

**SPRING SPORTS PREVIEW -- INSIDE!**

# *THE EAGLE'S EYE*

Delta High School - 3400 E. S.R. 28, Muncie, IN 47303 - Volume 36, Issue 6 - 4.15.05

## **R P S**

**Rock Paper Scissors**

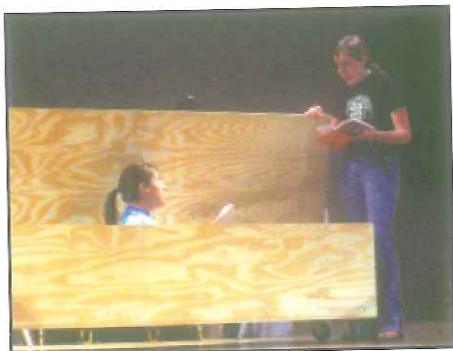
*The classic game  
returns to take  
our school by  
storm.*

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Photo by Alex Wagner

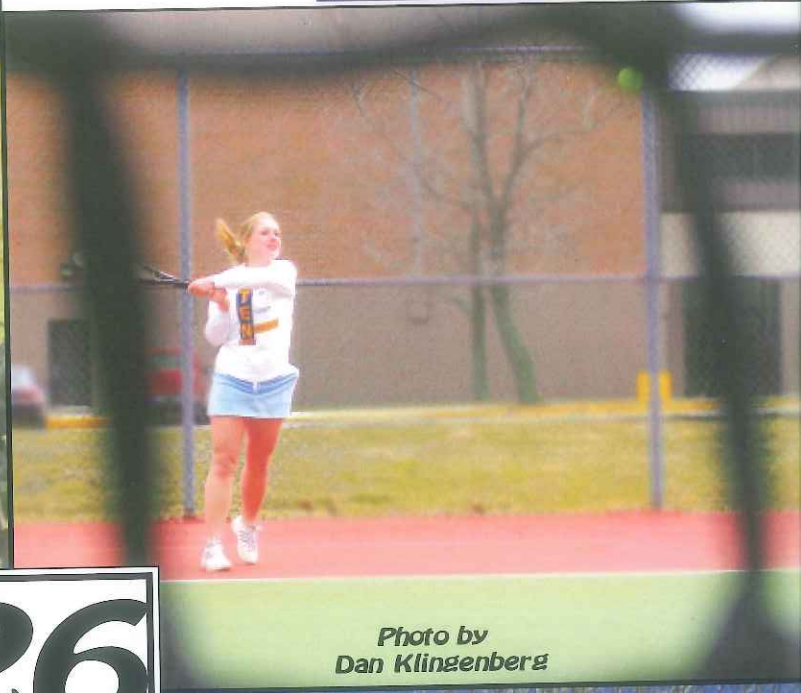


Photo by Dan Klingenberg

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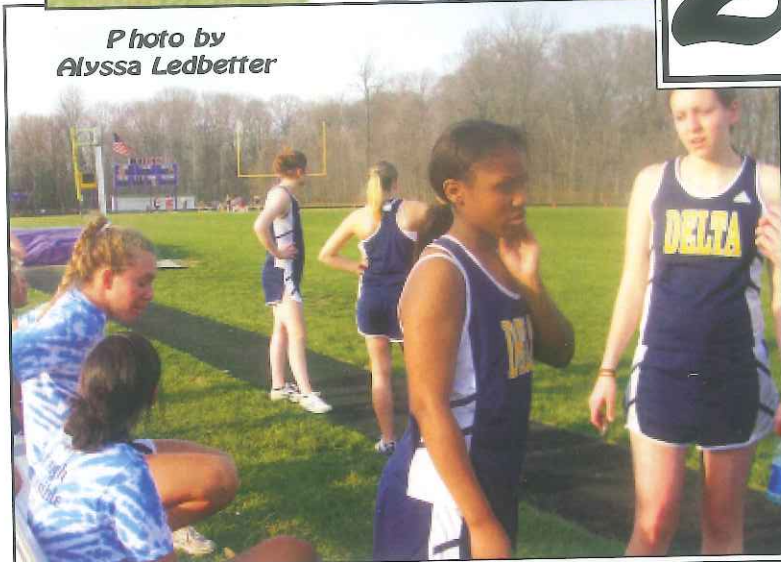


Photo by Alyssa Ledbetter

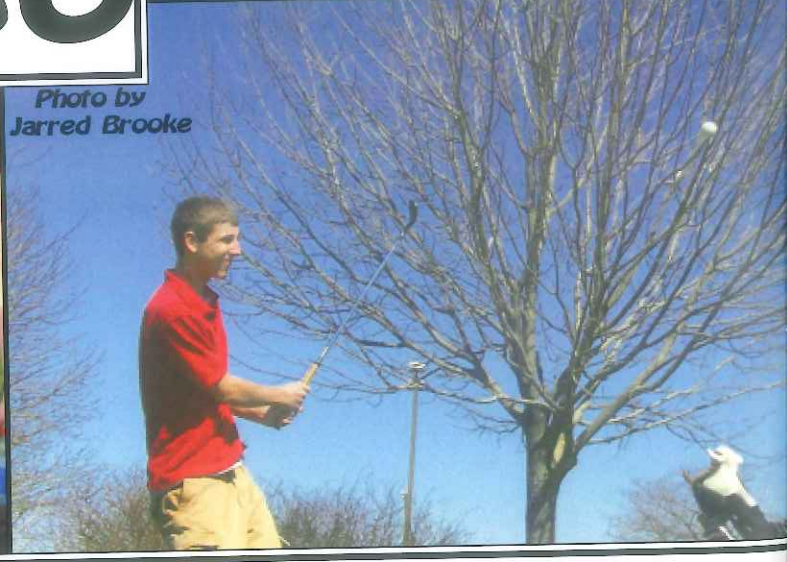


Photo by Jarred Brooke

**Spring is here and so are the sports: A preview and results from all of the spring sports.** Stories by Dan Klingenberg and Jarred Brooke



*Is she a pushover? Is he a cranky old man? is she going to make me work? Will he let me take a pass to my locker? The predictable atmosphere of the regular teacher is gone and is replaced with a change of pace.*

Story by Stephen Hopkins

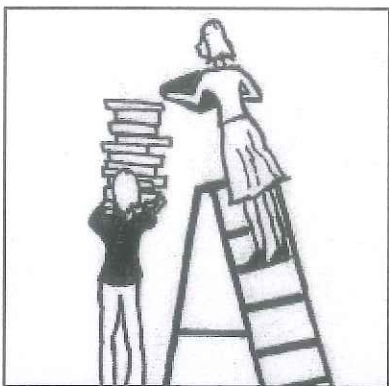
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**Photo by: Dan Klingenberg**

**Design by: Alex Wagner and Dan Klingenberg**

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*Many students have that one class that never fails to leave them dazed and confused. But what makes these classes so difficult?*

Stories by Kristin Crider and Jerrick T. Adams

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## Other Stuff

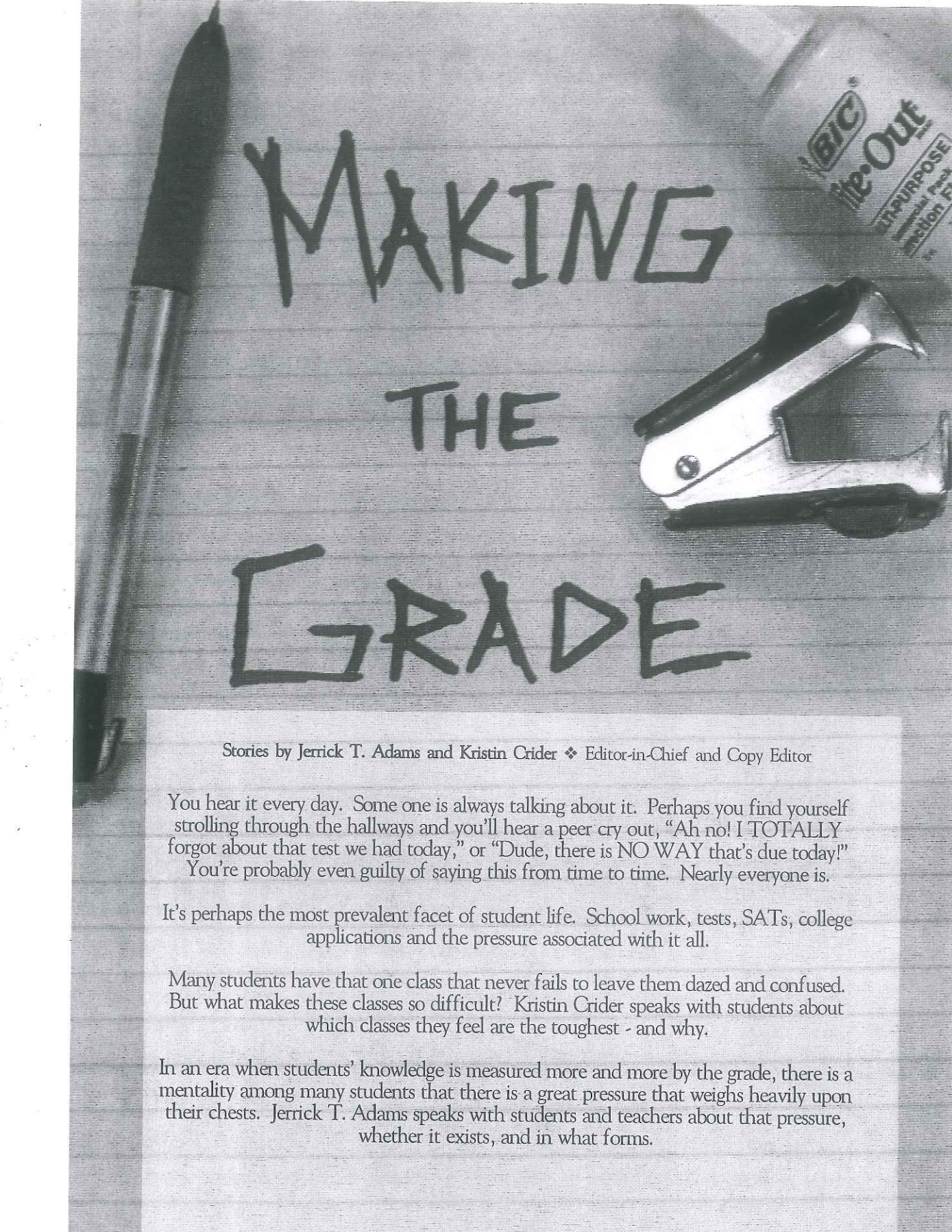
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# MAKING THE GRADE

Stories by Jerrick T. Adams and Kristin Crider ♦ Editor-in-Chief and Copy Editor

You hear it every day. Some one is always talking about it. Perhaps you find yourself strolling through the hallways and you'll hear a peer cry out, "Ah no! I TOTALLY forgot about that test we had today," or "Dude, there is NO WAY that's due today!" You're probably even guilty of saying this from time to time. Nearly everyone is.

It's perhaps the most prevalent facet of student life. School work, tests, SATs, college applications and the pressure associated with it all.

Many students have that one class that never fails to leave them dazed and confused. But what makes these classes so difficult? Kristin Crider speaks with students about which classes they feel are the toughest - and why.

In an era when students' knowledge is measured more and more by the grade, there is a mentality among many students that there is a great pressure that weighs heavily upon their chests. Jerrick T. Adams speaks with students and teachers about that pressure, whether it exists, and in what forms.



It's a common mentality among many students -- things are much harder than they used to be. However, some teachers believe that it isn't a matter of difficulty but work ethic. Are students today just lazy or are they really feeling the ...

# PRESSURE

Jerrick T. Adams ❖ Editor-in-Chief

The times in which students currently live are, without doubt, far different than those in which English teacher Cheri Ridley grew up in. Societal and economic demands have exercised incredible influence over what students are expected to achieve academically, casting an entirely different kind of pressure over them than the pressures Ridley and her peers experienced years ago.

"My parents had very high expectations for me because I was a good student and I was expected to get good grades," said Ridley. "I knew I wanted to go to college and my parents had planned for me to go to college and, quite frankly, it never really entered my mind that I wouldn't be able to. Not as many students went to college when I graduated as they do today.

"[In the 1960s] the GM factories were running hot and heavy, both in Muncie and Anderson and the guys ... knew that they could graduate from high school, go to these factories, make GOOD money, have good benefits, retire at an early age and they were set for life. The girls that wanted to go to college, most of them were inclined to go into teaching but there were still not that many girls in college. Many of them just wanted to get married and start a family and just start their adult lives."

However, those factories have either been greatly downsized or no longer exist. Because of the economic changes that have occurred over the past 30 years, students are almost universally expected to go on to some form of higher education in order to succeed and thrive in the adult world. With those expectations come an array of pressures. For many students, each individual grade

seems to carry significant weight.

