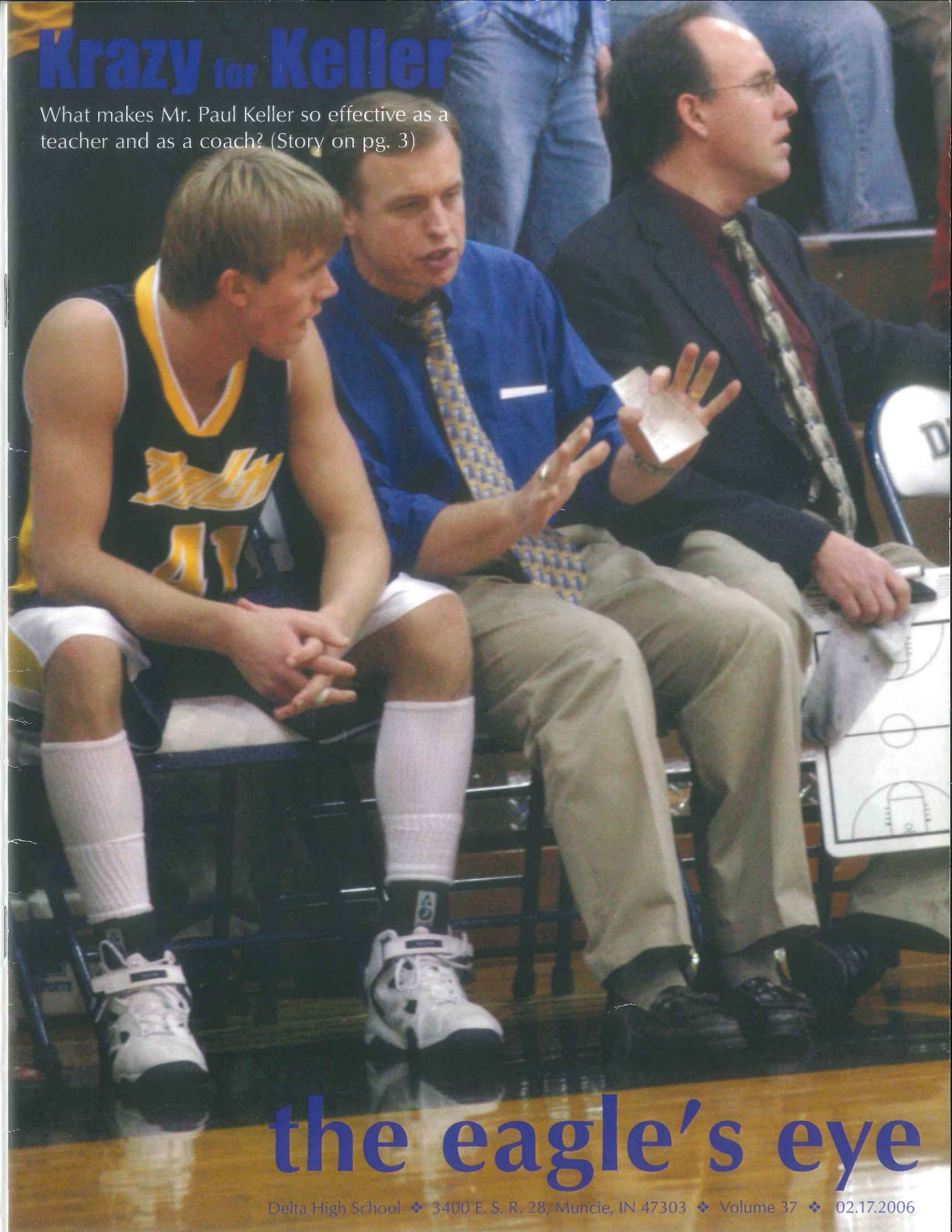


Krazy for Keller

What makes Mr. Paul Keller so effective as a teacher and as a coach? (Story on pg. 3)



the eagle's eye

Contents 02_17_2006



Copy Machine (pg. 6)
Why do students cheat, and what do students think about cheating? The answers may surprise you.

Fasting with Purpose (pg. 8)

Several students have participated in famines to assist those suffering from starvation.



Senior Slump (pg. 18)
With high school commencement rapidly approaching, seniors struggle to keep caring.

Featured in This Issue ...

ARTICLE	PAGE
Mr. Keller	3
Cheating	6
Famine	8
Famine Diary	10
Dating	12
Punishment	14
Whitehair and Costello	16
Senior Slump	18
Point / Counterpoint	20
Richter and Pelkey	22
COLUMN	PAGE
Kelly Crider	7
Ashley Pierce	15

Love Letters ... Rants ... and Assorted Mutterings

The Eagle's Eye exists as an open forum. The staff encourages letters to the editor, guest writings, etc. Submit all work to Mr. Tim Cleland, Room 124. You may also e-mail your work to tcleland@delcomschools.org, care of editor Jerrick T. Adams.

The Eagle's Eye Staff

Editor-in-Chief - Jerrick T. Adams
Advertising Director - Sean Hays
Writers & Photographers - Kelly Crider, Ashley Pierce, Nick Colton, Megan Holbrook, Nate Walker, Jessica Bowen, Lynnette Wyatt, Adam Vaughn, Caytlyn Turner, MiKayla Townsend, Cheyenne Rench, John Naffziger, Tyler Walker, Paige Devine, Zach Alexander

a thank you to our PATRONS

Jerrick T. Adams ♦ Hayley Ann Hall ♦ Mrs. Julie Blakely ♦ Mr. Lance Brand ♦ Mr. Tim Brannock ♦ Mr. Chad Briggs ♦ Mrs. Linda Burt ♦ Carrie and Willie ♦ Mr. Tim Cleland ♦ David Colton ♦ Maryanne Concannon ♦ Chris Conley ♦ Mrs. Karen Cope ♦ Michael K. Crider ♦ Joe and Judy Davis ♦ Mrs. Lourdes Davis ♦ Rex and Honey DeBoy ♦ Mrs. Beth DeLong ♦ Mrs. Evans ♦ Flow Solutions, Inc. ♦ Mrs. Lisa Ferguson ♦ Mrs. Melba Fox ♦ Mrs. Giammichele ♦ Ms. Joey Gossett ♦ Mr. Matt Graham ♦ Taylor Havens ♦ Bobby Helfst ♦ Mr. Gregory Hinshaw ♦ Hiram Holbrook ♦ Howard Holbrook ♦ Julie Huston ♦ Andrea Johnson ♦ Adam Jones ♦ Mrs. Nancy Kunk ♦ Mr. and Mrs. Joe Lacey ♦ Mrs. Susie Mansker ♦ Mrs. Melanie Marshall ♦ Mr. John Miller ♦ Mr. Matt Moulton ♦ Jeff and Mary Opel ♦ Jerry and Becky Pierce ♦ Jerry and Julie Pierce ♦ Mrs. Dawn Raleigh ♦ Dr. Suzanne Reedy, D.D.S. ♦ Dillon Rees ♦ Cathy Reynolds ♦ Marshall Richardson ♦ Mrs. Cheri Ridley ♦ Chelsea Rosander ♦ Lindsay Rosander ♦ Linda Rench ♦ Anna Schultz ♦ Ms. S. Smith ♦ John and Cheyenne Starrett ♦ Mrs. Connie Stinson ♦ Kyle Taylor ♦ Amy Townsend ♦ Leslie and Bruce Turner ♦ Cindy Vaughn ♦ Alex Wagner ♦ Mr. Biff Wilson ♦ Mr. Steve Wray ♦ Mr. Grant Zgunda ♦ Mr. Tom Devine ♦ Mr. Doug Wilder ♦ Mr. Mike Jones ♦ Mr. Kip Omstead ♦ Mrs. Kris Carpenter ♦ Lucas Dargo ♦ Mr. Paul Orchard

Climbing the ladder

Leaders in career victories among Indiana high school basketball coaches with less than 25 years experience:

Al Rhodes	429
Logansport	
Jimmie Howell	403
Lapel	
Gordon Mosson	348
John Glenn	
Dave McCollough	345
Noblesville	
Mark James	344
Franklin Central	
Mark Wilson	339
Indianapolis Sccecina	
Larry Moore Sr.	327
Hammond	
Rick Clark	327
Maconaquah	
Bryan Hughes	326
Logansport	
Marty Johnson	325
East Noble	
Lou LeFevre	316
Providence	
Steve Austin	315
Northridge	
Paul Keller	309
Delta	

