

# First Amendment Awareness

In late March, a mass survey of the student body was conducted in regard to perception and understanding of the First Amendment. The results may come as a surprise to some.

Story on pg. 4.

## New windows, no mounds



Construction is to begin this summer that will drastically alter the appearance of our school.

Story, photos on pages 12-13



Photo illustration provided by RQAW

# the eagle's eye



# Contents\_4.18.2006



Where's Mrs. Case? You would think that she's in Florida where most people go, but that is not quite the 'case' for Mrs. Case. Find out where she spent her spring break and what she did.  
**Story on page 10.**

1997 graduate Adam Shunk is on the USA Track and Field Team. See what sacrifices he has had to make and what goals he has set for the future for this successful high-jump athlete.  
**Story on page 18.**



## The Staff

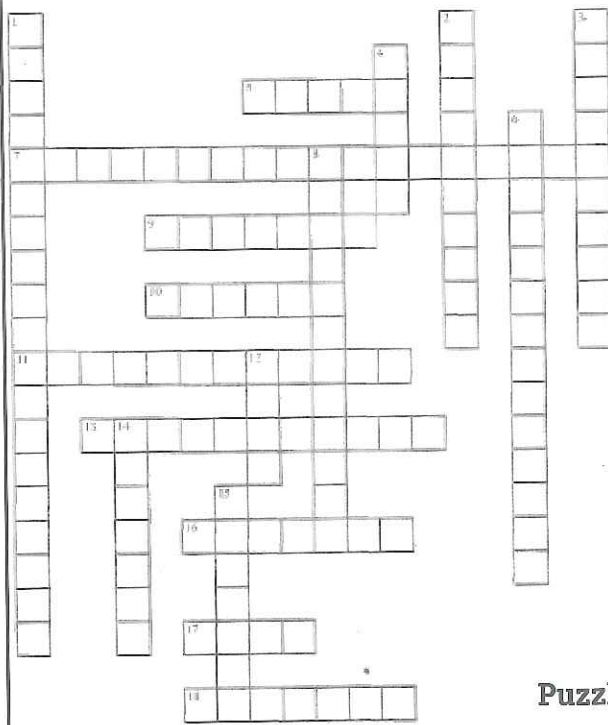
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**The staff of the Eagle's Eye encourages letters to the editor, complete with name and grade, and such letters may be submitted to Mr. Tim Cleland in Room 124, or e-mailed to [tcleland@delcomschools.org](mailto:tcleland@delcomschools.org), care of Jerrick T. Adams**

a thank you to our

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## This Is How We Roll At Delta



### ACROSS

- 5 The school yearbook is going to be all \_\_\_\_\_ for the first time this year.
- 7 The English Honors classes (except 11th grade) go to \_\_\_\_\_ each year.
- 9 Keller's \_\_\_\_\_.
- 10 Mr. \_\_\_\_\_ is coaching in an All-Star game this summer.
- 11 Delta is undergoing \_\_\_\_\_ this summer to add new windows.
- 13 The new grading program this year is \_\_\_\_\_.
- 16 National Home Society has gone to \_\_\_\_\_ the past two years.
- 17 April 22nd is the date of \_\_\_\_\_.
- 18 Mr. \_\_\_\_\_ was named a finalist for national coach of the year for 2005.

### DOWN

- 1 Mike Jones! Who? Our \_\_\_\_\_.
- 2 \_\_\_\_\_ was the only freshman on the Varsity Boys Basketball team.
- 3 Senior \_\_\_\_\_ won the DAR Award this year.
- 4 Mr. \_\_\_\_\_ won the Milken Award this year.
- 6 The last day of school is \_\_\_\_\_ (spell out number).
- 8 The Delta Troopers recently presented \_\_\_\_\_.
- 12 Mrs. \_\_\_\_\_ went to Kazakhstan over Spring Break.
- 14 Mr. \_\_\_\_\_ was in law enforcement before coming to Delta.
- 15 We beat \_\_\_\_\_ 27-21 in the football sectional this year.

**Puzzle created by Ashley Pierce**

**Solve the crossword and win \$10**

Complete the crossword and return to Mr. Cleland in Room 124 by 3 p.m., Wednesday, April 19. All correct crosswords will be placed in a drawing. The winner will receive \$10.



# do you Sudoku ?

Megan Holbrook ❖ Feature Writer

Do you Sudoku?

Sudoku is becoming a more and more popular game throughout the nation. Sudoku books are on the *USA Today* list of the 100 best-selling books in 2005, according to the *Indianapolis Monthly*.

What is Sudoku? According to the online encyclopedia Wikipedia, Sudoku is defined as a "placement puzzle" also known as the "Number Place" in the United States.

The aim of the puzzle is to enter a number from 1 through 9 in each cell of a grid, most frequently a 9 x 9 grid made up of 3 x 3 subgrids (called "regions"), starting with various numbers given in some cells (the "givens"). Each row, column and region must contain only one instance of each number.

Heather Goodman, senior, is a big fan of playing Sudoku. Mr. Tim Cleland, the journalism teacher, introduced her to Sudoku. For about the first week or two, she played it all the time.

"I played [Sudoku] whenever I had any spare time when there was nothing else to do in class," said Goodman.

According to [www.Sudoku.name](http://www.Sudoku.name), Sudoku stimulates the mind and appeals to the logic which exists in each person.

Sudoku is so popular because it involves no mathematics, only logic.

"It's better than crossword puzzles or word searches because it makes you think and sometimes there is no way to know the answers," said junior Josh Chambers.

Some teachers, such as Mr. Cleland and algebra teacher Mr. Matt Moulton, have been using Sudoku in their classes.

Mr. Stephen Wray, algebra teacher, is also using Sudoku puzzles in his class and giving extra credit for anyone who completes it correctly.

"I am giving the kids a chance to use logical reasoning, which is very important in algebra and a fun and different way to learn," said Mr. Wray.

You can find Sudoku puzzles at most bookstores and online especially.

The creator of this attractive puzzle was an architect named Howard S. Garns, who lived and worked in Indianapolis almost his whole life. He first published the game called "Number Place" in 1979, shortly after retiring.

He was born in Connersville and moved to Indianapolis as a teenager.

According to an article in the March 2006 issue of *Indianapolis Monthly* magazine, one day

9		5		3			2	
	8		9				4	1
3		1			2	7		
1				9				
	3	7				9		2
2			1	3				
				1			5	
	2		3			1		
		9			4			6

Puzzle created by Megan Holbrook

## How to play:

**Fill in the boxes so that each of the nine rows, each of the nine columns, and each of the nine regions contain all the numbers from 1 to 9. No number can be duplicated in any row, column, or region.**

## Solve the puzzle and win \$10

**Complete the puzzle and turn in to Mr. Cleland in Room 124 by 3 p.m. Wednesday, April 19. All of the correct entries will be inserted into a random drawing. The winner will receive \$10.**

Garns was sitting at his drawing board when one of his co-workers walked over and asked what he was working on. Garns replied, "Oh, just a game." His co-worker said, "It looked like a crossword puzzle but it had numbers. It had little squares. I walked around on his side and he covered it up. It was a secret"

Sometime in 1984, a Japanese puzzle-magazine editor traveling in the U.S. saw one of Garns' puzzles and brought it back to his company. The company began publishing the game under the name "suuji wa do kushin ni kagiru," meaning "the numbers must be single" and was soon shortened to "Su Doku" and then to "Sudoku."

After retirement, Garns had a financial misfortune late in his life, as well as health problems, and he passed from cancer on Oct. 6, 1989. He is buried in Crown Hill Cemetery in Indianapolis.

According to *Indianapolis Monthly*, there is a possible combination of 6.67 billion trillion Sudoku grids that can be created, so don't worry about running out too soon!



# FIRST AMENDMENT

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# AWARENESS

Jerrick T. Adams ❖ Editor-in-Chief

## Commentary

**"Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances."**

*First Amendment to the United States Constitution*

With the commitment of these words to parchment, the founding fathers placed what is perhaps the most crucial cornerstone to the foundation of American democracy, and thus modern democracy as a whole.