Senior Kaley Roberts is all-too familiar with the relatively recent pressures of state standards and increasing expectations of academic success.

"My parents have always pushed me to do my best and get good grades so I was just kind of expected to. My first couple of years in high school, I felt like I had to get really good grades or else I wouldn't get into college. Most people assume that they have to do really well in school to make themselves look good in applications and resumes. Teachers and parents are good at telling kids stuff like that," said Roberts.

While there is a general consensus that there is a far different kind of pressure affecting students today, there is definite debate on whether or not high school curriculum is actually more difficult.

"I don't think school is harder," said Ridley. "I can remember reading some pretty

difficult books. I can remember having to write research papers that were criticized very heavily. I think it's society in general and the way that students are growing up and, again, it goes back to students that just don't want to work. I would say the average student just doesn't really want to work for what they want to achieve. They want it spoon-fed to them. The students on the upper academic end will work, but they will fight for every single point. That kind of gets to teachers sometimes because it doesn't seem like they're learning for learning's sake, they're learning for that half-point."

**"My first couple of years in high school, I felt like I had to get really good grades or else I wouldn't get into college. Most people assume that they have to do really well in school to make themselves look good in applications and resumes. Teachers and parents are good at telling kids stuff like that."**

**—Kaley Roberts, senior**

# MAKING THE GRADE

Academics and you.



As would be expected, the perspective of the teacher differs wildly from that of the student.

"I would say that most kids do try to do well just by doing the bare minimum ... but I wouldn't agree that high school isn't harder. I mean, try asking a parent for homework help. They are usually clueless. I think we cover more material because of state standards," said Roberts.

Sophomore Brandon Rayl shares a similar vantage point on the issue.

"I think most students feel pressure to do well and at least try to do what they are asked. I don't think teachers realize that we have five or six other classes besides theirs. It's pretty normal for us to have homework from at least two or three of our classes. Put that on top of extracurricular activities and it does become a lot of work for us," he said.

There is also a belief among students and teachers that there is a great level of competition among students to top one another in terms of class rankings, grades and GPA tallies.

According to Ridley, there is an intense competition among upper-level students. These students do not really have to worry about whether or not they will be accepted into a college of their choice. However, Ridley believes that there is an intense competition for class rank. The ravenous desire of students to have a high class rank, higher than that of his or her friend, drives students to fight for every single point and place high importance on each individual grade.

Work ethic, coupled with societal pressure and competitive nature, is also a substantial factor in the success of a student. Ridley, Roberts and Rayl all agree that the work ethic possessed by students is a major problem in many instances.

"I think part [the lack of motivation among this generation] is the two-income families, both parents working, there may be a

**"I think most students feel pressure to do well and at least try to do what they are asked. I don't think teachers realize that we have five or six other classes besides theirs. It's pretty normal for us to have homework from at least two or three of our classes. Put that on top of extracurricular activities and it does become a lot of work for us."**

**—Brandon Rayl, sophomore**

**"[This] generation is very, very spoiled and they think that everything should just be handed to them. They think sometimes that grades should be handed to them. Or even information on tests. 'Tell me word for word what's going to be on the test and I'll memorize it. I don't want to have to think.'"**

**—Mrs. Cheri Ridley, English teacher**

little more money and parents sometimes give their kids things rather than their time to make up for the lack of being there," said Ridley. "I think too, and this isn't their fault, that students have grown up in a visually oriented world and that's the world they live in. They watch cartoons, they play videogames ... do they read the newspaper? I would say most students don't. They hear about the news. They either watch it on TV or see it on the computer. That isn't necessarily their fault but that takes away some of the critical thinking skills that we had to develop."

We, as parents, tend to give our kids more than they deserve even though they haven't worked for it and because since we maybe make more money than our parents and are able to give our children more, we do. But this generation is very, very spoiled and they think that everything should just be handed to them. They think sometimes that grades should be handed to them. Or even information on tests. "Tell me word for word what's going to be on the test and I'll memorize it. I don't want to have to think," said Ridley.

Roberts agrees that there is a large percentage of the student body that lacks serious motivation and work ethic.

"I think that people only feel the pressure if they are actually succeeding academically. There are a lot of people that could care less and expect to just drift through school meeting the bare minimum requirements," she said.

While students and teachers harbor different beliefs in regard to work ethic and difficulty of classes, both groups agree that there is a great pressure associated with making the right grades and the impact those grades and will have on one's adult life.

"I have a grand-daughter who is five and she'll start school next year and I've been thinking in the back of my mind what is it going to be like when she gets to high school. I don't know what it will be like ... I think it will be even more competitive. I think there'll be more pressure and less opportunity to go to college," said Ridley.



# IMPASSABLE

Students talk about which classes they find most challenging and why.

Kristin Crider ❖ Copy Editor

What's the class you're praying to pass? Everyone has one, be it chemistry, calculus, ceramics, or cooking. Of course it varies with the person. Someone might excel at French, but be winded by their first lap in gym class. Their best friend might be just the opposite.

Junior Kyleigh Petty said several of her classes qualified for "tough" status. Pre-calculus with Mr. John Miller, Chemistry II with Mrs. Karen Cope, and Block with Mrs. Pat Ervin and Mr. Kip Omstead are the classes she has to plug away at.

"I don't know why pre-cal is hard, it's just hard," Petty said, summing up the emotion many students in that class feel. "Chem's hard because I'm not very smart at it," Petty said with a laugh. "Block's hard because we always have so much homework in it."

Concerning the homework level in these classes, Petty said, "In pre-cal, [the homework level] is not very much because we only get two to three assignments a week, but it's very challenging. Chemistry, we normally have time to do it in class and ask questions, so that's nice. In Block, it's challenging because it's normally stuff that you have to think about; it's not stuff you can look up in a book."

Tests in Petty's trouble classes are not as bad as one might think. "In pre-cal, I like the tests a lot because we always get a pre-test before, and the pre-test is practically like the real test. And then we get to do corrections," Petty said. "In chemistry, the tests are like our homework, but since we take one like every week and a half, there's not that much stuff on it. But it's still really hard. In Block, we take a vocab or Latin test every Thursday, and we get to use our notes on that, so that's not hard. The other tests we take, though, are like essay tests, and those are hard."

Despite lots of homework and arduous quizzes, Petty still likes all of her classes a lot because her friends are in all of them.

"That's probably my problem," she said, laughing. "I talk a lot."

In fact, Block is Petty's favorite class.

"Block is my favorite because all of my friends are in there. It's a lot of fun. It's not like a normal class. Plus, I like both of the teachers. And I've learned the most in there, probably," she said.

For freshman Bill Digman, Mrs. Julie Blakely's English class is the most onerous. His reason: "I'm not that fast of a reader or anything. I don't like reading that much and, I don't know, it's always been tough for me. Grammar was what I always had trouble with."

"There's just a lot of [homework]," he said, summing up the workload. In reference to the tests, Digman said, "She doesn't give tests that much, but most of hers are big, real big."

Granted that it's not always pure amusement to write essays over *The Good Earth*, Digman still says that he enjoys the class because of all the friends he has in it.

It's not his favorite class, though. That distinction Digman gives to his French class. "Mrs. Ferguson is awesome," he said.

To describe a typical period in Mrs. Blakely's class, Digman said, "It's chaos. All of the kids are yelling and stuff. Yeah, I don't think [Mrs. Blakely] likes that class that much."

**Bill Digman feels there is lots of homework in Mrs. Julie Blakely's freshman English class.** Photo / Kristin Crider



# MAKING THE GRADE

Academics and you.



The freshman wouldn't have it any other way, though. If he had the choice to switch from Mrs. Blakely's class to another English teacher's, he decided, "I'd rather have Mrs. Blakely. I think she's pretty cool."

You might remember how often senior Michelle Costello's name appears at the top of the all A+ honor roll and conclude that she doesn't have any classes that she needs to worry about. You would be wrong.

"Calculus is pretty hard. Some of the chapters in physics are hard, some are easy," Costello said. It is doubtful that anyone could argue that Mr. Miller's calculus class and that Mr. Gary Seidner's physics course are picnics.

"They're totally new concepts, both with math, because physics involves a lot of math," Costello said. "Sometimes it's just hard to incorporate the new equations."

In her calculus class, Costello says they usually have a 20- to 40-problem assignment per week. In physics, they usually have an assignment every night.

Costello took both of these classes even though she didn't have to take either to graduate. "If I wouldn't have taken them it would have looked bad," she explained. "Physics wasn't required, but I thought it would be a fun class."

According to sophomore Eric Evans, Chemistry I with Mrs. Cope is the Achilles' heel of his schedule.

"I've never been that good at science, so it's hard for me to comprehend the different things we have to apply," Evans said. "Chemistry has always been my weakness."

He had positive things to say about the work in that class, though. "We get a lot of homework, but we have a lot of time to complete it. It's more difficult [than my other classes] but Cope helps you understand it so you don't feel dumb," Evans said. "I normally get A's on the tests, but even though they're sometimes

Calculus is pretty hard. Some of the chapters in physics are hard, some are easy. They're totally new concepts, both with math, because physics involves a lot of math. Sometimes it's just hard to incorporate the new equations. If I wouldn't have taken them, it would have looked bad. Physics wasn't required, but I thought it would be a fun class.

—Michelle Costello, senior

better than my [test grades in other classes], I have to study harder for them."

Though Evans' favorite class is Algebra II with Mr. Paul Keller, he still has fun in chemistry. "I like doing different labs and seeing how different things work together and what they produce," he said. "Chemistry is more math related [than biology] and I enjoy math." Evans added, "I liked the lab we did in class with the cans. I like how when we heated the cans and turned them over into the water, they crushed in on themselves."

Be it the subject, the homework, the teacher, or the atmosphere, everyone has a toilsome class. But in spite of the difficulties experienced in these classes, you can find fun in the most unlikely of situations. Whether you amuse yourself by waging an impromptu cricket leg war during a dissection in biology, helping someone having difficulties with their swim cap in gym, or catching your geometry teacher in an error is your choice.

## What are your toughest classes and why?

### Spanish I

"I have enough trouble with my own language, let alone another one."

—Brock Haggard, freshman



### Algebra II

"When you get 3 different answers for the same problem, you know something's wrong."

—Amanda Jordan, sophomore



### Chem. II

"It's basically math but trying to figure out which way an equilibrium of an equation shifts with all these rules is just rough."

—Alexandra Ferner, junior



### Physics

"It seems my math/science class has turned into a Greek/English class with all the letters, thetas, omegas, etc."

—Jacalyn Chalfant, senior





# Teacher Feature

Mrs. Marcia Smith, English teacher

Kailey Good

## A Real Life Miracle

Every day that Mrs. Marcia Smith has been alive for the past eight years has been counted as a blessing to her. Thirteen years ago, after finding out she was three months pregnant with her second child, doctors discovered a tumor on Smith's appendix. The prognosis was that she needed surgery, her child would not live, and she only had five more years herself.

The weekend following her diagnosis, family and friends from all over the United States prayed and came to visit her. When she went back for more tests the next week, the doctors told her that she had a miracle; the cells had changed.

"Aubrey is the miracle of my life," Smith said of her daughter, now age 12. "She saved my life. If I had not become pregnant, I probably would not have noticed the tumor."

She credits her patience and kindness to the fact that she knows each day is a gift. Patience is also the key to her teaching.

"I believe that when students know they have a teacher who is patient, they will ask questions," Smith said. "If a student thinks the teacher is going to blow them off or the teacher does not have time, the student thinks 'Why bother?'"



Each day after school, Mrs. Marcia Smith meets her daughter, Aubrey, in her room before they head home.

Photo / Alex Wagner

This is Smith's 31<sup>st</sup> year teaching at Delta High School, not because she has to, but because she loves to.

"I teach not because I need to, not for financial reasons. I always said that if I ever started hating teaching, I would give it up. I teach because I love to watch students learn," Smith said.

Outside of school life, Smith leads a life reminiscent of *Ozzie and Harriet*, a 1950's sit-com portraying the perfect family. Her family is organized with Joe, her husband, at the head, making decisions and providing for his family, yet he treats her as if they were still young lovers.

"Joe is unique because he is a man after the heart of a woman. He is absolutely a gentleman," Smith said. "He will open the door for me no matter where I am. He makes sure that I feel like a princess around him."

On Sundays, the Smiths always go out to lunch together. They also make sure that they have their evening meals together as a family, free of the television. Mrs. Smith always prepares the meals while afterwards, Mr. Smith does the cleaning up.

"He does not look at life like 'Well, that's the woman's job.' He helps me, he is there taking care of me," Smith said.

During the school year, Smith's outside life is busy with things pertaining to her school day. She is either preparing a new way to teach a subject or spending time with Aubrey. She is constantly trying to re-vamp things to make sure they pertain to the students at the current time.

She also enjoys every minute that she spends at Delta. Because she has been here for a long time, Smith has been through the good and the mildly bad.