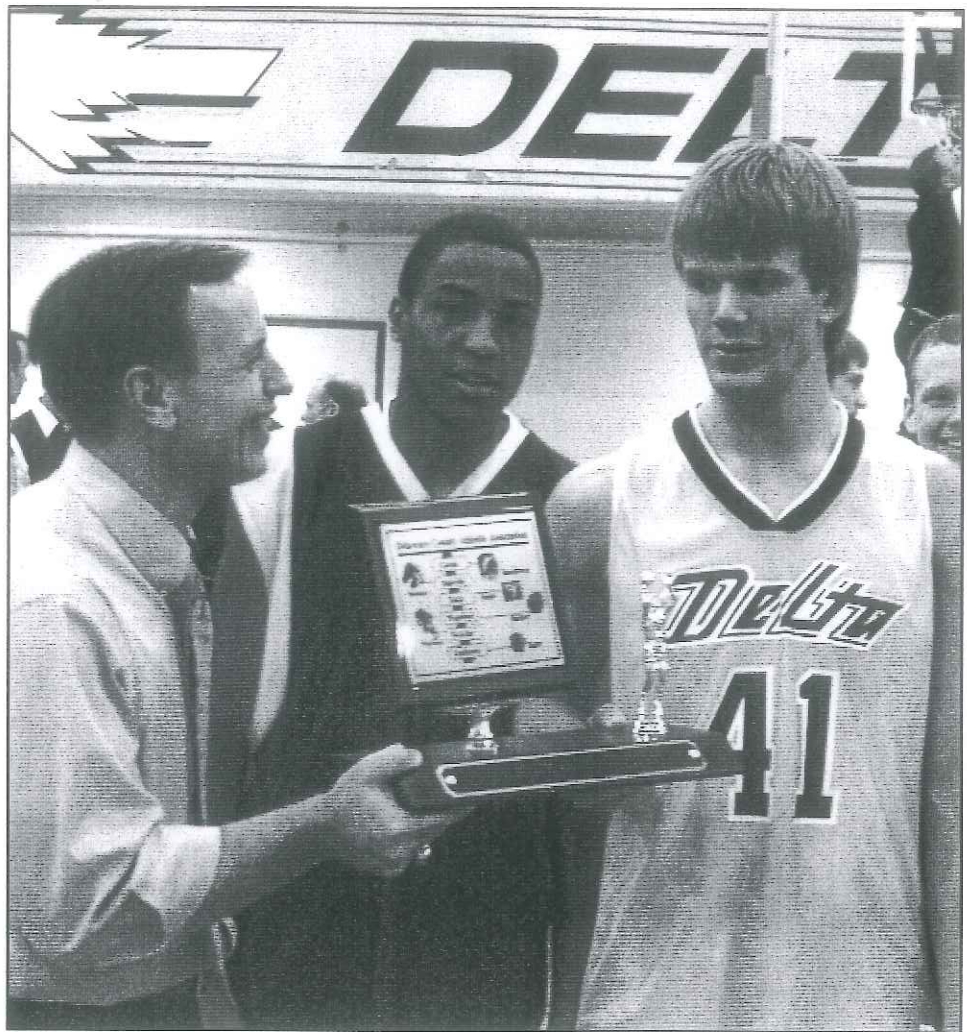


Photo by Alex Wagner

Coach Paul Keller hands the Delaware County Basketball Tournament championship trophy to players Jaden Isom and Tyler Ridge.

KRAZY FOR KELLER

MiKayla Townsend ❖ Feature Writer

Mr. Paul Keller has faced heavy personal adversities in recent years.

"My faith in God. I think that's the only thing that sustained me," said Mr. Keller.

First, his wife, Peggy, had a severe brain tumor a few years ago. She is a cancer survivor.

"Cancer is not something that is cured, but fortunately things have gone well," said Mr. Keller.

Less than a year ago, Mr. Keller's daughter's fiancée, Spc. Brett Hershey, died in Afghanistan.

Hershey was in a convoy with others and ran over a landmine. He died a day before Easter last spring.

"When tragedies happen like these, it just makes you appreciate every day and it makes you realize life goes on," said Mr. Keller.

He is in his 28th year of teaching math. He also has been a head boys' basketball coach for 21 years.

Tonight, his varsity team takes a 15-4 record and an 11-game winning streak into its game against undefeated Shelbyville (18-0). The Hoosier Heritage Conference championship will go to the winner.

Mr. Keller was born in Columbus, Ind., before moving to Louisville, Ky., for six years. Then he came



Fans in the student section often wear "Keller's Krazies" shirts to the home basketball games.

to Muncie when he was in fourth grade. He went to Yorktown for high school then he went to Ball State University. When he was growing up he played baseball, basketball and football.

Mr. Keller's wife, Peggy, is a second-grade teacher at an elementary school. Mr. Keller has two daughters, Elizabeth and Stephanie. Elizabeth, 24, is an intern at "Camps to Say for Christ." Stephanie, 23, just got her teaching degree and is a temporary teacher at Daleville Middle School.

Mr. Keller said sports had taught him "the benefits of hard work and self discipline." He added, "I also gained some pride in myself as well."

Ed Meyer (Mr. Keller's former basketball coach) and Don Rogers (Mr. Keller's former football coach) were two of his mentors when he was growing up.

"They both just taught me about discipline and how to do things right," said Mr. Keller. He said his mom taught him the values he has today.

"What I like about coaching is the challenge of it, and I also I enjoy the competition," said Mr. Keller. "I also enjoy the teamwork that you have."

His philosophy on coaching is that any sport you coach, you need to do it successfully. The coach always need to do things right.

"Victory doesn't mean anything if you cheat to get it," said Mr. Keller.

This will be his 28th year teaching.

"I like teaching because I like to

watch kids achieve their goals," he said.

Mr. Keller said there is a secret to teaching math. "Well, I always try to remember what it was like to be a student," he said. "I think where I really got a good feel for it was in college when I had some classes that were very difficult for me."

He added: "I try to remember what might be easy for me as a teacher may not be easy for the students."

Mr. Keller just keeps his patience and tries to encourage the kids the best he can.

"It is really tough to teach and coach at the same time," he said, explaining that he doesn't always get to do the extra things in life that he would like to do. In the evenings after practice he often goes to junior high or freshman basketball games. Mr. Keller's Fridays and Saturdays are full with games most of the time.

That's why he gets to school so early in the morning cause he has more work he needs to get done.

"When I'm in the classroom I want to do that right, and when I'm coaching basketball I want to do that right, too," said Mr. Keller.

On Coach Keller



"He is a good family person. He is very devoted to everything he does."

-Mr. Randy Glaze, assistant coach

"Mr. Keller is a very strong Christian man so needless to say his strong faith in God helped him get through some tough times in a Christian manner. ... Coach is a winner and is extremely competitive. I really like that because it rubs off on his players." "



-Cody Young, senior

Wisdom of a Champion

"My philosophy on coaching is a man must be judged not on just a few highlights here and there but how consistent he is."

-Mr. Paul Keller

Cody Young, senior, has been playing for Mr. Keller for two years. He said, "Mr. Keller is a very strong Christian man so needless to say his strong faith in God helped him get through some tough times in a Christian manner."

Young added: "Coach is a winner and is extremely competitive. I really like that because it rubs off on his players."

Mr. Keller said he would probably call himself an overachiever. Some of Mr. Keller's top memories are winning the Class 3A state championship in 2002, and being in the single-class state championship game in 1997. Mr. Keller went 11 years in a row where his team won some level of championship -- county, conference, or sectional.

"Those memories have meant a lot to me being a coach," said Mr. Keller. "My philosophy on coaching is a man must be judged not on just a few highlights here and there but how consistent he is."

Mr. Randy Glaze and Mr. David Reade are two of Mr. Keller's assistant coaches. Mr. Reade, an assistant coach for 12 years, said he thinks of Mr. Keller as a person who wants students to be the best that they can be in academics and athletics.

Mr. Reade has learned teaching the fundamentals of the game of basketball when working with Mr. Keller.

Mr. Glaze has been another assistant coach for 14 years.

"He is a good family person. He is very devoted to everything he does," said Mr. Glaze.

When he thinks of Mr.

Keller, integrity comes to his mind.

