclipses and such) would happen with amazing accuracy. This does not

mean that the end of their calendar predicted the end of ours as well.

The date of terror, Dec. 21, 2012, is the day chosen just because that's when the Mayan calendar ends. Other reasons behind this event are Nostradamus' predictions of the end of the world which just happens to be linked to the year 2012.



Nostradamus was a wise man, but was he a prophet? He could've just been a deranged man who wanted his welfare check.

Some of these theories are convincing, but then again some of them make no sense.

Does the world really

believe that aliens are going to come down and take over or that an unknown planet will crash into ours? If so, the world is a little crazier than I thought.

For those who are at least concerned of the date I have a few solutions to ease your troubled minds.

For those who can't afford an expensive jet to the Himalayas, curling up with a good book and some coffee might be the only way to get through the "end of the world." Other solutions include

running around with your head cut off or cowering in your bath water. I suggest going with whatever works for you.

If none of these solutions help you then I would recommend you keep the bright image of the movie 2012 in your head.

Surely remembering the illustration of the world's destruction will leave you with a bit of cheer. Thinking back to how the movie ended, how could living on an "ark" with thousands of people not make you happy? It sure made me chuckle.

Tiffany Flowers is a columnist for the Eagle's Eye magazine. Her opinions are not necessarily shared by Delta High School or the Eagle's Eye.

Battle of the Games

It's the game station battle royale: PlayStation or Xbox?



Every day I hear at least

one or two conversations that involve the same subject. Which is better, PS3 or Xbox360? I happen to take the side of PlayStation 3.

I don't know a whole lot about electronics, but when my Xbox only lasts nine months before getting the dreaded "red rings," (it was an older model) you have to wonder. I cleaned it, too, just like the Xbox people told me to. My PS3, on the other hand, has been sitting for roughly 14 months, I haven't cleaned it once, and it's still going strong. I've had absolutely no problems whatsoever.

Most people who think Xbox is better have never even owned a PS3. You can't make a good reason why you like Xbox better if you haven't seen both systems in action. With PS3, you don't have to pay for online service. Xbox Live costs money. Some say it's because the online lobbies are better with the Xbox, but they barely have any difference on either system.

Play Station is original.



Play Station was introduced in 1994, and improved its numerous systems to fit the modern world. Xbox didn't come out until 2000. Both systems are adapting to whatever we want, but I think that PlayStation is coming out on top. PlayStation has satisfied its customers with more than six products, most used in Japan. These include the original PS,

PS2, PS3, PSP, PSP2, and a PlayStation phone in Japan called Zeus. There are many more, but that was just to name a few. Xbox has only made two systems with other improvements such as Xbox Kinect.

I think PlayStation has proven its ability to make just about anything to keep the customers happy. Their games are good, and everyone seems to forget that PlayStation 2

had Call of Duty first. Yet, they are pretty much the same. It seems that Xbox focuses more on realistic lighting, whereas PS3 focuses on realistic textures.

The PlayStation and Xbox rivalry will rage on, giving us all something to talk about. Xbox is not horrible, but I'm just saying that PS3 is better. The two have stomped the Wii into the dust, so when it comes to that, I say no contest.

Everyone can talk about this all day, and yes, Halo is an awesome game, but not if you have to pay more money just to play online. So I end this with goodbye, good riddance, and PlayStation rules the planet.

Aidan Hendershot is a columnist for the Eagle's Eye magazine. His opinions are not necessarily shared by Delta High School or the Eagle's Eye.



Aidan's Attentions

By Aidan Hendershot

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Seatbelt Safety



Marissa's Memoirs

By Marissa Stotler

On my 17th birthday, I was driving to pick up a couple friends for my party. With the loud music blaring, all of my friends talking and many other distractions, I wasn't being cautious of my driving.

There were no cars in sight so I slowly yielded, then coasted through the stop sign at the corner of County Road 200-East and State Road 28. I had gotten to the middle of 28 before I heard my friends screaming my name Boom!

The next thing I knew I was leaning out of my totaled Jeep still strapped in. My car door burst open and my passenger window was shattered.

The truck that hit me was going 55 mph. The entire left side of my Jeep was completely crushed in. The only reason my friends and I didn't get ejected out of the car was because we were wearing seatbelts.