With these words the founding fathers granted every American citizen the right to certain basic freedoms – the right to worship as he saw fit to do so, the right to express his mind as he saw fit to do so, the right of the press to report as it saw fit to do so, the right of the people to approach, to protest and to petition the government without fear of punishment.

And yet, a recent survey conducted by The Department of Public Policy at the University of Connecticut (funded by the John S. and James K. Knight Foundation) revealed a startling lack of understanding and appreciation of First Amendment rights among high school students.

Harboring great concern regarding the results of this survey and the implications of such seemingly abundant misunderstanding and misinterpretation, the staff of the **Eagle's Eye** conducted a similar, albeit abbreviated, mass survey of the student body. This survey hinged on the central themes of perception and understanding of the First Amendment.

It is in the spirit of advancement and education that the staff of the **Eagle's Eye** presents these results, some of which are startling, some of which are not. It is in the hope of the staff that on exposure to these results, students and educators alike will perhaps consider with greater sincerity the importance and necessity of the First Amendment to the proper function of the American democracy. Though there are several who would question the validity and relevance of the articles of that archaic document, the American Constitution never lacks in relevance nor immediate importance. Even today a debate rages in regard to national security and the infringement of civil liberties. Consider the Patriot Act and a myriad of movements and initiatives passing through the halls of Congress at this very moment. Is it acceptable for the government to abridge or to infringe on certain civil liberties in the name of national security?

This is only one of many such issues. The youth of our nation will not be left unscathed nor unmarked by the actions of the current administration. We will be left, rather, with the remains of it – and we will then be passed the torch. It is imperative then that we now actively engage in the understanding of our past, and of our present. It is imperative then that we understand the documents and articles that define our democracy and allow for the active participation of the citizenry in that democracy.

It is in the spirit of understanding and with boundless respect and regard for the freedoms guaranteed by the First Amendment that the staff presents the general results of this mass survey.



**The First Amendment goes too far in the rights it guarantees.**

Strongly agree - 81  
Mildly agree - 160  
Mildly disagree - 137  
Strongly disagree - 121  
Don't know - 73

## THE RESULTS

A mass survey was distributed on March 21 to every student in the building. More than 550 of those were returned and these are some of the more prominent results.

**People should be allowed to deface the American flag as a political statement.**

Strongly agree - 64  
Mildly agree - 43  
Mildly disagree - 62  
Strongly disagree - 376  
Don't know - 27

**Do Americans have the legal right to burn the American flag?**

Yes - 145\*  
No - 430

\*indicates correct answer

**People should be allowed to express unpopular opinions.**

Strongly agree - 247  
Mildly agree - 143  
Mildly disagree - 49  
Strongly disagree - 41  
Don't know - 38

**Do the courts have the right to send reporters to jail for refusing to reveal a news source?**

Yes - 216\*  
No - 350

\*indicates correct answer

**Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.**

**Does the government have the right to restrict indecent material on the internet?**

Yes - 325  
No - 243\*

\*indicates correct answer

**Musicians should be allowed to sing songs with offensive lyrics.**

Strongly agree - 248  
Mildly agree - 176  
Mildly disagree - 81  
Strongly disagree - 34  
Don't know - 30

**Do high schools have the right to prevent student newspapers from publishing controversial material?**

Yes - 358\*  
No - 211

\*indicates correct answer

**Americans don't appreciate the First Amendment the way they ought to.**

Strongly agree - 85  
Mildly agree - 233  
Mildly disagree - 112  
Strongly disagree - 57  
Don't know - 82

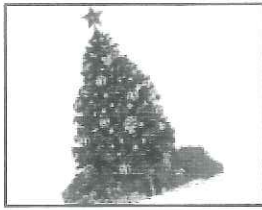
**Are the First Amendment rights something you think about or take for granted...**

Think about - 132  
Take for granted - 252  
Don't know - 187

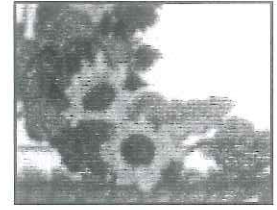
**High school students should be allowed to report on controversial issues in their student newspapers.**

Strongly agree - 209  
Mildly agree - 175  
Mildly disagree - 110  
Strongly disagree - 44  
Don't know - 34





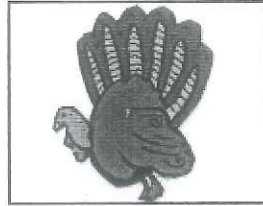
# double the fun?



Birthdays inspire thoughts of a special day just for you. Only what if you had to share it? Not with a student, but with a holiday?

Several students have birthdays on popular holidays. Their opinions on sharing their birthday with a holiday vary widely.

Katie Scheidler, freshman, was born on Christmas Eve and says



every Christmas Eve is the same.

"Without fail we eat pizza and cake then open presents for my birthday and then go to midnight Mass," Scheidler said.

Scheidler said

Ashley Pierce & MiKayla Townsend

Feature Writers



she likes having her brothers home for her birthday but dislikes only getting one

gift from people for both Christmas and her birthday. If she sees anything else she wants any other time of the year, her mom always tells her she has to put it on her birthday/Christmas list, and she ends up having to wait another year.

Scheidler has strong feelings about having her birthday on a holiday.

"I hate having it on Christmas Eve! Well, I strongly dislike it," Scheidler said with a laugh.

She dislikes people's reactions when she tells them her birthday but doesn't really mind it because she doesn't have to be in school.

Julia Largent, junior, was born on Martin Luther King Jr. Day. MLK Jr. Day is the third Monday in January. Largent's birthday is on January 16, which sometimes falls on MLK Jr. Day.

Largent says that the only advantage to having a birthday on a holiday is that there is no school on her birthday, which makes it fall on a three-day weekend.

"I don't really care that my birthday just happens to fall on a holiday. There aren't any disadvantages to it, and I don't celebrate it differently," Largent said.

Largent said her friends all like her birthday because she always has her party on MLK Jr. Day and it gives them something to do because there is no school.

Brandon Wilhelm, freshman, was born on Thanksgiving and wouldn't change his birthday simply because he loves the turkey.

"I celebrate my birthday just like it was any other day, except there's turkey before the cake," Wilhelm said.

He said one advantage for him is his grandparents can never forget it.

Senior Sylvia Abrams' birthday is on February 29, or Leap Day. She just has a normal celebration, although she sometimes gets her picture put in the paper wishing her a happy birthday.

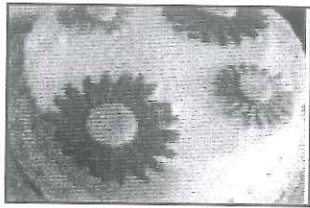
Abrams usually celebrates her birthday

## Celebrity Birthdays

Here are some celebrities who celebrate birthdays on holidays:

Name	Date	Holiday
Aaliyah	Jan. 16, 1979	MLK Day
Rob Thomas	Feb. 14, 1972	Valentine's Day
Mia Hamn	March 17, 1972	St. Patricks Day
Paul McCartney	June 18, 1975	Fathers Day
John Candy	Oct. 31, 1950	Halloween
Vanilla Ice	Oct. 31, 1967	Halloween
Piper Perabo	Oct. 31, 1977	Halloween
Ricky Martin	Dec. 24, 1971	Christmas Eve
Ryan Seacrest	Dec. 24, 1975	Christmas Eve
Jimmy Buffett	Dec. 25, 1946	Christmas
Anthony Hopkins	Dec. 31, 1937	New Year's Eve



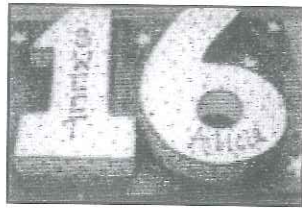


by going out to eat. She usually receives her gifts at dinner and her mom gets the staff to sing her Happy Birthday.

Abrams said, "I don't know what it is like to share my birthday with a holiday because my birthday isn't like a big holiday."