Mr. Keller said he thinks he will teach longer than he coaches.

"The best way to handle coaching is every year act like it is your last," said Mr. Keller.

Mr. Keller is one of the winningest current coaches. He ranks 39th out of 400 other coaches in Indiana on the all-time victory list. He ranks 13th among other coaches who have only been coaching for 25 years and less. Mr. Keller said he has no desire to retire.

"I just hope as I get old I stay healthy and keep going."



Paul Keller instructs his players in the huddle.

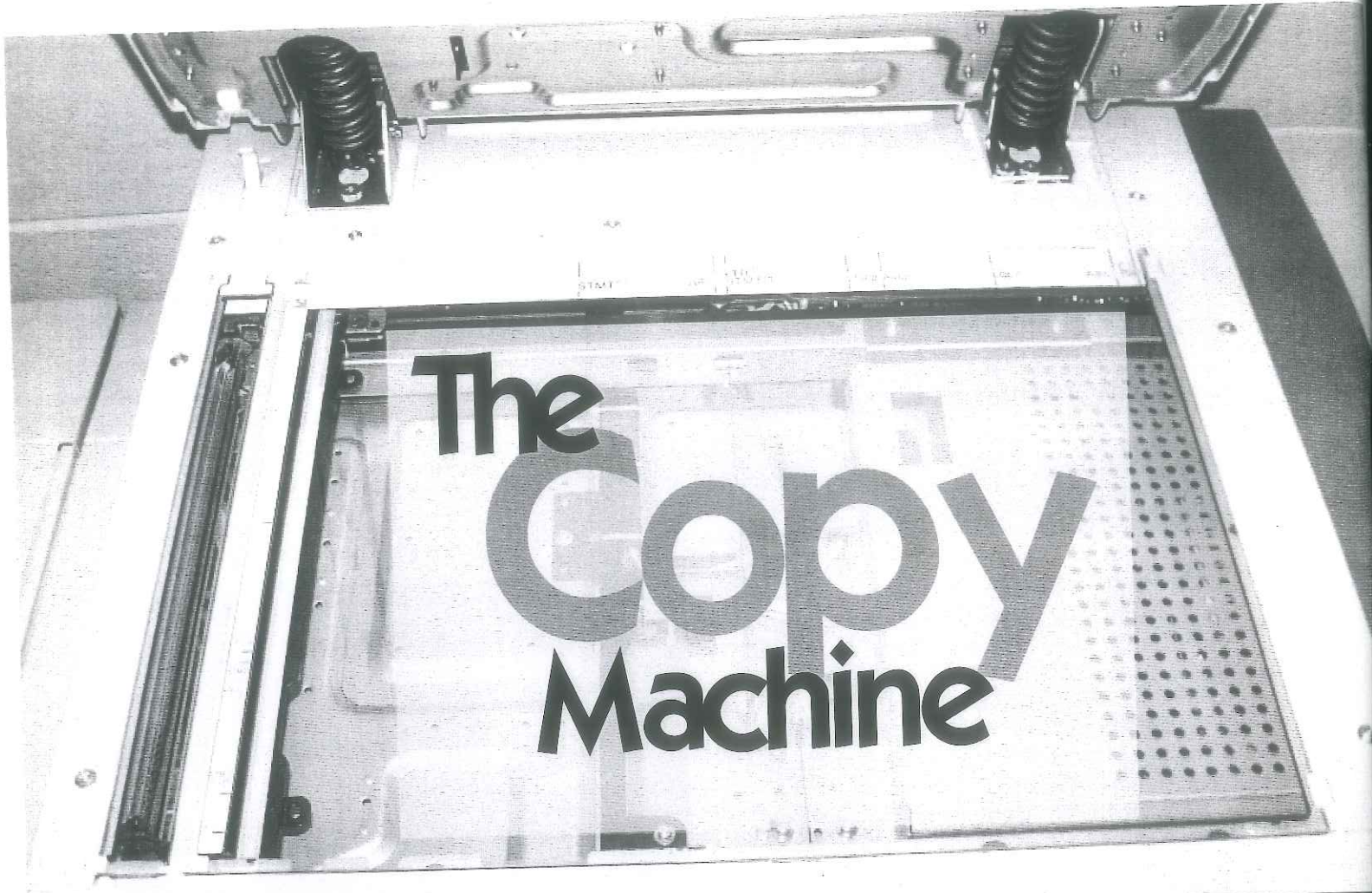


765-396-3206

Nu-Illusions
104 North Stanley Avenue

104 N. Stanley Ave.
Eaton, IN 47338

Gym-Tanning
Flowers-Gifts-Balloons
Hair & Nail Salon



With students cheating at the tables in the morning, has the commons become a 'copy machine?'

Tyler Walker ❖ Feature Writer

As students sit in the commons before school and try to get homework done, the commons begins to become a "copy machine."

"People don't get their homework done in time," said Rachel Bolka, junior.

Mr. Chad Briggs, assistant principal, said, "Students are unprepared. They need to plan ahead and not cheat."

Several other students feel the same way and think that the students are just lazy.

Erin Long, freshman, said, "It's dumb to cheat because you are eventually going to get caught."

Mrs. Pat Ervin, teacher, thinks students want the challenge of cheating and not getting caught doing it.

Students also believe that they can gain benefits from cheating. Mr. John Miller, math teacher, said, "(Students) get Mom and Dad off their back."

This is a common reason for cheating; students want to get good grades to impress their parents.

Ervin said, "I feel sorry for students who

cheat because there is something going on in their life or value system to risk cheating."

One of the most common ways of cheating, according to Miller and several students, is finding out what will be on an exam by talking with students who have already taken the exam.

When a student is caught cheating, there are several forms of punishment.

When Briggs deals with cheaters, which he says range from "few and far between," he refers to the handbook for the punishments. The punishments extend from a zero on an assignment to 50% off his or her semester grade. However, one student suggested a harsher form of punishment for cheating.

Bolka thinks that someone caught cheating should be expelled. Although it's only an idea for the high school level, it becomes a reality at some colleges.

Despite the risk of punishment, the main reason for cheating, according to surveys, is the fact that the students can get a better grade on their homework or ace a test. Students may cheat now, but will they regret it?

Miller said, "The students might get away with cheating for now, but eventually they will wish they had never cheated."

I walk along these hillsides in the summer
'neath the sunshine. I am feathered by the
moonlight falling down on me.

Kelly Crider ❖ August, and Everything After



August, for me, was the alpha and the omega, the beginning and the end. Away from me flew the summer, the greatest of my fifteen. Ahead of me loomed the hive of homework, heartthrobs, friends, feuds, grade-point averages, gore and glory, which we call high school, and I was hurtling towards it at breakneck speed.

"Why must you fly away so fast sweet summer?" I pleaded, as I was thrown from August's first to its thirteenth to its sixteenth. "Would you leave me tomorrow?" I asked it, disbelieving that the dynasty of summer could meet its demise, and fall before me in a day.

But the monumental 17th, and with it the beginning of school, would not be stopped from coming, and as it rose up before me, both ominous and intriguing, it became apparent that a crash landing was inevitable. I only hoped that I would survive.

And so that fateful morning of the seventeenth, I kissed sweet summer goodbye, and found myself standing before the establishment of Delta like a little kid on the high dive, ready to walk through those doors, and take the plunge.

And you know what? No belly flop. Don't get me wrong. It wasn't a 10.0 dive or anything either. I mean, that first day it took me about four tries just to get my locker open. But it most definitely was painless, and the jump was exhilarating. Now, halfway through my freshman year, I can honestly look back and say that the deep end is better than the kiddie pool.

Currently, I'm going through the process of mitosis. No, silly, not on the cellular level (though I suppose in all actuality that is also true), in the classroom! The steps of cell division are just a few of the crazy things Bio I has taught me. Would you have guessed that "telophase" isn't a phone plan from Cingular? I wouldn't have either. But I guess now we know.

On the mathematical front, my mind has already been stuffed with enough geometric formulas to drive

anyone insane (I see triangles everywhere now, and they are always demanding that I classify them as isosceles or scalene. I try my best to ignore them), but I've been told this information will be valuable later in life, so I guess my sanity is a small price to pay.

In the realm of the cafeteria, my peers have accepted me as the lunchbox-toting, "veggie-freak" that I am, and I have accepted them as the junk food junkies that they are. All in all, we get along just peachy, despite their pica for Pringles (Ewww. Can you say processed?).