"We have our problems but we have great students. I would not leave here," Smith said. "I do not have to be here and that makes my day good."

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# YOUR NUMBER IS UP

All you need to know about random drug testing.

Robert Helfst ❖ Features Writer

No drug can escape detection in the test. They cannot don stealth gear to escape radar. They cannot toss smog grenades in the window to knock out the security guards. They cannot sneak into the vault, steal the Holy Grail and get away with it. The test WILL find the drugs.

Athletic Director Steve Reed said anything can show up on a random drug test: "Prescriptions will, anything foreign in the body will show up. If something shows up, the policy is that you have to bring in the prescription to show it was used legally."

In this day and age, when drugs run rampant on the streets, some people find it hard to just say, "No." According to Reed, the school's random drug testing "gives an avenue for people to refuse."

Drug testing at Delta High School was started in 1998. After the random drug test policy at Northwestern School Corporation near Kokomo, Ind., was taken to the Indiana Supreme Court in *Linke v. Northwestern School Corporation*, our drug testing policy was set aside. It was brought back into effect in 2002.

"There's a part of me that says it's too bad that we have to do random drug tests in public schools. It's one of those necessary evils," Principal Greg Hinshaw said, "since kids aren't getting high levels of supervision these days and are getting lax. It's not always fully conclusive [due to the randomized testing], but, if one person fails and gets punished at school, and by their parents, it sends a message to other students that there are consequences."

On the first offense, the person who failed the test will lose all privileges, such as 25 percent of their athletic season and their driving and parking privileges. On the second offense, which has never occurred, the offender is referred to a professional, which is paid for by the parents. The student loses all privileges until the professional rules the student is clean. On the third offense, the student loses all athletic

privileges for the rest of his or her high school career.

Last school year, about 160 students were tested and three or four failed, Hinshaw said. He said 120 students have been tested so far this year. Two failed and there was one inconclusive test. The most commonly found drug on the test is marijuana.

"I think students take pleasure in proving that they are clean," Reed said. "It really has to do with what kind of students are going through at that time."

The process of testing is actually quite simple. The administration sends all of the student ID numbers to Midwest Health Strategies, which randomly selects 20 of the 797 ID numbers in the pool. The administration does not know what days there will be a drug test. They find out at 8 o'clock when they receive the list. They then have 25 to 30 minutes to gather the students. The selected ID numbers are sent back to the

"There's a part of me that says it's too bad that we have to do random drug tests in public schools. It's one of those necessary evils...."

--Principal Greg Hinshaw

school and are matched up to a list of student names. The students are taken out of class for the drug test.

Reed said, "Obviously, in a utopian world, people wouldn't use drugs. The purpose, however, is still valid."

# GO Eagles!

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# Sights and Sounds

Your guide to the hottest releases in music and literature.

Kristin Crider

## What to look out for this month ...

By Robert Helfst

### Books

*The Marino Mission: One Girl One Mission One Thousand Worlds* provides a new way to brush up on the vocabulary for the English portion of the new 2400-point SAT. One thousand SAT vocabulary words are embedded in the book, all with footnotes and definitions.

**Release Date:** Available Now  
**Price:** \$9.74

### Music

*Something to Be* is Rob Thomas' (lead singer of Matchbox 20) solo debut album. With all the great music Matchbox 20 came up with, such as "Push," "Real World" and their latest "Bright Lights," Thomas should do the same. The sound can be described as light rock, mixed with a little jazz, seasoned with blues, and influenced by classic rock.

**Release Date:** Available April 19  
**Price:** \$13.49

### Movies

*Meet the Fockers* is the 2004 sequel to the 2000 comedy hit, *Meet the Parents*. Ben Stiller stars in this comedy, which features Greg Focker's (Stiller) in-laws meeting his VERY liberal parents. Also stars Robert DeNiro and Dustin Hoffman.

**Rating:** PG-13

**Price:** \$19.49

**Release Date:** April 19

\*Information retrieved from Amazon.com and IMDb.com.

Eddie, an embittered war veteran confined to a life of fixing amusement park rides, is disappointed by his life and feels like he never helped anyone in his platonic existence. It takes his death and five people he meets in heaven to show him how someone who never made a name for himself can do so much for the world.

Unorthodox from the opening page, the first chapter of *The Five People You Meet in Heaven* is titled "The End". It documents Eddie's death on his 83<sup>rd</sup> birthday in a tragic accident as he tries to save a little girl from a falling cart.

Once he enters heaven, he finds it to be wholly different from what he was anticipating. Instead of billowy clouds and singing choirs of angels, he finds himself face to face with a blue man he knew from the carnival freak show as a boy. They are located in Eddie's amusement park; only it is how it was when Eddie was young.

Slowly, he comes to understand that he is at the first step of heaven, where his life will be explained by five different people. A few of the people Eddie has never met in his life. Others are loved ones whose deaths scarred him. Eddie's life and the lives of the people he meets are intricately entwined. The meeting places are varied, from the amusement park he knows so well, to Vietnam, to places created solely for the person he meets there.

Throughout his meetings, Eddie begs each person in turn to tell him if he saved the little girl, or if he died in vain. Upon meeting his final person, his

question is answered in an inspirational ending.

Interspersed with Eddie's meetings are accounts of his birthday, from his birth to his 82<sup>nd</sup>. Along with his birthdays, the story takes an occasional visit back to earth to show what effect Eddie's death has upon the park.

The author, Mitch Albom, has also written the number one New York Times bestseller *Tuesdays with Morrie*.

Through *The Five People You Meet in Heaven*, Albom reminds us that we can only guess as to what happens to us after death, and that this is his interpretation. It is also based upon

the life of his uncle, Edward Beitchman, who was a salty war veteran and an ex-cab driver who died on his 83<sup>rd</sup> birthday. He never felt he accomplished what he should have in his life, and everyone called him Eddie.

Albom's uncle Eddie inspired him with a story of waking up from a fever and seeing loved ones long dead standing around his bed. This made Albom consider a new type of heaven, one where there are many different steps. The steps we glimpse are the first where your life is explained to you by someone that affected it, and the next step where you in turn explain someone else's to him.

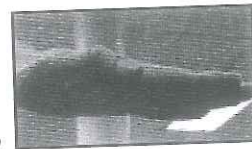
Albom ends his spellbinding book with the opinion that though the world is filled with stories, the stories are all one. He proves this by showing in his book that every significant or insignificant action has a role to play in the story of the world.



# ROCK ...



# PAPER ...



# SCISSORS ...

# SHOOT!



**'IT ALL STARTED  
IN THE EIGHTH  
GRADE FOR ME.**

**WE USED TO  
PLAY TO SEE WHO  
WOULD HAVE TO  
DO EACH OTHER'S  
HOMEWORK."**

**-GRIFFIN BRADBURN,  
JUNIOR**

Story by Stephen Hopkins ❖ Features Writer

It's best of three on shoot and there's a stack of 10 trays on the table. The heart pumps quickly from the sudden rush of adrenaline. The eager eyes of a dozen onlookers focus their attention on two hands in a clenched fist. This phenomenon has swept the school and is used as a medium for the resolution of arguments and to show off skill. Three letters, RPS, stand for a game that is larger than life: Rock, Paper, Scissors.



**'I WAS PLAYING  
FROM THE  
LIBRARY TO  
ERVIN'S ROOM.  
WHEN ERVIN  
CAUGHT ME, I  
WAS VERY  
AFRAID.'**  
**-PATRICK  
SHELLER, SENIOR**



**'I DON'T USUALLY WIN,  
BUT LEANDRA CAN'T  
PLAY TO SAVE HER LIFE.'**  
- **MAGGIE NAFFZIGER,**  
**SENIOR**

RPS is a game that has taken a strong hold in the life of many. Juniors Griffin Bradburn and Ian Brooke play throughout the day and have been competitive since the eighth grade.

"It all started in the eighth grade for me," said Bradburn. "We used to play to see who would have to do each other's homework."

For seniors Maggie Naffziger, Patrick Sheller and Leandra Snyder, RPS came into their daily routine just this year. They play everyday at lunch to see who was to take up the trays.

"I had to take up trays from two tables," said Snyder. "That match was the most intense moment of my life. Everyone laughed at me."

"I don't usually win, but Leandra can't play to save her life," said Naffziger.

But taking up trays is not the only risk there is in playing RPS.

Sheller also plays during first period in the office.

"I play with the other office aide to see who was to take stuff upstairs," said Sheller.

Doing different tasks for others is a common result of a game of RPS, but on some occasions, the result is pain for the losing party.

After losing several times in a row to Bradburn, Brooke now had to pay for his misfortune.

"I had to take 120 'twibs' (flicks to the ear) from Griffin in Algebra II," said Brooke. "My ears were purple."

Last year at the end of B lunch Bradburn got his own taste of pain.

"I lost to Tom Carter and got smacked by him in the face," said Bradburn.

Bradburn flew out of his chair, and both students received in-school suspension for the incident.

There is not a measurable punishment at risk every time a game of RPS is played. Sometimes kids play for nothing more than the pride and glory of winning.

"I like to show off my skills in all situations," said Bradburn.

Playing RPS in the classroom can result in a referral, a situation that Bradburn knows too much about.

## Favorite throws:

- Griffin Bradburn** - Bureaucrat (all paper)
- Ian Brooke** - rock sandwich (paper, rock, paper)
- Leandra Snyder** - scissors
- Maggie Naffziger** - scissors
- Patrick Sheller** - rock

Website for reference - [worldrps.com](http://worldrps.com)

"I have definitely been written up before for playing in class," said Bradburn.

Sheller has also gotten in trouble for the same reason.

"I was playing from the library to Ervin's room," said Sheller. "When Ervin caught me I was very afraid."

Like every other game on the planet, RPS is beginning to evolve. From the standard best of three on shoot format, the game can be personalized to play different styles.

Professional is one such style. Professional RPS occurs when two people start from opposite ends of the room only to meet in the middle and throw down. The Professional style is a more intense physical battle.

Another common style is double. Double RPS is played with both hands against the two hands of the opponent. The hands are matched up from the hand directly across from them. Double is most commonly played with a best of seven format.

Where the mentally and physically exploiting of RPS is going depends upon the players involved. The great thinkers of the game will continue to provide the masses with new and exciting styles of the classic game. With the popularity of RPS at an all time high, it does not look as though it will be disappearing from the scene any time soon.

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# CHANGE OF PACE

## SUBSTITUTE TEACHERS KNOW THEY'LL BE TESTED

Story and Photos by Stephen Hopkins ❖ Features Writer

While walking through the halls before class, an acquaintance comes up to you to let you know that there is a substitute teacher in your fifth period class. Immediately you ask whom? Upon hearing the name of the substitute your mood may change.

Is she a pushover? Is he a cranky old man? Is she going to make me work? Will he let me take a pass to my locker?

The predictable atmosphere of the regular teacher is gone and is replaced with a change of pace.

Mrs. Lynn Littler has been substituting at Delta High School for eight years. She subbed at the middle school for a while, but now only subs at the high school.

"I believe that kids mature at the high school level," said

Littler. "I like the students and their individuality."

Before becoming a substitute Littler was a bookkeeper, an office manager for a construction company, and a domestic engineer.

Littler's favorite classes to teach are animal science and greenhouse.

"If I went back to school I would study horticulture," said

Littler.

Littler spent an extended amount of time in the classroom when Mrs. Nancy Kunk, agriculture teacher, was off on her first maternity leave. This set the stage for one of Littler's most amusing experiences.

"I was in the classroom and found this nasty liquid, which was later identified as a chemical used to kill bugs, in a spray bottle," said Littler. "So I poured it down the drain and the smell went all over the school."

According to Littler, substitutes today do not receive as much respect as they used to.

"We were fearful of subs," said Littler. "They commanded and received respect."

Littler dislikes the fact that things must be repeated more than twice in the classroom.

"I just think the kids don't listen all the time and lack patience," said Littler.

Littler plans to continue subbing "as long as the feeling is right."

Mr. Robert Jones has been subbing at the high school and middle school for about a month. He has just recently moved to Indiana and is trying to make some money while he is looking for a more permanent position.

"Becoming a substitute takes time," said Jones. "The school system puts you through several rigorous background checks, and goes through your job history."

Jones wants to find a position where his talents and education can be utilized.

"It is not intellectually challenging to be a substitute," said Jones. "My main job is to keep order."

Jones's favorite subjects are theater and history and he has

**'There are always going to be students that want to mess with subs. I just have to try to remind them why we are here: to get an education.'**

**Robert Jones  
Substitute teacher**

**Mrs. Cathy Howard frequently subs at the high school. Before becoming a sub, she worked at a doctor's office for eight years as a receptionist.**





**Mrs. Alyson Hunter is currently subbing for Mrs. Angie Goodman, speech and English teacher, while she is on maternity leave.**

Photo / Stephen Hopkins

degrees in both areas.

Jones enjoys seeing a kid who works hard for his or her education.

"It is a pleasure to watch students that want to be here and want to excel," said Jones.