Cars are one of the

most dangerous items any teenager can own. Seatbelts are important safety devices, but some teenagers don't always remember to use them or just don't want to.

School officials stress the bad choices we make about bullying and drugs, but why don't they do more to inform student drivers about the importance of driving safety? As teens, we are the ones driving to and from school each day, and we tend to minimize the importance of seatbelts. Driving safety should be taught all throughout elementary, middle school and high school so that it won't be so easy to forget. We will just buckle up out of habit.

Royerton Elementary School stresses the use of seatbelts. My 7-

year-old sister always has her seatbelt on before the car is ever put in motion. One day, I asked her why and she said it was because her teachers always tell them to use seatbelts while in cars. Elementary students are being taught to use seatbelts, but they aren't the ones driving on a busy highway each day.

Loud music, cell phones and friends are the most common distractions teens face while driving. Strapping into a seatbelt before leaving the parking lot is one of the smartest things we can do as drivers.

According to the National Highway Traffic Safety Administration, the risk of motor vehicle crashes is higher among teens ages 16-19 than any other age.

Two-thirds of teens killed in car accidents were not wearing seatbelts. In 2009, about 350,000 teens aged 15-19, were treated for injuries suffered in motor vehicle accidents.

Each morning at the high school, we take two minutes over the intercom to recite the Pledge of Allegiance and observe the Moment of Silence. So why can't we spare one minute at the end of the day to remind students to strap into seatbelts before leaving the parking lot? After all, which announcement sounds more important?

Marissa Stotler is a columnist for the Eagle's Eye magazine. Her opinions are not necessarily shared by Delta High School or the Eagle's Eye.



Photo By Marissa Stotler

300 WORDS

Mrs. Hanna Kikendall

**By Haley Christopher
Staff Writer**

She was just like many regular teenagers back in her day; she had her eyebrow and tongue pierced and a couple tattoos. She was a team manager for the football, boys' track and boys' tennis teams. "I did this so I could see all the cute boys," said Mrs. Hanna Kikendall, English teacher.

Mrs. Kikendall attended Mississinewa High School, where she was ranked 24th out of 149 students. She graduated in 1996 and then went on to college at Indiana State University.

Mrs. Kikendall grew up always wanting to be a Special Education Teacher, even when she was a small child. She went to college and chose Special Education as her major. She almost made it all the way through.

"All I had to do was student teaching to graduate, and I changed my major to English," Mrs. Kikendall said. Her choice of changing to English was made because she said she "wasn't ready to graduate and grow up. I wanted to stay in school!"

College was a great experience for Mrs. Kikendall, who said it was some of the best years of her life. In 2001 she graduated from Indiana State University.

Time flew by and at the age of 26, grown-up Mrs. Kikendall became pregnant with her daughter. She gave birth to a beautiful healthy baby girl, Layla, in 2005.

A couple more years passed and Mrs. Kikendall got married to Steve Kikendall. They went to Las Vegas on June 4, 2007, and got their marriage license. The next morning, June 5, they went to the Always and Forever

Wedding Chapel in a limo with eight of their friends and got married.

Their wedding cost \$55 and her family back home all got to watch it on the Internet.

They did not get married by Elvis, but Mrs. Kikendall described the priest as similar to the one off of *I Now Pronounce You Chuck and Larry*.

Mr. and Mrs. Kikendall have been married for almost four years and have been through a lot of great times together.

Mr. Kikendall formally adopted Mrs. Kikendall's daughter Layla, and they all enjoy fun times together.

The Kikendalls spend time together on a bowling team and enjoy being at

Mrs. Kikendall enjoys family time with her husband Steve and daughter Layla.



Photo provided

home as a family.

As Mrs. Kikendall says, "Life is good!"

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Spring Athletes Ready to Bloom

By Stacie Sanders
Photographer

As the winter season finally comes to an end, many will be preparing for their spring sports.

Boys' Track

Mr. Josiah Parker, the boys' track coach, has one big goal this year: to win county. Last year the team tied for first with Yorktown.

"I think our strength this season will be experience. We only lost two varsity athletes from last year, so everyone should feel more comfortable with their positions and should know exactly what is expected of them," Coach Parker said.

He said a weakness could be depth. Coach Parker said it is hard to point out a key player because there are 16 different events and he has key guys in all of them.