But that's what high school's about, right? No, not Pringles. Acceptance. Accepting and loving others for who they are, and accepting and respecting yourself for who you are.

So I guess it turns out that high school is everything I hoped it could be, and more. True, I still pine for sweet summer. But it will be here again soon enough. And you know what? I bet this one will be even better than the last.



Specializing in:
Hog Roast
Outdoor Grilling
Company Functions

Pete's Duck Inn
Catering for all Occasions

*Phil & Carol
Peterson*

765-789-8488
Fax: 765-789-8043
Cell: 765-744-7510

walk a mile in their shoes

Kelly Crider ❖ Feature Writer



Eight hours. For many, this is the greatest number of consecutive hours spent in a day without eating. Typically these hours of fast are also passed painlessly sleeping, and are broken without delay by breakfast. Hence the name.

This was not the case, though, for several Delta High School students this past October 29th and 30th who chose to push themselves outside their comfort zones.

"Way to God" and "God Squad," the middle school and high school youth groups of Eden United Church of Christ, respectively, participated in a 30-Hour Famine to raise money for WorldVision, an international program which raises money to help children in poverty.

Everybody, even though they might be a little more irritable from not eating for 30 hours, really worked together. Even more so than I've seen before."

"[I participated in the famine out of] compassion," said Hannah Sanders, freshman. "Just because they're people and they need help."

The participants were kept busy with many activities during the 30 hours time. One of the

events was a candlelit service, which grew darker by the minute. That is because the roughly 600 candles that had originally lit the service were blown out one at a time throughout the half hour, said Philip Hines, junior.

-Jon Broyles; senior

Hines said that each candle being blown out represented a child dying from hunger. According to WorldVision, on average, a child dies of starvation or starvation related diseases every 2 to 3 seconds. A statistic like this can be depressing, and also can lead to a sense of futility.

Hines related a story that a member of his youth group told, concerning overcoming this sense of futility: Two men walked along a beach, which was covered in starfish. The first man bent down and tossed a starfish back into the ocean. The second man asked him why he bothered, because he couldn't save them all. "It mattered to that one," the first man replied.

Hines said he tries to have that same attitude when it comes to helping the children in Africa.

"One dollar will keep a kid alive for one day," Hines said. "Even one dollar is saving one life."

In 2005 alone, WorldVision's 30 Hour Famine has raised \$11,614,701, and fed and cared for 32,263 children in need.

The participants in the famine also made a local impact. They went door-to-door collecting cans of food for the Muncie Food Mission, and then stocked the mission's shelves with the cans.

At the end of the famine, a Subway dinner was provided for the hungry participants. But there



was a catch. They couldn't go and get a plate of food for themselves. They had to wait to be served by a fellow participant.

"It was crazy," Amanda Hines, sophomore, said with a laugh. "I was really hungry, and I just wanted to get [my food] right away."

This final occasion of the famine represented the act of serving those in Africa who do not have direct access to food themselves. It also reemphasized two of the event's fundamentals: service and teamwork.

"Everybody, even though they might be a little more irritable from not eating for 30 hours, really worked together. Even more so than I've seen before," said Jon Broyles, senior.



Captions from left to right across spread: 1. Hannah Sanders, Philip Hines, and Robert Cull collect cans of food for the hungry in Muncie. 2. Alyssa Ledbetter and Jon Broyles break their fast. 3. Mr. Ford Clark's daughter, Maddie Clark, blows out candles that represent the death of children from starvation.

Sanders said that it was the presence of her teammates that helped her remain strong throughout the 30 hours.

"We encouraged each other to stick through it," Sanders said.

Alyssa Ledbetter, junior, also said that the feeling of camaraderie during the famine made it easier to get through.

"Because we weren't the only one who was hungry," Ledbetter said. "The whole group was feeling the same thing."

The experience not only brought the participants closer, though. It also changed them.

"A dollar isn't just a dollar anymore," Philip said.

**DR. MICHAEL
CRIDER SAYS ...**

**BE SKIN SMART.
DON'T TAN!**

**MICHAEL K. CRIDER, M.D.
3310 W. PURDUE AVE.
MUNCIE, IN 47304**

My Famine Diary



By Megan Holbrook

I am starving... wait... no, I'm not. I have never starved in my life, my family has always put food on the table for me, and I have never had to search through garbage dumpsters for my food or wait days at a time for a drink, let alone food. In my youth group, I participated in a 30-hour famine, where I did not eat for 30 hours. I am here to tell you about what I went through and how it affected me. Here is a look at how I felt every hour and how hard it was.

8 p.m.

It is 8 p.m. and I just had dinner around 6 or 6:30, so I'm not hungry. I don't think I am going to be bothered by the hunger until tomorrow around lunch time because I already ate and I don't normally eat breakfast, so I think it will hit me at lunch, when everyone else is eating and I can't. When I go to sleep tomorrow night it will be hard because it is difficult to sleep on an empty stomach. Right now, I am beginning to think about what it is like to be someone who cannot always just go and grab something to eat.

10 p.m.

I am getting ready for bed, but it hasn't really hit me considering I have eaten like I normally would have for the day. I have not had anything except a glass of lemonade to drink. I will be sure to think about all those kids who do not have food or drink tonight.

6 a.m.

Well, it is breakfast time and since I don't normally eat breakfast, it is really not that bad, yet. Lunch is really going to be hard. Drinking water and juice really helps to fill my stomach, though.

10 a.m.

I have really started to feel hungry; some people have been snacking on things and it's hard knowing I won't be able to eat during lunch. It really makes you think about other people rather than just yourself. I think the only drawback to doing this famine authentically is that I can eat tomorrow whereas starving people can't. Tomorrow morning, I will be able to eat. The people that don't have food don't have that guarantee, they don't even know if they'll ever get food again, let alone having to wait only so many hours until you can eat.

9 p.m.

... I have been thinking about how people all over the world don't even get water for days, let alone food. I just wish there was something I could do; maybe if people understood what others were going through they wouldn't take for granted what they had, maybe they would stop before they take a big bite of their Big Macs and think, "Wow, someone on the other side of the world has probably not eaten at all today. ..." I am really glad that I decided to do this, because the suffering I am going through is not nearly as bad as what the less fortunate children go through every day.

11 a.m.

I've really started trying to disregard being hungry. As it's getting closer to lunch time, people are saying they are "starving." The definition of starving is to suffer or die from extreme or prolonged lack of food, or to suffer from deprivation. Most of the people at DHS have never actually starved, of course. They might have been really hungry, but very few people have actually starved. Hungry means experiencing a desire or need for food, or characterized by or expressing hunger or craving. The next time I say, "I'm starving," I'll make sure to correct myself for that very reason.

7 a.m.

I did not think it would be very bad since I don't normally eat breakfast, but I am really kind of hungry. My stomach is growling loudly. It really makes me feel bad about how some people take so many things for granted, when some people do not have a clue when their next meal will be.

12 p.m.
I am pretty occupied in class right now, but I know what is coming up will be the hardest. I plan on just drinking a lot of lemonade. I'm not going to give up though, although there are times I want to. I'm doing it for all those kids who don't get food at all.

1 p.m.
Lunch really wasn't as bad as I thought it would be, but dinner will be pretty hard. I'm hoping once I get farther into the 30 hours, that it gets to where the hunger pains aren't there. For right now, I'm pretty satisfied because I had some lemonade, so I am hoping that will keep me full for a while.

6 p.m.
We are about ready to go to youth group and they always have snacks there. I am really dreading that.

7 p.m.
As I am sitting watching people eat potato chips, Oreos, sandwiches, and other foods, the hunger sets in again. I want to give in so bad. My stomach is growling and I am tempted by others to "just eat one." But of course, I don't give in, although I would like to, but I know I am doing it for the right reasons.

2 p.m.
I am really not hungry right now, but I am thinking about all those kids a lot right now. It really impacts the way you think about things; you don't realize that in some places you don't even have a home to go to, let alone a table to sit at.

3 p.m.
School is out and I am really not hungry at the moment, so I am hoping it stays like this, and I am trying to keep being hungry off of my mind.

I think the only drawback to doing this famine authentically is that I can eat tomorrow whereas starving people can't. Tomorrow morning, I will be able to eat. The people that don't have food don't have that guarantee, they don't even know if they'll ever get food again, let alone having to wait only so many hours until you can eat.

