

Running for a Cause

Junior Alex Wagner and his father, Doug, hope to raise \$12,000 for the Leukemia and Lymphoma Society by training for and running in the Indy Mini Marathon. (Story on pg. 3)



Also featured in this issue ...

Revamped School Site

Students in Mr. Tim Cleland's advanced technology class have renovated the school website, making significant improvements to its former structure. (Story on pg. 5)

Sectional Realignment

Instead of facing sectional adversaries like Jay County, Tipton and Elwood, student athletes will be facing a more local set of foes in coming seasons. (Story on pg. 8)

Wikipedia Validity

Students and teachers discuss the use of on-line encyclopedia Wikipedia as a source. What the benefits are, what the potential risks are, and whether or not you should use it for your next research paper. (Story on pg. 19)

the eagle's eye

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Running for a Cause

Alex Wagner and his father are planning to run in the Indy-Mini to raise money for The Leukemia and Lymphoma Society. (Story on pg. 3)



Renovations

The school has spent approximately \$4 million on renovations in the past 5 years, and more are on the way. (Story on pg. 18)



Student Teachers

This semester you have probably noticed the two student teachers around the school. Find out a little bit about them and the student teaching process. (Story on pg. 10)



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The Eagle's Eye

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The Eagle's Eye welcomes letters to the editor. Submit any letter or writing to Mr. Tim Cleland. Letters may be published in a later issue. All letters must include student's name and grade.

TNT - THEY'RE DYNAMITE

Team-In-Training (TNT) is raising money for The Leukemia and Lymphoma Society. Among the members of TNT are junior Alex Wagner and his father, Doug Wagner.

Ashley Pierce ♦ Editor

Imagine a person raising 12,000 dollars for his favorite charity.

Junior Alex Wagner hopes to raise that much for Team-In-Training, (TNT), a branch of the Leukemia and Lymphoma Society. The money he and his dad, Doug, raise goes to help fund research of those diseases. The money also helps improve the quality of life of patients and their families.

Alex is raising the money by running the 13.1-mile Indianapolis Mini-Marathon with his dad, who is himself a cancer survivor. The Wagners raise the money by telling people what they are doing, and then people send donations.

Alex decided to get involved with TNT after his dad finished several marathons, mini-marathons, and a 100-mile bike ride.

"He is basically my inspiration," Alex said. "After having cancer, he could have just gone about his normal routine, but he decided he wanted to give back, so he joined Team-In-Training."

"During the time of my treatment, I noticed that with my reduced energy and the fact that I had to have radiation every day Monday thru Friday, that it seemed like my world just stopped, while everyone else continued to go about their life." - Doug Wagner



"He is basically my inspiration."

- Junior Alex Wagner on his father

Mr. Wagner had Hodgkin's Lymphoma, a form of blood cancer. Hodgkin's affects the lymph nodes and organs that are part of the immune system. He had surgery to remove three tumors followed by six weeks of radiation from his jaw to below his rib cage.

Mr. Wagner was diagnosed on January 9, 2004. Right after the doctor told him he had cancer, he turned to his wife and said, "I guess I have to go run a marathon."

"She looked at me like I was crazy," he recalls.

Then he told her about Team-In-Training and how he thought God gave him that type of cancer because he wanted him to do and give more.

"So what better way than to run and bike to raise money for the Leukemia and Lymphoma Society?" said Mr. Wagner.

He has different reasons for continuing with Team-In-Training now than when he first started. First, it was because he believed the research that the Leukemia and Lymphoma Society did saved his life. Now, he continues in the memory of Gabe Stuart, an eight-year-old boy who passed away from cancer. Mr. Wagner had run for the boy in a previous race with TNT.

"I feel until we are able to save the children from dying from 'blood cancer'," said Mr. Wagner, "I will continue to do what I can to help raise money for such a great organization."

After the Indy Mini, there is a TNT tent that runners can relax in. Alex joked that he plans to beat his dad in the race and then wait on him for awhile in the tent.

Alex raised money and trained for the Mini last year but got injured and decided to save the money for this year.

His training is pretty much more and more of the same thing.

"Running, running, and more running," said Alex.

He trains according to a schedule given out by the TNT coach. Alex runs 3-4 days a week, with 2-3 days of rest

mixed in between. On Sundays, he does a long run, which increases each week.

His training sometimes makes it hard for him to balance everything else.

"It's very hard to do everything," he said.

He has to balance school, training, tennis, and work. Usually, Alex will run after tennis and won't get home until about seven. When he has to work, he tries to run in the morning.

"That doesn't always happen, though," said Alex.

Alex said his dad is doing great, too. This year he's training for a Mini and a triathlon. After he completes the triathlon, he will be the second survivor in the Indiana chapter of TNT to complete the Triple Crown. The Triple Crown consists of a marathon, a century bike ride (100 miles), and a triathlon.

Unlike some athletes, Alex kept working out over spring break even though he had a hectic schedule the whole time.

"I didn't work out quite as hard as I should have, but I got in decent mileage," said Alex.

Wagner said he hopes to enjoy his experience in the Mini despite the grueling race.



"From what I hear, crossing the finish line for your Honored Hero is one of the greatest feelings ever," he said. "I just hope to have a great time all along the 13.1-mile course."

Typically, Alex trains alone but there are also TNT group training runs where the Indy Team runs together. The pace he runs depends on how long the run is that he is doing. On shorter runs, Alex tries to maintain a sub-9:00 mile pace while on longer runs that are over four miles, he tries to stay under 9:30 per mile.

His goal for the Mini is to be under two hours. To do this, he'd have to stay at about 9:00 per mile the whole way.

Thankfully, his training has been relatively free of injury and pain. Wagner has a shorter left femur, which results in IT band pain in his knee. That's not going to defer him from his goal, though.

"I have just decided to suck it up because it can't get any worse," he said.



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To make a donation to help Alex and his dad reach their goal, go to -

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Doug Wagner on cancer

"The treatments completely wiped me out. ... Halfway through my treatment period I no longer could eat due to the radiation burning the inside of my throat. For me the treatment of my cancer was far worse than anything that was going on prior to it being discovered."

Raleigh Recap

Megan Holbrook ❖ Ads Director

Mrs. Dawn Raleigh says that she had a lot of fun over spring break but did not, unfortunately, get to be a contestant on *The Price is Right*.

"One is in line and the moves when told. He gets to sit down occasionally, but he could be renumbered and told to move to another place along the way. Eventually, the "interview" process occurs, and one is scooted to yet another line," said Raleigh.

Other than going to *The Price is Right* taping Raleigh and her husband Chris Raleigh were able to do a "speed trip" of the Hollywood area. They got to see some of the main attractions but after being up for about 38 hours straight they were very tired.



Dawn Raleigh camps out before attending a taping of *The Price is Right*. Photo courtesy Dawn Raleigh

A Site to be Seen

Students in the advanced technology class, taught by Tim Cleland, have recently revamped the entire school site.

Nick Colton ❖ Staff Writer

One hundred pages, 6 students, working 50 minutes a day, for about 90 days with absolutely no money. That's the challenge facing the advanced technology class in building the new school website, and that doesn't include the time spent attending to other websites designed by the class.

The students in the class spend most of the second semester focusing on the school's website. Yet they also create other sites such as www.starsoccer.org which was designed by junior David Freeman, who plans to seek a career after high school in web design. Freeman attended a computer camp a few summers ago, and that is where he got into the web design field. Each day the school announcements are updated by Freeman, and every couple days the main page story is updated as well.

There are also those without any experience, such as freshman Nicole Davis. Even though she was put in the class by accident, she is pleased with the result.

