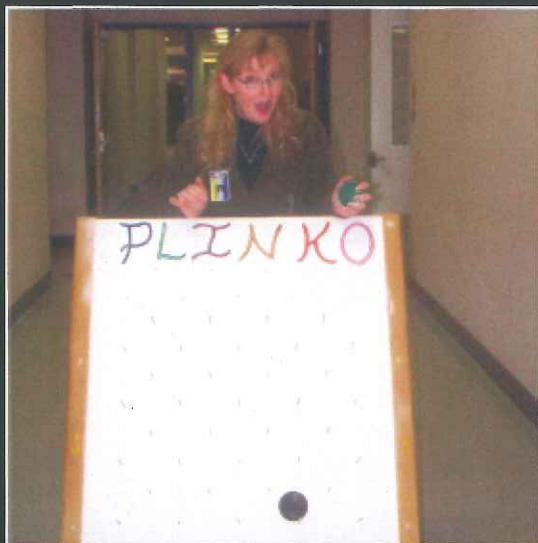


the eagle's eye

Delta High School ❖ 3400 E. S. R. 28, Muncie, IN 47303 ❖ Volume 38 ❖ 02.09.2007

come on down!
mrs. dawn raleigh



English teacher Mrs. Dawn Raleigh will attend a taping of The Price is Right over Spring Break. She could be chosen as a contestant. What she thinks of the experience, and how she feels about her teaching career.

(Story on pg. 22)

Also Featured in This Issue ...

student places in state documentary film contest ❖ sibling sport rivalries ❖
three-sport athletes ❖ dress-code enforcement ❖ passing periods ❖
and much, much more ...

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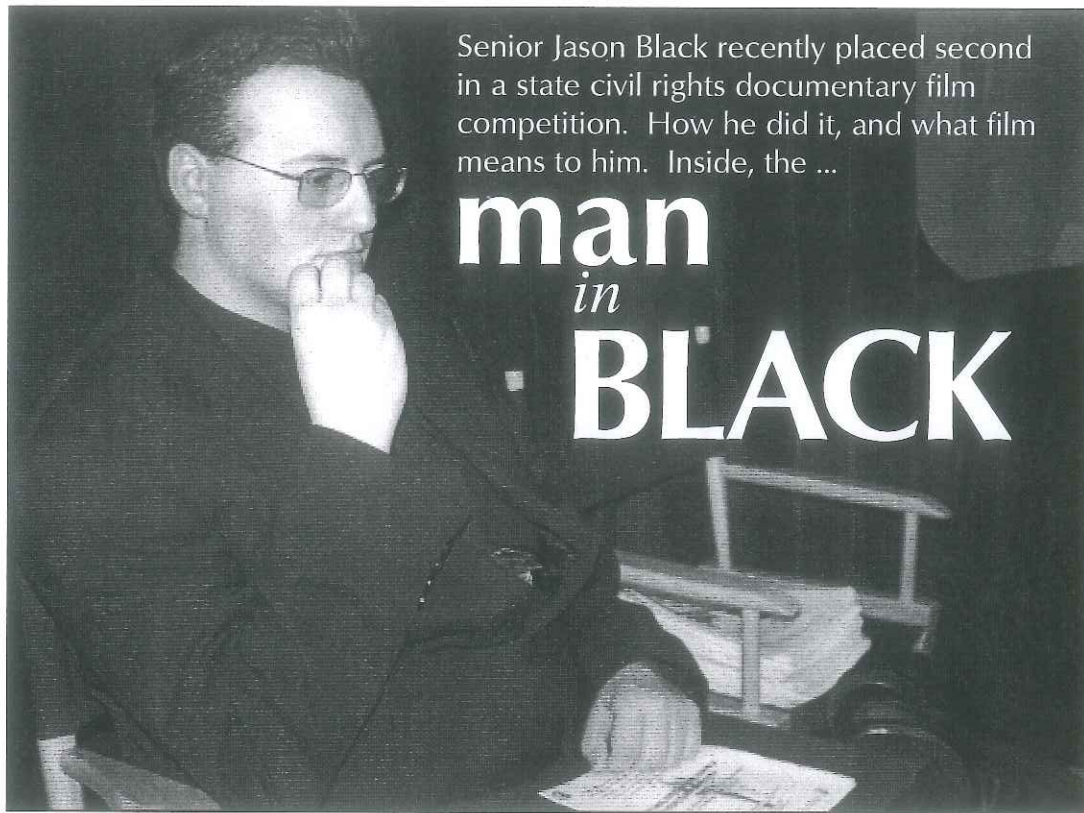
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The Eagle's Eye welcomes letters to the editor. Submit any letter or writing to Mr. Tim Cleland. Letters may be published in a later issue. All letters must include student's name and grade.



Senior Jason Black recently placed second in a state civil rights documentary film competition. How he did it, and what film means to him. Inside, the ...

man *in* BLACK

Story and Photos by Jerrick T. Adams ❖ Staff Writer

The Capitol rotunda filled quickly with state legislators, community activists and others. Approximately two-hundred seats were arranged neatly, facing a stage, podium, and a large screen, on which, in a matter of moments, the award-winning student documentaries would be shown. The state Civil Rights Commission, in honor of Dr. Martin Luther King Jr., hosted this celebration, the highlight of which would be the showing of these documentaries. The Commission garnered, to say it lightly, an impressive turn-out.

In the front rows, a host of important state policy makers congregated (including Governor Mitch Daniels, recently-elected state senator Sue Errington, and others), talked briefly, and then took seats. Four rows back, senior Jason Black, dressed handsomely in a black suit (honoring his late hero, Johnny Cash), was surrounded by the superintendents and administrators from both Muncie Community Schools and Delaware Community Schools, family and friends.


Much conversation ensued. Administrators conversed cordially with state representatives, who were filing in from recent meetings. Family and friends mingled in a similar fashion. But Black, the man of the hour, the young man whose runner-up film would momentarily be shown on that impressive screen directly in front of this entire congregation, sat solemnly. His face revealed no traces of anxiety or excitement. He looked the part of the perfectly seasoned professional.

He played the part perfectly, but it was only that

— a part. Jason Black, who had been preparing for years for all of this, was completely stunned. Film, as his medium and his way of life, was given. However, he had never really expected this type of recognition, at least not this early in his career.

To those who knew him, he looked stoic. To the passer-by, he seemed totally seasoned for this sort of ceremony. He made it look effortless, but none of this came easily to Black. A lengthy and winding road led him here, and, if all goes as he hopes, there are many miles left for Black to travel.

His love has always been for film. Black has known it for nearly all of his conscious life, but it was not until

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Black and Goodall

"We cannot forget the past. We can use it as a stepping stone to make things right and move forward. ... It is up to us to stop the division in our lives."

-Jason Black

he first viewed the Tim Burton film, *Edward Scissorhands*, that he knew where the future would take him.

It would take him from the front of the screen, to behind a camera.

"[*Edward Scissorhands*] was such a powerful film. It just blew me away. Most people look at it as a fantasy film, but it was so emotionally powerful to me. It grabs you and takes you for the ride."

It is that raw, visceral, emotional power that draws Black to the medium. His admiration of film is more than that. It is faith, it is belief, it is complete conviction.

"Film is such a powerful medium. I believe that with the right mix of words, feelings, music, characters, and images, you can make a really powerful film."

His influences are varied, both in form and style. He admires directors as stylistically different as Stanley Kubrick, Martin Scorsese and Wes Anderson. His favorite authors include Kurt Vonnegut, Ernest Hemingway, Jack Kerouac, Alexandre Dumas and Robert Louis Stevenson. The music he listens to, or rather, devours, includes that of Bob Dylan, The Rolling Stones, and Johnny Cash. A sprawling set of influences, no doubt, but, in the mind of Jason Black, they are all essentially cut from similar cloth. He says he is drawn to them because, in them, he can see an emotional intensity similar to that which he feels. He invests himself in his thoughts and feelings, and he expects those he is surrounded by to be similarly affected.