Jones does recall challenging some subs when he was in school.

"There are always going to be students that want to mess with subs. I just have to try to remind them why we are here: to get an education," said Jones.

Mrs. Cathy Howard has been at the high school for six years and also subs at Wes Del.

Before becoming a substitute, Howard worked as a receptionist for eight years at a doctor's office and babysat as well.

She began the latchkey program at Royerton and worked it for five years before deciding that it was time to move on.

Overall, Howard enjoys being a substitute.

"I get to pick and choose what days I work, and I enjoy being around kids," said Howard.

Howard's only dislike is that there are some limitations put on substitutes, such as not being permitted to write passes.

"When we can't write passes, students blame the sub," said Howard.

Howard's favorite class to teach is Radio/TV.

"I think that the kids are very talented and it is a very interesting area," said Howard.

The reoccurring theme of fearing the substitute was no different with Howard.

"You had better respect the sub or you got paddled," said Howard.

Howard thinks that there is a large difference between a freshmen and a senior.

"You have to be able to draw a line with the different ages of students," said Howard. "The maturity differences between them are huge."

Howard also believes that as students get to know her, they become more comfortable when she is at the head of the classroom.

"At first students don't know how to take

## Substitute Stats

-Substitute teachers at Delta earn \$60 a day

-There are usually three subs in the building a day (one at the very least).

-In the winter, there are 10-15 different subs a week. In the spring and fall, 5-10.

me," said Howard. "But once you get to know me, I am a little more relaxed."

Howard plans to continue subbing until she decides that it's not right for her anymore.

Howard's most funny substituting experience came about when she was subbing for Miss Joey Gossett's English class.

"Basically, I left the classroom to reprimand a student and forgot that the door was locked. So I tried to go back inside and the kids wouldn't let me in," said Howard.

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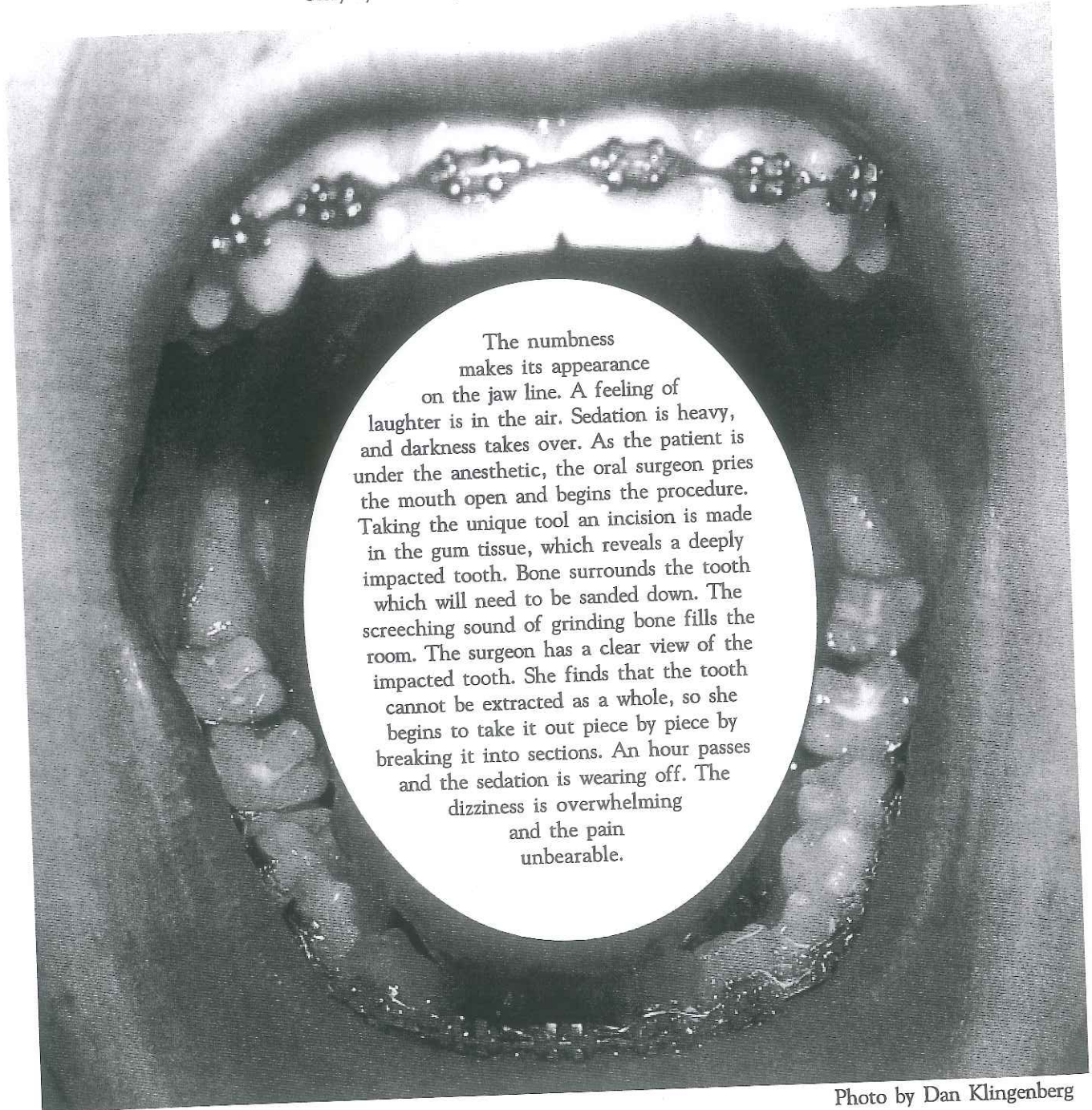
# WISE TEETH



"I remember going home and crying/screaming to my mom that I wanted my pain medication. I saw blood on the gauze and freaked out."

Brittany Luellen

Story by Sean Hays ❖ Features Writer



The numbness makes its appearance on the jaw line. A feeling of laughter is in the air. Sedation is heavy, and darkness takes over. As the patient is under the anesthetic, the oral surgeon pries the mouth open and begins the procedure. Taking the unique tool an incision is made in the gum tissue, which reveals a deeply impacted tooth. Bone surrounds the tooth which will need to be sanded down. The screeching sound of grinding bone fills the room. The surgeon has a clear view of the impacted tooth. She finds that the tooth cannot be extracted as a whole, so she begins to take it out piece by piece by breaking it into sections. An hour passes and the sedation is wearing off. The dizziness is overwhelming and the pain unbearable.

Photo by Dan Klingenberg



Wisdom teeth, also known as third molars, are the last teeth to develop in the mouth. They are referred to as "wisdom teeth" because they usually appear between the ages of 16 to 25, also known as the "age of wisdom," which may be questioned by some. Wisdom teeth come in behind the 12-year molars. Typically, the jaws of people are not large enough to accommodate all four wisdom teeth. This is why wisdom teeth cause more problems than any other teeth.

Wisdom teeth can grow at a slant or become impacted, trapped in the jawbone and gums. Symptoms arising from impacted wisdom teeth include pain when biting, pain when opening the mouth, swelling in the gum tissue, bad breath (halitosis), jaw stiffness, and an unpleasant taste in the mouth. When these systems appear your dentist will recommend having the teeth removed. If they are not removed they can cause crowding which will shift other teeth into improper positions and lead to infection, tumors, cysts, and decay, according to the website Drbunn.com, which is maintained by Dr. Bunn.

Several students have gone through this same scenario. They have been witness to pain, have indulged painkillers, and have been on special diets.

Senior Brittany Luellen had her wisdom teeth extracted

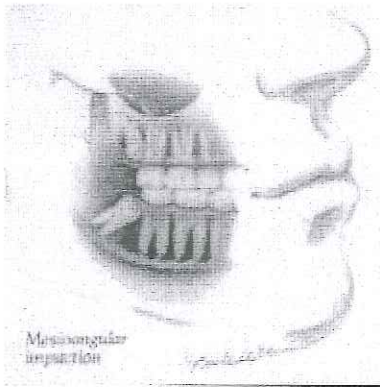


Diagram shows impacted wisdom tooth (left).



**"My lips were numb after surgery and I was trying to eat a milkshake with a spoon. The milkshake kept falling out of my mouth because I wasn't able to feel anything. I didn't notice it until I felt something cold on my shirt. I tried to concentrate and I told**

**myself. 'It's just because you were distracted.' But it wasn't. I had to eat the rest while looking in a mirror."**

Haley Hesson, junior



**"I don't remember leaving the place, just laying on my couch. My mom said I was staring blindly and drooling blood."**

Adam Campbell, junior

the winter of her junior year.

"I found out I had too many teeth and the wisdom teeth had to go," Luellen said.

She had all four wisdom teeth extracted.

"The pain was only bad at first," she said.

"I remember going home and crying/screaming to my mom that I wanted my pain medication. I saw blood on the gauze and freaked out."



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Luellen added that it was the worst day of her mother's life.

Dentists recommend not eating solid food for 3-4 days post surgery. Typical foods eaten during the recovery are ice cream, jello, pudding and soup.

"The best thing about getting them out is having an excuse to eat ice cream everyday," Luellen added, although even that was a challenge at times.

"There was this one time when I wanted to put a scoop of ice cream in my mouth and I totally just drooled everywhere on myself. The ice cream didn't make it to the mouth," she cheerfully added.

Senior Rachel Delph could relate to the experience.

"I got all four wisdom teeth cut out," she said.

She took her pain medication every four or five hours for about six days.

"I ate a lot of pudding and soup, and milkshakes," she said.

"I really didn't start eating real food until I got my stitches out about 8 days later," Delph added.

She recalled a funny story that took place when she awoke from surgery.

"I had to go to the bathroom really bad and I told the nurse this. So she asked my mom to go in with me. I was so drugged that my mom had to hold me up so I wouldn't hit my head on the wall," Delph said.



**"The right side of my mouth got infected really bad. It wouldn't stop bleeding and hurt extremely bad. My face swelled so big that my mom thought**

**I was going to burst. It swelled from my forehead to the bottom of my neck. For two days it was hard for me to breathe or swallow."**

**"It was very hard to eat. I couldn't open my mouth barely at all. I lost a lot of weight."**

**+ Amanda Thorneycroft, junior**

## Dr. Hays' Answers to Your Questions

(note Sean Hays is not a doctor, but knows what he's talking about)

### What are some complications from surgery?

Unfortunately kids there are risks and complications that are possible when extracting wisdom teeth. Typically after surgery it will take anywhere from 48 to 72 hours for recovery. Swelling and discomfort last for about 48 hours. Follow the post surgical instructions, hit the couch, and you'll be good to go.

#### Common Complications

Swelling  
Bruising  
Bleeding  
Nausea and vomiting  
Pain

#### Rarer Complications

Infection  
Dry socket  
Root fragments  
Damage to adjacent teeth, bone, gums  
Jaw fracture

#### Unique Complications

Nerve damage  
Sinus complications

### How is my mouth open during surgery when I'm under anesthetic?

A small rubber cushion is placed between your teeth before you go to sleep, which holds your mouth open.

### When can I brush my teeth after surgery?

They can be brushed immediately, but be very gentle.

### When will my stitches dissolve?

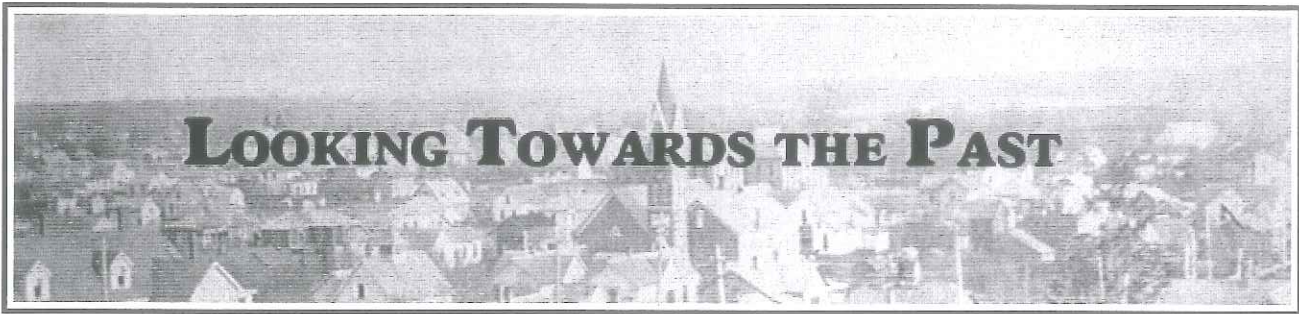
Your stitches will dissolve about a week after surgery.

### What type of medication will I be prescribed?

Your doctor will prescribe a painkiller. Depending on the doctor and the extent of the surgery Vicodin, Tylenol 3, ibuprofen, or a number of medications would be possible options.