"There was just a mix up when I signed up for a different class (journalism) and I ended up in here, so I just stayed," said Davis.

And then there are those with a small amount of experience, like sophomore Chastyn Ruch.

"I use to mess around and make up stupid sites on Geocities just because I enjoyed it," said Ruch. She now makes club pages and other pages that Mr. Cleland (who teaches the class) has asked her to do.

Davis does work with Brittany Cannon to set-up the academics pages. Davis does the department pages while Cannon does the academic teacher biographies. Senior Rafael Garcia works on the athletic pages, Garcia signed up for the class because, "in my own country (Brazil)

we don't have web design classes... It's a great class." Other students signed up for other reasons. "I liked making (web) sites and I wanted to learn more," said Ruch.

Each student has

their own personality, but the class decided that to make the site look really nice they should use one basic look for the whole site, which Freeman considers better than using different looks for each page. Freeman says that website design "comes pretty easy to me. It helps that I have artistic skills."

The students in the class not only work in the class, they also learn skills that may help in their futures. Ruch learned, "probably creativity the most," Davis learned, "how to create my own website and what certain different markers


and tabs mean. I have also learned how to insert and link different pictures, pages and links; this could become useful in the future."

In the future more and more people may be getting into the field of website design, which will include Freeman.

Overall it comes back to six students, fifty minutes a day, five days a week, for ninety days.

"I used to mess around and make up stupid sites on Geocities just because I enjoyed it."

-Sophomore Chastyn Ruch



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School newspapers are a forum for free speech in high schools today. School newspapers offer an opportunity for students to share opinions and discuss current issues. This right to discuss and share opinions is protected by the First Amendment, but some judicial cases such as Hazelwood vs. Kuhlmeier limit students' rights of free speech in high school newspapers.

School newspapers provide a forum for students to discuss issues on their minds. Students can discuss current issues and exchange up-to-date information. School newspapers act as a medium for students, run by students. Not only this, though, school newspapers provide an opportunity for future journalists to practice their interviewing, writing, and other aspects of the job.

Some aspects of high school journalism, though, do not reflect what actual journalism will be like out in the "real world". Judicial cases, such as Hazelwood vs. Kuhlmeier, have limited student press rights. Hazelwood, for example, gave principals the right of prior-review. In my opinion, this limitation is detrimental to student journalists. It can only result in them being timid in their journalism, which will not serve them well when they are out in the "real world" as journalists'.

In my opinion, the first Amendment should protect all student journalists rights, just as if they were journalists in the "real world". In order for our nation to maintain its integrity as a democracy, we must have reporters who actively and bravely report news stories. Reporters will not be ready for their role in democratic reporting if they have been subject to censorship all through high school.

School newspapers, as a forum of free speech for students, should be completely protected in their First Amendment Rights.

Signed,
 Kelly Crider, sophomore
 Kara Tobias, sophomore
 Zach Naylor, sophomore

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Letters

to the

Editor

Students in student teacher Mr. Quinn Williams' mass media classes were asked to give their thoughts on the First Amendment, student publications, and the 1988 Hazelwood case.

Here are the thoughts of two groups of students.

The Eagle's Eye exists as a public forum. Students are invited to submit letters to the editor. Letters should be submitted with name and grade to Mr. Tim Cleland in Room 124.

We are studying the First Amendment and its effects on free speech and freedom of the press, specifically school newspapers. The purpose of this letter is to express our opinions on what the function of a school newspaper should be, our thoughts on the First Amendment, and our opinions of the restrictions of students' free speech as a result of the 1988 Hazelwood case.

We believe that the function of a school newspaper is to inform students of people and events that affect the student body as a whole. The articles in a school paper should have a positive influence on its readers and should portray people in a positive light whenever possible. It should not be a gossip column. Also, the school newspaper should be used as a teaching tool for students who are interested in a possible career in journalism.

As for the First Amendment, none of the freedoms mentioned are absolute, especially the freedom of speech (as recently demonstrated by Don Imus). Freedom of speech is designed mainly to free people from a fear of punishment for disagreeing with the government. It doesn't mean that anyone can say whatever they want about whoever they want.

Although having a school newspaper is a privilege as opposed to a right, the Hazelwood case drastically limited the freedom of students to report on controversial issues. Professional journalists focus on controversial issues, so why shouldn't students be allowed to do the same? Students should have the same freedoms as professionals, and their readers have the right to be informed of real-life happenings. Even if it is a controversial issue, the article doesn't have to be slanted and should be completely objective.

Signed,
 Jared Bullock, sophomore
 Kristin McKinney, junior

Rising Hope

Students voice their hopes for what will become of DHS

Nikki Davis ♦ Staff Writer

As Students make their way through Delta, and, as time passes, more and more changes occur. Some students believe that there are changes that have been made, and that are being made, that aren't necessary, while other, seemingly more important changes, go untouched. In this article we will take a look at some of the changes that students would like to see made.

"I would like to see more windows put in, to actually see outside, and the heating and cooling systems to actually work." said Lynnette Wyatt, a sophomore. She and a couple of other students agree that more windows would help the atmosphere of Delta greatly.

Student Skyler Wright, a sophomore, said, "heat would be nice in the winter and spring." The heating and cooling systems here at Delta have made it difficult for students and teachers alike to do their work.

"I think the school could use better heating and air conditioning systems, because it seems like when its hot outside, it's hot inside, and when its cold outside, it's cold inside. If it gets too cold or hot it sometimes makes it hard to concentrate." said freshman Aaron Williams.

Another change students would like to see is the school starting time. "I think school should start around 8:15. 7:45 is way too early. I'm not fully awake at that time and can't concentrate." said Chelsea Wassermann, a junior. Students feel getting up so early takes away from their grades because they are unable to concentrate fully.

Locker bays are also another concern for some students. "Locker bays get really annoying

sometimes because they get overcrowded and it's hard for me to get everything I need and get to class before the bell rings," said Williams. He and others believe spacing out the locker bays would make getting to class on-time a bit easier, although it might be a hard change to make.

There are also students who think more should be done with sports. "The softball diamond needs lights so we can have later games instead of games right after school," said Paige Stafford-Vest, a junior.

Aside from the softball field, Madison Evans, a sophomore, says, "A 6-lane scoreboard for the pool would be great because we don't have one." Brooks Medaris, a junior, says that he feels that money should be spent on the football stadium because the bleachers are in very poor shape at this time.

There is construction going on, however, to make our school a better place, such as the installation of the new staircases in the front of the building. Sophomore Tony Christman said this about the new staircases, "It helps – students can get out of the school faster in the case of a fire." He

also said that the school could use some new tracks, and a new timing system for swimmers.

Students appreciate the changes the school has made already, but most agree that more should be done.



"7:45 is way too early. I'm not fully awake at that time and can't concentrate."

-Chelsea Wassermann, junior



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New Sectional Alignment

New sectional alignment has changed who Delta will play in sectional action. Coaches and student athletes voice approval of the new groupings.

Emily Pittenger ❖ Staff Writer

Students who are used to battling Jay County, Tipton or Elwood in sectionals will soon be facing a very different array of opponents.

The sectional realignment has changed Delta's opponents in Class 3A sectionals from Jay County, Tipton and Elwood, to Eastbrook, Muncie Southside and Yorktown. The change affected baseball, basketball, softball and volleyball.

The Indiana High School Athletic Association changes the alignment based on enrollment figures every four years. The current changes will be in effect until 2011.