8 p.m.
Youth group will be over soon and that means I'll have less than eight hours left until I get to eat. Watching everyone else eat was really hard and quite tempting. I got through it and I am moving on to tonight's challenges.

10 p.m.
Before I go to sleep I am thinking about how hard this is going to be, I am not sure how well or for how long I will be able to sleep. Tomorrow morning I am looking forward to a big breakfast.

4 p.m.
Only 10 hours left until I can eat again. I think there is a tolerance level for hunger, because your body just starts to realize it is not going to be fed. When people die of hunger, I think it is because of lack of nutrition, rather than just being so hungry that you die of misery.

5 p.m.
It's nearing dinner and dinner is being made, all my friends are eating spaghetti. I think one difference about my famine compared to the other children across the world is that, if they don't have food, no one else has food either, whereas I have to sit and watch others eat. I think that makes not eating a little harder for me.

6 a.m.
This morning my mom got up early and made me breakfast. She made me smoky links; they just happened to be a little burnt, but at that point I would have eaten charcoal smoky links. Just the smell of those links was enough to make your mouth water like crazy. From this famine, I have learned that it is important for people to be grateful for what we have and not take things for granted. From now on, I will be sure to be more appreciative for the things I have.

Being in high school, it seems like everywhere you look there's a couple holding hands, kissing or hugging. People often wonder what the rules of dating actually are. So what are some tips?

TERMS

Just talking- when you are attracted to someone, but you just need to know him or her a little better before you actually "date."

Going out- when you decide to "go out" on a date. But you're not "chained down" to that particular person.

Dating- when you are officially a couple and everyone knows it. Considered exclusive.

Just friends- this is someone that will catch a movie with you and take you to dinner but you are not interested in having a relationship.



Dating 101

Jessica Bowen & Cheyenne Rensch
Feature Writers

PICKUP LINES

♥ I lost my number... Can I have yours?

♥ Did it hurt? When you fell from heaven?

♥ Are you tired, because you've been running through my mind all night?

♥ Are you a thief, because you just stole my heart.

♥ Do you believe in love at first sight, or should I walk by again?

Students have different views of dating. Dane Cook, senior, has his own.

"If you like her, act like you don't," he said. "If you don't like her, just do 'whatever.'"

Chance Benbow, senior, said, "When a guy says, 'I don't care,' he really means,

'I don't care.' When the guy says, 'You pick,' he really wants you to pick."

Senior Cody

Young only has one set of

rules. "Don't spit!"

Senior Stephen Hopkins has some strict rules, but most guys would agree with him.

"Never mention the 'M word' or the 'C word'— Marriage, Commitment ... and please don't tell me your dad is a pro wrestler."

"Guys should always pay, and be honest. They should try to make good conversation whenever possible."

-Erin Evans, junior

The following rules are from students and staff. These are the main rules everyone should follow when on the first three or so dates.

RULES FROM THE GUYS

- ♥ Girls should always smell nice.
- ♥ Never express bodily functions.
- ♥ Always be yourself and don't be fake.
- ♥ Never talk about or look at other guys.
- ♥ Don't ask for everything.
- ♥ Never answer your cell phone on a date.
- ♥ Don't be conceited.

There are some things that are expected of the guys but not the girls.

Donyá Anthony, senior, said, "Don't do a full head turn when another girl walks by."

Senior Chazlynn Thompson commented, "The guys should always expect to pay, but girls should at least offer."

Junior Erin Evans, like Hopkins, has a strict rule policy. "Guys should always pay and be honest. They should try to make good conversation whenever possible."

As dating turns into a relationship the rules seem to change a little bit.

Anthony commented, "Being late isn't as big of a deal once it becomes a relationship."

RULES FROM THE GIRLS

- ♥ Always pay.
- ♥ Open doors whenever possible.
- ♥ Drive whenever possible.
- ♥ Never talk about or look at other girls.
- ♥ Never kiss and tell.
- ♥ Never answer your cell phone on a date.
- ♥ Always be honest and loyal.

"Back in my day the guy's car was always clean. He always met the parents, dressed nice, was respectful, and always opened doors."

-Mr. Tom Devine

Thompson agrees. "Once you've gone out a lot, you can start to take each other out. It depends on who has money at the time."

Dating can be a hard concept to grasp, and some people seem to understand it more than others, but when

it comes down to it, everyone has their own specific rules.

Back in the day teachers dated, too, you know? But the question is, have the rules changed from then to now?

Mrs. Mary Opel, instructional aide, said, "When I was younger, the guys opened doors. I

always thought it was rude when my dates didn't do that."

Mr. Stephen Wray, math teacher, said, "The first date should always have to be about conversation ... no movies!"

It seems like the rules haven't changed much for Opel and Wray, but Mr. Tom Devine thinks differently.

"Back in my day the guy's car was always clean. He always met the parents, dressed nice, was respectful, and always opened doors," Devine said.

"I don't care what age you are, there should always be mutual respect!" Opel commented.

MINARS' IGA MARKET

THE BUTCHERSHOP • SUPERMARKET • MEAT & DELI-TRAYS

Albany, IN 47320
949 W. State St., PO Box 8

PHONE # (765)789-4663 • FAX # (765)789-6447
VISIT US ON THE WEB AT MINARSMARKET.COM

PRICES IN EFFECT TUESDAY, DECEMBER 20TH, 2005 THRU SUNDAY, DECEMBER 25TH, 2005 - ALL SALE PRICES GOOD THRU SUNDAY EVERY WEEK. WE RESERVE THE RIGHT TO LIMIT QUANTITIES AND CORRECT PRINTING ERRORS. ALL AD ITEMS SUBJECT TO THE AVAILABILITY FROM SUPPLIERS.



We Accept All Major Credit and Debit Cards

Does Punishment Really Work?

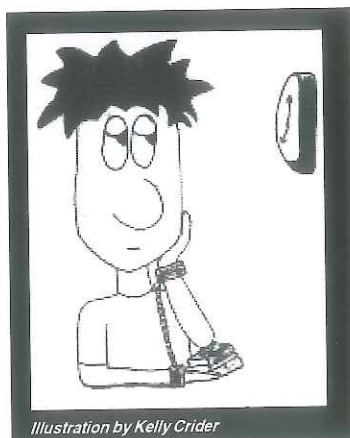
A look at the effectiveness of our punishment system

John Naffziger ❖ Feature Writer

Punishment is something that every school has; it is used against troublemakers to teach them a lesson. Delta High School is no different. The most common punishments at Delta are detention, Friday night school, and in-school suspension (ISS).

Friday night school is a detention period from 3:10 p.m. to 6:10 p.m. Fridays after school. Either Assistant Principal Sam Fields or Assistant Principal Chad Briggs runs this detention period.

Many students are not always deterred by some of the more basic punishments such as detention but many are. Briggs feels that the school's system of punishment is effective.



"It is effective because it is progressive," said Mr. Briggs. "It starts small and escalates."

Sophomore Evan Richter thinks differently. He says he has served Friday night school five or six times, and when asked if he learned his lesson, he laughs and replies with a simple, "No."

Sophomore Kristin McKinney has never

served Friday night school, but she has to serve it for the first time in two weeks for too many tardies to first period. When she was asked if this will teach her a lesson, she commented, "No, but I'll get my homework done."

According to Briggs, there are usually 30 students in Friday night school.

"About half are the same faces but then the other half are first timers who I probably won't see again," Briggs said.

Several years ago, there was no Friday night school and it was actually Saturday school, a four-hour long detention period that was more common than detentions. Saturday school was from 8:00 a.m. to noon every Saturday. The problem,

however, was students did not always have the ability to get to school on Saturdays. Former Assistant Principal Tracy Caddell changed it to Friday night school. "The thought was that if students were here on Fridays anyway, they could be reminded," Caddell said.

"Lame," Richter said about Saturday school.

Brock Shideler has served a few Friday night schools. When asked about Saturday school, he paused for a second then said, "My philosophy is [Saturday school] would be very effective, but I don't think people would go when you can do something else."

Out-of-school suspension is another type of punishment viewed both ways. Many students interviewed thought it would be a three-day vacation.

"Yes, the first time many students don't have a problem with out-of-school suspension, but the second offense would be priority school," Briggs said. "As soon as priority school is mentioned many students promise to clean up their act."