## Funny story from me, Sean

I had my wisdom teeth extracted my freshman year. During my operation I also had a bone graft where the surgeon took bone from my upper jaw and transplanted it to my lower jaw line where I had an unformed tooth extracted. I had five teeth extracted altogether along with the bone graph. This was major surgery dealing with the mouth, so I was put on a high dose of Vicodin. I really don't remember much during that time. I do remember that I was lying on my bed staring at my ceiling fan for a long time. While looking into the ceiling fan, I thought I saw Jesus and believed that my time on this earth was over. Then my mom came in and shook me out of it. I guess you could say that I had a "religious" experience. It freaked me out a little bit.



# LOOKING TOWARDS THE PAST

Story by Jessica Quakenbush and Mo Selby ❖ Features Writers

Each Sunday night, the two-acre parking lot at Riverside Park began to fill up with horse-drawn vehicles. People from all over Indiana came to Eaton's park along the Mississinewa River to ride on a wonderful boat, slide down into the river or even just sit around and catch up with old friends.



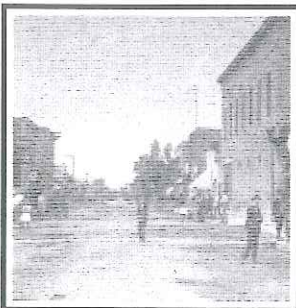
Soon all of the fun was interrupted by a fire on July 18, 1923. The fire began in the pavilion and refreshment stand and engulfed the hotel. It had gained too much headway. When it was finally under control by the firefighters, all that remained was a small shed.

Mrs. Pat Ervin's American Studies / Block class is hearing stories like these. The class is currently discovering the last 150 years of Eaton history. The town's 150-year anniversary was in 2004. The class started this project last October and will continue through April.

Junior Caitlyn McCaslin said the favorite thing she had learned about Eaton was that, "Eaton used to have a Riverside Park. It was a place of great economical appeal."

They are working with Ball State educational technology students to create a website, and they are also working with the Minnetrista Cultural Center for oral interviews.

This project is also a continuation of the play, Eaton-History of a Small Town, that Mrs. Ervin's 1998 class put on. The class did research over the last 100 years, then the class wrote a play. The students



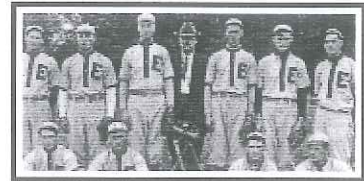
then came to Eaton Elementary and the fourth grade class played in and put on for the rest of the school.

"I think this project will change people's outlook on Eaton," said Mrs. Ervin. She decided to start the project because of the low amount of Eaton students enrolled in her block class. She said that there was a ratio of 3

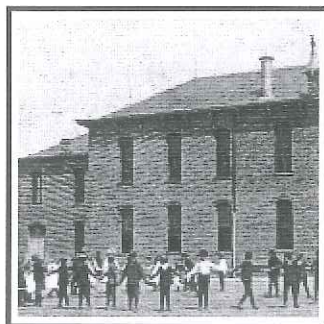
out of 41. Ervin said that she's trying to make the enrollment in block more proportioned. Currently 85 percent of the block students are from Royerton.

In future years, Ervin said the classes would continue on with the history projects by also doing Albany, Royerton and Desoto. Ervin said that Royerton would be harder to do because there is a lack of information on its history.

"Working with Eaton has been interesting and informative, but since I have lived in Desoto for almost eight years, I would like to learn more about its past and why all the stores there just died out," said junior Erin Kischuk.



The block class took a trip to Eaton around a month ago. First, they took all the old pictures that they've had and tried to discover where the pictures were taken. Then they went to the library and conducted interviews with a panel of people who could remember as far back as the 1950s.



"When we met with the panel in the library, the people had a lot to say about sports and the school consolidation," said Kischuk. "I thought that the rivalries among the high schools in Desoto, Albany, Eaton and Royerton and their basketball teams were pretty amusing."

McCaslin said she enjoyed the trip and the interviews with town residents. "It is so cool to hear about people who used to live in the town," said McCaslin. "You start to feel like you know them."

Ervin said she thought almost all of her students have had a great time working on this project and that students of all abilities could be in block class as long as they are interested in learning. She also said she thought the students' favorite thing was the trip to Eaton since they got out of school for so long.

"Even though my toes froze, the trip to Eaton was great. The panel in the library put a more personal spin on history which is a subject I normally detest," Kischuk said.

Ervin had one more thing to add to not only her block students but to everyone. "People have to be proud of where they're from," said Ervin. "Eaton has had a lot to be proud of, not just the past, but also the future."

Regional, semi-state and state championships for DHS teams during the 15 years with Mr. Steve Reed as athletic director and Mrs. Shirley Marquell as athletic secretary:

Year	Championship	Sport
1990	Regional	Girls Tennis
	Regional	Wrestling
1991	Regional	Wrestling
	Semi-State	Wrestling
1992	Regional	Girls Tennis
	Regional	Volleyball
	Regional	Wrestling
1993	Regional	Volleyball
1994	Regional	Wrestling
1995	Regional	Boys Tennis
	Regional	Girls Tennis
	Regional	Volleyball
1996	Regional	Boys Tennis
	Regional	Volleyball
	Regional	Wrestling
1997	Regional	Boys Basketball
	Semi-State	Boys Basketball
	State Runner-up	Boys Basketball
	Regional	Boys Tennis
	Regional	Volleyball
	Semi-State	Volleyball
	State Runner-up	Volleyball
1998	Regional	Girls Cross
	Regional	Volleyball
	Semi-State	Volleyball
	State Runner-up	Volleyball
	Regional	Boys Tennis
1999	Regional	Boys Tennis
	Regional	Baseball
2000	Regional	Football
	Regional	Boys Tennis
	Regional	Girls Tennis
	Semi-State	Girls Tennis
2001	Regional	Football
	Semi-State	Football
	State Runner-up	Football
	Regional	Boys Tennis
	Regional	Girls Cross
	Regional	Volleyball
	Semi-State	Volleyball
	State Champion	Volleyball
2002	Regional	Boys Basketball
	Semi-State	Boys Basketball
	State Champion	Boys Basketball
	Regional	Boys Tennis
	Regional	Girls Soccer
	Regional	Girls Tennis
	Regional	Volleyball
	Semi-State	Volleyball
	State Champion	Volleyball
	Regional	Baseball
	Semi-State	Baseball
2003	Regional	Boys Tennis
	Regional	Girls Cross
2004	Regional	Girls Tennis
	Regional	Girls Cross
	Regional	Boys Tennis
	Semi-State	Boys Tennis

At the end of the school year, a successful team that has been together for 15 years will end their work. Athletic director Mr. Steve Reed and secretary Mrs. Shirley Marquell are retiring. For them, DHS Athletics always has been about ...

# TEAMWORK



Stories by Barbara Sattelkau ❖ Features Writer  
Photo by Dan Klingenberg ❖ Photo Editor

Shirley Marquell started working for the Delaware Community Schools in 1978 when she worked as a bus driver till 1983. In 1985 she became the detention teacher at the high school and moved into the office in 1986 to work for the assistant principal and as the secretary of the athletic director, Mr. Don Patton, whose office was in Mr. Richard Williams' current Job Shadow and Internship room. Today's athletic office was used as the detention room in those days.

Marquell works from 7 a.m. to 3.30 p.m. to sell tickets, write contracts for the officials, and the school. She prepares rosters for the IHSAA with students' grades for each sport. She finds and sells ads for programs, and orders concession food for games. The concessionaire are sold by the junior class. These are just a few of her responsibilities.

Her favorite sport is football. "If you'd asked me the question 20 years ago, I probably would have said, I don't like it," she said. But since her three boys played on teams and one of them is an assistant football coach at Western Kentucky University, Marquell started liking it.

Her plans after retiring are to travel a lot, to see her six grandchildren more, and work on her crafts. Her husband Tom, a member of the Delaware Community School Board, has another year of work. Then they are planning on spending some time in Florida.

**S**teve Reed, who started in 1990 as athletic director, went to Ball State after he grew up in Parker City, Indiana.

His teaching degree covers physical and business education, driver's education, and administration.

After college he taught physical education in Royerton and Eaton elementary schools. His following job included teaching physical education for Monroe Central High School as well as being their basketball coach for 10 years.

In the following five years he ran a store for sporting goods together with his brother, Neil, until he finally became athletic director of Delta High School in 1990.

"Something I noticed when I ran the store with my brother was, you can't replace the school atmosphere. It is great to see students who are becoming successful people," Reed said.

A main part of his work includes the scheduling of games and tournaments, hiring officials, and finding coaches by interviewing them together with the principal.

This summer he is going to move to Florida, together with his wife Jackie, a teacher at Delta Middle School.

"I will miss the people I made good friendship with, but a good thing is that I will have more time for my wife," Reed said. "Jackie and I have been married for 35 years. She has always been understanding. I often had to tell her, 'No, I can't go.' And now I'm looking forward to sharing more time with her."

One favorite memory shared by Marquell and Reed during their years at Delta is the basketball season of 1997 when the Eagles finished runner-up at the state. Smaller schools had gotten upset about the "unfair" field that they had never the chance to win. Thus, it was the last year that basketball in Indiana didn't have classes.

Both describe it as a totally unique situation.

"We sold about 3,000 tickets that year," said Marquell. "It was the first time we'd ever done that. People stood in long lines to get tickets. They filled our gym; it was packed. It is a time we will always remember."

## Next in Line

The next athletic director has not yet been hired by the Delaware Community School Corporation school board. More than 30 candidates applied for the position.

A replacement is likely to be named at the April 19 school board meeting.

The athletic secretary position will not be filled. Instead, the athletic office will be moved into the main office next school year, with office secretaries covering the calls and duties currently covered by Mrs. Shirley Marquell.

## Praising the Team

**Mr. Matt Moulton, former boys' golf coach:** "Mr. Reed has been a fantastic athletic director at Delta High School. The annual athletic success across both girls' and boys' sports speaks volumes about his work ethic and commitment to success here at Delta. I know when I was golf coach here, Mr. Reed was so good to work with as I tried to improve the quality of our golf schedule. I hope the entire Delta community recognizes how good they have had it over these past few years with Mr. Reed and Mrs. Marquell in the athletic department."

"No athletic department can have the success that Delta has had without a quality secretary. Mrs. Marquell has done a great job with Mr. Reed in coordinating all of our athletic endeavors over the years. She, along with Mr. Reed, will be missed."

**Mr. Tim Cleland, boys' and girls' tennis coach:** "Steve helped me build our schedules for boys' tennis and girls' tennis so that we get to play top schools such as Homestead, Center Grove, West Lafayette, Floyd Central, and Evansville Memorial. This has been a major factor in our success."

**Mr. Grant Zgunda, football coach:** "Steve has been the best A.D. I have ever worked for. He has always been very supportive of coaches and has always looked to make things better."

**Mr. Paul Keller, boys' basketball coach:** "Mr. Reed was one of the main reasons I came to Delta in 1992. He has had a tremendous influence on the total athletic program. Our school has won many tournament titles while he has been the athletic director. Mr. Reed has been directly involved in those championships since he has been involved in the hiring of all of our coaches. I have particularly greatly appreciated his support of the basketball program but more importantly his support of me personally. He has become a great friend of mine over the years and will be greatly missed at Delta next year."

"Mrs. Marquell has been one of the unsung heroines at Delta for several years. Never in the limelight, she works many extra hours on not only her regular responsibilities but also on hospitality rooms and other activities. No one will probably ever realize how much she does until she is gone next year. We will miss her!"

**Courtney Heban, senior:** "Mr. Reed and Mrs. Marquell are the bomb. They have done so much for Delta's athletic program. They were always there for me when I needed them to help me figure out swimming stuff. They are also pretty much the coolest people to T.A. for, ever. Delta will miss you guys!"

**Bryce Bow, senior:** "Throughout my time as TA for Mr. Reed and Mrs. Marquell this year, I have come to realize how special they truly are to Delta High School. Special not only because of their superior organization skills, behind the scenes work, and years of experience, but more importantly with their ability to always smile and keep a positive attitude even in the most stressful of times. I have truly enjoyed my time in Delta Athletics and owe a great deal of that to the work Mr. Reed and Mrs. Marquell have done to ensure that we, the athletes here at Delta, are able to participate on successful teams while at the same time having a lot of fun. The true extent of what they have meant to Delta High School may not be fully realized until after they are gone. They will definitely be missed!"

# VIDEOGAMES

## PEACEFUL PASTIME OR HARMFUL HABIT

Story by Josh Chambers ❖ Features Writer

Imagine a kid coming home from school. He runs into the living room, only to sit in front of the television for twelve hours playing a videogame.

When this type of adrenaline rush and length of time is being spent on video games, it is not out of line to say this person is addicted. For some kids in the United States, this is the extent of their life, sitting transfixed for multiple hours, day after day, in a fantasy world created through these games.