Delta will not be hosting sectionals next year for volleyball. "It's a change for all the schools playing new teams. It's sad that it (sectional) won't be at Delta anymore," said junior Kelsie Mauck. "It's going to be different but a good change."

Basketball coach Paul Keller said the change will result in more games against local rivals.

"It is good to be playing some 'local' teams (Yorktown and Southside) again in the tournament," he said. "Also, it's great that we won't have to travel a long distance for the sectional."

Keller noted that one side effect of the new alignment could be the possibility of playing Yorktown three times in one year: regular season, county tournament and sectional.

The realignment also creates more competition.

"It creates more rivalry with Muncie Southside and Yorktown being in Delaware County with us," said baseball coach Terry Summers.

The rivalries will also increase the interest of the community and will strengthen the enthusiasm and competition among the fans.

Greg Heban, sophomore, agrees with the coaches. "It will bring more competition and hopefully a more fun sectional," said Heban. "... I think it will be very interesting

Class 3A Sectional
Volleyball, Basketball, Baseball, Softball
Delta, Blackford, Mississinewa
Yorktown (replaces Jay County)
Muncie Southside (replaces Tipton)
Eastbrook (replaces Elwood)

Class 4A Sectional
Football
Delta, Muncie Central, Muncie Southside, Jay
County, New Castle, Pendleton Heights,
Marion (replaces Connersville), Mount Vernon (replaces
Greenfield)

to see how we play against rivals when it comes to winning or going home."

The new alignment has also changed for football. Connersville and Greenfield Central used to be in our Class 4A football sectional but are now replaced with Marion and Mt. Vernon.

"We replace Greenfield Central (0-10) and Connersville (1-9) with Marion (9-2) and Mt. Vernon (8-4). Therefore, I think they just made a huge difference in our sectional for the better," said football coach Grant Zgunda.

The football classifications are changed every two years.

"Marion and Mt. Vernon are a lot better so it will be a good challenge," said junior, Brady Young. "It will bring more motivation and we'll be ready for the games."

"The games will be more exciting because of the better competition," said sophomore, Skyler Case.

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A Matter of Faith

For many students, religion plays a large role in their everyday lives. Here is what some students had to say about what religion means to them.

Matt Long ❖ Copy Editor

One of the biggest influences on people and their behavior is religion. Religious texts govern groups of people, show what is acceptable and what qualifies as taboo in that particular religion or culture, and shows what that particular religion believes is the "right" path. Acting as an influence on decisions, daily life, and taste in art, religion often changes a person's view on nearly everything.

Brittney Christy, sophomore, believes that religion, particularly Christianity, gives people a more open mind. Before following Christianity, she said she'd briefly considered following Wicca while she still lived in California. Christy said she's found herself happier since becoming a Christian, reflecting on her former lifestyle.

"Since I was little, I always knew there was a God," Christy said, "but I didn't become a Christian until last summer," when Christy attended Christ In Youth (CIY) at Anderson University, a religious convocation for high school students. "CIY Summer Conference is a five-day event held for high school students. Most of our events are held on a college campus. We are passionate about partnering with the local church to create a spiritually deepening experience that will draw students to Jesus," according to its website (www.ciy.com).

"I was really depressed with alcoholic tendencies and I'd been talking with someone, asking them, 'Do you ever expect something more out of life? Is this it?'" recalled Christy. "There was worship time at night in a huge auditorium" at Anderson University. "Everyone was standing up and singing; I was the only one sitting down. I felt so out of place. I wasn't sure if I was ready for Christianity because I didn't want to give up what I was

doing. I prayed, saying, 'If this is real, give me a sign.'"

The next night came, and again the mass of high school students gathered in the auditorium for worship. "I was still uncomfortable," she admitted, "but I stood with the others." She gazed up at the large screen displaying the words of the song to which the mass sang. Tears began to flow.

"All these people are affected by the same thing and they're so passionate about it," Christy said. "I began looking back on my life, how I could've been screwed so many times." She was, if nothing else, touched, Christy said.

"I don't discriminate because of religion," but she does believe Christianity is the only way. She advised that people should follow the Bible, Ten Commandments, and Jesus. Christy does not belong to a particular affiliation of Christianity.

Christy said that Christianity "intensely" impacted her life. Christy attributes the religion to helping her stop her alcohol and drug consumption. "It's [Christianity] given me a more positive view on life."

Senior Jesse Miller also follows Christianity. He attends a Brethren church, "but I wouldn't consider myself Brethren." Miller began following Christianity when he was in seventh grade. Miller credits his sister, who was a youth leader at a church, for introducing him to Christianity. Miller said he initially attended church to support his sister, but his reason for attendance soon changed.

"She [Miller's sister] took me to Acquire the Fire and I

Student Religion; continued on pg. 10

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Student Religion; continued from pg. 9

said, "Yes, this is who I want to be."

While he follows Christianity, Jesse notes the hostility that can erupt when discussing religion. "When people talk of religion, people get uptight on both sides—believers and nonbelievers." There can be, at times, a barrier between him and a non-Christian, though he wouldn't stay away from a non-Christian, Miller said.

Jesse said he has a more literal interpretation of the Bible. Christianity, he said, has also influenced his taste in art. "Most music [I listen to] is Christian-type music: Christian pop, alternative, more laidback gospel. I limit my [intake of] secular music to more sports-boosting type stuff," Miller said. "But with movies I usually watch almost whatever because I know they're for entertainment."

"I've seen both sides," Jesse said, referring to being a Christian and the time before he devoted himself, "so I can say it has opened my mind in a different way. I thought I could do whatever I wanted. I thought things only affected me," he said. "Now I understand teachers and why they have their position over me. Now I'm more willing to help other people."

Philip Hines, also a senior, devoted himself to Christianity in the sixth grade, though he believed in what the religion stood for his whole life, he said. "I went to church once in a while when I was little," Hines recalled.

"We were roofing our house when it began to rain," Hines recalled. The rain caused damage to Hines' house, leaving them with nowhere to stay. "The [Eaton First Church of God] let us stay in a house owned by the church." (The house is where the church's youth group meets.)

Philip and his family stayed four to five months while their house was rebuilt. Hines noted the generosity of those involved with the church, particularly then-pastor, Ben Muncie.

The senior said Christianity has played a fairly significant role in his life. Since sixth grade, Hines has traveled to Mexico on a mission trip and has attended two international conventions, one in Tennessee and the other in California.

Hines stresses tolerance: "The better you understand somebody else's religion, the better you get along, even if you don't agree with their religion... I can't say other [religions] are wrong, but obviously anyone who follows their religion thinks it's right. I think it depends on the country you're born in," Hines said.

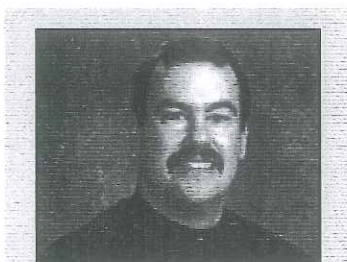
Teachers — in Training

Many of you have noticed the two student teachers who are spending the semester here at DHS in order to complete their degrees in education. Here is what you may not know.

Ashley McClure ❖ Staff Writer

If you plan on pursuing a career in teaching, do not make the mistake of thinking the process is easy. Student teaching is the pinnacle of the process, and considered the hardest part. There are two student teachers from Ball State University who are at Delta High School this semester. Ms. Ashley Koons is teaching in Mr. Wilson's class while Mr. Quinn Williams shares his time between Mr. Cleland and Mr. Clark's room.

Adjusting to the schedule, classroom, and people are some of the hardest parts. Mr. Williams said, "...coming into an environment where the students have grown used to their teacher's way of doing things and their set of rules



"I have been very fortunate to have a very good student teacher."