Shane Conley made it the farthest last year, placing two spots away from the state meet in the shot put and discus.

Parker said: "I have never had so many returning varsity athletes. We have a young, enthusiastic coaching staff ... and you never know how everyone is going to progress until the season starts."

Baseball

The baseball coach, Mr. Terry Summers, has to prepare his team to face their top opponents this season: New Palestine, Pendleton Heights, Mt. Vernon and Yorktown.

Strengths will be experience and pitching. "Our goals are to be a very difficult team to play against – to compete as hard and as smart as we can," Summers said. "If we do these things we should have success in the tournament at the end of the year."

He said they have many key players, led by pitchers Michael

Fitzwater and Aaron Paschal. "I expect my seniors to be leaders," Coach Summers said. "Having nine seniors is different and exciting. Also, we have a deep pitching staff and a lot of consistency in our batting order 1-9."

Softball

Paul Grove, the softball coach, also has an exciting season ahead of him. His main four goals are to defend their county tourney title, win conference, win sectional, and advance as far as possible in the state tournament.

"We believe the returning players, including our senior leadership, will be a key to our success," Coach Grove said. "The offensive production that we potentially have will set the tone for many games. We will need to eliminate any tension between players and play together as a team."

The key players for this year include seniors Shelby Cox, Amanda Hart, Jordon Helfst, McKensie Dishman and Erin Elliott, and juniors Kasin Spay and Kaylia Stuffel. He expects these players to take an active role in the development of the underclassmen.

"This season we will have the potential to become one of the best in Delta softball history depending on attitudes and the continued hard work that this group has put in," Grove said.

Girls' Tennis

The girls' tennis team will see its tennis courts totally rebuilt in May. Coach Tim Cleland said in May the team will hit the road, including practices and some matches at Muncie Central's courts. "It will be a challenge, but our courts will be amazing for many years to come," Coach Cleland said.

He said the team's sights are set on returning to semi-state this spring. Their current seniors have not yet won regional, and Coach Cleland said he knows they want to make that next step.

Top opponents include Cathedral, Floyd Central, Center Grove, Terre Haute North and Fort Wayne Canterbury – all of these teams will be top 15 in the state.

"Most of our top singles from a year ago return: Aly Hopkins, Callie Worthington, Jessica Price and Ashley Loffer," Coach Cleland said. "Our top doubles girls, Hailey Humphrey and Devyn Wafer, were All-State and also return. And we have several others competing for spots, too." He expects leadership and toughness on a daily basis from them.

Boys' Golf

Mr. Steve Wuthrich, the boys' golf coach, wants them to qualify for regionals as a team.

"We have three players returning that have a lot of varsity experience. I think these players should be able to perform well under pressure. We will have two or three players that will earn varsity spots that don't have much match experience," Coach Wuthrich said.

Matt Fisher and Blake Wuthrich are the top returners with the lowest scoring average. Tad Dorton also returns with experience.

"I expect Matt and Blake to continue to play well. Their success will depend on how they handle things when they aren't striking the ball as good as they think they should be," Coach Wuthrich said. "Tad needs to have a year where he is more consistent."

This year, he thinks they will have four or five more players fighting to get into the top five varsity positions.

"I think this is a year where our lineup could change from match to match," Coach Wuthrich said.

As far as this season goes, each sport has goals. And they have yet to accomplish them.

Breakdown of the Tape

What goes on before the big showdown?

By Maddie Borgmann
Sports Editor

Photos by Taylor Morris

It's more than just X's and O's. As technology has evolved, so has the way coaches and players prepare for those crucial competition moments.

Game film, footage, tape. It goes by many names and can help replay almost any moment from a game that otherwise would just have to be committed to memory. Whether it be the game-winning shot in the county championship or the game ending-interception to lose the game, film captures the highs, the lows, and everything in between. But what's going on behind the scenes?

Every single play, pass, formation or block that happens under the lights is recorded and analyzed. High school football teams across the state trade game film to get a look ahead at their upcoming opponent or to spotlight mistakes from their game the night before.

"Early every Saturday morning I'll trade footage of our last two games with the coach of the team we are going to play come Friday night," football head coach Grant Zgunda said. There will also be a trade of the team's roster and lineups so the players can be identified on film.