Most people that play are not like the person described earlier. Based on a recent study by American Life Project (a non-profit research center studying the social effects of the Internet on Americans), the average college student plays video games approximately seven hours per week. To play more than this does not automatically make you a video game addict.

Many parents complain that video games lead to violent and destructive behavior. Kids say that video games help relieve anger and frustration, rather than encourage it.

There are many games that allow a player to almost become a part of a completely

different world. "Video games allow for fantasy involvement, avoidance of reality, displaced sense of identity, and also for some kids can be a reason for not doing things they're supposed to," said Mrs. Angie Goodman, speech teacher. She added, "Students are too intelligent to mistake fantasy and reality to the point of making bad judgment. Free will is what will make their decisions; not movies, songs, video games, or television."

There are RPG's (Role Playing Games), which allow the player to create a character and then transform him or her into the best player

possible. "You can be anybody, anytime, anywhere. You can make your own story," senior Elliot Johnson said, referring to RPG's.

Senior Josh Kimmerling tells about his experience with RPG's: "Live in your world, get owned in mine."

There are people who are not afraid to say that they are hooked on video games. Mr. Stephen Kline, a professor of social psychology at Simon Fraser University in British Columbia, Canada, recently surveyed college students about the addictiveness of video games. To his surprise, a little over 15 percent of the students said they were definitely addicted.

Junior Tyler Walker confesses, "I play video games almost every day and some days for at least ten or eleven hours."

It is apparent why video games have become increasingly popular over the last several years. The graphics of video games have improved to the point that if made any more realistic, the player might mistake the game for reality. As technology continues to improve, so will the complexity and realism of video games.



JON DULL, D.D.S.

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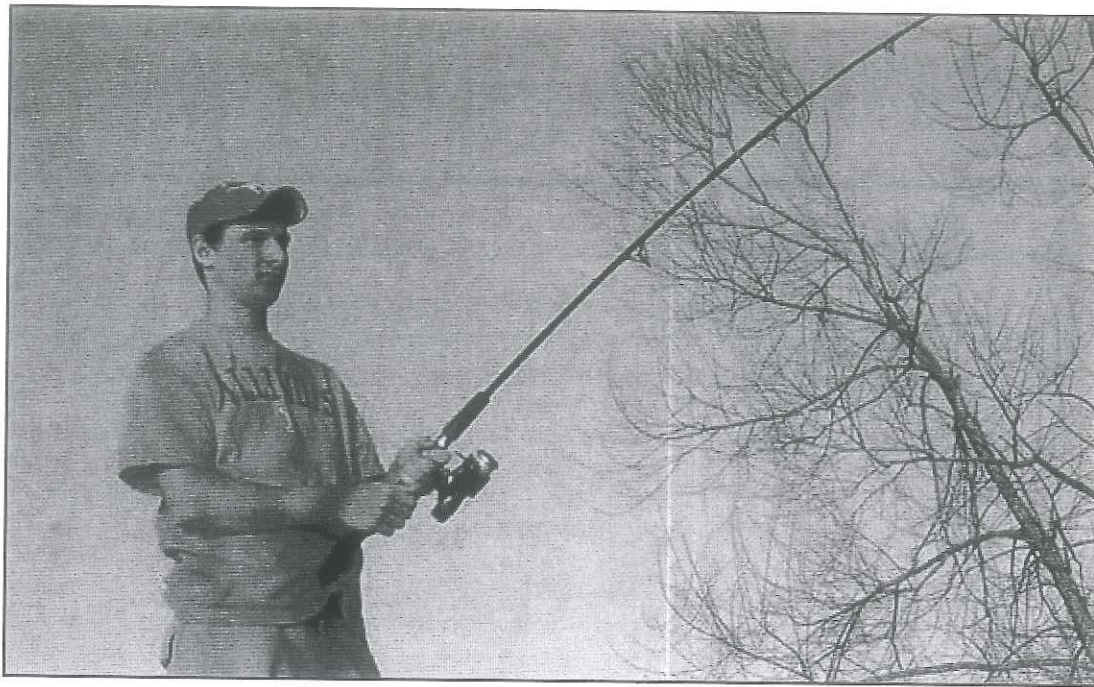
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Brody Carter tries his luck in a pond in early April. In photo below, he shows the results of his efforts.

# Gone fishin'

## Hobby takes patience, but results are worth it

Story and Photos by Jarred Brooke ❖ Features Writer

It's 7:00 in the morning as freshman Jay Poor walks out of the house with his rod in his hand and his tackle box on his shoulder. As he gets to the river he puts a big night crawler on his hook. Then he throws the bait into the water.

When the worm hits the water he starts to reel it in. The bait sink to the near bottom and jumping up and down in the water.

Out of nowhere a bass grabs the worm and the line goes tight. He sets the hook and starts the fight with the fish.

The more line he reels in the more line the bass takes out. Finally the fish gives up and he reels it in. He takes the hook out of the bass' mouth and sets the fish back the water.

Freshman Jay Poor fishes many times during the summer in ponds and rivers near his house in Royerton. Poor has been fishing for many years and said that his dad taught him how to fish.

"The best advice I have is to be patient and don't give up," said Poor.

Freshman Brody Carter said his favorite bait to use is a worm. "If you put a good ol' worm on the hook and also put a bobber on, you can catch bluegill, bass, crappie, catfish and many



other fish," he said.

When freshman Logan Dominick was fishing in a pond near DeSoto he caught the biggest fish of his life, a 30-pound carp which took him a hour to reel in. "When I hooked that fish I knew it was going to be big," said Dominick. After he landed the fish he released the fish back into the water.

Success in school work and extracurricular activities can pay off big for students who earn major academic college scholarships.

# Scholarships

Students try to do their best in sports so they can get an athletic scholarship in reward for their hard work in high school.

Story by Marshall Richardson ♦ Features Writer

Robbing a bank, winning the lottery, having a rich relative die and leave you a big inheritance, actually saving money (least fun way). There are many ways to get money for college, and one of the more common ways is to apply for scholarships. Scholarships will range from the athletic to the academic.

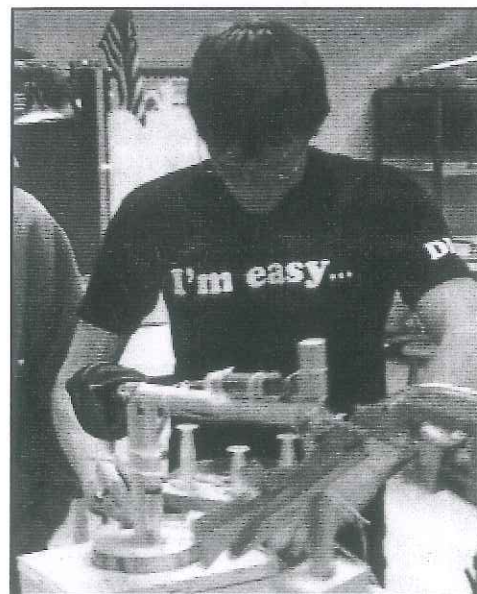
Most juniors and seniors receive information about scholarships through school, via email and regular mail. "The best time to apply for scholarships is when you get them," said Mrs. Connie Stinson, guidance counselor. Stinson is the main person in charge of scholarships for our school.

Pursuing scholarships can be as easy as just filling out the application. They also might require a letter of recommendation and/or an essay.

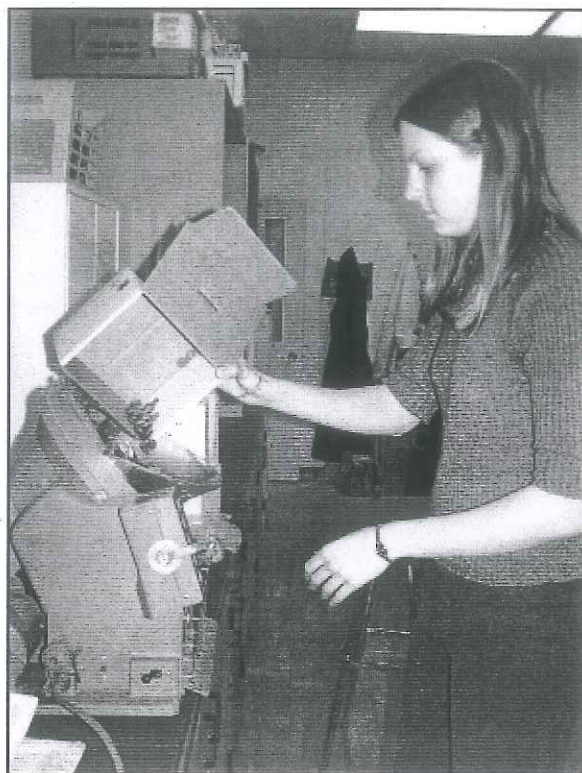
One of the most prestigious scholarships that you can receive is the Lilly Endowment Scholarship. There are only two students out of Delaware

County that receive it. The two students that it was awarded to this year were Delta seniors Ben Thomas and Megan Rybarczyk. Thomas plans to attend Ball State's College of Architecture. "I got into architecture by playing in the sandbox," he said. Rybarczyk plans to attend the University of Notre Dame for pre-med and biology. "Notre Dame is a beautiful place and has a wonderful science program," said Rybarczyk.

Rybarczyk earned a GPA of 12.0 with an SAT score of 1470. Thomas earned a GPA of 11.6 and has an SAT score of 1320. Both are involved heavily in sports and extracurricular and community activities.



**Ben Thomas tests his robot during a battle with another in Mr. Randy Glaze's technology classroom.**



**Megan Rybarczyk sorts change for Pennies for Patients, a charity fund drive.**

When Thomas found out that Delta has taken the two Lillys for Delaware County, he thought the other schools might get mad. "This just shows how good Delta is," said Thomas.

"All the people up for the Lilly were well qualified," said Rybarczyk. "It is a great honor for the school to take both."

The amount of money that one person can receive through scholarships depends on the school that they go to. If you get a full ride, all fees for college are paid for (books, tuition, and housing). The Lilly Scholarship pays all tuition fees, and some colleges also add on room and board fees as well.

Most of the larger scholarships that give more money will require that you let them know about the other scholarships that you have gotten money from. Some of the smaller ones will actually put a limit on the amount of money you can get through them.

Throughout April and May, many seniors will learn their fate in the annual chase for scholarships. Some of the biggest scholarship awards will be announced soon, and we will see if Delta seniors continue to stand out.

Story by Alex Wagner ♦ Layout / Design Editor

Seniors McKenzie Mauck and Kristy Cox, two of the volleyball team's best hitters, have been awarded full scholarships. Mauck plans to go to Ohio University and Cox plans to attend Indiana State University. Mauck and Cox are two of a few seniors that have athletic scholarships; also in the group of athletic scholarship recipients are tennis player J.D. Greenlee and volleyball player Malorie Smith.

Scouts at volleyball tournaments found Mauck and were interested. There they asked her to visit their college.

"Ohio was looking for another middle [hitter] for the class of 2005. They had a middle graduate this year," said Mauck.

Once Ohio University extended the scholarship offer, she had to make the decision. "The decision you have to think about is do they have the major? Do you think I am going to be happy there?"

At Ohio, Mauck will be playing middle hitter like she did on our volleyball team. Cox, however, will be playing a new position. She will move from hitter to libero, which is a defensive specialist.

Cox said her leadership skills on the court, her personality, and her work ethic all convinced Indiana State to give her the scholarship.

To get her scholarship, Cox first had to register with the NCAA. Then she sent a skill tape to colleges she was

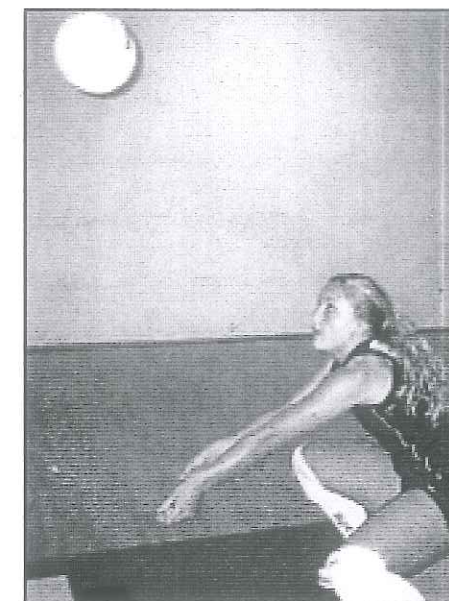
interested in. She sent a tape to University of Kentucky, Western Kentucky, Texas Tech, Ball State, IUPUI, Indiana State, and University of South Carolina, Aiken. She also had to fill out a questionnaire for the coaching staff to evaluate. She called and e-mailed the coaches to keep in touch, which is important. Then she visited the campuses she liked which were IUPUI, Indiana State and Ball State.

Cox said she chose Indiana State because it had a good location, education, coaching staff, and a high quality volleyball program.

"You want to make the right choice because it will affect your life for the next four years," said Cox.