-Mr. Biff Wilson referring to Ashley Koons

Student Teachers; continued on pg. 11

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Student Teachers; continued from pg. 10

has been one of the hardest parts of student teaching. It is hard to come into your own when you are not playing by your own rules."

Ms. Koons said, "...going home after school and working all night on preparing lesson plans, journaling, finding resources, completing reflections, and preparing my portfolio are the hardest parts of student teaching...with the cost of sleep and my social life."

The process of student teaching is a cycle starting with observing the supervising teacher for a couple weeks. Next, the student teachers begin to co-teach with their supervising teachers and continue this for about a week or so. Slowly, the student teacher begins to take over each class on his or her own one or two at a time.

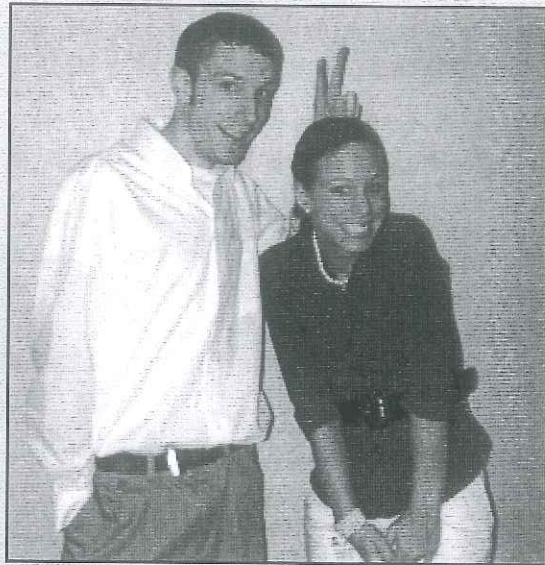
"This process went fairly smoothly for me," said Mr. Williams, "I felt that observing Mr. Cleland and Mr. Clark gave me a chance to sit in the background and get to know both the students and the teaching styles that they had grown accustomed to. In this sense, the transition from them to me was relatively easy for the students and myself."

While the student teachers are responsible for all of the day-to-day activities that regular teachers are, they also have obligations to complete for BSU during the process.

"While teaching and planning lessons we are responsible for completing a portfolio with artifacts showing our knowledge of Indiana's teaching standards. Then, we take a state teaching test and present our portfolios in hope of getting our teaching license," said Ms. Koons.

Students can make the experience easy or hard for the student teachers. Ms. Koons said, "I have to credit my seventh period U.S. history class for this, but from the

first day they accepted me as their teacher. I think it is sometimes hard for students to adjust to a new person coming in and taking over, but they looked at me as their teacher and that made the transition easier...It is hard to keep going and stay positive when you go home and spend so much time planning the lessons you're going to teach and have students say, "I don't want to do this", or "This is stupid."... We aren't making these lessons to punish them, but we are making these lessons with them, their abilities, and their future in mind."



"I think that it is completely normal for students to be skeptical of both our ability to teach them and who we are in general. We had to earn the trust and respect of our students. I feel, having talked with Ashley, that we have succeeded in doing this. I came here expecting to teach students and along the way, I made some friends."

-Quinn Williams, student teacher

"I think that it is completely normal for students to be skeptical of both our ability to teach and who we are in general," Mr. Williams said. "We had to earn the trust and respect of our students. I feel, having talked with Ashley, that we have succeeded in doing this. I came here expecting to teach students and along the way, I made some friends. I feel that it is much easier to teach a student when you have taken the time to get to know them."

The process is not only difficult for the student teacher to get used to, but also for the supervising teacher. Mr. Wilson said, "Some aspects of relinquishing control are difficult, but a good student teacher will maintain certain preferences of the supervising teacher while asserting his or her own style of instruction."

Mr. Wilson feels he has been luck this semester regarding his student

teacher.

"I have been very fortunate to have a very good student teacher. Her high level of performance and openness to new ideas has helped me to turn my classes over to her, and her teaching methodology has given me many ideas to incorporate into my own lessons. Her most valuable attribute is her daily reflection of her classroom experiences and the willingness to make adjustments when necessary. This will allow her to continue to excel as a teacher in the future."

Sights and Sounds

Opinion

Note - the number of peppers given out of five denotes how "hot" the reviewed material is.

Blades of Glory

The Hills

🌶️🌶️🌶️ out of 🌶️🌶️🌶️🌶️🌶️
Review written by ...
Brock Shideler;

Will Ferrell and Jon Heder are outrageously hilarious in "Blades of Glory". The movie "Blades of Glory" is a great film for ages thirteen and up. It is a great comedy about two figure skaters who dominate their sport, but are banned from men's singles for getting into a fight on the rink. They decide to team up and become first all men's pair skating team.

I really enjoyed watching this film because Will Ferrell is one of the main characters and he's hilarious. There are so many good one-line jokes in this movie, you seriously laugh through the entire thing. This movie also gives you an insight on figure skating, a sport that really isn't all that popular with Americans.

"Blades of Glory" also stars John Heder, who became popular in his role as Napoleon Dynamite. He plays the role of Jimmy McElroy, a child prodigy skater who is an orphan. He ends up being adopted by a millionaire who furthers his training to turn him into a figure skating champion. He then makes it big and wins a lot of gold medals. He finds himself in the championship against Will Ferrell's character, who is known for more for his erotic dance moves than his skating ability. They end up fighting because they get in a tie and are banned. This is when they decide to team up.

Will Ferrell and Jon Heder are outrageously hilarious in "Blades of Glory".

🌶️🌶️🌶️ out of 🌶️🌶️🌶️🌶️🌶️
Review written by ...
Megan DeVoe;

The main characters, Lauren and Heidi, struggle to remain friends because Heidi ditches Lauren for her new boyfriend.

Season 2 of "The Hills" on MTV is a great show for the girls to watch.

The girls on this show go through real life problems. I really like this show because it's following Lauren's life in L.A. The show makes it seem like you are really there, dealing with the same issues they are.

The show has great conflicts in it that girls love to watch. This show will definitely keep you on your toes.

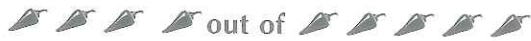
The plot of this show revolves around Lauren moving to L.A. with her friend Heidi. Lauren works at Teen Vogue and goes to fashion school there. Heidi recently got a new boyfriend, Spencer, who is complete player when he thinks Heidi's not around. Throughout the season, Heidi ditches Lauren over and over for Spencer. You will be surprised by the ending, though.

The show has great conflicts in it that girls love to watch. This show will definitely keep you on your toes.



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The Pursuit of Happiness



Review written by ...

Brady Ridge; senior

The Pursuit of Happiness is one, if not the best film of the year. The movie stars Will Smith. Will Smith during the whole movie portrays a man working desperately to make ends meet. Throughout the whole movie Will Smith tries to do anything to provide for his family.

If you are looking for an inspiring movie that will uplift the human spirit and show, without pause, the greatness that can come from human potential realized, this movie is for you.

The only problem is he receives failure after failure. The reason I love the movie is because he perseveres. He never gives up and that is one of the things that make it great. At a point in the movie he tells his son to never let anyone tell him what he can't or can

do. "If you want something, go get it!" that line sums up his attitude at life and a motto that can be applicable to anyone's life.

The move might be a little different than what people expect. Will Smith is usually known as an actor who plays roles of funnier characters. Even though he has some humor in the movie it isn't your typical Will Smith Movie.