Yet emotion cannot be misconstrued, in the case of Black, as melancholy. Black is resilient in his

perspective, albeit, at times begrudgingly. Ultimately, he would like to convey in his art a similar sentiment.

"There are a lot of messages I want to send, but if I had to pick one, I would probably say that in life, we all make mistakes, especially the emotional ones, the ones in which we feel we make bad decisions ... I think we need to learn how to deal with them and move on."

In February of 2006, through the Muncie Area Career Center (where he is enrolled in the Information Technology Academy), Black was informed of the documentary film competition. The competition was being sponsored by the Dr. Martin Luther King Jr. Indiana Holiday Commission, a sub-committee of the Indiana Civil Rights Commission. It was the first year of what is to become an annual competition.

Schools throughout the state were invited to participate. Participants were asked to complete a documentary film, fifteen-to-twenty minutes in length, concerning individuals involved directly in the Civil Rights movement in Indiana. Students were expected to interview community members, film, and assemble the documentary. In short, students were to do it all.

Black began the process in mid-March by assembling research materials at Ball State's Bracken Library. In mining the figurative vaults of documents, newspaper articles, and books, he learned of the race riots at Southside High School. Additionally, and most importantly, he learned of the man who is potentially the most significant community activist in Muncie history, Hurley Goodall.

"When I was doing my research, I was having a mess of a time figuring out who to interview," said Black. "I really wanted to interview someone who was from Muncie. The problem with a lot of the people suggested to me was they weren't originally from Muncie. One day, I came across an entire folder of information on this guy. I saw that he was from Muncie, and he seemed like he had a lot to say. I came across a book of his called *A History of Negroes in Muncie*. I read it thoroughly. I decided he would be a perfect candidate and that he would have a lot to say."



"Throughout my entire life, my mother has pushed me when I felt like I couldn't do something. She helped me understand things. Everything, in my entire life, I owe to her."

Mrs. JoAnn McCowan and son, Black

Hurley Goodall has been a prominent member of the Muncie community for years. He was the first black fire-fighter of the city, the first black member of the Muncie Community Schools Board of Trustees, and has served in the state legislature, as well as numerous additional political posts.

Black conducted hours of research for three weeks. By the middle of April, he assembled the equipment he needed to conduct the interview with Goodall, which he scheduled for April 20.

Finally, the day of the interview arrived, and Black did not know exactly what to expect.

"The interview was quite powerful," said Black. "I was not expecting what I got. I was expecting something totally different, like something you would get out of a history book. But when he started talking, it was about things he personally experienced, things he spoke out against. He really made some very interesting points about racism and how it isn't extinguished. It's better than it was, but it isn't gone."

Black took from the interview more than footage for a film competition. He took an entirely new perspective.

"[Due to the difficulty in acquiring adequate research material] I felt that Muncie had tried to forget about the civil rights problem they had here," said Black. "When Hurley mentioned these things in his interview, I felt a deep conviction about that. It just seemed like everybody had tried to throw everything away and act like it never happened."

With his interview complete, and his perspective on racism greatly altered, Black had the material necessary to complete his documentary and to send his message.

"We cannot forget the past and everything that happened. We can use it as a stepping stone to make things right and move forward. I want the film to ask a question and to say to people that it is up to us to stop the division in our lives," he said.

Black placed second in the competition (a group of students from BenDavis High School in Indianapolis placed first). Ultimately, he is satisfied with his achievement. Yet he knows fully that there is room for improvement in his work, and he is dedicated to the betterment of his work.

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"I worked with what I had and I believe that when you take what you have and do the most with that, that's when you can make something you are proud of," he said.

There are many miles Black would still like to travel – many miles that he will travel, if his conviction can sustain him. He would ultimately like to produce dramatic films, films that play like great works of literature, that unravel like fine art.

This, he understands, is an important first step. He has many more to take, and with the confidence of an early success, he is convinced that he will make his ascension.

"I know now what the basics are and this experience gave me perspective. I know now what I want to try to do. I know what I want to do differently next time," he said.

Two DHS students win Dr. MLK Jr. Essay Contest

Seniors Jerrick T. Adams and Brandon Rayl recently placed first and second, respectively, in an essay contest organized by the Dr. Martin Luther King Jr. Dream Team. The contest was open to students throughout Delaware County, and was divided among elementary, middle, and high school students.

Adams and Rayl were honored February 3 at Minnetrista Cultural Center, during the Black History Month Kick-Off Celebration. Jason Black, runner-up in a state civil rights documentary film competition, was also honored.

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Do You Really Know Them?

Diandra Borrero ❖ Staff Writer

Every February across the country people celebrate the sweet bloom of love. The Newlyweds, a popular game show in the late 60's early 70's gave us an idea to see how well Delta High School couples knew each other. Taking one couple from each class, we asked them 8 questions about the other person. Here are the results:

Freshmen Class of 2010 Jennifer Gilland & Ethan Bean

+ 5

Ethan's answers about Jennifer:

1. Lee
2. July 30
3. Blue
4. Speech
5. Pizza
6. I call her Jiff
7. 2 dogs
8. sports

Jennifer's answers about herself:

1. Lee (MATCH !)
2. July 30 (MATCH !)
3. Blue (MATCH !)
4. Nothing
5. Pizza (MATCH !)
6. Nothing
7. 2 dogs (MATCH !)
8. Funny

Ethan describes Jennifer:

"Hot! She's very nice, funny, amazing, sweet, and intelligent. Uber-intelligent."

+ 6

Jennifer's answers about Ethan:

1. Alexander
2. June 26
3. Green
4. Doesn't have one
5. Skittles
6. When I say don't worry about it
7. Shilo
8. Education

Ethan's answers about himself:

1. Alexander (MATCH !)
2. June 26 (MATCH !)
3. Green (MATCH !)
4. Band
5. Skittles (MATCH !)
6. When she says don't worry about it (MATCH !)
7. 1 dog, 1 cat
8. Education (MATCH !)

Jennifer describes Ethan:

"He's very random minded, funny, athletic and freaking gorgeous."

We asked 1 couple from each grade these eight questions about each other. Here are their responses.

1. What is his/her middle name?
2. When is his/her birthday?
3. What is his/her favorite color?
4. What is his/her favorite subject in school?

5. What is his/her favorite food?
6. What does he/she do that irritates you?
7. Does he/she have any pets?
8. What is his/her biggest strength?



photo by Brad Gilliom

Sophomores Class of 2009 Wendy Heaton & Brooks Medaris

+ 3

Brooks guesses about Wendy:

1. Brooke
2. Dec. 8
3. Purple
4. Art
5. Rally's
6. When she says "What 'ev"
7. 1 dog
8. She's smart

Wendy's answers about herself:

1. Brooke (MATCH !)
2. Dec. 8 (MATCH !)
3. Blue
4. Art (MATCH !)
5. Chocolate
6. I don't know
7. Dogs, 1 cat
8. Caring

Brooks describes Wendy:

"She's great to be around, nice all the time, and she's never mean and lets me be myself."

Wendy's guesses about Brooks:

1. Christopher
2. July 2
3. Red
4. Art
5. French fries
6. I don't know
7. Dogs, 1 cat
8. Honesty

Brooks' answers about himself:

1. Christopher (MATCH !)
2. July 2 (MATCH !)
3. Blue
4. Art (MATCH !)
5. Burger King
6. When she talks about something I don't know about but I say I do
7. 1 dog
8. Sports

Wendy describes Brooks:

"He's nice, dependable, athletic and skinny."