She also said, "I think it would be horrible because nobody would pay all that much attention to your 'special' day because it already has meaning."

Abrams' most

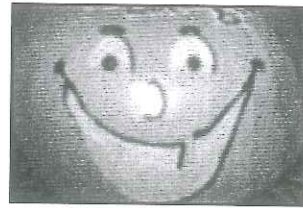


memorable birthday was her 18<sup>th</sup>, which was this year. Abrams got her tongue pierced as a gift to herself.

Her mother's friend has the same birthday as Abrams so her mom took them out to lunch.

Abrams beforehand ate because she knew if she got her tongue pierced she wouldn't be able to eat for a while. What Abrams didn't know was that they were all going out to eat later that night at Texas Roadhouse to celebrate her birthday.

Abrams said, "I was salty because I



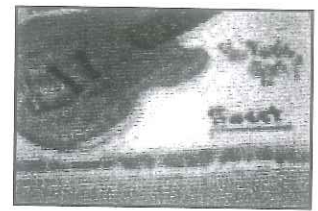
couldn't eat anything. I could barely get down a drink ... I didn't even get any birthday cake."

Abrams said, "The disadvantage of having my birthday would be that it doesn't come every year, but that is what makes my birthday so special and unique."

For example, since Abrams' birthday comes once every four years, when she was four at the same time she was one. Right now she is 18 so she would be four and a half.

Besides the age, another advantage is that she rarely meets anyone who has her same birthday.

Sophomore Larry Ivy's birthday is on Halloween. Ivy tries to "savor every minute" of his birthday.



Ivy said one advantage of having been born on Halloween is that when he's out trick-or-treating and he meets girls, he can say, "Come hang out with me, and that will be the best treat of all."

"My most memorable birthday was when I got my first kiss," he said.

Ivy likes having his birthday on Halloween because of all the candy he gets although he said he usually eats too much and throws up.

No matter if your birthday is on a holiday or a regular day, a birthday is still a birthday.

It's uniquely yours no matter if you share it with someone else, be it someone famous, a holiday, or even a student right here at Delta High School.

I celebrate my birthday just like it was any other day, except there's turkey before the cake

-Brandon Wilhelm, freshman



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Senior Tyler Fowler shows off his 2002 Grand Am GT, a car which he is paying for with his own money.

Zach Alexander

# Buying Their Own

## Some students don't rely on parents for money

Zach Alexander ❖ Feature Writer

Some kids in the school have things given to them by their parents. But there are many kids in the school that have jobs and work for everything they have. These kids enjoy the feeling of being independent by buying their own clothes, insurance, cars, and other items.

Senior Kyle Taylor works at Outback Steakhouse. He works five to six days a week, sometimes getting 35-40 hours a week. He bought his own car, pays his own insurance and buys his own gas. He pays \$750 every six months for insurance on his 1999 Ford Concord.

"I usually buy my own clothes, but it's only when they have sales at Aeropostale," Taylor said. "I get asked all the time if my mom and dad bought my car, but it doesn't bother me because I can just tell them that I bought it myself."

Taylor said the feeling of buying his own car and paying the bill for insurance makes him feel independent.

There are many other kids in the high school

who have jobs, and buy their own luxuries.

Trenton Foster, a junior who works at Wendy's, said, "I like the fact that I don't have to rely on my parents to give me money when I need or want something for myself."

Foster likes having the feeling that he bought his own vehicle.

Tyler Fowler, a senior, works at Clancy's Village Bowl.

"I like working at the bowling alley because it gives me freedom and I don't have to rely on my parents for everything," he said.

Fowler went to Florida for spring break and used \$500 of his own money. He drives a 2002 Grand Am GT, which costs him \$215 a month that he also pays himself.

Getting a job gives you the ability to buy things without having to ask your parents for money. If you are looking for a job and you can't find one just keep looking there's one for every one.

"If you are looking for a job just look around and look in the right places. They're everywhere," said Taylor.



RICK HENRY  
Class of 1984

# flashback

A look back at a graduate of  
Delta High School

**Caytlyn Turner** ❖ Feature Writer

When Rick Henry was in high school, his classmates might have seen him in blue jeans, a pair of vans, and his favorite band t-shirt walking around Delta or working on teacher Mr. Joe Scott's farm. He can now be found at a crime scene taking pictures or maybe in his office dusting fingerprints.

Henry graduated from Delta in 1984. "I wasn't very popular. I mean I had a few good friends, but I was more of the fly on the wall," Henry said.



He had never really heard or knew anything about being a police officer.

"I actually wanted to become a farmer," Henry said. "I used to work on Joe Scott's farm helping him with the barn work and painting and stuff like that. I also worked at Famous Recipe

Fried Chicken."

He was never really interested in science classes. He had never heard of anything to do with Crime Scene Investigation.

"I was always interested in the Industrial Arts classes and agricultural classes," Henry said.

His favorite teacher and role model was Mr. Scott.

"I used to work on his farm and I was really interested in his classes," he said.

Mr. Scott said, "I had Rick in woodworking classes and hired him part time to help on my farm. He helped clean the barns, repair fences, unload hay, and various other jobs over a two-year period."

Mr. Scott said that he thought Rick would be an EMT or a similar job to that. "He was quiet and seemed to get along with everyone," he said.

Scott added, "Rick was dependable and had a good work ethic. He worked hard to complete his tasks to the best of his ability. He learned quickly and put forth a lot of effort."

When Henry graduated school, he met his wife of 18 years, Stephanie. She works as a teacher for nursing at Ball State and as a behavioral counselor. They now have four children who all



**Rick Henry, Crime Scene Investigator for the Muncie Police Department, is shown working on a lab test. At left is his senior photo from the 1984 *Deltonian* yearbook.**

attend Wes-Del: Lauren, 16, Sara, 14, Eric, 11, and Noah, 5.

Henry didn't attend college; instead he went to Ball Hospital for EMT school after he graduated.

"I first started off working in the ambulance as an EMT way before I even considered being a CSI," Henry said.

Crime Scene Investigators always deal with the body at the crime scenes, anywhere from taking pictures to examining it. They also do things like dusting fingerprints and doing experiments to find out what happened at the crime scene.

He worked as an EMT for 12 years. He went to Jay County for a couple of months. After working at Jay County, he then transferred to Delaware County.

He then joined the Muncie Police Department as a detective.

"I had worked in detectives for about two years, and then they asked me to be a CSI," Henry said.

He said, "I became a CSI because at that time the department needed somebody because a lot of people don't have the stomach to be around some of this stuff. A lot of it is very gory, but I had been used to it from working on the ambulance for so long."

Henry has now worked with CSI for five years.

"[The job can be] very rewarding in the end; a lot of what you do helps getting convictions," Henry said. "It's like getting the nail in the coffin. Nobody else on the department has to deal with the body like we do."



*A quick trip to help teachers in Kazakhstan gives Mrs. Case ...*

# A break from the usual break

**Kelly Crider** ❖ Feature Writer

Let's try a little word association. What's the first thing that pops into your mind when you hear the words "Spring Break"?

Beaches, barbeques and basketball are just a few things that are typically associated with Spring Break, and that's not to mention that saver of sanity we affectionately call rest.

Rest is one thing that Spanish/Physical Education teacher Mrs. Linda Case typically associates with her Spring Break, but that was not so this year.

On Saturday, March 24, Case traveled to Kazakhstan, a country with a population of about 15 million people in Central Asia. Her mission was to help instruct teachers there in new teaching methods.

"A typical Spring Break [for me] is basically resting," Case said. "But this was very much a working trip. This was not a pleasure trip, other than the pleasure of meeting new people, helping them, and learning."

Case journeyed to Kazakhstan with several members of her church, Union Chapel, including teachers, former teachers, and an electrician. The trip cost about \$2,500 per person.

"The first time I heard about [the trip] at Union Chapel, I thought,

"That's something I'd like to do someday," Case said. "I just didn't know how soon that someday would be."

And what would motivate Case to go on a trip like this?