It is not the same person as in his popular, old T.V. series "The Fresh Prince of Bel Air." So if you are going to expect that in the movie: don't. Will Smith is brilliant in this movie and his son in the movie is his son in real life, and it gives you maybe a glimpse at the next generation star. Smith talked a lot before the movie came out about the joy he got out of working with his son. Rarely does an actor of Smith's caliber get the opportunity to work, in a professional setting, with members of his family.

All and all "The Pursuit of Happiness" is a great movie and I recommend it for almost anyone. If you are looking for an inspiring movie that will uplift the human spirit and show, without pause, the greatness that can come from human potential realized, this movie is for you. It's definitely a "good" movie and everyone should watch it.

American Idol



Review written by ...

Amanda Hines;

American Idol has become one of America's most beloved shows. Millions of viewer tune in every night it is on to see if their favorite artist slipped by to the next round.

I think American Idol is great. You can see how much talent there is out there, and how much people think they have. There are a lot of contestants that can sing really well and can make it to one of the top five positions and there are some who just make your ears hurt. I like this show because you get to see how many people have the singing talent. I also like this show because you get to someone's dream come true.

American Idol is not only funny, interesting, and hilarious, but it's also entertaining.

The best part of American Idol is waiting for the winner to be announced. Throughout the whole show, you're clueless to who is going to be the winner. Another good part of American Idol is the judges. They're funny and mean, but you get to hear their opinions about the performance that was given by the contestant. American Idol is not only funny, interesting, and hilarious, but it's also entertaining.

If you would like to submit an entry for Sights and Sounds, please drop off your review (with a rating of 1 to 5) to Mr. Cleland's Room (124)



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Sports from the Couch

Fantasy sports are gaining popularity among the student body.

Jeff Dobbs ♦ Staff Writer

Everyone has a fantasy, for some their fantasy is to play professional sports. But for most that fantasy never becomes reality so they play fantasy sports. Fantasy sports are sweeping the nation as a way to play a sport without having to have the physical skill to actually play that sport professionally. Last year over 16 million people played a fantasy sport, one of those people is sophomore Chris Davis.

When asked why he played fantasy sports, Chris said, "I enjoy the competition against people I don't know." To play fantasy sports, you have to sign up with a site that offers the service. It is then up to the player to join somebody's fantasy league, or they can create their own league. The next step is the live online fantasy draft where the player can draft their favorite players, trade, sign, and release players as they compete against their friends or people from across the world. There are many sites where players can go to play fantasy sports (to name a few: espn.com, and yahoo.com).

Even professional athletes themselves are playing the fantasy craze. Some say that it's the excitement of being able to control your favorite players, and others just think of it as something to do. Nevertheless, it seems as if there are more and more people choosing to play fantasy sports.

The point of fantasy sports is to draft your favorite players while gaining or losing points based on that player's success or failure, and/or the success or failure of your

team as a whole.

When asked what Chris liked most about fantasy sports, he said, "I love drafting my favorite players."

When asked what he didn't like about fantasy sports, Chris said, "I hate it when dudes try to make dumb trades to me, like one time this guy tried to get me to trade Albert Puhols for Greg Maddux, and Jacque Jones."



"I hate it when dudes try to make dumb trades with me."

-Chris Davis,
sophomore

When you play fantasy sports there is a live draft where they randomly decide who gets what draft picks so it's not unfair.

"One of the things that I like about fantasy sports is that it's so time consuming, it's just so addicting" Chris said.

In conclusion there are millions of people of who play fantasy sports and more and more are joining everyday. It seems that clicking a mouse while getting instant feedback from a computer screen is far more appealing to a growing number of people than the process of actually getting out and playing the sport the way that it was designed

to be played.

When asked if he played with friends or with people he doesn't know Chris said, "I play in two leagues: one with my family and friends and one with just anybody who joins my leagues".

Sophomore Cody Garrett said "I play fantasy sports so that I can smash my friends with my favorite players against their favorite players, and rub it in their faces later."

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MySpace vs. Facebook

David Kaehr ♦ Staff Writer

There are many things that can deter a student of any age from their homework. When the Internet was first invented, there was not much that the common young person could do or create. In the past few years, however, there has been an influx of websites that direct student attention spans with marionette-like flair. Two of the most popular among the masses of websites are Myspace and Facebook.

The current Myspace service was founded in 2003 under the leadership of Tom Anderson and several of his classmates, who became his associates when the website first launched. Tom Anderson, or simply Tom to Myspace users, is the man behind the curtain for the Myspace website. When you first make an account on the Myspace website, Tom is there as your first friend on your friend list to tell you where to go next, and how to build your profile.

Myspace allows users to customize their profiles to their choosing by implementing HTML into certain sections of their pages. There are many independent websites that offer HTML content for users to simply copy and paste into their profiles so that those with no HTML knowledge can customize just as easily as the next person.

Julia Largent, senior, says that she enjoys Myspace because she is able to create her own profile and express a certain sense of creativity. "I really like the fact that I can change my profile into anything that I choose. While it's still my profile without any graphics or anything, it's nice to personalize it even further." Largent also appreciates the ease of communication that is allowed by Myspace, "It's a really good way to keep in touch with friends that I don't see very much anymore. I even use it to keep in contact with friends that I see everyday."

Largent also cautions people who use Myspace because it can be unsafe at times. She warns users to be careful as to what you post on your page because unless you protect your page, everyone can read it.

This is true for essentially all internet websites; however there are several ways to protect one's website on nearly all the websites. Largent says that Facebook has the best security features.

Facebook is yet another social networking website that was originally created for college students, but was made available to high school students when usage grew. Facebook currently has 18 million users worldwide, and is the sixth most visited website in the U.S.

Largent, while a fan of Myspace, concedes that Facebook is decidedly better. "It's really easy and quick to do anything. There's not much advertising or graphics to slow the website down."

Facebook has several features similar to Myspace, but in Largent's opinion is more professionally designed, "Pictures are very easy to upload, essentially the whole website is convenient in every feature that it offers." Either way, both websites are continuing to grow in usage each day, which Largent says gives a bored student something to do.



"I really like the fact that I can change my profile into anything that I choose."

-Julia Largent, senior,
on MySpace

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New Coaches

The track and baseball teams both sport new coaches this season.

for

Spring Sports

Josh Dudley ♦ Staff Writer

Track and baseball do not usually have much in common. This year, however, they both have new coaches heading the programs, but both coaches bring a lot of experience.

"I started coaching when I was in high school," track coach Josiah Parker said, "I coached a baseball team and a little league basketball team." He now coaches the middle school football team and the boys' high school track and field team.

Coach Parker says the experience that he has had thus far at Delta has been a very positive one.

"I do enjoy coaching at Delta. It has been a great experience so far. I have a wonderful coaching staff at the high school built of coaches who are constantly trying to improve themselves to better the athletes. I have also had tremendous support from the athletic director and trainer." Parker says.

"Delta offered me a teaching job at the right time," Parker said, "I had done some teaching at Delta while at Ball State and my name was dropped when the opportunity came. When I took the job things just started falling into place." The middle school needed a football coach and high school needed a track coach. "I was more than happy to take the positions."

"My favorite part of coaching is seeing a positive change in young athletes. To have an impact on them that will help them become better adults. Winning is also a great feeling for a coach," Parker says, "My least favorite part of coaching is dealing with the discipline problems."

Parker plans to make many changes to the track program. His goal is to bring Delta track back to being a contender in sectional and regional events. He also wants to have the high school athletes interact with the middle school athletes to build a stronger program as a whole.

He expects a lot from his athletes. "I expect them to work hard everyday," Parker said. "I expect them to be at practices and meets and to be there on time. Most importantly, I expect them to show respect to coaches, teammates, parents, teachers, and opponents."