Juniors Class of 2008

Demi Selvey and Bill Digman

+ 3

Bill's Guesses about Demi:

1. Marie
2. July 7
3. I don't know
4. English
5. Italian
6. Talks to a lot of guys
7. 1 Dog
8. Basketball

Demi's Answers about herself:

1. Marie (MATCH !)
2. July 7 (MATCH !)
3. Blue
4. Pre Cal.
5. Pizza
6. When I talk to other guys (MATCH !)
7. 1 fat dog, and cats
8. Personality

Bill describes Demi:

"Her personality is great, she's very gorgeous, and fun to be around because she's entertaining."

+ 5

Demi's guesses about Bill:

1. Arthur
2. April 9
3. Brown
4. Math
5. Chinese
6. When he gets mad about dumb things
7. 1 Dog, and some cats
8. Personality

Bill's answers about himself:

1. Arthur (MATCH !)
2. April 29
3. Brown (MATCH !)
4. Math (MATCH !)
5. Chinese (MATCH !)
6. I bring up things she doesn't want to talk about
7. Cats, 1 dog (MATCH !)
8. Skateboarding

Demi describes Bill:

"Very loud, outgoing, and doesn't care what others think."

Love 2s

By Brooke Sacksteder

Time stops when one finds love
 The feeling is like Cloud Nine
 The eyes share a twinkle
 Lips urge for a kiss
 Hands are no longer cold
 Cuddling on the couch is every Friday night
 Every hello and goodbye is followed by "I Love You"
 Every minute is now spent with each other
 The love grows more and more with everyday
 Every word becomes more and more important
 Love is simple, love is kind
 Love is more than you could ever hope for
 Love simply, is everything.

My Wish

lyrics from "My Wish" by Rascal Flatts

But more than anything, more than anything,
 My wish, for you, is that this life becomes all that
 you want it to,
 Your dreams stay big, and your worries stay small,
 You never need to carry more than you can hold,
 And while you're out there getting where you're
 getting to,
 I hope you know somebody loves you, and wants
 the same things too,
 Yeah, this, is my wish.

Seniors Class of 2007

Cassie Crouch & Demetrius Anthony

+ 7

Demetrius's guesses about Cassie:

1. Joel Elizabeth
2. Dec. 16
3. Pink
4. None
5. Shrimp
6. When I don't hug her
7. No
8. Talking

Cassie's answers about herself:

1. Joel Elizabeth (MATCH !)
2. Dec. 16 (MATCH !)
3. Pink (MATCH !)
4. None (MATCH !)
5. Shrimp (MATCH !)
6. When he doesn't hug me (MATCH !)
7. No (MATCH !)
8. I don't know

Demetrius describes Cassie:

"She's loud and won't let anyone else talk."

+ 5

Cassie's guesses about Demetrius:

1. Jerome
2. Feb. 3
3. Red
4. Lunch
5. King Buffet
6. When I ask stupid questions.
7. No
8. He's sweet

Demetrius's answers about himself:

1. Jerome (MATCH !)
2. Feb. 3 (MATCH !)
3. Red (MATCH !)
4. None
5. ?
6. When she asks dumb questions (MATCH !)
7. No (MATCH !)
8. I don't know

Cassie describes Demetrius:

"He's hard-headed, smart and sweet."

The Down-Low on the Dress Code

Story and Photo by Adam Vaughn ❖ Staff Writer

"Students are reminded that they are not to wear coats or jackets to class...." Students have become accustomed to hearing this message. With the milder days of winter behind us and the onset of the cold, there will be a greater temptation to wear coats, giving a greater possibility to violation of the dress code.

"What I'm more interested in than punishment is compliance [with the dress code]. I'd rather have people just comply with the code than have to take action," said Mr. Gregory Hinshaw, principal. "We don't really see a lot of people for violating the dress code. For the most part, most people comply and we don't have a problem with them, and usually, we just have to mention to the student to change something and they will and we won't have to do anything more. We'd prefer they just fix it."

Enforcement of the dress code and determining what is appropriate is left to the staff to determine for themselves, according to Hinshaw.

"If I could change the code myself, I'd like to make it more specific. It's not clear what the rule in certain situations is. For example, we say no oversized pants, but do not give a clear definition of what oversized is," he said.

Sophomore John Rauchenstein agrees with this proposal.

"I think the dress code is fine as it is, but I do think it could be more specific," said Rauchenstein.

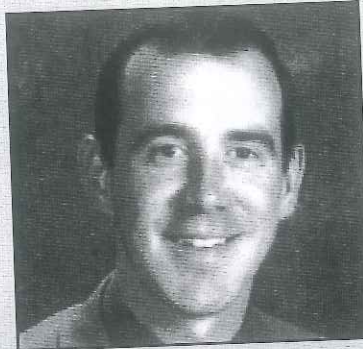
This sentiment is echoed by Zac Hartley, senior. "I have no problem with the dress code except for one thing: why no hats? I can see the danger of letting people wear coats, but hats?" he wondered.

The dress code has remained relatively unchanged in the past years. The most recent change is the banning of hats, headbands, and other head coverings five years ago, according to Hinshaw, in addition to the clarification of the relationship between performance and dress explained before the dress code itself in the student handbook.

There are no current proposed changes to the dress code. Hinshaw said he thinks the current dress code is "sufficient," though not specific enough.

To change the code, first input and ideas are solicited from teachers about what changes to make. Then, the ideas go to the student council, and back to teachers, and finally, the school board must agree to the change.

"There's a shifting gray line in what is allowed and what is not, and I tend to error on the side of conservative," said Hinshaw. "The only real problem we run into now is coats and backpacks. I've been to other schools, and from my experience, Delta is good in terms of modesty and appropriateness, though we're not perfect."



"What I'm more interested in than punishment is compliance [with the dress code]. I'd rather have people just comply with the code than have to take action."

-Mr. Gregory Hinshaw, Principal

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A look at how well people are keeping their resolutions...

One Month Later...

story by Josh Dudley ♦ Staff Writer

The celebration of the New Year was first observed in ancient Babylon around 2000 BC, according to <http://wilstar.com/holidays/newyear.htm>, making it the oldest of all holidays. The ancients celebrated it when they saw the first visible crescent moon after the first day of spring. The beginning of spring is a logical time to start the New Year, being the season of rebirth. Julius Caesar, ruler of Rome, established January 1st as the start of the New Year.

Kyle Little, sophomore, had a New Year’s resolution: to get better grades, which he “kinda” did. “I brought up some grades, but not all,” Little said. He studied for most of his tests, and did his homework. He has had this same New Year’s resolution since seventh grade. He thought his resolution was hard because he doesn’t like to study. The planning that went toward his goal was to study more and do all of his homework. “I started getting bad grades in sixth grade because the switch from elementary to the middle school.” He made his resolution in seventh grade to get better grades.

Waleed Ma’arouf, freshman, accomplished his New Year’s resolution, also. “I wanted to get closer to my

family”, Ma’arouf said. He now spends at least an hour longer with them each day. This is the first time he made this New Year’s resolution.

Cory Davis, sophomore, wants to be able to bench 300 pounds by the end of the 2007 year. Davis plans on going to football weightlifting every time he can to help him accomplish his goal by December ’07. “I think it will be hard to do,” Davis said, “but I can bench 235 pounds right now.”

Although many people make resolutions, according to wikipedia.com, only 64 percent are sticking with them a month later. So maybe next year, jump on the band wagon and make a resolution. However, don’t feel bad if you don’t accomplish it, because you won’t be alone.