Priority school is a school located at the Youth Opportunity Center (Y.O.C.). Briggs said, "It is a strictly controlled environment much like a study hall except no talking and no one is laying their head down," Briggs said.

During a stay at the Y.O.C., a student receives counseling as well.

So is our punishment system effective? There truly is no answer. Some students don't act out, while others still cause trouble.

"It's all in the eye of the beholder," said Briggs.

Hiram Holbrook

765-284-0442

**CEDAR CREST MARBLE STONE
& SUPPLY CO., INC.**

3050 W. Kilgore Ave.

Muncie, IN 47304



Blame everyone but me for this mess, and my back has been breaking from this heavy heart, We never seemed so far, I'm hopelessly hopeful, that you're just hopeless enough, But we never had it all (Fall Out Boy)

Ashley Pierce ❖ Shades of Black and White

Most people might think of fights as two individuals yelling at each other, bitter words being exchanged, regrets being made. We can safely conclude that fights in general aren't good. Fights between you and your significant other definitely would be bad then.

It has been said by many that fights every now and then in a relationship are perfectly healthy. There is no "perfect" relationship. I agree that there isn't a perfect relationship, but I'm not quite sure fights are healthy.

For one, they make you biased toward that statement because most couples don't want their boyfriend/girlfriend mad at them. Honestly, who wants that? Nobody likes a loved one mad at him or her. Everybody just wants to be loved, cared for and appreciated.

Why would anybody want to feel like they've had the wind knocked out of them ever since the fight occurred? Like there's nothing you can do because you feel anything you try to do is useless because you're so worried. Nothing will truly help until things are better between you and your boyfriend/girlfriend.

You try to pass the time. You sit. You think. You stare. You call a friend, try to talk it through, see if you can figure out what went wrong if you don't know why they are mad. Perhaps you listen to some music, watch a movie, and read a book, anything to distract you. Only it probably doesn't work.

Your feelings haunt you and your guilt creeps up and overcomes you. You can't eat, can't sleep. You try to forget, but it's useless. You wonder, am I the only one who feels this way when things like this happen? What's he/she feeling? Does he/she feel anything at all?

Depending on whether you're a guy or a girl, fights are handled differently.

If you're a girl, you probably call your closest friends, bawl in to the phone, and try to talk it out with them. It'll take awhile but finally you'll be able to stop crying and be able to feel a little better. You may even contemplate calling him back and trying to make things better - or decide not to call so he can let off some steam.

If you're a guy, you

probably hang up the phone and just sit there, or if you're the one who is mad, you seethe. Eventually you'll get up and go play some video games like nothing happened. Friend calls: "How you doin'?" You: "Just fine and dandy."

Most of the time it could be said that guys are the ones who are mad at their girlfriends, but it would depend on whom you'd ask. Guys say, "But the littlest things set girls off!" It's not the little things (only sometimes it really is), it's the little annoyances that all add up and that just happened to be the last straw that makes girls mad. Girls can argue, "I have no clue why you're mad! Why won't you just tell me?" The guys are just thinking, "Is it not obvious?" Well, no not if we're asking. Duh.

Maybe I'm just imagining all this. Maybe none of this is true. It is possible somebody out there has the perfect relationship. One that doesn't have fights, where each person is always kind, considerate, and thoughtful of the other. Everything is just hunky-dory.

Or maybe I'm telling the truth and things are this way, where fights in a relationship are healthy and a relationship considered "perfect" isn't exactly so perfect. The question remains, though, are fights in a relationship healthy? They say making up is the best part, but hey, I'm biased.



DELTA FFA

the *Signature*
FFA of
Success

**Premier Leadership Personal Growth
Career Success**

Kelly Costello (left) and Whitney Whitehair have spent many seasons together on the soccer fields and basketball courts.



Whitehair (left) and Costello in younger days.

Kelly Costello, senior
Sophomore: Soccer, most improved
Junior: Basketball, all-county
Basketball, all-conference HM
Team free-throw award

Whitney Whitehair, senior
Sophomore: Soccer, all-conference HM
Track, most outstanding sophomore
Junior: Soccer, all-conference
Soccer, best defender
Senior: Soccer, team MVP and captain

The Support of a Friend

Ashley Pierce ❖ Feature Writer

The parents of seniors Kelly Costello and Whitney Whitehair knew each other before the girls did, but when talking to Kelly and Whitney you'd never know it. They met the summer before their freshman year during summer gym when Costello came to Delta from St. Mary's Catholic School.

Since their friendship has evolved, teammates and friends have noticed that they continually push each other harder and harder, along with their teams in both varsity soccer and basketball—and it shows.

Both agree that they can count on the other to always be there when she needs her and for a joke to make practices go by faster.

"In games, I tend to feed off of how Whit plays a little bit. If she makes an awesome play I get just as pumped as if I had done it," said Costello.

As seniors, they feel as if they have to be leaders for their team and both have welcomed the

challenge wholeheartedly.

"This year has made me step up and take on one of the captain's places on the soccer team," said Whitehair. "I always looked up to the seniors and more experienced players, hoping that someday people would look up to me."

Costello's thoughts mirror Whitehair's.

"As seniors you kind of have to be leaders. Your coach looks at you for leadership as well as the players," said Costello.

She said she likes to befriend some of the underclassmen if they're on varsity because she'll be spending a lot more time with them.

Their records in basketball and soccer haven't been dazzling, with a combined win-lose-tie record of 26-25-2 for three years of varsity soccer and 23-41 for three years of varsity basketball. But they don't have trouble staying motivated. They just remind themselves it's about having fun.

"We don't take everything so seriously. We

work hard during the games but when our season doesn't go as planned, we always have fun, because that's what high school sports are all about," said Whitehair.

Costello agrees.

"For me, it hasn't really been that hard because I am still having fun," said Costello. "That sounds corny, but most people who really know me, know I am very competitive, but it is ultimately about having fun. I will make sure I am having fun no matter what."

Their journey together through three years of soccer and four years of basketball has led them to create many fond memories and inside jokes between the two of them. After thinking about it for a while, both agree their best memory playing soccer and basketball together was a recent bus ride home from their basketball game at Lebanon.

Junior Emily Miller, varsity basketball player, explained that when Emily Marsh was trying to give Kelly back her drink, she tripped over the bags in the aisle and fell flat on her face while Kelly's drink went all over Ashley Kilmer's bag.

Everything isn't all fun and games, though, because both Costello and Whitehair work hard academically to get in the college of their choice on top of five, sometimes six, practices a week along with games.

They are in the top 15 percent of their class. Costello plans to go to Tri-State University and major in Pre-Dental where she will play soccer and basketball. Whitehair plans to go to Manchester College and major in Biology where she will also play soccer.

Reminiscing about high school, they leave similar advice for younger players.

"High school goes by fast, so stick with it, have fun because you'll regret it later if you don't," said Whitehair.

"Don't take everything so seriously, and make sure to have fun and also stick with it and try new things," said Costello.

Outside of school, Whitehair likes to participate in 4-H. A 10-year member this year, she has shown swine, dogs, cats, and dairy. She also likes to hang out with friends and family, stay busy with helping her dad on their family farm, and to be involved with FFA. Costello likes to wakeboard, ski and go to the lake.

Ashley Kilmer, sophomore basketball and soccer player, thinks that Whitehair and Costello are awesome, they always make everything fun, and they're both fun to be around.

"Both of them always stay together, lead everyone, and they never have a negative attitude. In both basketball and soccer, they have improved a lot and helped each team to improve, also," said Kilmer.



Kelly Costello (right) maneuvers the ball away from an opponent during a home basketball game.

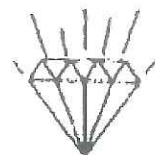
She said they lead by always working hard in every practice and always telling people to work hard and try to improve themselves.

"Kelly knows when to be serious and when not to be, and Whit is a fun person to be around who has a good sense of humor and always makes people laugh," said Kilmer.

Her favorite memory of the two is this year's soccer game versus Anderson where a player on the other team kept getting muscle cramps and stalling the game for five minutes each time she got one. Kilmer said Kelly and Whitney were always there cracking jokes to pass the time during the delays.

Jessica Engle, senior soccer player, thinks both have changed since Costello and Whitehair were freshmen.