"My coaching philosophy," Parker said, "is to work hard and perform better, constantly improving."

Terry Summers, baseball coach, has coached for more than

20 years at various places. He says his favorite part of coaching is teaching the kids the game of baseball, while his least favorite part is the paperwork. His past teams have been known for being well prepared, which he would like to bring to Delta.

When asked what influenced his choice in schools Summers said, "Delta has a good reputation as a good school, both academically and athletically."

"I plan on returning a winning tradition to Delta baseball," Summers said.

"My goals are that we play at a high level with great intensity and focus," Summers said. "We must play the game the way it is supposed to be played. We must compete and be a tough team to play against. Also, we must be fundamentally sound."

Working hard means doing the best you can and going as hard as you can to make yourself better," Summers said. "It means pushing yourself to and beyond your perceived limits."

"I like coach Summers. He has brought in a lot of new things." Cody Garrett, left fielder sophomore said.

"I expect players to work hard at being the best that they can be. I expect seniors to be good leaders for the younger players." Parker said.

Summers has already changed and updated things since he has been here. Stone was added around the backstop and in front of the dug-outs. Also, improvements were made to the batting cage.

"My [coaching] philosophy involves being fundamentally sound and out-hustling your opponent," Summers said.

Both coaches are hopeful that their seasons will be successful ones. After talking to them and some of their players, it sounds like they will be, regardless of their records.

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In the past 5 years, DHS has received a ...

\$4,000,000 Facelift

Jerrick T. Adams ♦ Editor

The story of school renovation has been one of seemingly constant set-backs, interruptions and emergencies. The last four years have been host to a myriad of unexpected issues with the physical structure of the building and its facilities which have resulted in the postponement or alteration of planned renovation projects.

"There are so many major issues we are dealing with. Four million dollars has been spent on DHS in the last five years and more is planned. We've spent everything we can. We are maxed out," said superintendent Stephen Gookins.

Among the issues we have had to address here in the last several years are the repair of the school swimming facilities, eradication of mold infestation, repair of the roof and others. Recently, a break-down of the heating and cooling system in the vocational wing and the buckling of the main gymnasium floor have conspired to attenuate funds.

In addition to the necessary correction of these issues, a renovation project has been in the works since last summer. The first phase of that project consisted of the tearing down of mounds and the erection of the four new covered staircases and cost approximately \$1,025,000. The second phase of that project, which we are currently undergoing, consists of the further tearing down of mounds, the covering of all other existing staircases, as well as other aesthetic improvements will cost approximately \$996,000.

"Originally, a plan was devised that would address the exterior issues of the high school building in one fell swoop," said Gookins. "Had we followed this plan, we

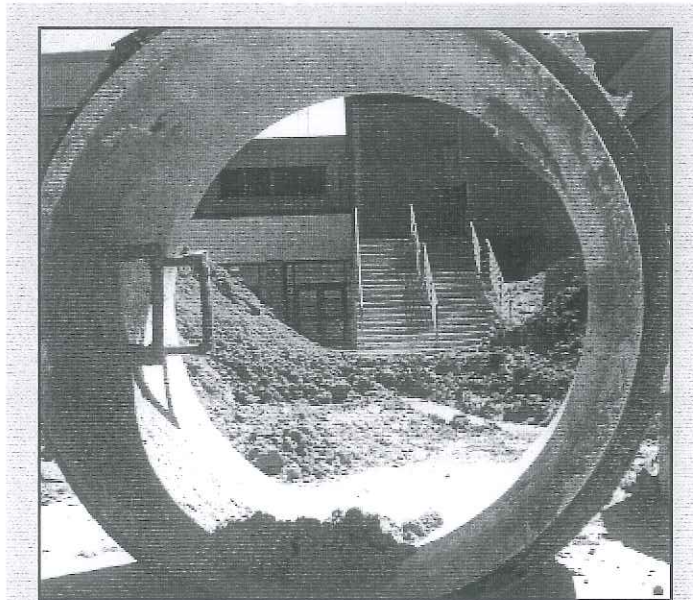
would have repaired the roof (which we have done), tore down the mounds, erected the new staircases, and conducted the other renovations that we are currently undergoing as part of one project. But, due to unforeseeable circumstances, this program had to be broken in two [discovery of more mold in the building than was originally anticipated, necessary repair of serious issues with the swimming pool]."

In February, severe weather resulted in the breakdown of the heating and cooling system in the vocational wing of the school, which includes agriculture, technology and journalism classrooms. In order to address this, temporary room units were rented and installed in each of the affected classrooms. This summer, permanent roof units will be installed to correct the problem.

Unfavorable building temperature has beset the school for some time. It is one of the most common complaints issued by both staff and students. Though significant improvements have been made (such as the relatively recent installation of a digital control system), heating and cooling at Delta is expected to be a constant issue in the building.

"The heating and cooling system will be an issue forever because of the design of the system and that of the building. The building was originally designed as open-concept. It was later renovated to resemble a more traditional building. Because of this, there will always be problems," said Gookins.

Former building principal and current assistant superintendent Patrick Mapes maintains that, though the issue is still present, the over-all quality of air in the school



"Originally, a plan was devised that would address the exterior issues of the high school building in one fell swoop... But, due to unforeseeable circumstances, this program had to be broken in two"

- Stephen Gookins, superintendent



Construction area near the swimming and gym facilities.
Photo / Jerrick T. Adams

“I remember one night in 2000 being upstairs running around with buckets during a storm, trying to catch the water that was running through the roof like it was a spaghetti strainer.”

- Patrick Mapes, Former building principal and current assistant superintendent

has improved dramatically.

“Since the summer of 2000 when I came to this building, there air quality has improved, and the amount of moisture has definitely decreased. I remember one night in 2000 being upstairs running around with buckets during a storm, trying to catch the water that was running through the roof like it was a spaghetti strainer,” said Mapes.

In February, water damage resulted in the buckling of the floor in the main gym. Repairs to this cost roughly \$75,000. Funds for this repair were cultivated from the corporation emergency fund, which originally consisted of approximately \$180,000. The majority of what is left will be used to pay for the installation of heating units over the vocational wing.

Maintenance director Barry Harris, the superintendents as well as building principals meet to prioritize what repairs will be made to facilities. A strategic planning process is involved which dictates the priority proposed changes receive. The school board appropriates funds for renovations. The policy of our school board, as stated by Gookins, is to pay “in cash” for what projects the corporation takes on. The school board will only use money that we have or will allocate within the calendar year.

Assessments were conducted five years ago concerning what renovations should be made to the high

school building and facilities. Architects, contractors and engineers were consulted, and a plan was devised to address the issues these professionals considered the most pressing. However, due to the aforementioned emergencies, this plan had to be altered.

In response to numerous suggestions and criticisms voiced by students, Gookins maintains that the building has seen significant improvement in recent years.

“There is a quote by Abraham Lincoln. He said, ‘You can’t please everyone all of the time, but you can please some of the people some of the time,’” said Gookins. “I will also say this: people want whatever they want. Sometimes we can’t have what we want, because of financial constraints, other needs, and all sorts of things like that. We have 8 facilities to maintain. You have to live within your means.”

Mapes echoes a similar sentiment.

People have to realize that it is not only DHS that has to be maintained. It has had the highest need over the last three years, but there are major projects elsewhere,” said Mapes. “There are significant [heating and cooling] issues at DMS, there are some structural issues at Royerton Elementary School. It is very difficult to maintain eight facilities with a declining enrollment, with the jobs and economy of Delaware County. We solely rely on taxpayers to produce the funding for these capital improvement projects. With the help of Barry Harris, I feel we have gotten things under control. This is a better building for staff, students, and everyone who comes here. I feel good about that.”