The NCAA has specific rules governing the trading of game film, such as trading exactly one week before game



Some of the old game tapes still saved today

play, and certifying that the traded tape be a certified blank tape so no other footage can be shared, as stated on the NCAA official website. In high school athletics the rules are not as rigid.



Heidi Zickgraf



Grant Zgunda

"It's a straight up trade. There is a common courtesy between coaches that we'll equally share footage," basketball head coach Stan Daugherty said.

Head volleyball coach Heidi Zickgraf also uses the aide of film to help her map out the volleyball team's key opponents. Especially teams like the Yorktown Tigers, who the volleyball squad will face numerous times during the season.

"We usually look for our opponents' tendencies in hitting, different defenses, weak passing targets and their

tendencies in offense to whom they will set the ball," Zickgraf said.

Filming the volleyball games is quite simple. Before the match begins, assistant coach Amber Huber sets up the camera, and when the match begins the tape starts to record. Likewise, when the match ends, the recording is ended and the equipment is taken down.

"We don't film every match like the football team does, but it helps for bigger games. It allows our team to be prepared and know what's to come so they can ease into it rather than be faced with a blank page," Zickgraf said.

For the football program, the process isn't simple. It starts with transportation director Mark Clawson, the team's videographer, filming the game on Friday night. Then, Coach Zgunda makes copies of the tape for each of his fellow coaching staff members to analyze the whole weekend. Finally on Monday afternoon, the team sits down and as a whole and watches the film.

"It just depends. Some Saturdays we will watch film from

the night before to catch mistakes and then turn around on Monday to watch about two more hours of our opponents' film to prepare for Friday night's game," senior Shane Conley said. Conley was the starting varsity center and defensive end for the Eagles.

Whether it's the sectionals final game or the third game of the season, the team always focuses on major key components. Many of these are consistent between all sports.

"We will look for opponents' tendencies and how they react in certain situations," Zgunda said.

The entire team watches and analyzes film, with special attention on one-on-one matchups and where to exploit a team's weaknesses.

"We watch how the quarterback sets up, since he's the one calling the play. We'll also watch the linemen's formation," Conley said. There will be special formations to determine whether a team is running or passing the ball.

Like the football team, Coach Daugherty and the basketball team look for many of the same things while watching film. However, Daugherty uses film for more teaching and correcting than studying of other teams.

"We don't show a lot of film. We'll show some footage of our opponents the night before a game to get a feel of their offense, their tendencies, their best players and their favorite plays in late-game situations," Daugherty said.

The basketball team has a much different process for trading film. Instead of meeting up with another coach early Saturday morning, Daugherty will post his teams' footage to a new program called Videoswap. This program will send the footage to other teams and allow players to view it on their own time online.

"Some coaches want to work extra and make separate

DVD's to hand out to all their players, but I have a different philosophy," he said.

Daugherty's son, Travis, is the head basketball coach at Indianapolis Bishop Chatard High School. Travis will make a separate DVD for each one of his players to watch and analyze before the next game.

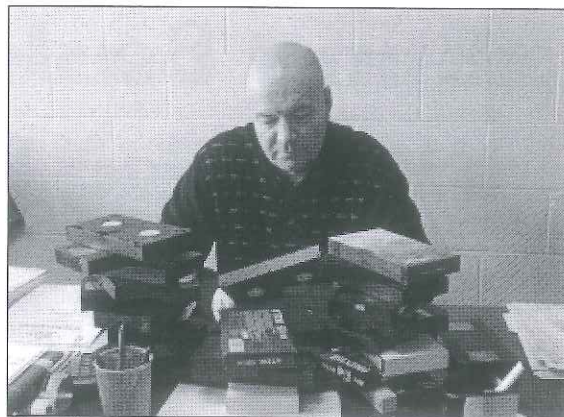
"I like to keep it simple. If you focus on all these different plays, players can become easily confused," Stan Daugherty said.

Senior Brian Capstick believes sometimes watching film doesn't make a big difference in the way he plays. "I usually only watch film to help fix my mistakes or take notes on players for our upcoming game," Capstick said.

Unlike the volleyball and basketball teams, film is a given for the football team's success. Coach Zgunda and his staff will spend hours analyzing footage over the weekend to go over again with their team on Monday afternoon. Coach Daugherty's team only spends about 25 to 30 minutes watching film before a game. Usually only coach Zickgraf will watch film instead of the team.