"She's a very caring type of person," said her husband, Rod Case. "The person who prefers to give than to receive on a lot of things.... She feels like she can help in some way, help society. That's a teacher's job."

Mrs. Melba Fox, a fellow Spanish teacher with Mrs. Case, had similar thoughts.

"[Mrs. Case] is a very giving person, I think. An outstanding person.... She's very conscientious about other people."

Case did much preparation before her trip, including preparing seminars to teach, and becoming more familiar with Kazakh, the language spoken by 98 percent of the Kazakhstan population.

"I picked up French and Spanish very easily," Case said. "I thought 'I'm a person of languages. Languages are my strength. Go online and learn some Kazakh.' But it wasn't that easy."

Case said that Kazakh uses a Cyrillic alphabet, which "has letters that are really unrecognizable to us." For example, our number three is the letter z in their alphabet. This made learning pronunciations of words difficult, but Case did not give up.

With some practice on her trip, she was soon able to read street and shop signs in Cyrillic. Case

"They're a lot more open about singing, reciting poetry, and expressing themselves [to each other]."

**Mrs. Linda Case**  
Spanish/PE teacher

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**Mrs. Linda Case pretends to play a Dombra from Kazakhstan.**

Tyler Walker



said that she was surprised when what used to be just symbols became letters and words in her mind, but credited her success to the fact that "language learning is just breaking a code."

Case said that Kazakhstan, formerly a part of the Soviet Union, is going through a time of "rebuilding and rebirth" after the relative hardship they were left in when they left the Soviet Union.

"It was explained to me that 'Russia took their toys and went home,'" Case said. She explained that when Kazakhstan separated from the Soviet Union, the Soviets took away many of their materials, leaving empty factories, empty schools, and not much money.

"[Kazakhstan has] three strikes against them: No materials, little money, and old methods," Case said. She and her team helped address these issues by bringing with them new teaching methods and also much needed materials.

Case admitted to having some anxiety before her trip, but it was not about what one might expect.

"The air travel doesn't scare me," Case said. "Different culture doesn't scare me. What makes me

worry is making a good impression about teachers in the U.S. and teaching [the Kazakhstan teachers] successfully something that can help them. That's my ultimate goal—to leave them with at least a few ideas that will make their jobs easier and help their students learn."

And Case did just that.

"We accomplished what we set out to accomplish," Case said. Not only that, she also learned herself.

"Professionally, I learned that they are trying the same [teaching] ideas we are, which is to try to reach students through different techniques.... Personally, what I learned from them is that they have the same issues, concerns, and joys that we have. Teachers are teachers everywhere."

Though Case emphasized that the people of Kazakhstan were more like us than different, she did make note of some cultural differences.

"They're a lot more open about singing, reciting poetry, and expressing themselves [to each other]," Case said. "They're not inhibited like we are, because for a long time that was the only entertainment they had."

Case also said that elaborate, emotional toasts were made to loved ones or honored guests between courses at dinner parties.

Case got to toast to her host, Raushan, whose home she stayed in during the trip. She said she toasted to her "being kind enough to let me into her apartment, and into her life. For treating me like a sister and a friend."

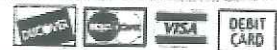
Case said the Kazakh's generosity was extraordinary, and that all you could do was accept it, or else risk hurting their feelings. For example, Raushan let Case sleep in her bed during Case's stay, while she slept elsewhere, so that when Case did have some rare time to rest she could sleep sweet.

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## ^ 1974 view

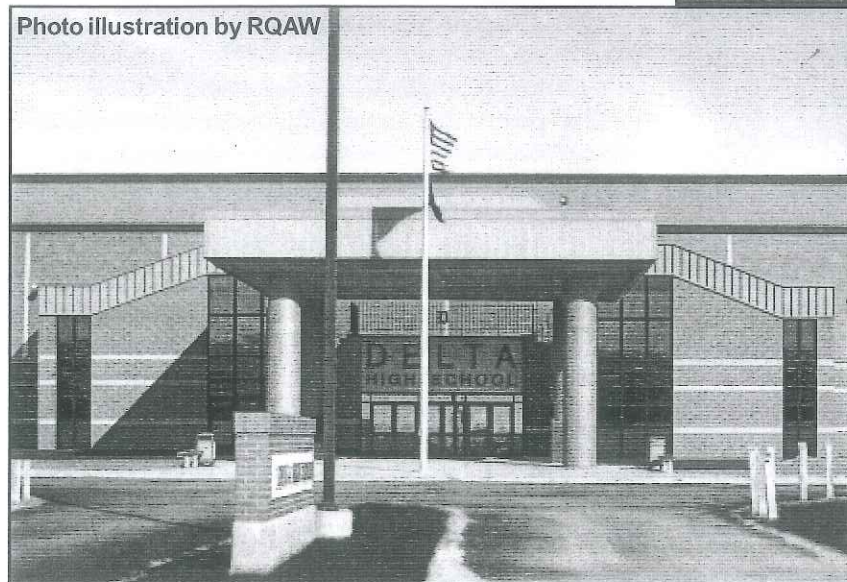


Photo illustration by RQAW

## ^ Fall 2006 front

Imagine being trapped in a bunker for years, with not even the faintest hint of sunlight peering in. This has been the situation for the past 32 years in several rooms, but now it's time to come out and see some light.

"I've felt like I've been in a bunker for years with no contact with the outside world," said Mr. Paul Orchard, history teacher, commenting on the current lack of windows in his room. However, with the construction planned to occur soon, this will all change.

Scheduled to begin at the end of this school year, the project will involve several changes. The primary change will be the removal of the mounds all

# Ch-ch-ch-CHANGES!

Construction is to begin this summer that will drastically alter the appearance of our school. The addition of windows and staircases to the outside are to be some of the main alterations.

Adam Vaughn and Tyler Walker ❖ Feature Writer and Ad Director

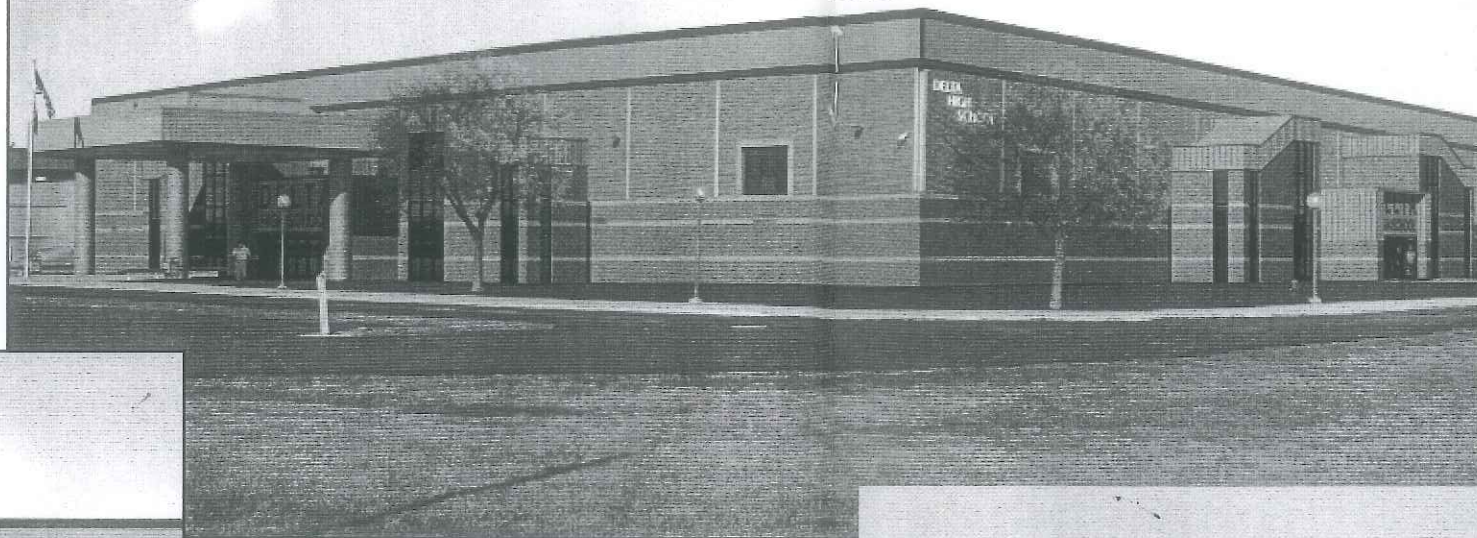


Photo illustration by RQAW

## ^ Fall 2006 side

around of the school.