The construction area near the swimming and gym facilities. Renovation to the exterior of the building has continued with this project. Photo / Jerrick T. Adams

That's What They Say

Adam Vaughn ♦ Layout Designer

Thomas Jefferson is still alive in Scotland. America was founded in 1990. George Washington had a pet monkey. Lou Gehrig did *not* die of Lou Gehrig's disease. While none of that is true, they are examples of the kind of information that can be found on Wikipedia, where the truth of what you find depends on the will of a "vandal" and the time the site is accessed.

Created on January 15, 2001, Wikipedia (www.wikipedia.org) started as an English-only free online encyclopedia. It has now grown to a total of over 7 million articles in 251 different languages. Unlike any traditional encyclopedia, anyone can open an article and change it, with Wikipedia taking a "good faith" policy, hoping visitors will only make constructive changes.

However, this is not always the case, and the site has had issues with "vandals," people who change articles with malicious intent or post nonsense instead of constructive changes. Then, when another user uses the site for its intended purpose, they are given false information. Wikipedia does, however, have some safeguards against vandalism. Any changes are logged, and an experienced editor usually goes in and reviews the changes and makes changes as necessary. A user's username or IP address is logged along with the changes, and if there is repeated vandalism, they may be blocked from editing articles (though they remain free to view them). The article can also be placed in a protected-mode, where the article is not editable anonymously or by new accounts (younger than four days). This is be used on articles where vandalism is commonplace.

Despite this danger, the site has grown, mostly due to the ease of use of the site and being a free encyclopedia, along with it being the top result of any search engine (such as Google), despite criticisms of unreliability.

"On Wikipedia, you will find things that are true, helpful, and obscure enough to make it worthwhile to use, but it is prone to abuse," said Gregory Hinshaw, principal, "overall, Wikipedia's reliability is barely adequate. If you want to be a serious scholar, you need reliable sources." He says that because the articles are not critically reviewed, they are not reliable enough, and should not be taken as a credible source, but that the site can be used for background information or to find sources cited in the articles. "Wikipedia is like a book of folk remedies.

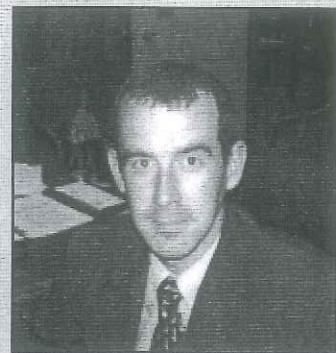
Some of it is true, some of it is not." He says "the alternative of a site that is not editable by anyone would defeat the purpose and benefits of Wikipedia, and be more like a traditional encyclopedia."

K i p Omstead, English teacher, says the problem with Wikipedia is, "how people want to use it. It's an encyclopedia, and Wikipedia is popular because it's a free

encyclopedia, which is not an acceptable source in any research paper. It has mostly the simple facts, which you don't cite in research papers." He says the "good faith" policy is, "usually a good idea," but that with any information one finds on the site, "trust but verify. Use Wikipedia to find the general background information, then further sources to get the facts. The problem is most students don't go beyond and find those credible sources, and instead just use Wikipedia." He says, "the fact that they warn on certain articles about the disputed neutrality or lack of credible sources is a realization that they aren't top-shelf research material. Wikipedia is like a textbook, it's usually out-of-date, but good if used correctly, bad if used incorrectly."

Justin Wilder, junior, uses Wikipedia for the purpose Omstead describes. "I've used it more than a few times, but never for citation. It's good for background information and to find reliable sources." He says the site is not reliable, but reliable enough for that use of it. "Everything is on there, and it's the first result in most search engines, so it's become popular," he says.

Thomas Jefferson is dead. United States of America was founded in 1776. George Washington had no pet monkey, but did have a horse and hounds. Lou Gehrig did die of Lou Gehrig's disease. These statements are not the results of vandals.



"On Wikipedia, you will find things that are true, helpful, and obscure enough to make it worthwhile to use, but it is prone to abuse."

-Gregory Hinshaw, principal

PRIDE

Drug, alcohol and tobacco free students spread the message of clean living to elementary school children.

Diandra Borrero ♦ Staff Writer

With so many things like drugs and alcohol to worry about in our generation, it's good to know that there are people out there who will help lead younger kids in the right direction. What better people to do that than high school students who choose to be drug, alcohol and tobacco free? That is exactly what the Pride Team is meant to do.

The Pride Team is led by Pat Hart and Chrystal Johnson. The team consists of students from the nine Delaware Community Schools.

The team is a group of high school students who go to elementary schools to talk to students about the dangers of drugs and alcohol. The team is mostly active during a week designated as Red Ribbon Week. The team meets twice a week during the fall semester before making a trip to a school to talk.

There are seven students from Delta High School who are on the team: Morgan Whitehair, freshman; Brooke Sacksteder, freshman; Sara Fry, senior; Grace Baker, senior; Mande Motsonbocker, senior; and Brady Ridge, senior. To some people there seems to be a big misconception about those who are a part of the team.

"I have heard people say that they think I'm stuck up and don't like to have fun - just because I support being

drug, alcohol and tobacco free. That doesn't mean I don't like to have fun. There's more than one way to do that," said Motsonbocker.

Pride Team normally meets at the Buley Center, a community center on Martin Luther King Blvd, and the downtown Muncie YMCA. Their meetings regularly run an hour long. At the meetings they practice skits and songs

they sometimes do at the Indiana State Fair or at an elementary school. In addition to performing skits, they compete in contests for the state convention and have attended the national Pride Team meeting in Indianapolis.

"Being on The Pride Team made me realize how kids look up to us and what a

difference we can make when we go and talk to them," said Whitehair. Many of the students all agreed on one thing, that not many people know about The Pride Team. Whitehair learned about it from reading the newspaper, but the rest of the six students say they heard about it from a friend. If you are interested in being on The Pride Team there is a form to fill out.

Brady Ridge says the best thing about being on The Pride Team is teaching the kids.

"Because you see the potential of greatness in all of them, you see the innocence in them and you don't want anything but the best for them," said Ridge. Being the only guy on the team from Delta doesn't affect him because the other schools have more guys he can relate to.

Since the Pride Team does consist of the nine county schools the playing field is just about equal. They all seem to come together to get things done. Chrystal Johnson one of the two women in charge of the team, said "despite what most of America has to say about young people today, I know that these students are good.

"You always hear the bad things about the younger generation, how they're ill mannered. You don't really hear all the good about them." She goes on to say that being on

"You really can't get in trouble because the kids look up to you when you talk to them. They believe what you're saying, and if you get in trouble it goes against what you're telling them not to do."

-Sara Fry, Senior Pride team member

John B. LaRue,

Attorney at Law

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Delaware County Pride team. Photo courtesy Brooke Sacksteder

“ I have heard people say that they think I’m stuck up and don’t like to have fun - just because I support being drug, alcohol and tobacco free. That doesn’t mean I don’t like to have fun. There’s more than one way to do that.”

-Mandee Motsenbocker, Senior Pride team member

the team has given her many good memories. She also likes that the city schools get to interact with the rural schools.

On April 17 and 18 The Pride Team assisted in The Real Life program held at Muncie Central High School. Real Life is another way that students and volunteers try to raise awareness of the dangers of drinking and driving.