Top 10 New Year’s Resolutions

according to www.centracare.com/clinics/resolutions.html

- 01. Lose weight**
- 02. Stop smoking**
- 03. Stick to a budget**
- 04. Save more money**
- 05. Find a better job**
- 06. Become more organized**
- 07. Exercise more**
- 08. Be patient at work/ with others**
- 09. Eat better**
- 10. Become a better person**

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You're Only in it

Ashley Pierce ❖ Editor

Three-sport athletes know what it takes to maintain a hectic pace.

Once

Each year there were fewer and fewer until only one remained. After four years, senior Elaine Shafer is the only remaining three-sport athlete in her grade.

"I'm happy and proud that I'm the only one who made it this far," said Shafer.

Most people can usually stick with one sport and some, two. Three-sport athletes though, are a dying breed. There are fewer than fifteen three-sport athletes at Delta. There is one senior, five juniors, and eight sophomores. Of those, five are girls and eight are boys. These numbers do not include freshmen because they haven't played a spring sport yet.

Shafer competes in volleyball, tennis and swimming. She has played all three since elementary school.

Shafer had some advice to people who want to commit to three sports.

"For all the people playing sports, don't quit now because the beginning is the hardest," she said.

After high school, when Shafer plans to attend Ball State and major in nursing, she isn't going to play any sports.

"You have to quit sometime," she said.

Shafer has thought of quitting a sport but never followed through because she had such a long commitment with each after years of playing.

Shafer thinks three-sport athletes are good at time management, motivation and confidence.

She puts sports first, then plans the rest of her life around her various practices, games and meets.

Photo Credit: Yearbook.



Alyssa "Cow Dog" Calhoun, junior, summed up her philosophy: "You should play as many high school sports as you can, because you're only in it once."

Calhoun and fellow junior Ashley Kilmer are together all year long. They both play soccer, basketball and softball. That's where their sports similarities end.

"Almost every day I'm practicing something," said Kilmer.

Her favorite sport is softball, where she's a utility player, because she spends so much time on it. She said she couldn't ever quit soccer, where she plays midfield, or basketball, where she's a forward, because she enjoys them too much.

Calhoun agrees. Without hesitation, she said, "Heck no, I'd never quit!"

She does have a different favorite sport though: basketball. She plays a shooting guard and likes it because

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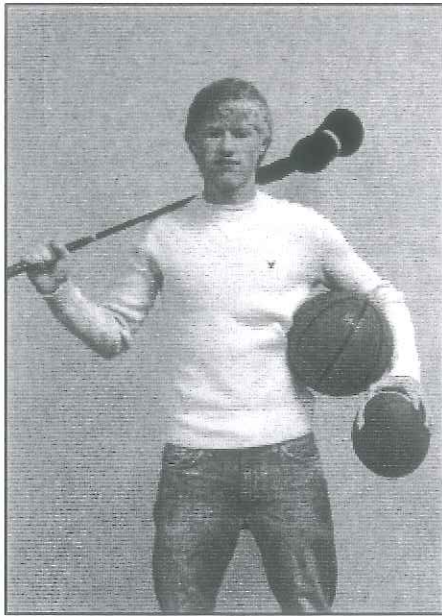
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Opposite page: Senior Elaine Shafer competes in a swim meet. **Left:** Sophomore Garth Glore holds a golf club, basketball, and football, representing his three sports. **Below:** Juniors Ashley Kilmer and Lindsey Ray pose with a basketball and spikes, respectively.

Photo Credit: Ashley Pierce.

she's with her friends during the season. She plays midfield in soccer and switches between first base and the outfield in softball.

Sophomores Garth Glore and Greg Heban are another pair of friends who play the same sports almost. Glore plays golf while Heban play baseball, where he's a center-fielder. Both athletes play football and basketball.

Glore decided this year to play golf because he got tired of baseball, but for Heban, it's his favorite sport because he gets to be outside in warm temperatures.

Both say they like to play multiple sports and can manage their time well.

"Sports do take time but I'm still able to do what I need to do," said Heban, referring to school and his social life.

Glore finds time for activities on weekends, when he usually doesn't have practice.

Tony Christman, sophomore, got a painful case of shin splints one year in track and still remembers the pain and discomfort. Now, coincidentally, his favorite sport is cross-country, but he still runs track. He is also on the diving team.

"The cross country team's close and you get a chance to feel each other's pain," he said.

He doesn't focus on one sport because he likes to spread out his sports and the diversity of each.

Junior Lindsey Ray is involved in cross-country, diving and track. Her favorite sport is track and she is proud to admit that she's stuck with it through the years. In track, she runs the 400-meter and both hurdles events, (the 300- and the 100-meter).

"I like to run. I'm weird," said Ray nonchalantly.

Her passion is hindered sometimes by her knee, which she hyper-extended last year in track. It eventually turned into a torn meniscus, a much more serious injury. Now, she just tries to do as much as possible.

So could a three-sport athlete ever stop competing in a sport?

"I don't think I could," said Ray. "I have to be doing something all the time."

Brooks Medaris, sophomore, plays football, basketball and baseball. He's thought about focusing on a single sport before but decided against it in the end.

"I want to keep my options open but if I had to pick, it'd be football," said Medaris.

In the summer, Medaris has conditioning for football and open gym for basketball. He would have basketball from 7-10 a.m. and then go right to football from 10 a.m. to noon.

"You'd literally walk right out of the gym and keep right on going into the weight room," said Medaris.

Junior Demi Selvey is a three-sport athlete because she likes being athletic and keeping busy. Selvey plays volleyball, basketball and softball. Transitioning from season to season isn't hard for her.

"I'm always in shape so all I have to do is switch sports," said Selvey.

Athletic Director Mike Jones believes there are several factors as to why three sport-athletes are dwindling: fewer offerings for sports (only three in the winter for both girls and boys), the winter season is long and hard, and there can only be limited participation in some sports (like basketball).

"I think three-sport athletes are very rare, and it takes a big commitment and passion to play three sports," said Jones.

Jones would like to see increased participation in all sports, but he understands that Delta isn't the biggest.

"So to be successful, it's difficult to devote enough time to each sport to excel in them," said Jones.

Now, sports don't just encompass their season. Coaches want athletes to practice and condition for their sport all year round, even while doing other sports.

"For Delta to compete with the best, we need people playing more than one sport. It can be done," said Jones.

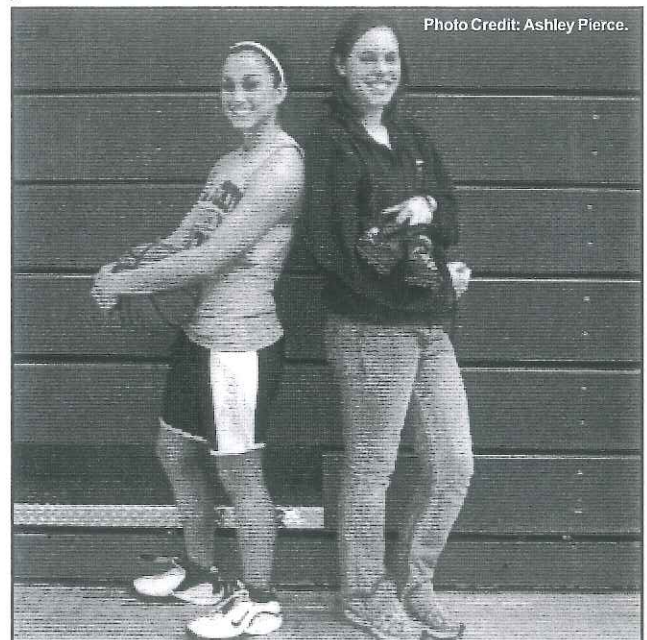


Photo Credit: Ashley Pierce.