"For us, watching film is extremely important," Zgunda said, "Football is a game where there is a specific strategy involved. Film develops this strategy and helps us to uncover our opponents."

Zickgraf's husband being a football coach gives her a close relationship with how important watching film is for football than watching film for volleyball.




Boys' basketball coach Stan Daugherty studies a tape while he sits at his desk in the Delta Learning Center

"In volleyball it's not mandatory to watch film, it's just extra. For football, it's a given," she said.

Daugherty's philosophy is also in accordance to Zickgraf's belief. Watching and preparing film for their players is extra. He also noted that the game pace of basketball is much different than football.

"Basketball is a game of reaction. You can't play out every single move your opponent is going to make by watching a tape. You have to play the game," Daugherty said.

In any sport, every team, every play, and every minute is different. By studying film, coaches can see what's ahead and prepare, or point out previous mistakes and how to fix them come the next game. No matter how it's used, the breakdown of the tape is playing for a team near you.



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Talking Basketball with Bobby Plump

By Seth Neal
Editor

In 1954, Bobby Plump and his teammates were coming home from a basketball game – the Indiana state championship. As they drove closer to their hometown of Milan, they thought that there had been a terrible accident. Cars were parked along the sides of

the road, and there were fire trucks and state policemen as they passed through.

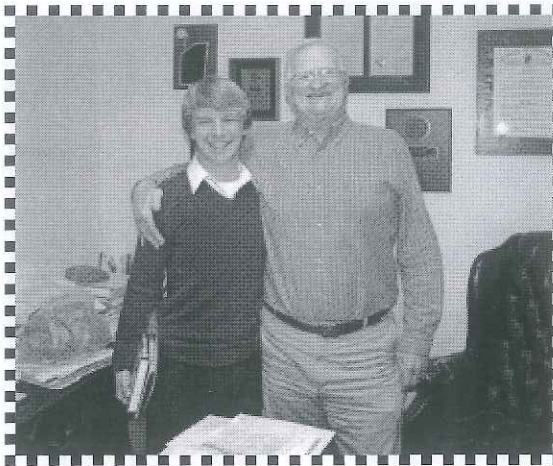
But all that madness was for them.

That state championship game later became known as the “Milan Miracle.” Milan, with an enrollment of only 161, defeated Muncie Central, enrollment of over 1,600, in the state championship game. It ended up being the face of the “Hoosier Hysteria” phenomenon.

Bobby Plump was the player who hit the “shot heard ‘round the world” to shock the nation as time expired. The movie *Hoosiers* was about this event, in which Hickory defeats South Bend Central and Plump is portrayed as Jimmy Chitwood.

Last week, I had the amazing experience of going to

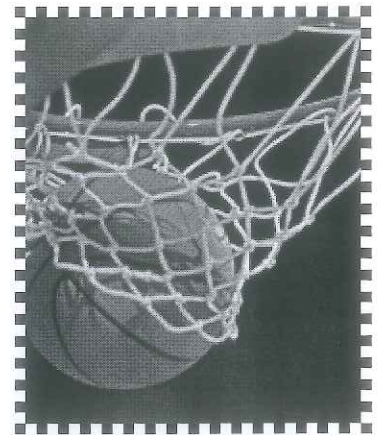
Indianapolis to talk to Bobby. We took a few pictures together, he signed and gave me a copy of his book, and he was generous enough to burn his time answering some questions for a hopeful high school journalist.



Bobby and I in his office after the interview.

an hour, and he told me many things that I was completely unaware of about Hoosier Hysteria.

“There were people from five other states who came to Milan to see us,” he said. “We had to go through Shelbyville to get to Milan, and they met us at the outskirts of town with fire trucks and police cars. People lined the streets and were cheering us as we went through. There was an 18-mile long caravan behind us. Cars were parked along the side of the road, and we thought there was a terrible



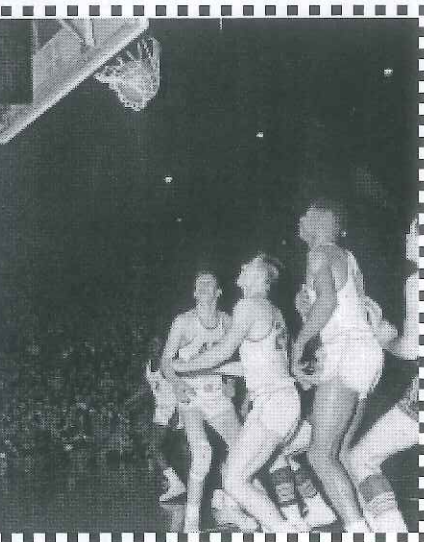
accident up there. Turns out that they had state police, neighboring police and firemen in Milan because there wasn’t anyone in the town.”