Mr. Greg Hinshaw, principal, said, "I think the original reason for the mounds when the building was constructed was because it was an energy-efficient system and it made the school stronger against tornadoes and severe weather."

In place of these mounds, four new windows and four towers, with enclosed staircases, will be constructed. Previously, the rooms to which the windows are being added had no windows at all. The first floor windows will be aligned with the second story windows. The rooms

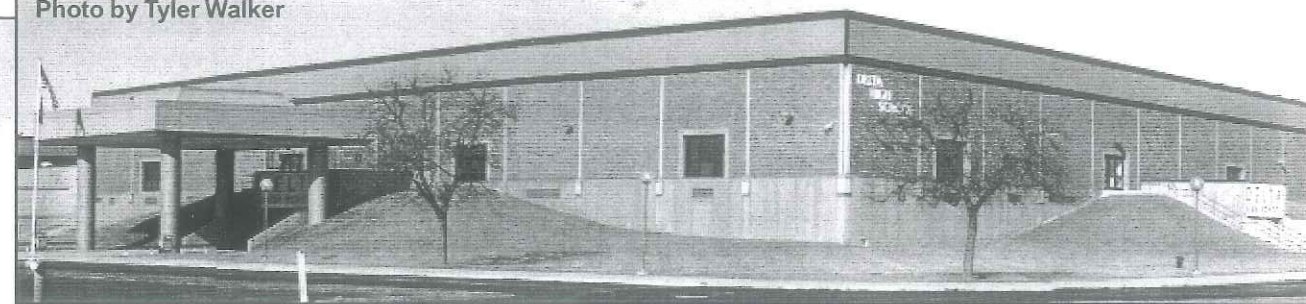
with new windows will be Orchard's, Mr. Steve Wuthrich's, Mrs. Marilee Waugh's, and Ms. Tara Harshbarger's.

The estimated cost of the project is about

**We will not borrow money, and taxes will not be raised to pay for this. We have the money in our reserves.**

**-Mr. Greg Hinshaw, principal**

Photo by Tyler Walker



## ^ Current view

### Recent Renovation Recap

**2004** - New roof over academic area; mold clean-up; new soccer field; new softball field

**2005** - New roof audit; new cafe tables

**2006** - New cooling tower; planned outside work

will look nicer with the changes. Now maybe they can fix the heating system too!" said Buis.

However, not everyone is looking forward to the change. "I think we should just leave the school as it is," said Jay Poor, sophomore.

This is one of several changes to the school in recent years. Just last year, the pool was completely redone and the roof was replaced above the auditorium. In 2004, the school also received a new roof on the academic area.

"We've spent about \$2 million on changes in the past five years. A new school would cost around \$30 to \$40 million to build," said Hinshaw.

The current project is expected to be completed about six months after it begins. "We hope to be proud of the result," said Hinshaw.

\$1 million.

"We will not borrow money, and taxes will not be raised to pay for this," said Hinshaw. "We have the money in our reserves."

Mr. Stephen Gookins, superintendent, echoes Hinshaw's comments.

"The school board has been fiscally frugal recently. They've been managing money consistently and have made sure we get the most for our money," said Gookins.

At the time that this article was written, the bids were still open for the project.


There are several reasons for the change. The primary concern is the addition of the windows.

"Sunlight has an effect on your psychological well-being. Students need to see light during the day," said Hinshaw. Gookins agreed with Hinshaw's statement.

The light is also expected to help with the mold problem, a concern the school has had for several years. Hinshaw also said he expects the building to look nicer after the project.

Orchard added, "The room only has one way out right now. With a window, we'd be able to get out in case of a fire near the current only way out."

Dan Buis, junior, agrees. "I think the school



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# WHAT'S ON YOUR MIND?

A series of four personality profiles on four very different artists. What inspires them, their experiences with their craft, and what their work means to them.

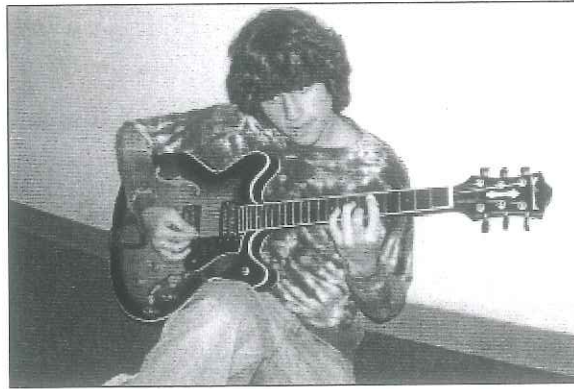
Paige Devine ❖ Feature Writer

**W**hat is on the mind of a writer? For senior Stephen Hopkins it is all about getting the emotions and the intensity of the story out to the readers.

Hopkins has been writing since the sixth grade. He mostly likes to write poetry, which he puts into songs or leaves as is. Since he has been taking the creative

writing course, he has been writing many short stories about himself and memories.

Hopkins likes to put his feelings and emotions or others people's feelings and emotions into his stories. "When I write I am feeling some kind of emotion or feeling nothing at all,"



he said. Hopkins also plays the guitar and likes to write his own music. "When I write I use a six string. It sounds more melodic and makes it easier to write." When writing his songs he likes to be multidimensional, trying to appeal to as many different audiences and genres but still staying in his limits.

Hopkins said he enjoys writing stories and making them into songs. "I try to make my song into a folk song, having the

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## HOPKINS

Continued on page 17

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## STEPHEN HOPKINS WRITER

**W**hat is on the minds of artists? For many artists bring originality, creativity, and diversity to their projects is one of the many things that is going through their minds. For junior Mande Motzenbocker art is all about if she knows what to do.

Then what new techniques would be the easiest to learn and use for the project.

Motzenbocker has taken art for five years in middle school and high school. She has taken courses such as jewelry-making and 3-D art. She said her favorite art form is photography, although she enjoys jewelry-



making.

When creating new art projects Motzenbocker tries to make every project look as interesting as possible. Her goal is to bring flair and style into her designs.

Motzenbocker said, "I don't think art is nearly as fun unless it's

unique."

This shows her drive to create, perfect, and give art new life. New projects are coming up and she continues to show her talents.

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## MOTZENBOCKER

Continued on page 17

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## MANDEE MOTZENBOCKER ARTIST



**W**hat is on the minds of

dancers? For most dancers, it is all about smiling, having a lot of energy, doing the right move at the right time, and selling the dance to the audience and judges. These thoughts flash through their minds. But for



junior Kelley Jones, the only thing that is going through her mind is getting the dance over with.

Jones has been dancing since she was two years old. Growing up in Hollywood, Calif., she participated in many competitions. Her first was when she was two and a half. She performed ballet and tap. Then as she developed her skills, she traveled to many competitions.

Her first high school dance competition was at Fort Wayne North where she performed with the

DHS dance team, Energy, in hip hop, pom, and jazz. The team placed first in intermediate hip hop and novice pom and placed fourth in jazz.

Over the years, Jones has been a part of many types of dance. She said ballet has been her favorite but she enjoyed a variety of dances: jazz, folk, character, tap, hip hop, and pom.

When Jones moved to Muncie, she was disappointed in the lack of dedication and appreciation for dance. She said she still can't find a good ballet class.

"I came from concrete to corn," said Jones.

Jones has spent four hours, three days a week doing ballet. Then with the Energy dance team she danced two hours for two days a week. This isn't as much as she had danced in California when she trained six days a week for three hours. On Saturdays, she practiced longer for technique classes.