Sights and Sounds

Opinion

Blood Money

by T. Christian Miller
Review by David Kaehr



The Iraq War is a very well known subject, and all too often an exhausted one. However, there is much that the United States government doesn't wish to tell you about their now four year long war. T. Christian Miller is the author of *Blood Money: Wasted Billions, Lost lives, and Corporate Greed in Iraq*. The book explains the inside business-deals and overall corruption that is the Iraq War. Miller explains all about the rather disheartening contracts and business deals with shady entrepreneurs that fall behind the curtain in the Iraqi conflict. It is sad to say, but while reading this book it is almost a requirement of the reader to keep a pen and a pad of paper handy to keep track of the plethora of names of the crooked businessmen and what they did. What is even worse is the fact that those who are truly patriotic and are fighting for what they believe in, are merely paving the way for corruption, fraud and negligence.

Miller cites many examples of corporate greed in Iraq; however, there is one that is especially tragic. According to Miller, First Lady Laura Bush proposed the idea of building a high tech children's oncology hospital in one of the poorer districts of Iraq to help out some family friends back home. The one problem with this endeavor is that a hospital of such grandeur could not be maintained in what is now essentially a Third World country. Miller proposes the hospital was not at all for the children with cancer, but for Laura Bush's friends whose stocks were apparently dwindling and needed some federal intervention on their behalf. Until now, there wasn't a decent and well researched book that describes the complete and utter corruption and greed that the Iraq War entails. Perhaps now, insight has been given into the corruption of Operation Iraqi Freedom.

The Captain and the Kid

by Elton John
Review by Matt Long



The career of Sir Elton John is quite impressive, over forty albums released since his debut album, *Empty Sky*, in 1969. In 1975, Elton John, in collaboration with career-long lyricist Bernie Taupin, released *Captain Fantastic and the Brown Dirt Cowboy*, an autobiographical album of the dynamic duo's journey into fame. This has been a most memorable album, which I consider to be John and Taupin's best album. 2006 saw the sequel to the album, *The Captain and the Kid*, the first album to have Bernie Taupin on the cover. *Captain Fantastic's* last song (on the original album) was "Curtains," hinting to the audience that a break (or break-up) was in store ("I held a dandelion that said the time had come / to leave upon the wind, not to return / when summer burned the Earth again").

The Captain and the Kid commences with "Postcards from Richard Nixon," an upbeat tune reflecting on their arrival in the United States. "Just Like Noah's Ark," the second track, is a knock-off from *Captain Fantastic's* second song, "Tower of Babel". "Noah's Ark" is a much more lively number, with a rock-blues feel.

Track three, "Wouldn't Have You Any Other Way (NYC)" sets a mellower mood, reminiscent to the Big Apple. "Tinderbox," one of the best songs on the album, begins with "ooh-ooh-ooh" in the same style that "Curtains" ended with. Filled with seemingly infinite sorrow, the "ooh's"

Continued on pg. 13

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Continued from pg. 12

fade away and begin to paint a picture of the fall-away of Bernie and Sir Elton. "Tinderbox" is a recollection of the time before the hiatus of their partnership ("We were living in a tinderbox / and two sparks can set the whole thing off / rubbing up together around the clock"), while "And the House Fell Down" gives an insight to their part time apart. "Tinderbox" most likely refers to 1976, which saw the release of *Here and There* (a double-disc live album) and *Blue Moves*, the latter of which was Taupin's last major contribution to one of John's albums until 1983's critically-acclaimed *Too Low For Zero*.

"Blues Never Fade Away" is a continuation of "And the House Fell Down," in that it was during John and Taupin's hiatus when Taupin had settled in America, while Elton tried to release material (though nothing was as commercially successful compared to the '70s). "The Bridge" is what I find to be the best song—a powerful piano ballad reflecting the tests artistic relationships undergo.

"I Must Have Lost it on the Wind" is composed in a style similar to *Captain Fantastic*. It seems to be a "forgive and forget" song, while "Old '67" is another reminiscent song, reflecting on innocence and pre-fame. It is also an analysis of their relationship, how unlikely it is for city-loving Captain (John) and a farm-loving Cowboy (Taupin) could come together to rise to the top of music charts in Europe and America.

The album concludes with "The Captain and the Kid," returning to the theme of "Captain Fantastic and the Brown Dirt Cowboy". It summarizes their relationship, making references to John's earlier hits ("Rocket Man," "Yellow Brick Road") and albums (*Tumbleweed Connection*, *Yellow Brick Road* and, obviously, *Captain Fantastic and the Brown Dirt Cowboy*). A giddy tune to conclude the album, it gives off a positive feel, suggesting that there may be more to come from Elton and Bernie, one of the longest-lasting musical duo in the history of modern music.

Four stars out of five
Recommended tracks:
"Postcards from Richard Nixon", "The Bridge", "Blues Never Fade Away", "The Captain and the Kid."



Altogether the album is worth four stars. While the idea of a sequel to *Captain Fantastic and the Brown Dirt Cowboy* is quite genius, it does not live up to the standards set by 1975's album.



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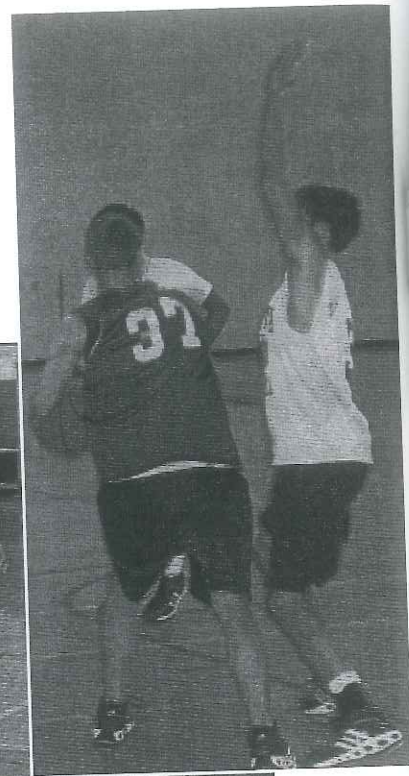
RIVALRIES at the DINNER TABLE

Story and Photos by Brooke Sacksteder ❖ Staff Writer

Life with a sibling in the same sport or on the same team is full of hits and misses.

For some, competition comes from an inspirational coach, parents, or an inner drive, but for others, it comes from practicing and playing against a sibling.

Brady and Logan Young are one of the 18 pairs of siblings who play a sport together. Brady, junior, and Logan, freshman, play on the football and basketball teams together. Brady has been playing basketball for 10 years and Logan has been



SIBLING PROFILE : Tyler & Bobby Ridge

Who: Tyler- Senior and Bobby- Sophomore
Sport: Basketball

Years participated: Tyler- 11 years and Bobby-10 years

Quoting Tyler: "It's fun for me to have Bobby on the same team because I can push him around and he gets mad and he can't do anything about it."

Quoting Bobby: "I love showin' him up all the time."

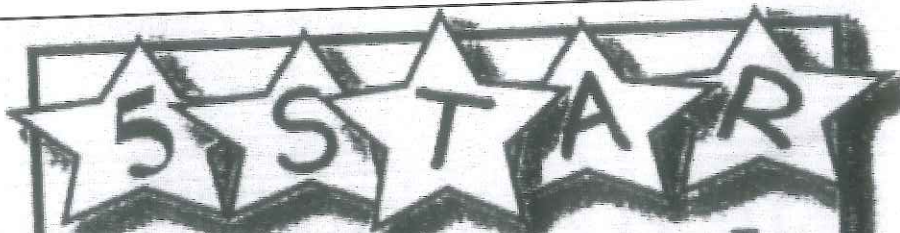
playing for nine. Both Brady and Logan have played football since they were old enough to join the Metro Football League.