Basketball was Indiana’s claim to fame. Before 1997, our basketball tournament was the most exciting event of the year. But that season, the Indiana High School Athletic Association (IHSAA) changed the single-class basketball tournament to a four-class system.

In the year of the switch to the class system, 150,000 fans were lost. A TV contract worth \$500,000 a year went down the drain. Kentucky, still single-class, gained the best high school basketball tournament in the nation. And the hysteria was lost for good.

“The state police estimated about 30,000 or 40,000 people were

in Milan to greet us,” Plump said. “And they came from five states. And then they let us out of school, and the townspeople offered us to use their cars throughout that



The Muncie Central and Milan players watch the game-winning shot go in the basket.

Q&A with Bobby

Q: Do you think there's anything the IHSAA can do to bring high school basketball back to its glory days?

A: Sure. In the middle of their 18-month study, they said that if you go to more than three classes, it won't work. They originally proposed three classes. Three weeks later, they changed it to four classes, but it said right in their study that it doesn't work. One of the ways I think they could get more interest back is to go to two classes. It would bring some type of semblance back where the smaller schools had a better chance of playing against some larger schools.

Q: Do you think that "Jimmy Chitwood" was an accurate depiction of you?

A: No. The only factual thing in the movie is the last 18 seconds after the ball was thrown in. Jimmy Chitwood (Maris Valanis, in the movie) actually went to Chatard and was in school with my daughter Kelli. He was cut from the team all three years, by the way. (The writer, Angelo Pizzo) said the first thing he learned about making a movie was that you have to have controversy. So he went to Milan looking for controversy. With the coach, there was a little controversy at first, but everyone loved Marvin Wood. So they went back and changed the script, but they wanted to keep the identity of the suspense and unusual circumstances. There were a lot of similarities, but the only factual thing was the last 18 seconds.

Q: How confident were you that you'd hit that last shot?

A: Never even thought about it. I had to be nervous, because I messed up the last play, but I don't remember being nervous. I don't remember thinking of anything. I hadn't been in that exact situation before, but it was the worst game I had played in two years of tournament play. But when you hit the winning shot, everything's forgotten. I ended up two-for-nine, but I made the last four points. The only thing I really was concentrating on was making sure I got a shot and that they weren't going to get the ball from me.

school year if we wanted."

That kind of emotion, passion and excitement for a sport is unheard of in this time. So not only did the tournament lose money and fans, but they lost the fervor and love for the mighty Indiana pastime.

The switch to multi-class may have been the death sentence for the Hysteria, but there was already a loss of interest before the '97 season.

"Attendance had fallen 150,000 in the last 10 years. It wasn't the single-class system; it was the fact that you've got 18 sports in every high school, and there's a lot that takes away from that," Plump said. "If you've only lost 15,000 a year for 10 years, you're doing pretty well. NCAA takes a lot from TV, the pros takes a lot from that, plus high schools with the different athletics."

Television, video games, social networking, etc. They all take away from the potential attendance of high school basketball. The simple fact is that kids have way more activities to do now than they did back before the 1980s.

But Bobby thinks there may be a way to bring some Hysteria back to where it belongs.

"One of the ways I think they could get some interest back is to go to two classes," he explained.

"It would bring some type of semblance back where the smaller schools have a chance at playing against some larger schools."

Not only would fewer classes bring more fans back, but it would make for less travel. In single-class, a high

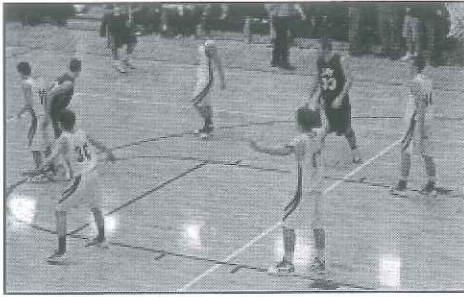
school team basically played every school that surrounded it. In class basketball, there are only a certain amount of schools to be played.