Jones plans to go to college for dance. She hopes to one day have her own studio and become a choreographer.

"Dance is like air. I can't live without it," she said.

**KELLEY JONES**  
**DANCER**

**W**hat is on the minds of actors? For senior Matt Myers, it is all about memorizing lines and showing the wide range of emotions of the characters.

Myers has been in drama class for three years. He started in the beginning course his sophomore year, then moved up to the advanced for his junior and senior years. Though he has been in drama for many years, Myers still is dedicated to the long rehearsals, memorizing lines, and performing with enthusiasm. "I still have to concentrate on my lines and knowing where I am supposed to go on stage," said Myers recalling the struggles of being an actor. Right before he goes on stage he thinks about who is in the audience. "I hope that my friends are there so I have some support, but when I am out there I try to think of no one." As soon as the curtains go up, Myers relaxes and gets ready for another great night on stage.

When it comes to identifying with the character, Myers does the best he can. "It is hard to live the life of your character and live your own life." Myers likes to show all the emotions that his character is going through and give the audience the meaning of the play. "It is always hard to accept a different way of thinking, but I think it is an important part of the character and play."

Myers tends to go for the comical plays rather than the serious. Even though he has never been in a really serious play, he said comedies are easier to play.

Although Myers likes to perform in comedies, he still likes to watch serious plays.

Over the years, Myers has been in eight plays and plans on being in more in the future. His favorite was during his sophomore year. The class decided to do the play Clumsy Custard Horror Show. This was also Myers' very first play and he had the lead role as the king.

Myers is going to International Academy of Design and Technology in Chicago for college. "I like this school the best because of the services for students and the environment." Even though he is not going to major in theater, he plans to at least participate in plays throughout his college career.



**MATT MYERS**  
**ACTOR**





In the short run, pushing yourself will make you tired, but in the long run, it will make you stronger.

**Jessica Bowen ❖ A Change of Mind**

August 15, 2005 had more of an effect on me than I knew. To most people this would seem like an insignificant date. It was for me, too... at first.

Freshmen orientation. Yes, the day freshmen get to choose how they will spend their first year of high school.

I was having so much fun just seeing my friends from my "middle school days" (wow, they had changed). I wasn't taking anything seriously at all. Now was the exciting part of the "class picking"... the electives. I took journalism in eighth grade and had so much fun, but mainly because my friends and I goofed off in the class. So when I saw Student Publications (also known as journalism) I just couldn't resist. Some of my good friends were going to take the class as well. I already had the wrong idea of the course before I even stepped into the room.

The first day I walked in I remember meeting editor-in-chief Jerrick T. Adams. What looked to be the next Einstein made me wonder why in the world I was in that class. He was so smart. The next person I met was Kelly Crider (speaking of smart). She was saying things to me, and I was wondering if half the words she was using were even real words.

With all the overachievers in my class I began to wonder if I belonged. Then walked in one of my best friends... Paige Devine. I felt more comfortable about the horrible situation that I thought I had accidentally put myself into. Now the thought of "easy A" arrived in my mind again.

And to tell you the truth it didn't help me out when the first week or two, it seemed to be a really laid-back class.

So as the first nine weeks went by, everyone in the class was doing his or her own thing, getting stories done and turning them in. My own thing was as you guessed... goofing off. The second nine weeks came along. My first writing assignment was given to me to write for the *Eagle's Eye* for the students of Delta High School to read.

I tried but definitely not as hard as I could. My

story didn't make it to the *Eagle's Eye*.

Ok, ok I know what you may be thinking.... "Why is she telling me this?" I have a point, I promise.

Nothing in high school (or anywhere for that matter) is really an "easy A." Sometimes I even wonder if my study hall is an "easy A" with all the homework I stock up for that class. Yes, what at first seemed like the simplest thing changed my whole thinking of high school life.

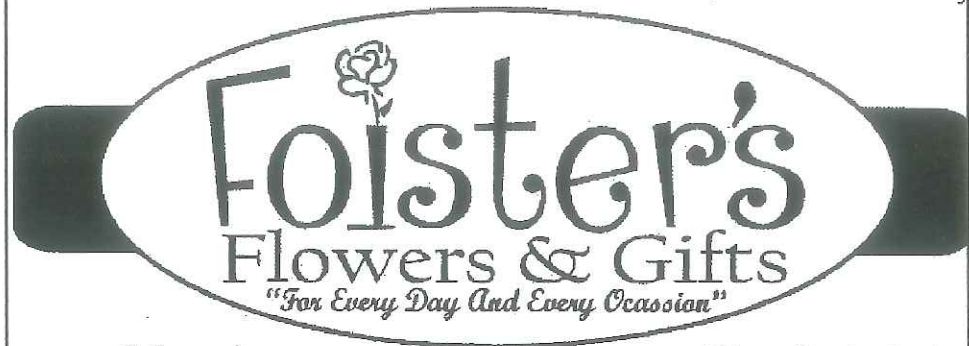
So I guess I never made a mistake of taking this class. Without Journalism I probably would not be doing what I'm doing now. I would not be writing this story for the *Eagle's Eye*.

These past few of weeks have been running a lot smoother now that I have the full meaning of "The Real World!" I now know why the teachers in the middle school were pushing us to our limits. They knew that it was a whole new world over here, and they also knew that everything that we learn here (study hall included) would help us when we have our own lives and when we finally take our steps into the world.

Now, more than ever, I am trying my hardest to be the best I can be and doing whatever it takes to succeed.

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## New Dual Credit Courses

Nate Walker ❖ Feature Writer

The state has mandated that all schools offer Advanced Placement and Dual Credit classes before the year 2010. Dual credit classes will let students take college level classes without having to pay the tuition and get the same college level education while earning a Delta credit, or students can pay the tuition and earn a college credit for Ball State. "What makes Delta so effective is our size of 900 students that is relatively small, but big enough for opportunities like these classes to occur," said Mr. Greg Hinshaw, principal.

Classes such as Anatomy and Physiology 201 and Biology 100 will be completely new and taught by Mr. Lance Brand. Economics AP, macroeconomics and microeconomics, has been offered in the past, but is now being brought back. "I'm excited because it will prepare them with more of a college level," said Mrs. Pat Ervin, Economics teacher. "The regular classes deal with an overview of personal finance, but AP will go more in depth and involve more graphs dealing with accelerated content for higher level education."

A Delta teacher will now teach Ball State English 103 and 104. Calculus AP will add a new computer program called Calculus and Mathematics. The program focuses on giving students data to place into real-life solutions opposed to regular book story problems. "Calculus is a challenging class, but helps out a lot for college," said Mr. John Miller, Calculus teacher. "Students who take it here will likely retake the class in college due to different expectations, and to their advantage, they already know the basic concepts."

## WHAT'S ON YOUR MIND?

(continued from page 14)

### HOPKINS

Continued from page 14

emotions show in words and chords." He gets his inspiration from his two favorite bands, Dave Matthews and John Mayer.

"They are both very talented bands."

The person who influenced him the most as a writer and musician was his dad. "He got me my first guitar and taught me how to play," he said. "He is a very talented writer, far more talented than I will ever be."

Hopkins' father, Phil, was in a couple bands in college. This inspired Hopkins to be in a band himself. It is called Smile Back and plays locally around Muncie. Smile Back consists of Keegan Ferris, Jake Glaser, Jared Musick, and Yorktown student Chase Clevenger. Hopkins is also in the Praise Team band at First Presbyterian near the Ball State campus.

Even though Hopkins enjoys writing and journalism, he doesn't plan on majoring in it when he enrolls at Ball State next fall. "I feel that Journalism is diminishing because of the Internet." He still would like to have a personal column. Instead he is going to pursue a career in Psychology. For Hopkins he says it like this, "I could be the one to help counsel a firefighter, and in return he may just be the one to help put out the fire in my house. ... Everyone helps each other and I have been helped in so many ways." This is the way Hopkins sees life, helping others in need.