Logan and Brady said they enjoy having each other on the same team because of the competition it creates.

Basketball Coach Paul Keller said, "Siblings generally do compete very hard against each other. I think it's because they want bragging rights around the dinner table!"

The Young family has always been on the go. Brady and Logan are only two of the four boys

that Jon and Karen Young have. Before Brady and Logan walked through Delta's doors, there were Neal and Cody, who were both also very involved with sports.



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Karen Young, mother of Brady and Logan, said, "They [Brady and Logan] are always trying to break Neal and Cody's records. As long as they're obtainable, Brady and Logan are bound to break them."

Brady said, "We have always been going somewhere whether it was to my games and practices or Neal, Cody and Logan's."

Brady and Logan are the two youngest from their family. Neal is a junior and Cody is a freshman at Anderson University.

Logan said, "We never stop competing. Brady and I are the two youngest fighting for the best."

SIBLING PROFILE : Katie & Abby Alexander

Who: Katie- Senior and Abby- Freshman

Sports: Cheerleading and Tennis

Years participated: Katie- 4 years both and Abby- 3 years (cheerleading) 1 year (tennis)

Quoting Abby: "I am glad we are in the same sport because she's always there to catch me when I fall - literally."

Quoting Katie: "I love to watch Abby improve on her stunts every time we have practice or a game."

Karen Young said, "I think that with the boys being very competitive at home, it makes them better than what they would be without it."

Brady, being the older sibling, likes to think he's taught Logan everything he knows. Logan thinks differently about where he learned his skills. Brady and Logan both have to credit each other and Neal and Cody for their skills.

Coach Keller said, "They [siblings] pass on the expectation and philosophies of the coaches and of the total program."

Even with the competition the two brothers face on a daily basis, the brothers are still friends on and off the court/field. Brady and Logan usually hang out together with the same friends.

Brady said, "Hanging out with Logan as a brother/friend is fun especially when we play *Guitar Hero* together."

Brady and Logan are likely to always compete against each other for bragging rights at the dinner table.

SIBLING PROFILE : Rachel & Rob Bolka

Who: Rachel-Senior and Rob- Freshman

Sport: Swimming

Years participated: Rachel-9 years and Rob- 8 years

Quoting Rachel, "All of my friends are in love with Rob because they all think he looks like Brady Quinn."

Quoting Rob, "The only thing I don't like about being on the same team with Rachel is when we are in a fight and I still have to deal with her."

"Siblings generally do compete very hard against each other. I think it's because they want bragging rights around the dinner table!"

-Basketball Coach Paul Keller

OTHER SIBLING TEAMMATES ...

Kristin & Kelly Crider (tennis), Kylie & Darcy Dorton (volleyball), Lance & Alyssa Summers (soccer), Mitchell & Matt James (wrestling), Emily & Sarah Miller (basketball), Brittany & Lindsey Ray (swimming and track), Jake & Josh Smith (soccer), Lauren & Ashton Letsinger (dance), Hannah & Holly Whiteman (tennis), Caleb & Lauren Austin (tennis), Lucas & Brock Shideler (football), Carl & Taylor Cardini (tennis), Dewayne & Charlie Pettiford (track), Noelle & Zak Dirlam (soccer)

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presenting creative student writings ...

keystroke din

Beginning with this issue, The Eagle's Eye will include a section in which students can submit pieces of creative work they have done. This is an extension of the on-line literary journal, keystroke din (which can be accessed through the school website). Students are encouraged to submit their finest work (poetry, song lyrics, story excerpts, photographs, facsimiles of visual art, etc.) via e-mail (at tcleland@delcomschools.org or jtadams@indiana.edu). Additionally, students may drop them off in person to Room 124. Submissions should include student's name and grade.

Jerrick T. Adams

A Tribute in Two Acts (or, A Requiem for Scott and Jack)

For those compelled by the Word
I press my fingers to the keys
And put my nose to the grind stone
For those who spelled out the confusion
In such beautiful, breathless terms
For those who could catch the world on fire
With a sentence
For those who could paralyze the masses
With a phrase
For those who could lift you, then let you hang
Only with words
For those who sang with the angels
And played with the devil
I sing this song for you
In dour tones

For those destroyed by the bottle
I lift one in mourning
And put my lips to it readily
For those who had no more sense
Than to break the ice by drowning in it
For those who knew no better
Than to live life by their own books
For those who knew the tragedy of their lives and
words
And made no move to alter it
For those too lazy, incompetent, inept
Wasted
To live a life of beauty
When beauty stood naked before their eyes
I sing this song for you
In bitter tones

Matt Long

Lullaby for the Enemy

Mechanical hero of the campanile
strike the demons
period of forty winks has passed.
Wake, childe; rise from your chamber
And stealthily unclothe the retainer
Breathing not the gas
Which you have sought; has it made you saner?
Do the broken bones still litter your yard,
do the shattered souls still sound their chilling bark?
Omen on the anti-ominous
Smother their yawl
'for their evolutionary commentary
gives way to beasts carnivorous.
No vows may be sworn,
do ya not ken,
and won't you forgive the scorn?
The skyy is nothing other than
The color of the Miracle Mile you once ran,
sprinting for the next.
Is our mutual destruction fortuitous?
May your night be good,
enemy of mine,
and fare you well.

Like to write? Looking for a forum through which to publish your work? Consider **keystroke din**, the DHS on-line literary journal!
E-mail submissions to tcleland@delcomschools.org or jtadams@indiana.edu, with name and grade.

Opinion

Matt Long

"Morality is the herd-instinct in the individual."

-Friedrich Nietzsche



"I don't do black music, I don't do white music..." Eminem

"I am not a racist. I am against every form of racism and segregation, every form of discrimination. I believe in human beings, and that all human beings should be respected as such, regardless of their color." -Malcolm X

The term "Black History Month" is enough to make my blood boil. However, when I bring up this subject I have the term "racist" thrown at me. Allow me to state that I do not condone racism in any way, nor am I a racist. I believe firmly in equal treatment to all peoples.

I suppose it's nice to see "Negro History Week" was turned into a full month, February, in 1926. The man credited with the founding of "Black History Month" is Carter Woodson. But how does dedicating a month to a race's history bring equality?

I find that "Black History Month" is a product of segregation. Are we to be so single-minded in our classrooms that we must study a people's race during a month? Are we to simply ignore "black history" during the other eleven months?

There is no equality in designating certain times of the year to

study certain histories, and to top it off, we have chosen the shortest month for "Black History Month". Whose history should be rolled into *twenty-eight days*? The concept is preposterous and demeaning to all people. I don't understand how anyone who celebrates "Black History Month" can call themselves believers in equality. It is far from equal.

I find that "Black History Month" is a product of segregation. Are we to be so single-minded in our classrooms that we must study a people's race during a month? Are we to simply ignore "black history" during the other eleven months?

Matt Long is a junior. His views do not necessarily represent the views of the Eagle's Eye or Delta High School.

An advertisement for "first choice for women" featuring a close-up, black and white photograph of a woman's face, looking slightly down and to the side. The text is overlaid on the image.

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Affecting Teens Today:

Celebrity body image and its effect on teens' images of themselves

story by Ashley McClure ❖ Staff Writer

Actress Kate Winslet, star of *The Holiday*, decided to speak out about increasingly skinny models and actresses who are giving teens the thought they have to be stick-thin. Super thin celebrities need to know they are giving teens the wrong image to see, because teens all over the world look up to them.