"The average distance (traveled) in the single-class tournament was 10.1 miles," Plump said. "When they went to the multi-class, the teams had to travel an average of 33.2 miles."

Many students reading this may have not even heard of "single-class" basketball. The only real way they could know of it is by *Hoosiers*. It's been nearly 15 years since the birth of multi-class, so unless one can recall going to a basketball game when he or she was three years old, none of the students have experienced it, either.

"They don't know the real experience of the single-class tournament, the excitement and how much pride it brought to small schools by winning the sectionals or beating the favorite," Plump said. "I think it's impossible for them to have the perspective of how much excitement was there before. After all, there aren't many things that a small community today can be recognized for. People knew where these little schools were for one reason: basketball."

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Delta Eagles defend as they play Jay County in a basketball game. At right, the Eagles shake hands after losing a close decision. But there is more to a basketball game than the players on the court.



The Big Game!

Text and photos by Kayla Sapp



Mackenzie Clawson

Kelsi Fullenkamp

Sarah Hitchens

Kailey Drago

Kenna Gibson



At the top the cheerleaders get the crowd pumped up at a timeout. Left, a little boy cheers on his heroes as they play basketball.

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Chapter 3: Finally Found

By Christi Dalton
Editor

(This short story began in Issue 1 and will continue throughout the year)

I saw my father sitting at his desk at home. I tried saying hello to him, but he could not hear me.

All of the sudden my parents received a phone call. They were called down to the police station.

As they drove to the station, I sat in the back seat, like nothing was going on. We walked into the police station and were taken into a separate room.

He looked at my mother, and then back at the table. All of the sudden their eyes began to water.

There was something under a sheet. I felt funny once I saw it. They began to uncover what was under it. I disappeared once I saw what it was.

That was when I knew that I was dead, no longer able to walk the Earth. My mother fell to her knees, with pools of tears falling from her eyes.

"No, not my baby. Why did it have to have to be her?" my mother cried.

She collapsed and fell to pieces, with tears running down her face. Sorrow and depression was in the air.

The officers said they were truly sorry, and they will find out who killed me. There were many suspects who were accused of committing the murder. But none were found guilty.

The day of my funeral was the darkest of days. My mother wore a dark veil over her face, my brother was just holding on to his doll I had made him, and father was standing there with a lost look on his face.

Months had gone on, and I was just another dust in the wind. Neighbors were looked at, houses were searched every day.

My father was so determined to find out who killed me, and why they chose me to be the one who had

to die.

Seeing that he was in such hurt and sadness broke my heart. He kept on saying, "Where you are?"

"Father... I'm right here, father," I screamed at the top of my lungs.

But no matter how hard I would scream, he would not even hear a little sound of my voice. As he cried, so would I.

Seeing how much he missed me truly, and loved me. I felt a tear run down my face, as I saw him cry.

I knew right then and there that I was gone. That people truly cared about me, and that my life meant something.

What they did not know was I had found the man who had killed me. I couldn't believe it was him...

Fun Page!

By Olivia Brown and
Jessica Persinger



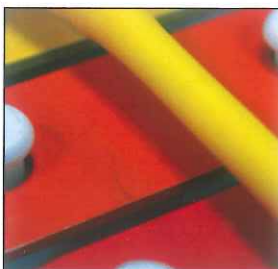
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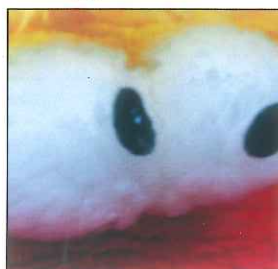
goles



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1. Which is in your JELL-O?

- A. Rats Tails
- B. Bones and Hides of Cows and Pigs
- C. Fish Eggs

2. The average American eats more than 28 pounds of bananas each year.

True or False

3. If you poked your brain would it hurt?

Yes or No

4. Your body makes enough spit each day to fill ...?

- A. 12-ounce Can
- B. 1 Liter Bottle
- C. 1 Gallon

Answers: B, True, No, B, Mickey Mouse, Legos, Slug Bug, Xylophone, Puppet, Tonka Truck



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