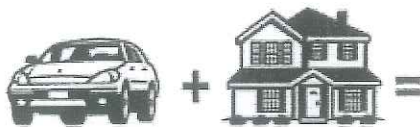
Many years have passed and Hopkins still looks back at his old stories from back in the day. "I like to see how the stories matured and how what I wrote meant one thing and today it is different in meaning." He sometimes uses the old stories and puts them in the new stories or looks back for new ideas.

Hopkins has many things on his mind, from writing and songs to playing in bands. Now focusing on a career that will get into the minds of others, he no longer has to answer the question what is on your mind.

### MOTSENBOCKER

Continued from page 14

Motsenbocker plans to attend Ball State University, where she will major in architecture. This will include drafting and designing. She will be able to show her talent to her professors and make a career out of what she really likes.



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# JUMP!

1997 graduate Adam Shunk sacrifices to make his dreams come true.



Paige Devine ❖ Feature Writer

The life of a professional athlete is not all about what contract you get, how much money you make, or how famous you become. It is about reaching your goals, having a strict schedule, and making sacrifices along the way. This is the case for Adam Shunk.



Shunk

Shunk is a 1997 Delta High School graduate who now, because of natural talent, hard work and dedication, is on the USA Track and Field team.

Shunk started high jump in seventh grade and now holds the high school record for high jump with a height of 6 feet, 11 inches. After high school, he went to the

University of North Carolina on a full scholarship. There he got his undergraduate degree. Now he is at Ball State University where he got his masters and now is going for his doctorate in Psychology and next year plans to train in Neuropsychology.

Since Shunk is not on a college team anymore he has found alternatives to high jumping for a team. He joined a Nike club team called the Indiana Invaders and has been on it for two years. He has just signed a full sponsorship contract with Nike. He also

has an equipment contract with performance bonuses. "You get equipment that hasn't been released yet or colors that you can't get," said Shunk

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as he was describing the advantages of having a contract with Nike. The only thing about having a contract with Nike is that he has to wear anything they give him whether he likes it or not. He also can't be seen wearing competitors' clothing in public.

Along with having a contract with Nike, Shunk also has a sports agent. His agent books all his upcoming meets and training programs that he would like to attend. "He is a friend of mine and understands my situation as a grad student. It is not just business," Shunk said.

His agent is in the process of negotiating an upcoming training program. Shunk wants to live in Europe for a month, when he finishes his course work and finds a training place in Spain. A group of athletes will be training there and only a limited number of positions are open. Shunk is trying to get into one of those positions.

Being a professional athlete is not all about sports contracts and agents, it is also about training, watching his eating habits, and trying to get enough sleep. All of this work tends to make his schedule very tight. "I have to make a schedule every week to make sure I am not missing anything. Every hour in my day is accounted for," he said.

He trains five to six days a week for two or four hours a day. Three of those days are weight training days and two are jumping days. He mainly works on plyometrics and speed work. Then it comes down to his eating habits.

"I eat extremely healthy." He tries to stay away from grease and loads up on carbohydrates and proteins. Depending on what time of year it is, he changes his eating habits. "I diet when it comes to competition time, and when it is heavy training I try to put on weight. I am less restrictive," he said.

Once diet and training is accounted for, the next thing on his mind is sleep. "I try to get at least eight to ten hours of sleep, because it is hard to get through what I do in a day if I don't get this much sleep." All of this work to reach his goal of 7'7". His best so far is 7'6".

Shunk recently participated in the World Championships held in Russia. "I certainly felt that it was a great honor to represent the United States," he said. He plans to compete in many more in the future and really hopes to still be on the U.S. team when the 2008 Olympics comes

closer. Unfortunately the U.S. team changes every year and you have to make it every year. "It is very hard to make it again," he said.

Shunk said the height jump is his "passion." "I have learned how to motivate myself and push my body to its limits," he said. "You learn that effort is the only thing you can control." Now new competitions coming up and the support of his family right there by his side through it all, no matter what happens. Even though balancing school and high jump is very hard and stressful, Shunk said it is worth everything.

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**"I have learned how to motivate myself and push my body to its limits. You learn that effort is the only thing you can control."**

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**-Adam Shunk**

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# Students score strike with bowling

Bowling is becoming increasingly popular among high school students.

Lynnette Wyatt ❖ Feature Writer

The crash of the pins on a perfect strike drowns out the sound of friends who are hanging out together. This is what you would experience in a typical bowling alley.

According to the National Federation of High School Associations, nearly 40,000 students (on official schools teams) bowled last year. Sixteen states now recognize bowling as a high school varsity sport, and it is the fastest growing sport right now.

Mr. Mike Jones, athletic director, said bowling is just becoming a popular thing for teens to do and that it will still grow because it is in an infancy stage right now like soccer used to be. He also said that he does not decide whether bowling will become a high school varsity sport. The Indiana High School Athletic Association makes that decision. Currently, it is not an official sport of Indiana.

Three Delta High School students, seniors Tyler Fowler and Jennifer Mickler and freshman, Michael Bidwell, are the club team right now.

Bidwell thinks that bowling should be a high school varsity sport because if it was more people might play rather than it just being an activity sport. Fowler thinks differently than Bidwell. He said, "I do not think that bowling should be a high school sport because then you can't do any other bowling activities outside of the sport."

The IHSAA limits the activities of students during their official season. Bowlers for example cannot bowl in leagues or tournaments during season.

Mickler said, "It should be considered a high school varsity sport because we practice as much as any other sport and we also compete." The bowling team practices every Tuesday and Thursday when it is bowling season.

Fowler said that he thinks more people bowl because it brings families together. Mickler said bowling is more popular now because more schools have bowling teams and go to competitions and also because of Cosmic Bowl. Mickler also said, "I would rather bowl on a team because you get to compete, and when you bowl on a team you become friends with everyone on the team." Bidwell said, "It's fun and when you bowl in a tournament you get can get scholarship money."

Fowler said students are bowling so much they are trying to improve to keep up with bowlers on other school teams. Fowler also thinks that more schools are getting involved and more students might want to start bowling because of it.

Bidwell said he bowls every day to get better. Fowler bowls almost every day because it is good practice and he works at

Clancy's Village Bowl so he can bowl for free.

Fowler said Delaware County's new smoke-free law will bring in more bowling customers. He suggested that more families might want to bowl in a smoke-free environment. Mickler thought differently on this subject. She said there wouldn't be as many people bowling because many older bowlers smoke. Jones also added that because of the smoking law that more students will want to bowl since it is becoming such a young person's sport.

Bidwell said that it is about the same amount of people that come on the weekdays and the weekends because on the weekdays there are leagues and on the weekends there is Cosmic Bowl. Cosmic Bowling is from 11:30 pm - 1:30 am, and there is music and flashing lights.

Fowler said, "I see more people on Saturdays than I do any other day a week." He added that there are leagues, Russian roulette, and Cosmic Bowling. Russian roulette is where colored pins come up in random orders, and those positions determine how much money bowlers can get. You have to get a strike or a spare to get the money.

Jones said, "Bowling is a lifetime sport and allows people to be with their friends and also be competitive."



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## ***Gus Macker basketball coming to DHS***

Cheyenne Rench ❖ Feature Writer

People from all around Muncie and from other cities throughout Indiana join for the love of basketball during Gus Macker. Gus Macker is a three on three outdoor basketball tournament. It is usually held locally in a high school parking lot in the month of July.

In the past, Macker has been held at many different schools including Muncie Northside Middle School, Muncie Central High School, and Muncie Southside High School. This year it is being held at Delta for the first time on July 22 and 23.

Gus Macker teams consist of four players, although only three play at a time. The tournament was designed for all people: male or female, young or old, tall or short. This helps keep the idea of driveway basketball. The teams are matched into brackets by a computer into the categories of Junior, Adult, or Top. Age, height, and experience of all four players are considered.

The entry fee for Gus Macker is \$114 online and \$108 by mail. Teams can register online, or print the entry form off at [www.macker.com](http://www.macker.com). The deadline for entering in the Muncie Macker is July 3 by Internet and June 30 by mail.