“You really can’t get in trouble because the kids look up to you when you talk to them. They believe what you’re saying, and if you get in trouble it goes against what you’re telling them not to do,” said Fry. Helping younger kids understand how dangerous and unhealthy drugs and

alcohol are is a good experience for everyone.

“ I saw the others on the team and they were all having fun. What they were doing looked interesting, and I believed in the cause,” said Baker.

Pride Team has been around for more than thirty years nation wide. But Pat Hart, the Pride Team advisor, found out about it in 1994 and thought that Delaware County could really use a program like that. So, in 1995, Hart created the Delaware County Pride Team.

She also explains how someone can make lasting relationships on this team. She said she had a girl on the team for her four years of high school. The girl went on to college and got married.

“Not too long ago I went to Wapahani Elementary School to talk to students and the principal stopped me. He said he knew me or his wife did. Turns out the high school girl was his wife. They now have a child in elementary school,” said Hart

If you think the Pride Team is something that sounds right for you and are interested in getting involved, you can contact The Delaware County Coordinating Council of Preventing Alcohol and Other Drug Abuse.

“You always hear the bad things about the younger generation, how they’re ill mannered. You don’t really hear all the good about them.”

-Chrystal Johnson, Pride team sponsor

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Spring in Paris

Over Spring Break, French students travelled to Paris to take in the city sights and practice the language.

Brooke Sacksteder ♦ Staff Writer

Madame Ferguson really saw that hard work truly does pay off. Over spring break, some of her students, along with principal Greg Hinshaw and Mr. David Ferguson arrived back from a trip to France that they took during spring break. Most of the students that attended were in French four.

"Watching the students speak French, and watching the students' faces while having 'a-ha' moments was the best part of the trip for me," said Madame Ferguson.

Many students have never been overseas, especially while still in school. This was the first overseas trip for Delta High School in 16 years. The last trip was taken in 1991 to France.

With this being the first trip in several years, teachers will use this trip as a model to get future trips approved by the school board and principal.

"Anytime it can be well organized and well-executed, the trip will get my approval," said Hinshaw.

Hinshaw said that the trip really introduced the students to real-life situations and how to use French in bartering, discussions, and just talking.

"The trip was very beneficial; this really helped the students to understand why they are taking the class and how helpful it is. Language immersion was a very big part of the trip," said Hinshaw.

Speaking French in the classroom for only 50 minutes seems like an easy task, but when having to speak French every minute of the day; students were faced with another challenge.

Jordan Knox, senior, said, "The transfer from English to French was a little difficult. Understanding the French wasn't too hard, but generating complete phrases that didn't sound too basic or childish was the most difficult part."

Some students thought that the transfer from English to French was a little easier than others. Jamie

Grigsby, senior, is one of the students who considered it relatively effortless.

"The transfer from English to French was very easy. We all seemed to automatically transfer to French when we started to hear it around us, and needing to use it," said Grigsby.

The students really enjoyed the trip overall. Several students enjoyed the monuments, museums and the city itself.

"The best part of the trip was the free time that we had without the chaperones, and of course Versailles," said Missy Brown, senior.

The students saw many tourist attractions. They saw the Louvre, Eiffel Tower, Palace of Versailles, and many other places. They even visited chocolatiers and cafes.

Madame said, "We went to the Palace Of Versailles, and we waited for our tour director but, there was none. My husband, architect, Mr. Hinshaw and myself, who are both

History majors, gave the students a tour of Versailles ourselves. That was a very special moment for me."

Elliot Ferguson, senior, said "My favorite part was kissing girls on the Bateaux Mougés."

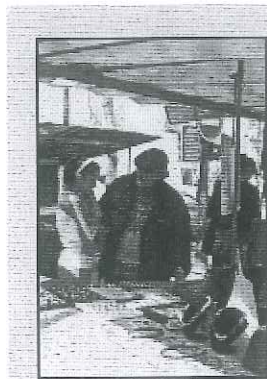
Most students said that they would make the long journey again. Some said they would rather go by themselves than with the school, or go for a longer amount of time.

"I would definitely make the trip again. The people there were so nice and there is still so much more left to see," said Aaron Gordon, senior.

Elliot Ferguson has been to Paris two times now and said he will return more than once.

"I would make the trip again because I love the place, language, and girls think it's sexy for guys to be world travelers...I think...I hope," said Ferguson.

Grigsby said, "The best thing was experiencing the city, and using the language to communicate with French people. I hadn't realized how much I knew how to say!"



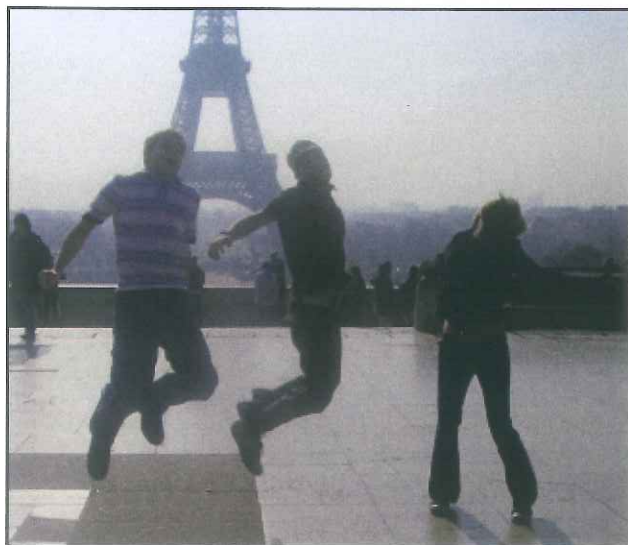
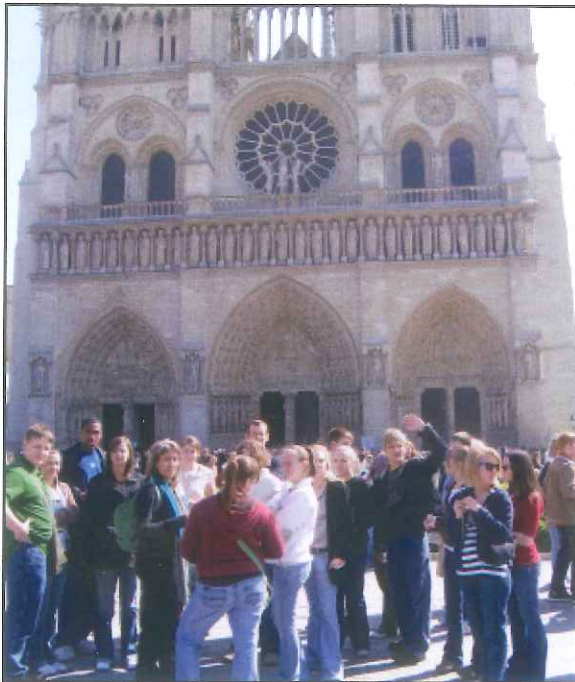
"The best thing was experiencing the city, and using the language to communicate with French people. I hadn't realized how much I knew how to say!"

-Senior Jamie Grigsby

A View of Paris

Photos from the French Club's trip to Paris.

All photos submitted by the Delta French Club



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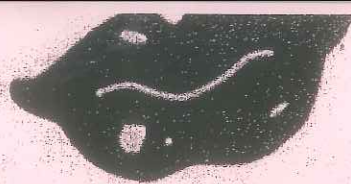
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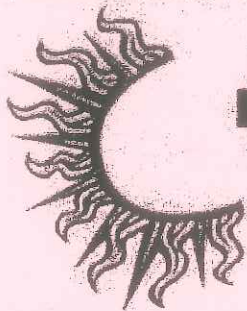


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