Like Cox, senior Greenlee

has been rewarded with a scholarship. He has been given an athletic and an academic scholarship worth about \$16,000 a year. His schooling will cost him \$7,000 a year at the University



**Kristy Cox has received a scholarship to Indiana State University for volleyball.**

of Indianapolis, where he will play on the men's tennis team.

Greenlee is on the all-A honor roll and ranks No. 7 in the senior class.

"J.D. has done everything a student can do. He doesn't just do his homework, he spends hours on it. His good grades aren't just a gift, it's hard work," said tennis coach Tim Cleland.

Greenlee didn't play tennis seriously until eighth grade. "He's worked hard and made up for his late start," said Cleland.

Greenlee is projected to be between the number four and number six spot on the team. The top six players receive most of the match playing opportunities.

"In my case [Paul Buck, the University of Indianapolis tennis coach] also looks at how well you do in school. That's something he wants on his team, a good student," said Greenlee.

Malorie Smith is receiving an athletic scholarship to play volleyball at Kankakee Community College in Illinois, which covers all of her tuition. School will cost Smith about \$5,000 a year because of the cost of books and living expenses.

"I was chosen by Kankakee Community College because they were looking for a setter from the class of 2005," said Smith.

"[Making a decision about a scholarship] is difficult because it is a school in a different state and I have never been that far away from home that long. It is also difficult because a junior college is a two-year college, so its going to be really stressful when the time comes to choose my direction in another two years," commented Smith.

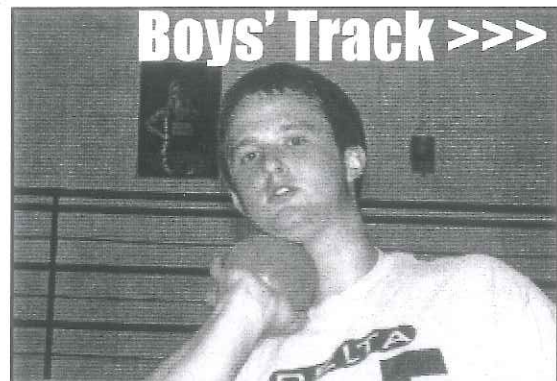
Greenlee's advice for underclassmen interested in a scholarship is, "If you want to play a sport in college, you have to 'put yourself out there,' and let the colleges that you are interested in know you are interested."



**J.D. Greenlee will play tennis at the University of Indianapolis.**



# SPRING SPORTS PREVIEW



**Jordan Morris shows his throwing form.**  
Photo / Jarred Brooke

Junior Jordan Morris, a shot put and discus thrower, said this season is going to be challenging due to a lack of experience. "We lost a lot of our good runners and throwers, and we are going to have to rebuild this year," said Morris.

The boys' track team has a new coaching staff this year. The head coach is Mr. Steve Wray. The throwing coach is Mr. Tony Abrams, and the jumping and field events coach is Mr. Matt Myers.

Morris has a best throw of 140 feet for the discus which he set last year, and has a personal best of 40 feet in the shot put. "I want to win county and conference in discus and also win them with the team," he said.

The track team has a record of 1-1 so far this spring.

(Story by Jarred Brooke)

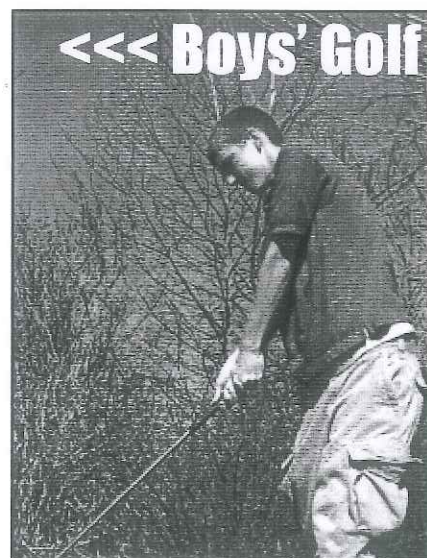
A new season, a new coach, and a new beginning for the boys' golf team. Placing fifth in the conference and fourth in the Delaware Invitational last spring, the golf team hopes to do better in this new season.

The new coach is Bryan Lewis, a former Monroe Central High School golfer. "The new coach seems really cool because he knows what he is talking about and he golfs with us," said sophomore Cameron Parker.

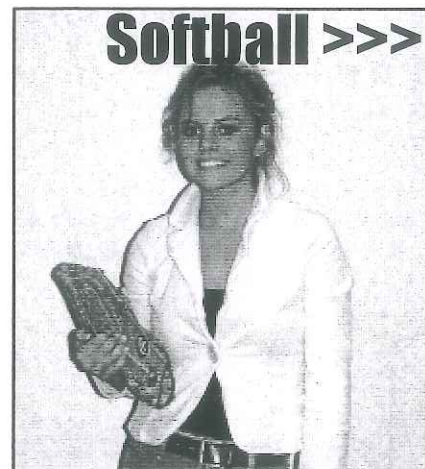
With the hopes of making it to state, Parker said it is going to take extra practice to get to the state finals. "We are going to have to put in the extra time and effort during and after practice, and that is going to take us to state," he said.

As well as the hard work in practice Parker has also been practicing in the off-season. He practices by hitting hours of range balls at the driving range and putting and chipping whenever he can. "I try to play every day that is nice, and if it is not I try to putt inside," said Parker.

The starters for the varsity golf team currently are freshman Chase Wright, junior Tyler Copeland, junior Aaron Orr, sophomore Cameron Parker, and senior Jared Burt. The team is 1-0 and finished fourth out of 14 in the Yorktown Invitational, where Copeland placed third with a 72 and Wright shot 75. (Story by Jarred Brooke)



**Sophomore Cameron Parker sets up for a shot.**  
Photo / Jarred Brooke



**Shalaine Lennon has high hopes for the softball team.** Photo / Alex Wagner

Softball season is upon junior Shalaine Lennon and the rest of the team. She is hopeful that the team will make it to state, but admitted it would be a lot of hard work to get there. "Working hard and doing our best in practice will make us better and hopefully get us to state," said Lennon.

In the off-season, she and others have been preparing for this season by going to the Muncie YMCA to work out. Also, a couple weeks before the season started the team had conditioning practices.

Lennon said again, "I just hope we have a good record and give ourselves the chance to make it to state."

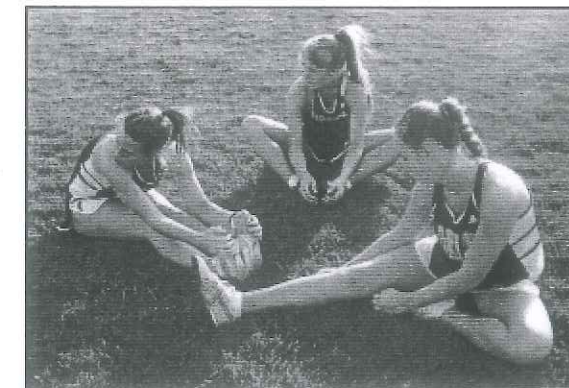
The team is currently 3-1 in its first four games and had games scheduled each day from April 12 through April 14. (Story by Dan Klingenberg)

Track season is off and running for the girls' team with the help of sophomore Maeci Evans. This year is different from past years because the girls are working more closely with the boys' team and all the coaches are working together to coach both teams. "It's exciting to be working so close with the guys' team and having all the coaches help you," said Evans.

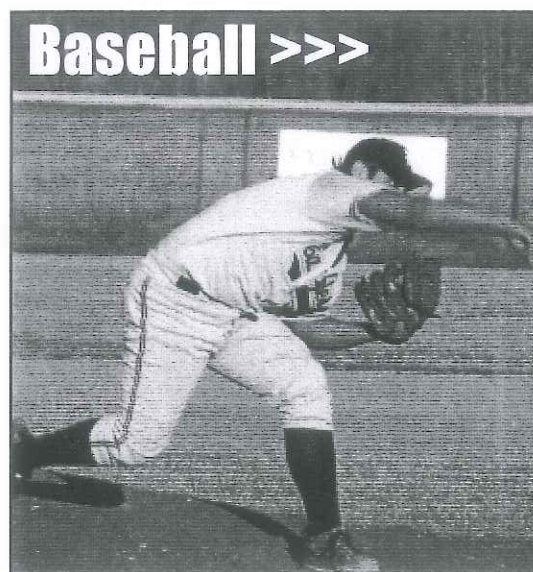
Evans is "a jack of all trades" because she never knew what event she was going to be put in, but still performed extremely well in all the events last year, said head coach Mr. Tom Devine.

"I'm hoping I'll be able to focus on the 800 this year, but I will still fill all the roles the coaches ask of me," said Evans.

The girls' team is looking forward to county and sectionals. So far the team is 1-1 in its first two meets, with meets on April 12 and April 14. (Story by Dan Klingenberg)



**Katie Ledbetter, Emily Miller and Maeci Evans stretch before their meet against Marion.** Photo / Alyssa Ledbetter



The strength of the pitching staff could help the baseball team finish better this season than in recent seasons.

"Pitching is what is going to take us far this year," said senior catcher Patrick Sheller. "This year we have good pitching."

Each of the pitchers brings different talents to the team.

Senior Ryan Pokorny has speed and a good curve. Senior Andrew Pickett has a decent knuckleball and a good change. Junior Ryan Smith has good speed and a great curve. Junior Austin Anderson has good location and a good change-up. Junior Ian Brooke has good location and a good split-finger fastball. Junior Colt Lemons has a little bit of everything, which makes him a good pitcher, also.

So far the baseball team has a record of 4-2 in its first five games. (Story by Jarred Brooke)

**Junior pitcher Colt Lemons fires a strike.**

Photo / Kayla Cross

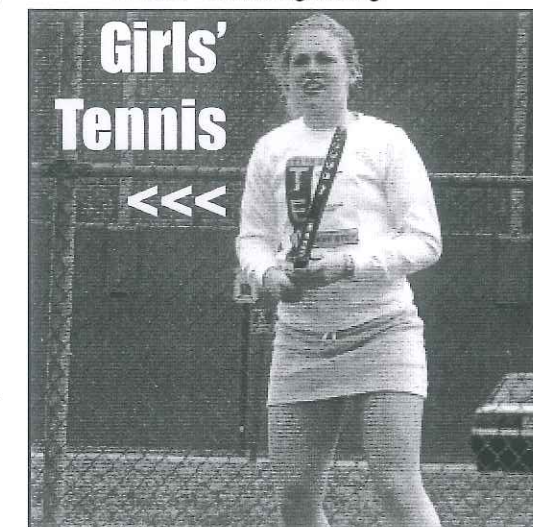
It's senior season for Lindsey Loffer. Loffer and the rest of the girls' tennis team will be putting in a lot of time and effort to get better and have a successful season. During the off-season she was hitting at the Muncie YMCA many nights and doing conditioning drills. From practice she has specifically improved her court coverage, speed and consistency, along with adding a new forehand and a stronger backhand.

Coming into her final season she said, "I've learned how to handle things on court better than when I started."

Along with Loffer there are other girls returning. Sophomore Hayley Hall, a state finalist in singles last year, is back at No. 1 singles. Sophomore Kristin Crider with junior Katie Bryan are two other returning players who together formed last year's No. 2 doubles team that won twice at semi-state. Last year's team went 19-2 and reached the Final Eight in the state tournament.

"This is a good group of girls. We really want to win semi-state and beat the Fort Wayne teams," Loffer said.

So far the team is 2-0 entering a match against Burriss on April 19. (Story by Dan Klingenberg)



**Senior Lindsey Loffer awaits her next shot**  
Photo / Dan Klingenberg

# UNTOLD MYSTERIES

TEACHERS SHARE STORIES  
OF THEIR PERSONAL LIFE  
AWAY FROM SCHOOL

Story by Hillary Bradburn ❖ Features Writer

You see them almost every day. You sit down for about 50 minutes every period and listen to them teach. But what do you really know about the teachers at school?

Mr. Joe Scott, Mrs. Angie Goodman, Mr. Matt Moulton, Mr. Joe Eden and Mr. Luke Almon were brave enough to talk about their lives away from school.