"Teenagers are trying to figure out who they are...and what I resent is that there is an image that is getting thinner and thinner..." Winslet told *Sunday AM* on November 17. Winslet, mother of three, has been criticized for her body shape by magazines such as *People* and *Star*. Winslet said that she hopes her successes will be an inspiration for others. Other celebrities have spoken out about this problem. Scarlett Johansson, star in *Scoop*, told *People Magazine* in the December issue that she does not compare herself to other celebs because she has a different body shape. She also said she encourages others to take that to mind.

Kaleigh Hamm, freshman, says that celebrities have a negative effect on her and her peers. "So many of them (celebrities) are anorexic or have had an eating disorder in the past," said Hamm.

Mrs. Kathy Giammichele, school nurse, agrees with Hamm. "They (celebrities) are drastically

underweight and are most likely malnourished. This may lead students to become anorexic or bulimic in an effort to attain the same degree of weight loss. It also leads to depression and low self-esteem," said Giammichele.

"Celebrities send a message of an ideal that is not realistic in most cases without starving yourself," Giammichele added.

Teens from nine to sixteen are most likely affected by this, said Mrs. Angie Goodman, speech teacher.

There are many ways to stand up to people and feel good about yourself. Hamm said that the best way to stand up to society's view of what is beautiful is to "be you". By being yourself you are telling everyone you are proud of your body.

"People should not care so much as to what other people think," said Hamm.

Editing celebrities has become a popular "touch up" for magazines. Samantha Rulo, sophomore, said, "I don't think that editing pictures is good... what's the point? The stars already look good."

Giammichele said, "This technique is frequently used to create an illusion.... In many pictures it is very obvious and is scarier than pretty- the way the person's figure is altered."

Not all celebrities have those negative qualities. Stars such as Drew Barrymore, Anne Hathaway, and Ashley Tisdale have fit bodies, but are not drastically

thin. Hamm said that Nicole Kidman's body is one to look up to because "she is fit, but not too skinny." Rulo said, "Jessica Alba has curves and a thin body." Goodman said that Tyra Banks has a great body image.

Winslet said to *Sunday AM* on November 17, "I hope that in some way I'm able to say I am a normal person and I am my own person and I am doing what is right."

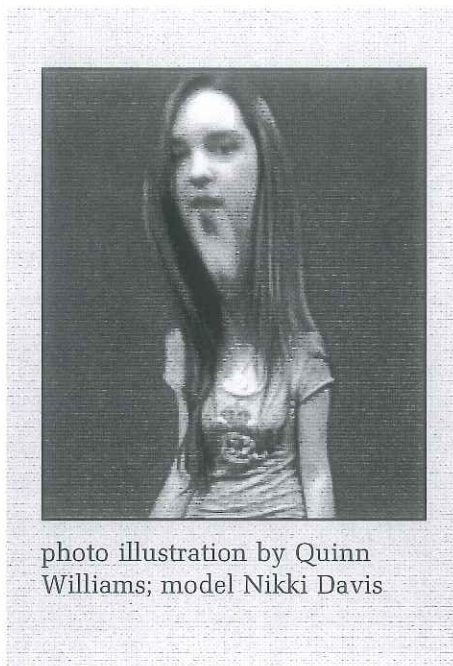


photo illustration by Quinn Williams; model Nikki Davis

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Randomosity

with

Kyla and Loren Hedge

Every student has an interesting story to tell. Each issue of the Eagle's Eye features a student picked at random who usually wouldn't be in the magazine.

Story by Emily Pittenger ❖ Staff Writer

Kyla Hedge, senior, and Loren Hedge, sophomore, share something that no one wants to face: losing a parent. Four years ago, their dad, Glen Hedge, passed away from a massive heart attack on New Year's Eve.

"I was really close to my dad, so it felt like I lost my best friend," said Loren.

The girls describe their dad as quiet, kind, and a person who liked a good joke. He worked on lawn mowers in their garage and Loren would help with the tools. Since his death, Kyla declares she has become more mature and grown up.

Kyla plans to major in English at Manchester College and hopes to find a good job after she earns her degree. Kyla said she chose Manchester College because it is small and close to home. It is located in North Manchester, close to Warsaw.

Kyla said she will miss her friends when she goes off to college. But even though she will be on her own, she expects to do well.

"Being passive and being nice to everyone won't get you safely through the locker bay. It's the same way in life; you have to be outgoing and sometimes assertive to get somewhere," she said.

Their mom, Janeva Hedge, has continued to play a huge role in their lives. Kyla has become closer with her mom,

"She has always been the one to do the punishing, but now we come to each other for advice more than arguments," said Kyla. Loren realizes that her mom has new responsibilities. "She has to work and feed two growing teenagers," said Loren. "It was really hard for my mom to only cook for three people after my dad passed away," Loren

said, "so I know it will be hard for her to have to cook for two, (when Kyla goes off to college) but I will help, and I will have no one to argue with".

Loren also likes having Kyla around so if she ever needed to talk to her about their dad, she is there and

will listen.

"She is very quiet and shy, but fun to be around," said Loren about her sister. The girls also like to go to see movies and play Monopoly.


Kyla said Loren's sense of humor helps her forget her problems and relax. "Her sarcasm and witty remarks constantly make people laugh.



Photo by Brooke Sacksteder

"Her sarcasm and witty remarks constantly make people laugh."

-Kyla Hedge (right), on sister Loren



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Hard Times

Why are winter sports struggling this year?

Jeff Dobbs ❖ Staff Writer

Win-Loss Records in This Decade

For years, Delta High School has been known for its excellent athletic teams: basketball, wrestling, swimming, volleyball and tennis, all of which have done extremely well at one time or another.

The wrestling team, which has won five state titles in the past, hasn't won a sectional championship in this decade. The boys' basketball team won the Class 3A state title in 2002, and now doesn't have a winning record and is 0-6 in conference games. The girls' basketball team has had a losing record for the past 4 years since going 20-1 in 2003. Boys' swimming has had a winning record for the past five years and has had numerous state qualifiers but is below .500 this winter.

Most of the winter sports have been surprisingly mediocre this year. Not one of the winter varsity teams has a winning record.

Mr. Mike Jones, athletic director, said, "It's not what we want. There is the opportunity to be better. We have a new weight room."

Five of the six head coaches for winter sports do not teach at the high school. Most of the winter coaches have little previous coaching experience. Boys' basketball head coach Paul Keller is the only exception. Jones said the inexperienced coaches might be partially responsible for the struggles of the winter teams, but he said it comes down to the willingness of the athletes to work hard enough to win.

"Success comes through hard work," said Jones.

Most of the teams are young and are inexperienced. The wrestling team, for example, had only two seniors, six freshmen, and five sophomores in the sectional lineup. Sophomore basketball player Greg Heban attributes the lack of success to athletes who "just aren't in shape."

"I think winter sports are struggling because you don't have as much time to practice like you would with a sport you play outdoors," said junior girls' basketball player Ashley

Kilmer. Even the athletes are catching on to the crowd depletion and the lack of will to win on the part of some athletes. "We all have our bad days," said senior swimmer Elaine Shafer. "Maybe we're all getting burned out on sports."

WINTER SPORT	2007	2006	2005	2004	2003	2002	2001
Boys Basketball	6-11	15-6	14-7	13-8	9-12	21-6	18-5
Boys Swimming	4-5	6-3	6-2	6-5	10-1	9-2	12-1
Girls Basketball	7-12	6-13	8-15	8-12	20-1	17-4	16-8
Girls Swimming	5-5	3-7	5-3	6-2	9-1	10-1	9-3
Wrestling	3-10	10-10	13-7	13-6	14-12	6-20	9-17
Gymnastics	2-3	7-3	8-2	7-2	5-4	7-2	3-6

What the athletes have to say about their struggling sports ...

"It's hard to win when you have a new coach," said Lindsey Ray, junior, a member of the diving team. She pointed out that both swimming and wrestling have new coaches.