DELAWARE COUNTY PAWN-BROKERS



**Pawn • Trade • Buy • Sell
Anything of Value**

**2814 N. Granville
Granville Shops
Muncie, IN 47303**

(765) 741-9692

"Kelly was loud and didn't care what people thought of her. Whitney was a lot quieter, and I think Kelly helped her come out and be more outgoing," said Engle.

Now Engle says they've grown a lot closer, become better friends, matured, and become more responsible.

Engle thinks they both set good examples; they always pay attention so other people look at them and want to do what they do.

"They always try to encourage the underclassmen to do their best and to not give up," said Engle.

Miller agrees with Engle.

"Kelly and Whitney lead people by setting examples," said Miller. "If everybody sees them doing what they're doing, then they know what they're doing is what they should be doing, too."

"Kelly and Whitney lead people by setting examples. If everybody sees them doing what they're doing, then they know what they're doing is what they should be doing, too."

Emily Miller, junior

Miller said she will remember Whitney and Kelly because they always want to have a good time, yet she will also remember Kelly's distinct voice and Whitney's laugh.

"They always work well together," said Miller. "Both are good athletes and leaders on the floor. Kelly's really vocal while Whitney's quieter so she leads by

example. You have to watch her to learn."

Their basketball coach, Glen Stewart, describes the two as "goofballs" who always look for the funny side regardless of if it's the right time. He also said they know right where to look for each other.

"I think they have a natural instinct to look in the corner to see if one of them is there," said Stewart. "They respect each other, and the way they treat each other is an example to the younger players because it shows them it's okay to have that type of relationship."

Stewart thinks that both are mentally strong individuals who are destined for greatness.

Mr. Gerry Costello, Kelly's father, thinks they count on each other because they know as seniors, they have an increased responsibility to lead the team.

"Whitney has quiet leadership skills while Kelly is more extroverted," said Mr. Costello. "Their different styles complement each other."

Costello said, as they've gotten older, they've become more aware of their potential, maximizing their strengths and minimizing their weaknesses.

"Hopefully, they'll realize their potential as adults, because they have bright futures ahead of them," said Costello.

SENIORS SURMOUNT SLUMP

With increasingly prominent thoughts of freedom and the promise of college, some seniors are finding it increasingly difficult to focus on the completion of high school.

Sean Hays ❖ Advertising Director

Bev has had the same job for the past 13 years. She's changed in several different ways: Bev went through the typical maturation after college, marriage, had a few kids, and bought a home. But when Bev went to work one day, she realized her job remained relatively the same from when she started and she hadn't used any of her talents that she had developed over the years. What was worse was that, now 36 years old, she was still treated as though she was 23, with bosses overseeing her every move and telling her what was good/bad for her. Bev was bored with life. Substitute Bev's life with the life of a senior in high school and you will get a good idea of what senior year feels like.

"I've always been highly unmotivated to go to school," senior Tiffanie Pence said.

She said she's never truly enjoyed school.

"When I was younger it was because I already knew what they (teachers) were teaching, and since about my sophomore year, it's been because now I don't understand what they're teaching," Pence added.

She said she has been unmotivated her senior year because she does nothing all day.

Pence along with many other seniors are experiencing the so-called "senior slump." This slump is the time during a senior's final year where relaxing takes precedence over studying and grades may dip slightly. After all, many students have already been accepted to colleges or at least think their hard work is behind them. This holds true for senior Matt Myers.

"I've been accepted to college, and my work ethic has worsened, sadly, because I only need to graduate," Myers said.

Senior Erin Switzer has also been accepted to college, but said her work ethic has stayed the same.

"There is now that tiny thought in the back of my mind that I have already been accepted to college and why should I worry about the high school

There is now that tiny thought in the back of my mind that I have already been accepted to college and why should I worry about the high school stuff that doesn't seem to mean much now?

-Erin Switzer

stuff that doesn't seem to mean much now?" Switzer said.

Several seniors are split on the question of taking a demanding or relaxing schedule. According to principal Mr. Greg Hinshaw, this is very common.

"Too many of our students do not challenge themselves enough during the senior year," Hinshaw said. "There are, however, many students who are challenged in the senior year."

Hinshaw added that he has the utmost respect for those who take physics, calculus, senior English, a fourth year of foreign language, and other courses in addition to required courses.

"I also give credit to those who have established a plan and are following it," he said. "For example, students who have decided on a technical career and attend the Muncie Area Career Center to advance their training are on the right track."

Senior Ryan Wallace is one senior taking a demanding schedule.

"My schedule is very demanding. I chose this schedule at the time because I was never going to be one of the 'slackers,'" Wallace said.

Pence, on the other hand, says she took an easy schedule this year.

"I chose an easy and relaxed schedule this year because I spent the past three years with a demanding schedule, so that this could be my easiest year," she said.

According to counselor Mrs. Connie Stinson, taking an easy schedule is not the best choice for seniors.

"Academically, many students think if they work hard for three years, they deserve to

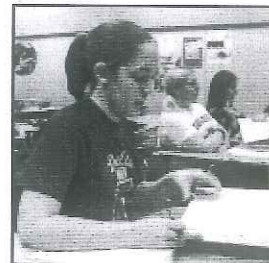
take a lighter load their senior year," Stinson said. "Unfortunately, colleges do not accept this. Colleges want to see a final transcript that shows a challenging four-year academic work load and strong finish," she continued.

For some, it's about focusing on their preparation for college, for others it's about enjoying their senior year. But for many the main goal is to graduate.

"My advice for fellow seniors and to future seniors would be to run and get out while you can, but that'd be a waste of the last 12 years," Wallace said. "So I would have to say take a good seat and hold on tight, this ride's a rough one, but one more semester and it will be all over."

What advice would you give to students trying to overcome the "senior slump"?

Erin Switzer- "I don't know if there is a good way to overcome it. You just have to make the decision each assignment and test at a time and hopefully you will do enough to do well, but it's hard when you have worked so hard and so long you know you are almost done."



Matt Myers- "Get an intern, any time out of school is time well spent, and of course a study hall is very important, but what you do in it is more important. Do your dang homework!"



P.O. BOX 504 - EATON, IN 47338-0504

RESIDENTIAL - COMMERCIAL - INDUSTRIAL

396-3216

Point / Counterpoint

In this issue, two of our staff members will debate two sides of the death penalty issue. Sophomore Adam Vaughn will argue in favor of the death penalty and junior Jerrick T. Adams will argue against it. The opinions of the two writers do not necessarily represent those of the staff or of the publication as a whole.

In Favor of the Death Penalty

Opinion by Adam Vaughn

The death penalty is the most barbaric form of punishment in the world. It is an ancient penalty, used for centuries for many reasons, justified and unjustified. At first glance, it is a quick solution to a problem, the unthinking solution.

Yet, it is also a necessary part of society and our correctional system and must be kept in our system, a punishment that must be kept in use for the good of all society. It is to the benefit of all of us if we keep this penalty.

In 2005 and the beginning of 2006, a total of 64 people have been executed for their crimes in the U.S. alone. Compared to some previous years, this number is quite low.

Currently, 3,383 people are on Death Row, also in the U.S. alone, and there is a good chance some will not be executed. In Indiana, the only crime punishable by death is murder with 16 aggravating circumstances, or circumstances that increase the seriousness or outrageousness of a given crime, such as murder in conjunction with another crime. This makes it fairly difficult to receive the death penalty in Indiana.

Prison serves one main purpose: to correct those who have done wrong in the hopes that they can once again become productive members of society. But it also has a secondary purpose of scaring people of going to prison and thus deterring them from committing a crime in the first place. However, some people have committed crimes so heinous, so vile that they cannot possibly be classified as deserving the same punishment as those who are given prison time. These people likely cannot be reformed or corrected, and

thus are not fit to be put in our correctional system. They can only harm society, they will not be able to contribute, so there is only the option of the extreme punishment: death. How can we justly say someone who commits a petty theft is

deserving of being in the same place as a mass murderer? We need to have a separate tier of punishment for this. Reformable and unreformable, the two types of criminals, are vastly different, and should not and cannot be subject to the same system.

Additionally, the death penalty serves as an effective deterrent. Prison also serves the role of a deterrent as well as a punishment, and at this it

does a good job, as does the death penalty. Death is not something many look forward to, so one will likely do everything to avoid the death penalty. Most likely, they will not commit these crimes in the first place. This makes it so that even if we do not actually use the death penalty often, it still hangs over those who would commit these acts as a reminder of the possible consequence.