There are 55 Macker tournaments in the world and three are held in Indiana. The tournaments are held in Muncie, Kokomo, and Lafayette.

The site change has occurred because the sponsors have changed. This year the Eaton EMT's are sponsoring, and they wanted something more close to home. Mr. Mike Jones, athletic director, is expecting "about 1,000 teams from all around."

Since the EMT's are sponsoring this event, Delta will not receive any money. Jones has decided

to sell some concessions that would profit the athletic department though.

Sophomore Alyssa Calhoun is not so welcoming to this idea. She has played for the past four years. She is also trying to get a team together for this year. She said, "I don't think it is a good idea. There is nowhere to park.... There isn't enough room here either."

Athletic director, Jones, has a different view. He has a temporary plan to save space. Not all of the parking lot will be used for basketball. The middle school back parking lot will be for the younger aged teams. They will try to allow the south half of the main high school parking lot for parking, and also the front of both schools.

Jones thinks this event will be "good publicity for the school." As with past Macker events, there could be some behavioral problems.

Mr. Greg Hinshaw, principal, said, "With that amount of people, there will be plenty of security."

Jones has been assured that there will be 24-hour police watch. He wants to make sure the school and the grounds are taken care of properly.

Calhoun said that during breaks between games players and fans would have places to go when it was at Southside. "We would go to gas stations and stuff. They were in walking distance," she said, adding that she doesn't know what people will do now.

Jones thinks this event is going to be successful. Calhoun also agrees.

"Even though it's clear out here, if people really want to play, they will be here," she said.



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# All-Star Coach

*Zgunda to be joined by Cook,  
Thompson at summer game*

**Nick Colton**

◆  
Feature Writer

As a high school senior, Grant Zgunda wanted to become an electrical engineer. In college he majored in architecture for almost two years. That's before he got a job as an assistant coach with the Muncie Southside High School football team and fell in love with coaching.

Zgunda, after eight years as Delta football head coach, has no plans to leave. He has an 80-17 record at Delta and 117-29 overall for an average of 10-2.

On May 13, he will be inducted into the Delaware County Athletic Hall of Fame. Also, he has been selected to be the North All-Star Coach for the 2006 Grange Insurance/IFCA All-Star Classic this summer.

"Number one, he is a gentleman. He's honest, he's sincere and you always know where you stand with Coach Zgunda," said volunteer assistant coach John Razmic. "Zgunda is a down-to-earth man who puts his pants on one leg at a time and does not set them up in the corner and jump into them."

Zgunda said he tries to be fair with

Head coach Grant Zgunda sends in a play with Brandon Huston.



everyone.

"He's a great coach. The team is successful because of him," said varsity football player Chris Lewis.

The All-Star game is an event where the best of the best seniors play each other after a little more than a week of training. The game is held at Carmel High School on Saturday, July 15 at 1:30 p.m.

But Zgunda is not

the only representative for Delta. Senior Dane Cook will play and longtime assistant Jim Thompson will coach. He was selected by his peers, then voted on to the staff by region officers.

Thompson who has known Coach Zgunda for 10 years, will coach the offensive line and help Zgunda as an offensive coordinator.

"I consider him to be an outstanding

person, teacher-coach and I call him my friend," Thompson said.

The rest of the staff for the all-star game are head coaches at their schools.

This is not Zgunda's first All-Star game. He was an assistant coach in 2000 when his team lost 31-12.

According to Zgunda, the most important things going into most football games are defense and turnovers. Zgunda said, "Anyone can play anybody if they can win the turnover battle."

Athletic director Mr. Mike Jones called Zgunda "hard-working and very dedicated. He is a football coach who gets the best out of his players."

This will be the last time Zgunda will coach this all-star game. "Even if I got the opportunity I'd turn it down," said Zgunda. "It's the hidden things. People think your season is only three months long, but it's actually 12 months long."

The all-star teams are made up of players from rival schools, but there is little anger between them.

"It brings people together, people who he are meant to dislike each other, and by the end of the week they are rooming together and the best of friends," Zgunda said.



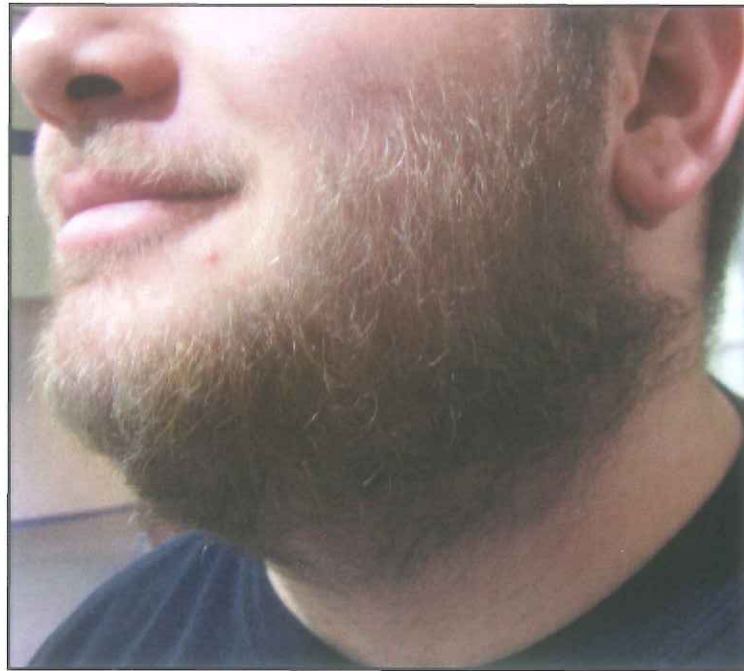
Facial Hair. Something every boy wishes he had, but something few can successfully grow. These students have mastered the art of the Beard and learned the ways of the 'Burns. Enjoy.



Senior Ross Riggins shows off his well sculpted pork chops.



Lucas "Sideburns" Meadows plans to shave his head so that there is one continuous band around his head.

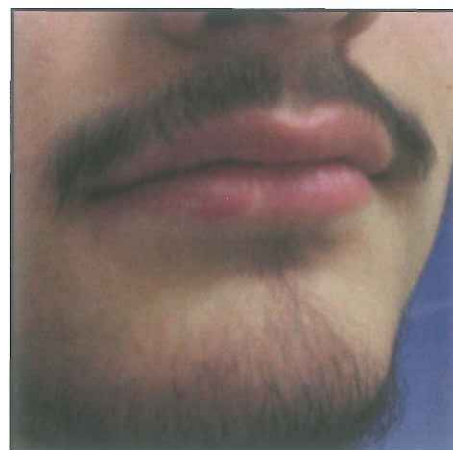


Senior Timmy Patterson has the creme de la creme of beards at Delta.

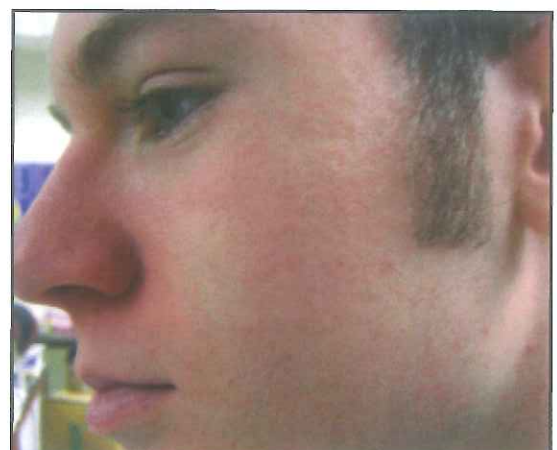
Brandon Wright shapes metal in Mr. Lyons Advanced Welding Class. Brandon also shapes his sideburns on a regular basis.



Brandon Hensel has a well formed goatee.



Antonio Altamirano keeps it real with a mustache and goatee.



Zach Welch's sideburns measure over 2 inches.

Photos and text by John Naffziger





# WHAT'S ON YOUR MIND?



What is on the  
minds of stu-  
dents who excel  
in less-than  
conventional  
activities?



(profiles on pg. 14)



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