Tony Christman, sophomore, a member of the diving team, picked up on the meager crowds, "Nobody wants to come and watch us."

"This year just isn't the year for winter sports to win," said Garth Glore, sophomore, a member of the basketball team.

Alyssa Calhoun, junior, a member of the basketball team, said, "It's hard for winter sports because of finals. People have other priorities on their minds."

John B. LaRue,

Attorney at Law

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5 Minutes of Fury

What do students do during passing period, and how should they make more effective use of their time?

Nikki Davis ❖ Staff Writer

As the bell rings and signals five minutes of free time for students, some people rush to class, some stay and chat with friends, and some may finish up their homework from the previous nights. No matter how you spend your time, most Delta students are thinking of the same things: wishing for more time, the fear of being tardy, and the hopes of talking to friends. Many students feel that five minutes is just not enough time, and others think that we're given at least enough time to get what we must have.

Junior Caitlin Sanders, 17, is one who thinks five minutes is enough. "We are at least given enough time to get what we really need," says Sanders. On the contrary, two other DHS students think that 5 minutes is not enough. Ann Newport, a sophomore, and Jon Shufelt, a freshman, both believe that students should be given more time. Their reasons for this are both the same and probably very similar to most DHS students. Friends. They want to be able to socialize with friends without the fear of being tardy weighing on their minds.

That fear of being tardy plays a large role in determining how students spend their time. Some of the most common excuses for being tardy are locker jams, forgetting materials, and spending too much time with friends. No matter what the excuse, you

always have to at least be in the room, to escape tardiness. Although being tardy is most likely the number one reason for students to hustle in the hallways, friends are probably the most effective influences on how students spend their five minutes of freedom.

Friends may be the most effective influence on how students use their time. "Seeing and talking to friends is the best part about the passing periods," says Shufelt. He, along with others, feels that if DHS students were given more time, they'd be able to talk to friends more and there would be less tardiness throughout the school.

Newport, Sanders, and Shufelt all agree that they

talk with friends, but they and their friends have figured out when they need to head to class in order to make it before the tardy bell. "We talk, but usually we get to class on time," says Newport. They all also agree that there could be two or three minutes tacked on to the passing periods to make them better for students.

Passing Period Pointers

The passing periods may be the best part of the day for some, but here are some suggestions to make it even better.



- Be aware of how much time you need to make it to class before the bell rings.
- Make sure you have everything (and the correct things) you need before you leave your locker.
- Think twice before you spend that extra minute talking to friends.

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C'mon Down

English teacher Mrs. Dawn Raleigh will attend a taping of *The Price is Right* over Spring Break, and she could be a contestant.



Mrs. Raleigh practices Plinko, one of the games played on *The Price is Right*.

Story and Photo by Megan Holbrook ❖ Co-Editor

What could be better than the chance to win up to \$50,000? Mrs. Dawn Raleigh might just have that chance. On March 26 during spring break, Mrs. Raleigh will be at the 1:15 p.m. taping of *The Price is Right* in Los Angeles, California.

Mrs. Raleigh and her husband, Chris Raleigh, are planning to be at the CBS studio by 4:00 a.m. They are hoping to be as close to the front of the line as possible.

At 8:00 a.m. the priority numbers are given out (this is how one actually gets a seat). At 9:00 a.m. the line is formed, and the potential contestants are interviewed. The producers secretly select nine people before the show.

The tickets to *The Price is Right* were a Christmas gift to Mrs. Raleigh from her husband. Dawn Raleigh, come on down!

"I have rehearsed my reaction many times over in my head. Will I jump up and scream? Will I saunter down while keeping a grin etched on my face? Will I cry? Will I hug the other people around me? Whatever happens will be spontaneous and real," said Mrs. Raleigh.

Mrs. Raleigh has been teaching since 1993. She

taught at Muncie Burriss and Delphi Community High School before joining the Delta staff five years ago. She has taught English and coached the academic team for five years.

"I feel my greatest accomplishments in teaching are positively affecting students—whether it is by educating, encouraging, coaching, or supporting them," said Mrs. Raleigh.

This year the quiz bowl team won the Hoosier Heritage Conference Championship for only the second time in the history of the competition. The last time Delta won was in 1998.

"When I came on board initially, we had a tough time attracting students to this team, but this year I have had at least 30 students express an interest. It says a lot about the middle school teachers, too, who have encouraged the younger students to remain involved in the high school level," said Mrs. Raleigh.

Mrs. Raleigh was named the HHC Quiz Bowl Coach of the Year for 2006.

"Right now, our focus is on the Super Bowl competitions we will face in March and April. We have

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-Mrs. Dawn Raleigh

had two teams qualify for state in the past two years, and I plan on doing even better this year," said Mrs. Raleigh.

Film Literature is a class where the students and Mrs. Raleigh have open discussions about all aspects of the film-making process. The students watch many films and view them critically.

"I have been accused of making it difficult for one to see a film purely for its entertainment value," said Mrs. Raleigh.

The students express their reactions through writing and through verbal communication.

"I really enjoy the relaxed but educational environment we can have, and I really enjoy seeing kids genuinely appreciate a classic film," said Mrs. Raleigh.

Raleigh's Advice

New Teachers: "Be firm, firm, and flexible; they also need to have a good sense of humor and know they will not reach every student. Reaching one is just as important as reaching the mass.

Leaving Seniors: "I would tell my seniors to think before they act. Every choice has a result or consequence, and all students have the ability to make good choices. We all make mistakes, but we need to learn from them and grow. I want to see them succeed in their lives.

Incoming Freshman: "Be prepared and be receptive to new ideas."

Her Husband's Story

"It's become something of a tradition in our house that I surprise my wife every Christmas. This year I made no bones about the fact that Mrs. Raleigh was going to love her presents. Oddly, I really didn't know what to get her until well into November. Then one night the idea hit me that Bob Barker (host of *The Price is Right*) was retiring soon, and that a trip to L.A. would be the perfectest of perfect gifts - unique, meaningful, and most importantly, ridiculously expensive (scratch that last, keep it to unique and meaningful). The most important thing was really that she'd never, not in a million billion years, see it coming.

"On Christmas Eve, I wrapped the ticket placard, the trip itinerary, and a bunch of packing peanuts into a box exactly as long and wide as the folded placard, wrapped it, and placed it gingerly under the tree. Christmas morning proceeded normally. ... Then, I broke out the video camera for her to open her last present. It took her about five minutes to believe that what she was seeing was what she was seeing and I got it all on tape. Yee! "



Some examples of the films they watch in the class are *Citizen Kane*, *Singin' in the Rain*, and *Physco*.

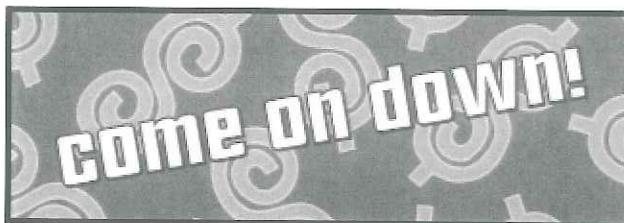
If Mrs. Raleigh were to win anything, she hopes it would be money. She would spend the cash on remodeling parts of her house, sticking some in savings, or maybe a trip to Disney World.

If it was a car, she doesn't know if she would keep it or sell it; it would depend on the car. Mrs. Raleigh said that she and her



The shirt Mrs. Raleigh will wear when attending *The Price is Right*. Image courtesy Mrs. Raleigh

husband joke that their luck will be receiving a brass cradle or a white lacquered bedroom set or some other impractical item. "Hopefully we will be near the front, but as long as we are in the building, I will be happy as a clam in butter," said Chris Raleigh.



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