Of course, we cannot go around killing everything that so much as commits the smallest of crimes. Such punishment needs to be reserved for only extreme cases. The death penalty is not a light punishment. Rather, as I have said, it is an incredibly harsh punishment. The utmost should be done to attempt to reform these people. Every step should be taken to avoid using this penalty whenever possible. However, it is still a necessary part of society, and we must keep it going, if only to act as a deterrent if we don't use it.



In Favor

... even if we do not actually use the death penalty often, it still hangs over those who would commit these acts as a reminder of the possible consequence.

In Opposition of the Death Penalty

Opinion by Jerrick T. Adams

In taking revenge, a man is but even with this enemy; but in passing it over, he is superior.

-Sir Francis Bacon (1561 - 1626)

To cite justice and revenge as synonymous to one another is to commit a grievous error. To embrace that error and to enact it in national policy is to commit a terrible tragedy.

The American citizenry is supposedly an enlightened one, one not hindered by tribal prejudice and sadistic tendency and one supposedly true to the glories of justice and social equality. Our citizenry will sing her praise of these glories from every mountain top - and yet she secretly goes to bed at night with the specter of ignorant vengeance.

Capital punishment is quite possibly the greatest single embodiment of hypocrisy evident in our enlightened society. We are a nation that undoubtedly and incomprehensibly misaligns the meaning of justice with that of vengeance and never once looks to that theory of definition with a questioning eye.

This should not come as a surprise though. As a majority we have rarely been the kind to question - or even to seriously consider - the consequence of our national policy and our system of law.

It is time that we do.

Justice is a merciful deity, a benevolent and kind one entirely blind to mortal difference. Is it a free spirit, one that a man cannot trace. It is an intangible. Justice is the absolute Utopian peace men aspire to. If one were to glance even once in passing over the annals of history he would notice there that justice is mentioned seriously only in conjunction with equality and peace ... never war or hatred.

Revenge is only the beast that justice sought to slay.

Yet the American people, historically a most enlightened people and a most humane people, consider capital punishment a proper expression of justice.

How can it be?

No great philosophical thinker would dare utter the holiness of justice in the same breath with vengeful reciprocation of a crime - and that is all that the death

penalty can claim to be. It is a brutal and ineffective tool of the American legal system - a misguided and a most certainly simplistic push toward a misconception of justice.

Justice is no more synonymous with punishment than it is with revenge. Punishment is only the hand of revenge. If the American people were to make a meaningful push for true justice then they would most definitely divert their gaze from incarceration and capital punishment to social justice.

Those who support such punishment would cite it as crucial to the deterrence of further crime of such an abhorrent nature. Were this the case and the practice of execution effective to that end, then should capital crime be not quite the issue that it is? Given the duration that our nation has practiced capital punishment ... it would seem as though the practice would no longer be necessary.

Yet there are those who clamor for more.

Capital punishment is no deterrent; it is a simple and crude act of vengeance. It is no excursion in justice. Nor is incarceration a deterrent - and the theory of rehabilitation is little more than a cruel joke. The American legal system would be wise to consider what justice is - and it would be wise to look to the root of the problem.

If the American people wish for justice then they

ought to be prepared to administer social justice. Social justice does not begin at the hand of a criminal or at the trigger of his gun. Social justice should begin in the darkest and dankest sector of the American landscape. It is in universal opportunity for even the poorest of the citizenry. It is in the light of Liberty that we so often shade to the masses of our own nation. Were we to shine this light fully - were we to live up to the full meaning of our national creed - then we may make a significant stride in the perpetual quest for justice.

Let us then bid unceremonious farewell to this most barbaric and ineffective, to this most misguided and misinformed attempt at justice. Let America take her proper place at the forefront of greater civilization - let her abandon capital punishment and let her focus her attention to the principles on which she was baptized.

Let her be just.



Opposed

Capital punishment is no deterrent; it is a simple and crude act of vengeance. It is no excursion in justice.

Point / Counterpoint

Death Penalty

With their performance in recent events, Conrad Richter and Sam Pelkey seem to be...

SWIMMING TO SUCCESS

Nathan Walker ❖ Feature Writer

Jumping into the cold water sends shivers down anyone's spine, but when you are a swimmer like seniors Sam Pelkey and Conrad Richter it is very common.

The boys made their first splash in the pool in elementary school. Richter said, "I got into swimming because my sister did it. I was terrible at basketball, and it was the only other winter sport." Pelkey got started because his friends were swimming, too.

Their careers have constantly been changing not only with training, but also with the types of races they compete in.

The swimmers began training at a young age, working on technique and drills. Now practices include some technique, but mostly speed and endurance.

"Both have worked very hard for the past nine years to become two of the best swimmers in

I hope the teams to follow our senior class continue the tradition and legacy of Delta Swimming.

-Sam Pelkey, senior

the state, as well as their age in the country," said head coach and school counselor Mr. Tim Brannock.

Free Pregnancy Test

- Confidential
- Free Pregnancy Test
- Choices

286-6060 24 Hours

600 South Tillotson
Muncie, Indiana
Corner of Tillotson & Godman
www.hearttoheartpcc.org

HEART to HEART
PREGNANCY CARE CENTER



Swimming Statistics

Team Record 6-3

Team Rank #13 in the state

Conrad Richter, senior

100 butterfly 51.13 seconds
#3 best in the state this year
He finished #5 at state last year

50 freestyle 21.71 seconds
#11 best in the state this year

Sam Pelkey, senior

200 Individual Medley 1:54.87
#3 best in the state this year
He finished 4th at state last year

100 breaststroke 57.23 seconds
#4 best in the state this year
He finished 3rd at state last year

He holds the 13-14-year-old state record for the 100 breaststroke and was the first ever to break a minute

Sectionals began February 16 with the combo swimming the 200 medley and 200 free relays.

Pelkey swims the 100 breaststroke and the 200 individual medley. The individual medley relays consist of 50 meters of backstroke, butterfly, breaststroke and freestyle. Richter participates in the 50 free and the 100 butterfly as opposed to swimming a little bit of everything in the past.

"The Delta Swim

Program here at the high school has always had great leaders to look up to," said Richter with Pelkey shaking his head agreeing.

This year is no different as far as senior leadership.

"It is pretty cool to swim with some of the best swimmers in the state, especially when they are on your own team," sophomore Evan Richter said. "Their work ethic and attitude motivates me to be a better swimmer."

Pelkey's top four college choices were Indiana University, Ohio State University, Northwestern University and Purdue. He went on recruiting trips to IU and Ohio State University, and decided on Ohio State University. Pelkey is going to swim and study biology and dentistry.

Richter is going to Purdue University to study to be a building construction manager and walk on to the swim team.

"I hope the teams to follow our senior class continue the tradition and legacy of Delta Swimming and also continue to prosper," Pelkey said.

Both have worked very hard for the past nine years to become two of the best swimmers in the state, as well as their age in the country.

-Mr. Tim Brannock, coach

THOMAS BUSINESS CENTER INC.

Your complete source for
Office Supplies, Office Furniture, and School Supplies



Good Luck, Eagles!

Show us your Delta High School ID for your Eagle Discount

333 N. Franklin St. (Next to the High St. Bridge) Muncie
284-6329

HI-WAY 3 Hardware

COMPLETE SALES & SERVICE
For All Your Hardware Needs

- Hardware
- Tools - Hand & Power
- Paints
- Electrical Supplies
- Plumbing & Heating Supplies
- Lawn & Garden Supplies

284-8701

St. Rd. 3 N

288-9123

1700 E. 18th

Keeping you comfortable for over 26 years!



BULLOCK

HEATING & COOLING, INC.

120 S. Broadway, Albany, IN 47820

*Call us for all your
heating and cooling needs*

284-7720 or 789-4313



MID-STATE

VENDING

317-747-5112

**Mid-State Vending
wishes luck to all
Delta athletes.
Good luck, Eagles!**



"The Only Name In Furniture You Need To Know"

Quality Brands: La-Z-Boy, Broyhill, Hooker,
Sealy Posturepedic, Ashley, Millennium,
Best Chairs, Smith Brothers of Berne, Canadel,
Peters-Revington, England & Many More!

Corner of McGalliard Rd. & County Rd. 500W In Muncie

765-759-5300

Open Monday-Friday 10-8, Saturday 10-5, Sunday 1-5

www.gillbros.com