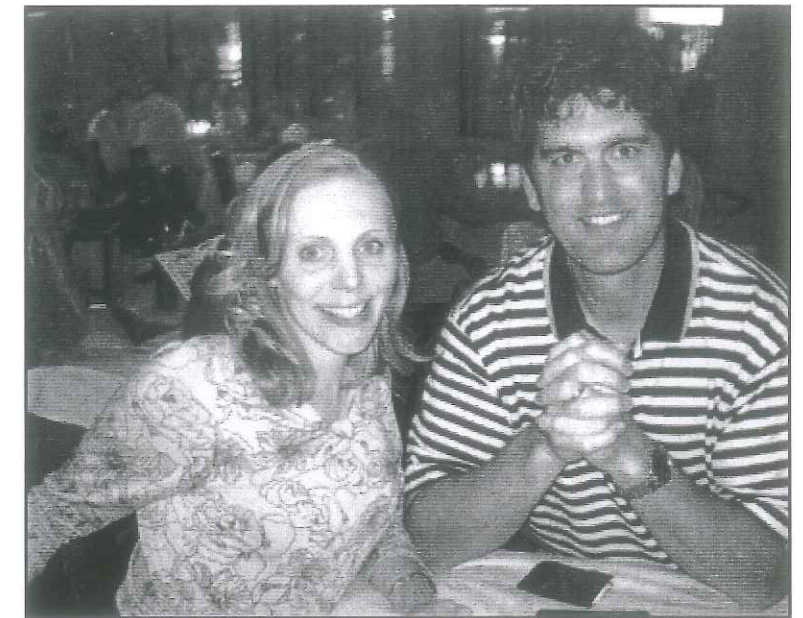
Teachers have very busy lives. They get up early and come to school. Then they teach all day. After school, they do a variety of different things.

**"I'm happy to be married, to not be a graduate student, and to have children. I just love everything about it."**  
—Mrs. Angie Goodman

Scott is a 4-H leader. 4-H is a program set up to help young people become productive citizens by instructing them in useful skills (as in agriculture, animal husbandry, and carpentry), community service, and personal development. He

also works construction jobs and helps with Delta's cross country team. He shoots the gun at the start of the races.

Goodman picks up her daughter and runs errands. Then she fixes dinner and plays with her daughter. After her daughter is bathed and put to bed, she talks with her husband, watches TV, and does schoolwork.



**Math teacher Mr. Matt Moulton and his wife are preparing for their first child.**

Moulton says he does random things every weeknight. Sometimes he helps run the chess club, other nights he attends a graduate class at Ball State University to get his principal's license. By the end of next year he will have it. Look out Mr. Hinshaw!

Eden runs errands and goes home. Then he works around the house and does laundry.

**"I really appreciate the opportunity to teach."**  
—Mr. Matt Moulton

"I need a maid but I can't afford it," said Eden.

Almon goes to work at a coffee shop, then he eats dinner. After that, he enjoys reading books. Currently, he is

reading a book on the history of jazz.

On the weekends, some teachers "Reelax!" as Moulton puts it. They visit with friends and watch movies and sports. Still, some teachers are working hard, doing housework or odd jobs.

With a hectic schedule, some teachers don't have much

**Dr. Crider says, "Be skin smart. Don't tan."**

**Michael K. Crider, M.D. P.C.  
3310 W. Purdue Avenue  
Muncie, IN 47304**

free time left. When asked about something in their lives that they wish they could change, both Scott and Almon said that they would like to have more free time.

"I wish I had more time to spend with friends," said Almon. Goodman would like to change another thing.

"[I would like] to somehow prevent the class of 2005 from graduating," she said.

Eden, however, says that he is pretty happy with his life.

And just like normal people, teachers have interesting hobbies and interests.

Scott works a lot with 4-H. His grandson shows his livestock in 4-H competitions. He also loves to work at the Indiana State Fair and Pioneer Village.

Goodman loves antiques and assists her husband in restoring old buildings. She also has a fascination with unsolved mysteries.

Moulton loves chess, going to sporting events, and the movie The Lord of the Rings.

"I'm a huge Lord of the Rings fan."

But Moulton confesses that his bad eating habits (namely, his love for pizza) are ones he's not proud of.

"I love pizza too much," he said.

Eden loves to go out. He also loves his dog Pondo, and he loves to spend time with his friends and watch TV.

"I'm a pro television watcher," he said.

He has the ability to memorize a TV remote in the dark in just five minutes.

When Eden was younger, he won a Huffy Bicycle from Cap'n Crunch Cereal and is still proud of it today.

Almon loves to read, ride bikes, coach, and listen to music. He used to rock climb.

Another thing that teachers have in common is the love that they have for their family, friends, and lives.

All teachers mentioned loving family and their friends. Moulton especially adores his wife. They are getting ready for their first child. Goodman said the most special things about her life are her children. She is expecting another child soon.

Teachers also love their lives.

When asked about something in his life that he loved, Almon clearly said, "My independence."

Goodman also said she loved where she is in her life.

"I'm happy to be married, to not be a graduate student, and to have children. I just love everything about it," she said.

Eden said he loved his friends and his dog. And of course, teachers love teaching.

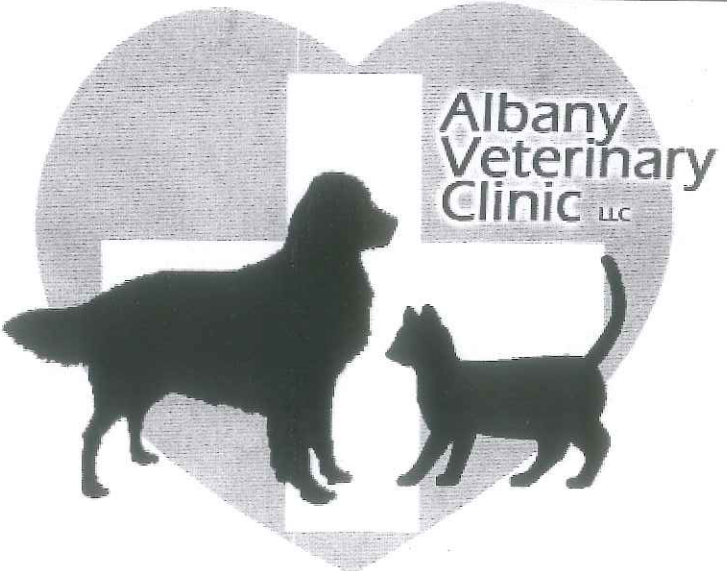
"I really appreciate the opportunity to teach," said Moulton.

So teachers are just like normal people. After all, one always has untold mysteries about his lives. Teachers' secrets might just be harder to get out.

## COMING SOON

**May 5 - The DHS Spring Jazz Show, featuring the 9 o'clock and 10 o'clock jazz bands, will perform at the Cornerstone Center for the Arts (Masonic Temple) at 7:00 p.m., with special guest Jeff Coffin. Jeff Coffin is the Grammy-award-winning woodwind specialist of Bela' Fleck and the Fletones. Tickets are \$5 and can be purchased from any jazz band member or at the door. Be sure to get your ticket for what is sure to be a great evening of music!**

**The Annual Greenhouse Sale will begin May 2 and continue until all plants are gone. Plants can be purchased from 7:30 a.m. through 4:00 p.m.. Flats are \$8, hanging baskets are \$12, flower pouches are \$12 and \$8, vegetables are \$8/flat and single trays and geraniums are both \$1.**



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# Loose Ends

# April/May

Jessica Quakenbush

## Unusual Facts

You can't kill yourself by holding your breath\* The smallest waist on a healthy living person is 15 inches around\* The yo-yo is based on an ancient fighting weapon\* There has been enough rope in Clue games to encircle the world\* You're more likely to be killed by a Champagne cork than a poisonous spider\* Goldfish have a memory span of 3 seconds\* Banging your head against a wall will burn 150 calories\* A snail can sleep for three years\* Ants always fall over onto their right side when intoxicated\* Kissing was included as an event in the ancient Olympics\* The largest purse is almost 13 feet tall\* The longest tongue is 3.7 inches\*

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				14 Day of Laughter Boys/Girls Track at Yorktown; 4:30	15 Take a Wild Guess Day Varsity Baseball at New Palestine; 4:30	16 Boys Golf at Monroe Central Invitational; 10:30
17 Blah, Blah, Blah Day	18 Boys Golf here against Jay County; 4:30	19 Girls Tennis here against Muncie Burriss; 3:45	20 JV Baseball here; 5:30	21 Get to Know Your Customer Day	22 Earth Day Hit and Misdemeanor play at 7:00	23 Hit and Misdemeanor play at 7:00 Girls Tennis at Crawfordsville; 9:00 a.m.
24 No Excuse Sunday	25 April in Paris; 6:30 to 9:00 p.m.	26 Varsity Baseball here against Wapahani; 4:30	27 Varsity Softball at Monroe Central; 4:30	28 Raggedy Ann & Andy Day	29 Cheer-leading Tryouts JV Softball at Yorktown; 4:30	30 Love Your Lawn Day Girls Tennis here Delta Invitational
01 Mother Goose Day Save the Rhino Day	02 JV Baseball here Muncie Burriss; 4:30	03 Lumpy Rug Day Girls Tennis at Yorktown; 7:00	04 JV Softball here against Muncie Central; 4:30	05 Spring Jazz Show at the Cornerstone Center	06 Boys/Girls County Track Meet here; 4:00	07 Boys Golf at Delaware Country Club; 1:30
08 Mother's Day	09 Girls Tennis here against Rushville; 4:30	10 Varsity Baseball here against Pendleton Heights; 4:30	11 Eat What You Want Day	12 Varsity Softball here against Lapel; 4:30	13 Blame Someone Else Day	14 Delta High School Wind Ensemble at Disney
15	16 Sea Monkey Day Varsity Softball at Daleville; 4:00	17 Girls Track Sectional at Muncie Central	18 Varsity Baseball at Cowan; 4:30	19 Varsity Softball here against New Palestine; 4:30	20 Varsity Baseball here against Yorktown; 4:30	21 Boys Golf at Muncie Invitational; 4:30
22 Top 20 Awards; 2:30 Commons Senior Awards; 4:30 Auditorium	23 World Turtle Day Semester Exams	24 Semester Exams	25 JV Baseball here against Muncie Central; 4:30	26 Varsity Baseball at Winchester; 4:30	27 Last Student Day	28 Commencement; 4:00

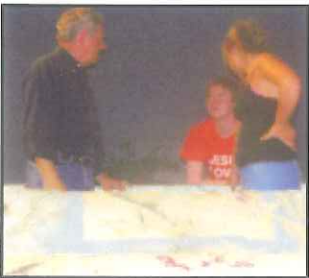
# Photo Gallery

A behind-the-scenes look at a play

Photos by Marshall Richardson and Vanessa Fry



**Far left:** Matt Myers and Chazlynn Thompson rehearsing  
**Left:** Seth Kirby and Mary Wiley acting out a scene.  
**Below:** Seth Kirby being dragged on stage by Chad Hueston and Caitlyn McCaslin



**Far left:** Andrew Petty and Kyle Quinlan practice chess for the play  
**Left:** Mr. Williams helps Seth Kirby and Emily Rugsaken on blocking  
**Below:** Chazlynn Thompson fights with Mary Wiley



**Above:** Mr. Williams instructs Marshall Richardson and Lindsay Rosander  
**Right:** Mary Wiley and Chazlynn Thompson rehearse a scene



**Left:** Vanessa Fry gets the light board ready  
**Below:** Chad Hueston, Matt Myers and Alex Ferner wait for cues



## Curtain Call

*You Didn't Say It Was Haunted*, a mystery comedy

# XPLEX

# Extreme Competition Park

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# XPLEX

EXTREME COMPETITION PARK

May 14- Wind Up recording artist *Drowning Pool*

May 15- AMA District 15 MOTOCROSS Race

June 17, 18 - AMA MOTOCROSS

July 8,9,10- *UROC 4x4 Rock Crawling w/ ESPN*

July 16, 17- GRAND OPENING w/ ICC Paintball Tournament & AMA District 15 MOTOCROSS

July 30,31- AMA MOTOCROSS

Aug. 20, 21- UROC 4x4 Rock Crawling w/ OUTDOOR LIFE NETWORK

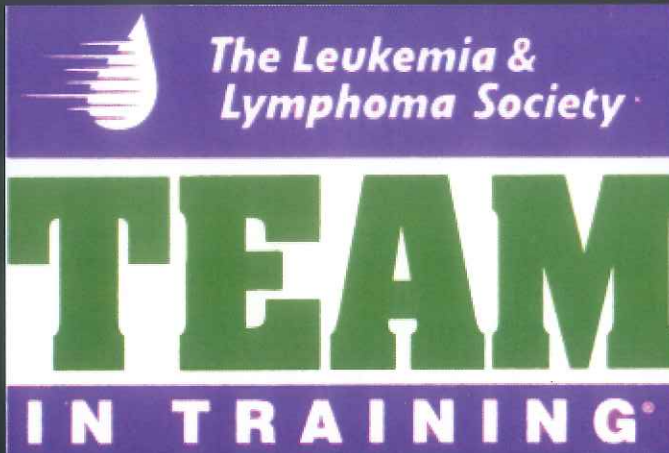
Aug 27, 28 - AMA District 15 MOTOCROSS

Sept. 16, 17- AMA MOTOCROSS

Oct. 1- X-PLEX PAINTBALL TOURNAMENT

Oct. 2- CTS PAINTBALL TOURNAMENT

Oct. 21, 22- AMA MOTOCROSS



The Leukemia &  
Lymphoma Society

# TEAM

# IN TRAINING

*In Memory of  
Gabe Stewart*

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